

Phonics Plan

w/b: 05.10.2020




- This week we will be learning and practising letters / sounds **e, u, r** and also practising letters/sounds learned so far.
- We will be learning **ck** including the rule and practise reading words ending in **ck**.
- We will be learning the name of each new letter learned.
- We will practise reading the high frequency words **to, get, got, the, put**.

Monday	<ul style="list-style-type: none">Play Flashcards with the letters s a t p i n m d o c k. (Write the graphemes on a piece of paper and show them to your child. Can they tell you the sound and how you do the action? Today we are learning about the grapheme 'ck'. Watch this clip https://www.youtube.com/watch?v=cxdvWGUbD9w and copy the action and sound that the grapheme 'ck' makes.Write the captions - 'A dog is sick' 'Pick a cat' 'Dad can pack a cap.' Encourage your child to read them with you.			
Tuesday	<ul style="list-style-type: none">Play Flashcards with the letters s a t p i n m d o c k c k e (Write the graphemes on a piece of paper and show them to your child).Today we are learning about the letter 'e'. Watch this clip https://www.youtube.com/watch?v=4TmOJh3W90w and copy the action and sound that the letter 'e' makes.Draw a phoneme frame like this adding one letter to each box. Use a two or three phoneme frame as appropriate. Say a word. Segment it (break it into individual sounds). Think about the first phoneme and choose which magnetic letter (if you have them) represents that phoneme. Put that letter in the first section of a phoneme frame. Repeat with the other phonemes in the word. Use the words: get, pet, pen, men, neck, peg. <table><tr><td>g</td><td>e</td><td>t</td></tr></table>	g	e	t
g	e	t		
Weds	<ul style="list-style-type: none">Play Flashcards with the letters s a t p i n m d o c k and ck. (Write the graphemes on a piece of paper and show them to your child).Today we are learning to read tricky words 'the' 'to' 'and'. Write the words onto some pieces of paper (2 copies) and play a matching game together. Can your child say the word when they turn it over and find one that is the same?Write some sentences only using graphemes learnt so far, such as 'The man is sick.' 'A cat and a kid dig.' Encourage your child to read them with you.			
Thursday	<ul style="list-style-type: none">Play Flashcards with the letters s a t p i n m d o c k c k e. (Write the letters on a piece of paper and show them to your child. Can they tell you the sound and how you do the action?)Today we are learning about the letter 'u'. Watch this clip https://www.youtube.com/watch?v=zXXbJ-78MBE and copy the action and sound that the letter 'u' makes.Play 'Buried Treasure' by writing down these words – sun mug cup mun dup sug and ask your child whether the words are real or fake words. Maybe you could make up some of your own.			
Friday	<ul style="list-style-type: none">Play Flashcards with the letters s a t p i n m d o c k c k e u (Write the letters on a piece of paper and show them to your child. Can they tell you the sound and how you do the action?)Today we are learning about the letter 'r'. Watch this clip https://www.youtube.com/watch?v=6clSBUfloOA and copy the action and sound that the letter 'r' makes.Write words using the phonemes learned so far and ask your child to sound talk them.			

Maths Plan

w/b: 05.10.2020

This week we will be: exploring patterns and making comparisons.

Monday	<ul style="list-style-type: none"> Sing the song 'Clap your hands and wiggle your fingers, clap your hands and wiggle your fingers, clap your hands and wiggle your fingers, now we've made a pattern' so that your child understands about making a repeating pattern with their bodies. Demonstrate other simple AB patterns, such as clap hands, pat head or head, shoulders, head, shoulders. Say the pattern aloud and encourage your child to join in with you. Can they suggest a pattern of their own? <div style="text-align: center;">  </div>
Tuesday	<ul style="list-style-type: none"> Give your child some lego bricks or similar – 2 colours only. Make a repeating pattern and ask your child to make the same pattern with their lego.. Make a new pattern. Can they copy the pattern now? Encourage your child to make pattern for you to copy. <div style="text-align: right;">  </div>
Weds	<ul style="list-style-type: none"> Read 'We're going on a Bear Hunt.' Or you can watch it here. https://www.youtube.com/watch?v=Iou5LV9dRP0 Look at the word patterns in the story – stumble trip stumble trip, swishy swashy swishy swashy, squelch squelch etc Talk about the word patterns, encouraging your child to join in with the repeating patterns. Maybe you could go on Bear Hunt together!?
Thursday	<ul style="list-style-type: none"> Play 'Spot my Mistake.' Make a repeating pattern with any object you have in the house – counters, coins, socks. Make deliberate mistake with your pattern, such as the following one – <div style="text-align: center;">  </div> <ul style="list-style-type: none"> Can your child guess the mistake? Try with a different pattern.
Friday	<ul style="list-style-type: none"> If you have a drum or tambourine at home, use them but if not you could make a shaker by using an empty plastic bottle with some rice or pasta inside. You will need one and so will your child. Play a follow me game where you play a simple pattern and your child copies it. Take turns and see how difficult you can make it for your child!

