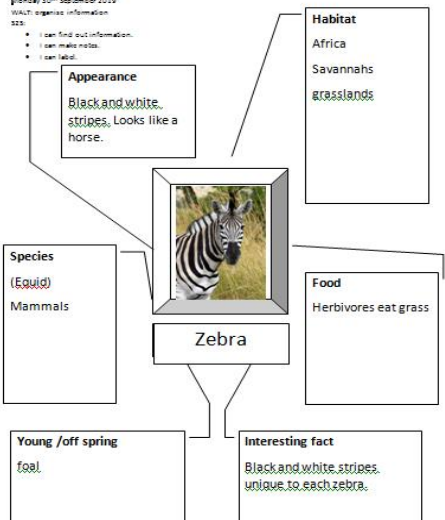
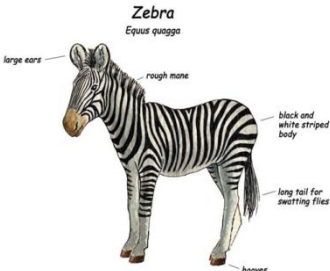
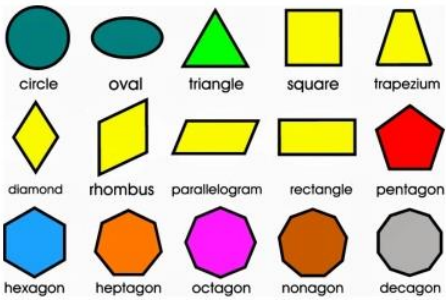


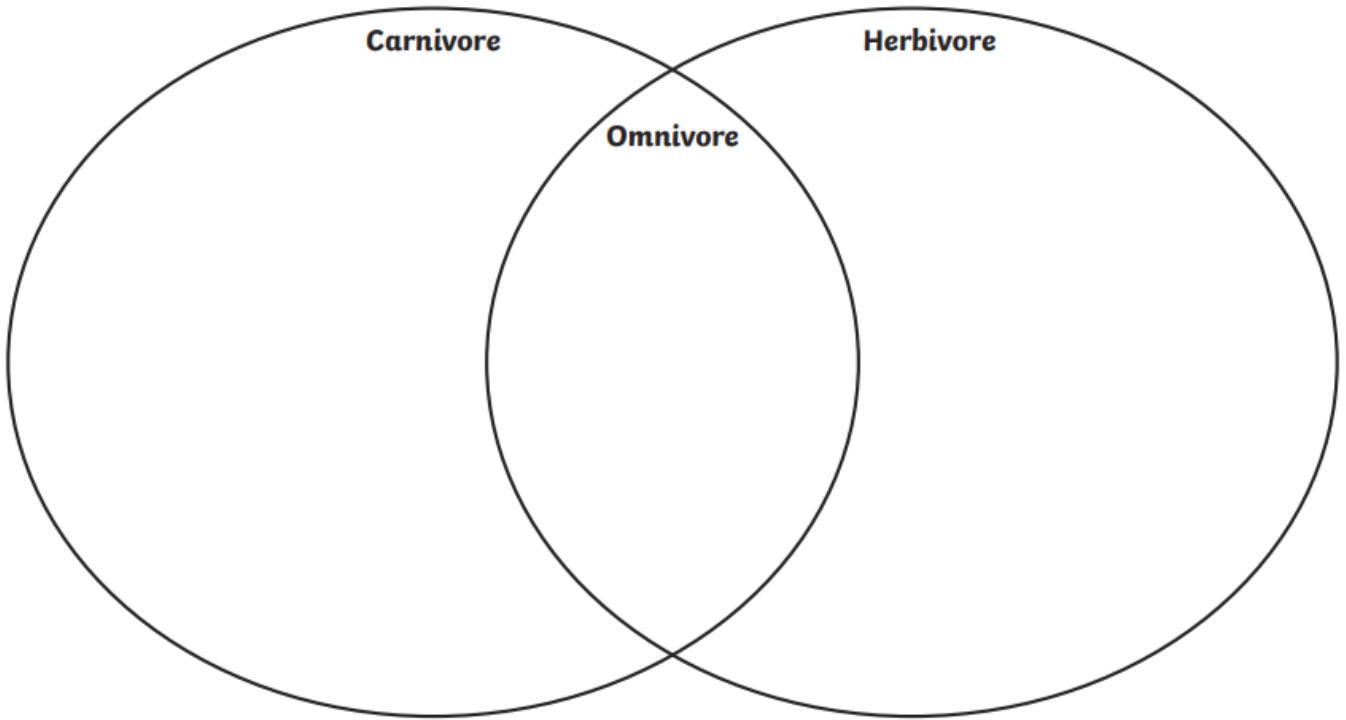
Year 2 Week 7 Remote Home learning Monday 12th October 2020

