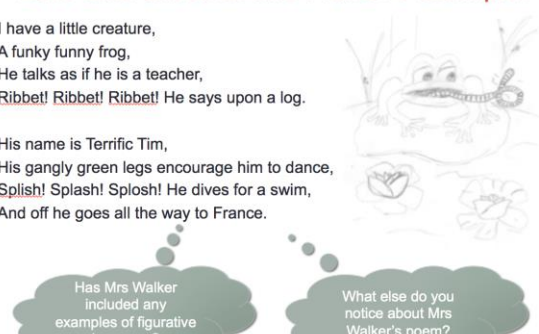
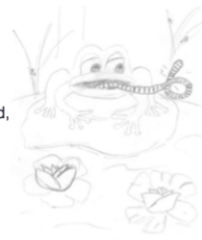


Year 4 Remote Learning – Term 1 Week 5 (28.9.20)

	<u>Spelling / Reading</u>	<u>Maths</u>	<u>English</u>	<u>Topic</u>						
<b>Monday</b> <b>28.9.20</b>	<p><b>Spelling</b> Play Spelling Shed</p> <p><b>Reading</b> Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p><b>Counting in 25's</b></p> <p>Today we are going to complete a variety of activities to help us learn how to count in 25s.</p> <p>Begin by watching the following video:  <a href="https://vimeo.com/460096277">https://vimeo.com/460096277</a></p> <p>Complete the worksheet. You do not need to print the worksheet, just write the answers into your home learning books.</p>	<p><b>SPaG Starter – Consonant or Vowel?</b></p> <ol style="list-style-type: none"> <li>Write out the alphabet.</li> <li>Sort the letters of the alphabet into two groups: consonants and vowels.</li> </ol> <p><b>Poetry</b></p> <p>This week we are going to focus on writing our own piece of poetry. You are going to write a free verse poem based on your Sound Creature that you have created in Art. If you haven't already done so, go onto the following website:  <a href="https://www.tate.org.uk/kids/make/art-technology/draw-sound-creature">https://www.tate.org.uk/kids/make/art-technology/draw-sound-creature</a>            Choose a sound, listen to the sound and draw a creature that represents the sound that you are listening.</p> <p>Today we are going to plan your poem. We have learnt about rhyming couplets and figurative language such as alliteration, onomatopoeia and personification.</p> <p>Use the planning frame to plan the language that you will use:</p> <table border="1" data-bbox="1064 970 1612 1257"> <tr> <td><u>Alliteration</u></td> <td><u>Onomatopoeia</u></td> <td><u>Adjectives</u></td> </tr> <tr> <td><u>Personification</u></td> <td><u>Rhyming Couplets</u></td> <td></td> </tr> </table>	<u>Alliteration</u>	<u>Onomatopoeia</u>	<u>Adjectives</u>	<u>Personification</u>	<u>Rhyming Couplets</u>		<p><b>Art</b></p> <p>In our previous lessons you have been learning about Andre Bicat and you have spent some time listening to sounds to create your own Sound Creature.</p> <p>Today, create your final piece of artwork. You have had time to practise drawing your Sound Creature, using this you now need to create your final piece. You may include colour or you may want to focus on adding detail through sketching.</p>
<u>Alliteration</u>	<u>Onomatopoeia</u>	<u>Adjectives</u>								
<u>Personification</u>	<u>Rhyming Couplets</u>									
<b>Tuesday</b> <b>29.9.20</b>	<p><b>Reading</b> Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10</p>	<p><b>Times Tables Focus</b></p> <p>Choose a times table that you are unsure of.</p> <p>Play Hit the Button to practise your chosen times table:  <a href="https://www.topmarks.co.uk/maths-">https://www.topmarks.co.uk/maths-</a></p>	<p><b>Spelling Focus</b></p> <p>Ask an adult test you on last week's spelling words (myth, gym, pyramid, mystery, material)</p> <p>This week's focus words are: <b>treasure, measure, pleasure, closure</b></p>	<p><b>PE</b></p> <p>Practise your throwing and catching skills.</p> <p>Can you throw using the three different passes:</p> <ul style="list-style-type: none"> <li>- Chest pass</li> <li>- Over arm pass</li> <li>- Bounce pass</li> </ul>						

