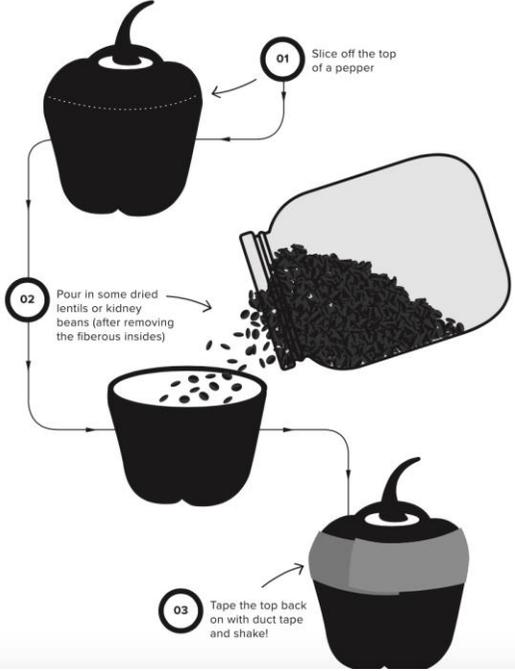
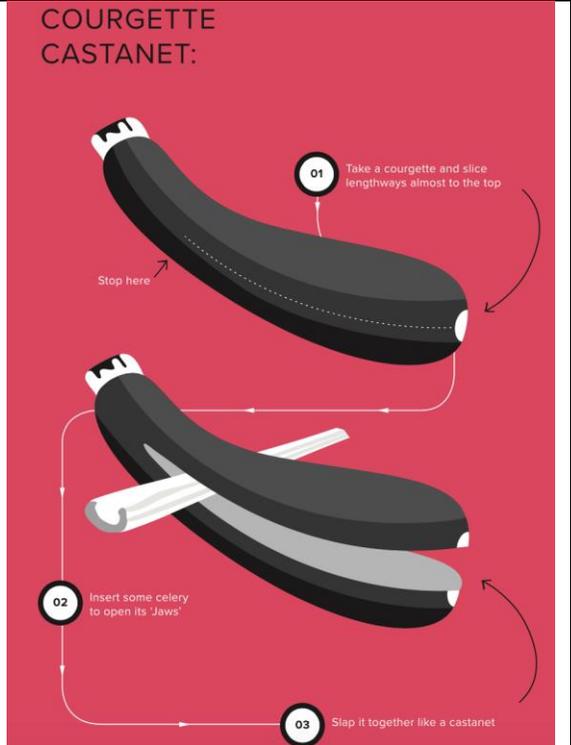


Year 4 Remote Learning – Term I Week 6 (5.10.20)

	<u>Spelling / Reading</u>	<u>Maths</u>	<u>English</u>	<u>Topic</u>
Monday 5.10.20	<p>Spelling Play Spelling Shed</p> <p>Reading Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p><u>Rounding to the nearest 1,000</u></p> <p>Today we are going to continue to learn how to round. Today we will focus on rounding to the nearest 1,000.</p> <p>You will need to remember this important rule: Zero to four, slide to the floor! Five to nine climb the vine!</p> <p>Watch the following video: https://vimeo.com/458106101</p> <p>Complete the worksheet alongside the video. You do not need to print the worksheet. Just write the answers into your home learning book.</p>	<p><u>Reading Comprehension</u></p> <p>Read the text.</p> <p>Answer the following questions, using full sentences:</p> <ol style="list-style-type: none"> 1. Who is the letter from? 2. Who is the letter written to? 3. Find the sentence, 'The troll that lives under the bridge near my home is causing my family great distress'. What do you think the word distress means? 4. Why has the letter been written? 5. The troll is putting the lives of goats at risk. Do you agree with this? 	<p><u>Music</u></p> <p>Today we are going to create our own musical instruments using vegetables. Choose which vegetable musical instrument you would like to make and create it!</p> <p>PEPPER SHAKER:</p> 

