

Phonics Plan

w/b: 28.09.2020



- This week we will be learning and practising letters/sounds **g, o, c, k**.
- Re-capping letters and sounds learned so far **s a t p i n m d**.
- Reading the high frequency words **and, on, not, into, can, no, go**.

Monday	<ul style="list-style-type: none"> • Play Flashcards with the letters s a t p i n m d. (Write the letters on a piece of paper and show them to your child. Can they tell you the sound and how you the action? Today we are learning about the letter 'g'. Watch this clip https://www.youtube.com/watch?v=cL3lgNps-Xc and copy the action and sound that the letter 'g' makes. • Write the words pat, tap, pip, pin, pan, tin, mat, map, pig onto some squares of paper. Encourage your child to sound talk each word by blending the sounds together. 			
Tuesday	<ul style="list-style-type: none"> • Play Flashcards with the letters s a t p i n m d g. (Write the letters on a piece of paper and show them to your child. Today we are learning about the letter 'o'. Watch this clip https://www.youtube.com/watch?v=8SQqsOe5o2U and copy the action and sound that the letter 'o' makes. • Write the words dog, pot, got, not, pog, gop, sog, gom onto some squares of paper. Encourage your child to sound talk each word by blending the sounds together. Which words are real and which are not? 			
Weds	<ul style="list-style-type: none"> • Play Flashcards with the letters s a t p i n m d g. (Write the letters on a piece of paper and show them to your child. Can they tell you the sound and how you the action?) • Draw a phoneme frame like this adding one letter to each box. Use a two or three phoneme frame as appropriate. Say a word. Segment it (break it into individual sounds). Think about the first phoneme and choose which magnetic letter (if you have them) represents that phoneme. Put that letter in the first section of a phoneme frame. Repeat with the other phonemes in the word. Use the words: at, in, am, is, it, sat, mat, map, pip. Only use phonemes that we have learnt so far. <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">s</td> <td style="text-align: center;">a</td> <td style="text-align: center;">t</td> </tr> </table>	s	a	t
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Thursday	<ul style="list-style-type: none"> • Play Flashcards with the letters s a t p i n m d g o. (Write the letters on a piece of paper and show them to your child. Can they tell you the sound and how you the action?) • Today we are learning about the letter 'c'. Watch this clip https://www.youtube.com/watch?v=-ZxaDdJpxns and copy the action and sound that the letter 'c' makes. • Write words using the phonemes learned so far and ask your child to sound talk them. 			
Friday	<ul style="list-style-type: none"> • Play Flashcards with the letters s a t p i n m d g o c (Write the letters on a piece of paper and show them to your child. Can they tell you the sound and how you the action?) • Today we are learning about the letter 'k'. Watch this clip https://www.youtube.com/watch?v=ZSuDDRg2P-c and copy the action and sound that the letter 'k' makes. • Write words using the phonemes learned so far and ask your child to sound talk them. 			

Maths Plan

w/b: 28.09.2020

This week we will be: finding things that belong in a set.

Monday	<ul style="list-style-type: none"> • Have a collection of objects such as buttons. Play a game where your child has to guess how you are sorting the buttons. One at a time, place buttons into the set. (For example buttons with 2 holes) • Continue to add different buttons to the set and encourage your child to identify the rule. • When they think they know the rule, invite your child to add a button that will belong. Tell them if they are correct or not. • Play the game again but decide on a different rule for your child to guess. <p>(For this game, children need to ignore any differences between the items in the set and focus on the one thing that is the same)</p>					
Tuesday	<ul style="list-style-type: none"> • Create a set of 4 objects each having one criteria that makes it different to the others. You could cut out some shapes from coloured paper to help you. For example:  <p>The triangle could be the odd one out because it is a different shape to the rest. The red circle is a different colour and the small triangle is a different size.</p> <ul style="list-style-type: none"> • Encourage the children to explain their reasoning. (<i>ignoring the similarities and looking for the differences!</i>) 					
Weds	<ul style="list-style-type: none"> • Read 'A Squash and a Squeeze' to the children. https://www.youtube.com/watch?v=PkdX73Onf04 • Invite the children to re-enact the story using a hoop to represent the house. • Ask them to describe how the 'house' feels as the story progresses. • Why do they think the story is called 'A Squash and a Squeeze?' • How does the house feel at the end of the story? 					
Thursday	<ul style="list-style-type: none"> • Draw a five frame (like shown) and give your child a set of up to 10 objects, such as buttons or conkers. Ask your child to sort their objects into 2 sets by putting one item into each square. <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> <ul style="list-style-type: none"> • Ask your child which set has fewer? Which has the most? • Can they make groups that are equal? How could we check? 					
Friday	<ul style="list-style-type: none"> • Read 'My cat likes to hide in boxes' by Eve Sutton. https://www.youtube.com/watch?v=T2lZO0Gs-Fc • Show your child some different sized boxes. Select one of the boxes.. It might be very large, very tall and thin or very tiny. Ask your child to predict what might be inside. • Could they fit inside the box? Why? Why not? • What else could fit in the box? Compare to one of the other boxes. Repeat the game with a different box. <div style="text-align: right;"></div>					