	minutes per day.	<a href="https://www.youtube.com/watch?v=games/hit-the-button">games/hit-the-button</a> Play TTRS.	<b>although</b> What do you notice about the words in orange? If you don't know what the words mean, find out and record their definitions. Write a sentence that includes each of the focus words.	
<b>Wednesday 30.9.20</b>	<b>Spelling</b> Practise your focus words by using rainbow writing. Use a variety of colours.  <b>Reading</b> Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.	<b>Rounding to the nearest 10</b> Today we are going to learn how to round to the nearest 10.  You will need to remember this important rule: Zero to four, slide to the floor! Five to nine climb the vine!  Watch the following video: <a href="https://vimeo.com/452198359">https://vimeo.com/452198359</a>  Complete the worksheet alongside the video. You do not need to print the worksheet. Just write the answers into your home learning book.	<b>SPaG Starter – 'a' or 'an'?</b> We put 'a' before words that start with a consonant or a consonant sound and 'an' before words that start with a vowel or a vowel sound.  Put 'a' or 'an' before the following words: orange house pencil envelope rabbit apple  <b>Poetry</b> Using your yesterday's planning, write your poem about your Sound Creature. Try to use at least 2 examples of figurative language. You may want to include some rhyming couplets. Take a look at a couple of example: <b>Let's take a look at Mrs Walker's example:</b> I have a little creature, A funky funny frog, He talks as if he is a teacher, Ribbet! Ribbet! Ribbet! He says upon a log.  His name is Terrific Tim, His gangly green legs encourage him to dance, Splish! Splash! Splosh! He dives for a swim, And off he goes all the way to France.   <p>Has Mrs Walker included any examples of figurative language?</p> <p>What else do you notice about Mrs Walker's poem?</p>	<b>Science</b> Go on a material hunt around your house. List all of the materials that you have found.  Complete 1 of the 2 activities:  <b>Activity 1 - Investigation:</b> Which materials in your house are the best for blocking out light? Which materials are the worst? Set up an investigation to find out the answer to the two questions. Be as creative as possible.  <b>Activity 2:</b> Sort the materials that you have found into three categories. Opaque Transparent Translucent  Answer the following questions: How do you know these materials are opaque? How do you know these materials are transparent? How do you know these materials are translucent?

			<p>Let's take a look at Mrs Walker's example:</p> <p>There once was a funny funky frog,          Ribbet! Ribbet! Ribbet!          He had big, blue, bulging eyes,          And gangly green legs,          His long lizard-like tongue hoovered up the food,          He danced from lily pad to lily pad,          Splish! Splash! Splish! Splash!</p>  <p>Has Mrs Walker included any examples of figurative language?</p> <p>What else do you notice about Mrs Walker's poem?</p>	
<p><b>Thursday</b> 1.10.20</p>	<p><b>Spelling</b> Practise your focus words by writing them backwards.</p>	<p><b>Rounding to the nearest 100</b></p> <p>Today we are going to continue to learn how to round. Today we will focus on rounding to the nearest 100.</p> <p>You will need to remember this important rule:          Zero to four, slide to the floor! Five to nine climb the vine!</p> <p>Watch the following video:  <a href="https://vimeo.com/452198607">https://vimeo.com/452198607</a></p> <p>Complete the worksheet alongside the video. You do not need to print the worksheet. Just write the answers into your home learning book.</p>	<p><b>SPaG Starter – 'a' or 'an'?</b></p> <p>Complete these sentences with 'a' or 'an':</p> <ol style="list-style-type: none"> <li>1. Tomorrow I am going to ..... party.</li> <li>2. Humpty Dumpty was ..... egg.</li> <li>3. I always have ..... umbrella in my bag in case it rains.</li> <li>4. The dog was on ..... lead.</li> <li>5. You can make ..... house out of snow, which is called ..... igloo.</li> <li>6. It was ..... unique painting.</li> <li>7. It was ..... honest mistake.</li> </ol> <p><b>Poetry</b></p> <p>Edit your poem.          Check for spelling.          Have you included at least 2 examples of figurative language?          Write your poem in neat with a picture of your Sound Creature.</p>	<p><b>Science</b></p> <p>Today we are going to pull together our learning on light so that we can move onto sound next week.</p> <p>In your Home Learning book answer the following question:          What do I now know about light?</p> <p>Complete the light quiz again, has your score improved since the beginning of the topic? You may use the Light Knowledge Organiser to check your answers.</p> <p>If there is anything that you would still like to find out about light, use this lesson as an opportunity to do this. Record any findings in your Home Learning book.</p>
<p><b>Friday</b> 2.10.20</p>	<p><b>Inset Day</b></p>			