				
<p>Tuesday 6.10.20</p>	<p>Reading Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p>Times Tables Focus</p> <p>Choose a times table that you are unsure of.</p> <p>Play Hit the Button to practise your chosen times table: https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Play TTRS.</p>	<p>Spelling Focus</p> <p>Ask an adult test you on last week's spelling words: treasure, measure, pleasure, closure although</p> <p>This week's focus words are: peace, piece, heard, herd recent</p> <p>What do you notice about the words in orange?</p> <p>If you don't know what the words mean, find out and record their definitions.</p> <p>Write a sentence that includes each of the focus words.</p>	<p>PE</p> <p>Complete an active activity of our choice for 30 minutes.</p>
<p>Wednesday 7.10.20</p>	<p>Spelling Practise your focus words by</p>	<p>Rounding to the nearest 10, 100, 1,000</p> <p>Today we will be practicing rounding to the</p>	<p>Letter Writing</p> <p>Today is the start of our letter writing unit.</p>	<p>Science</p> <p>Today we are going to move onto learning about sound.</p>

	<p>using rainbow writing. Use a variety of colours.</p> <p>Reading Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p>nearest 10, 100 and 1,000.</p> <p>Complete the worksheet. You do not need to print them out, write your answers in your home learning book.</p> <p>You can recap any of the videos with the links below.</p> <p>Rounding to the nearest 10 https://vimeo.com/452198359</p> <p>Rounding to the nearest 100 https://vimeo.com/452198607</p> <p>Rounding to the nearest 1,000 https://vimeo.com/458106101</p>	<p>Before we can begin, we need to see what you can do!</p> <p>Write a letter to Mrs Walker or Miss Taylor explaining how light and sound can be blocked.</p>	<p>Complete the quiz on the Sound Knowledge Organiser. Once you have done this, you can read the Knowledge Organisers and use this to check your answers.</p> <p>What are sounds? Brainstorm everything that you think of.</p> <p>Watch the following clip: https://www.bbc.com/bitesize/clips/z9h6n39 Sounds are caused by vibrations.</p> <p>Watch the following clip: https://www.bbc.com/bitesize/clips/zc3qp39 Once you have watched the clip, explain how sounds are made by completing the explanation below:</p> <p style="text-align: center;"><u>Sound</u></p> <p>Sound is made by _____.</p> <p>It travels through the air in _____.</p> <p>Sound can also travel through _____ and _____.</p> <p>If I cover my ears and hum the sound is travelling through _____.</p> <p>When I put my _____ on the desk and listen to a pencil tapping the sound is _____ than in the air.</p> <p>Sound travels better through _____ than _____.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Vibrations</td> <td>ear</td> <td>bone</td> </tr> <tr> <td>Louder</td> <td>waves</td> <td>water</td> </tr> <tr> <td>Wood</td> <td>air</td> <td>wood</td> </tr> </table>	Vibrations	ear	bone	Louder	waves	water	Wood	air	wood
Vibrations	ear	bone											
Louder	waves	water											
Wood	air	wood											
<p>Thursday 8.10.20</p>	<p>Spelling Practise your focus words by writing them backwards.</p>	<p style="text-align: center;"><u>Negative Numbers.</u></p> <p>Today we are going to begin looking at negative numbers.</p> <p>Watch the following video: https://vimeo.com/460096774</p> <p>Complete the activity in the video in your home learning book.</p>	<p style="text-align: center;"><u>Letter Writing</u></p> <p>Work through the Powerpoint to learn about the key features of a letter.</p> <p>Take a look at Amy's letter (this is on the powerpoint). Write down all of the features that you notice in her letter.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Recap the following clip: https://www.bbc.com/bitesize/clips/zc3qp39</p> <p>Label the diagram of the ear and then write the facts given in the correct order.</p>									

<p>Friday 9.10.20</p>		<p style="text-align: center;"><u>Negative Numbers.</u></p> <p>Today we are going to continue looking at negative numbers.</p> <p>Watch the following video: https://vimeo.com/460234751</p> <p>Complete the worksheet alongside the video. You do not need to print the worksheet. Just write the answers into your home learning book.</p>	<p style="text-align: center;"><u>Letter Writing – Formal or Informal?</u></p> <p>Work through the Powerpoint to learn about formal and informal letters.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Watch the following clip to learn about volume: https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zqtdpbk</p> <p>Watch the following clip: https://www.bbc.co.uk/teach/class-clips-video/music--science-ks2-how-drums-make-sound/z6wc8xs</p> <p>Can you now make your own musical instrument and experiment with the volume of the sounds that you create?</p>
---------------------------	--	---	--	--