<p>Day</p>	<p>English</p> <p>Play on spelling shed through the week.</p>	<p>Maths</p> <p>You could use the Topmarks website for some interactive games https://www.topmarks.co.uk/maths-games/5-7-years/counting</p>	<p>Topic</p> <p>All creatures great and small</p>
<p>M 12th</p>	<p>Spellings for the week: appear, year, beard, chair, hair, was, they</p> <p>We are looking at the digraph phonemes; air and ear</p> <p>This week we are looking at non-fiction books. These are information books.</p> <p>Do you know what the features are of a non-fiction book?</p> <p>Think about it and write them down. Now look at a non-fiction book. See if you can find some features that you thought of and maybe you might find some more.</p> <p>Look through the 'Information Text Features' powerpoint to see if you have identified all of the features of a non-fiction book.</p> <p>Create a poster showing all the features.</p>	<p>Compare numbers within 50:</p> <p>Click on the link to watch the instructional video: https://vimeo.com/453561160</p> <p>Click on the link to lead you to the worksheets. Either print them out or just write the answers in your work book. https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO6-Compare-numbers-within-50-2019.pdf</p>	<p>Science</p> <p>https://classroom.thenational.academy/lessons/what-types-of-food-do-living-things-eat-c4wkje?activity=video&step=2</p> <p>Watch the video and follow the lesson learning about carnivores, omnivores and herbivores. Complete the sheet below.</p> <p>The answers are below too!!!</p>
<p>T 13th</p>	<p>Choose an animal and find some information about them. Make notes about what you find out. Think about what it eats, where it lives, what it looks like and any special features. E.g.</p> 	<p>Compare objects:</p> <p>Click on the link to watch the instructional video: https://vimeo.com/45612216</p> <p>Click on the link to lead you to the worksheets. https://resources.whiterosemaths.com/wp-content/uploads/2019/07/Y2-Autumn-Block-1-WO6-Compare-objects-2019.pdf</p>	<p>Geography</p> <p>What are the four compass points? Info video https://www.youtube.com/watch?v=Te0Td0QVojo</p> <p>song https://www.youtube.com/watch?v=f2I8l-BFb-s</p> <p>Complete the map questions below.</p> <p>Challenge: Watch this video about using compass points. https://www.youtube.com/watch?v=-4b9tVmmFJE You don't have to do the activities on the video but maybe you would like to make your own map using compass points.</p>
<p>W 14th</p>	<p>Write your own Non-fiction page about your chosen animal. Remember to use Headings, sub headings, pictures, labels and captions. Example:</p>	<p>Compare numbers:</p> <p>Click on the link to watch the instructional video: https://vimeo.com/457680528</p> <p>Click on the link to lead you to the worksheets.</p>	<p>History</p> <p>Who is Mary Anning and why is she a significant woman in British History?</p> <p>Watch video about her life here Follow the link here. Watch the videos and play the games to learn about Mary Anning.</p>







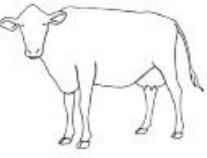



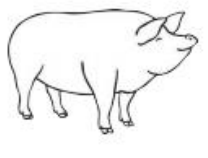


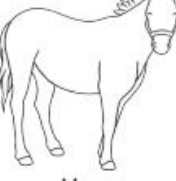




	<p style="text-align: center;">Zebra</p> <p>Zebra live in Africa. Their habitat is in savannahs and grasslands. They only eat plants and grasses so they are herbivores. A zebra is a mammal. A baby zebra is called a foal. Zebras look like horses with black and white stripes. They have pointy ears, a mane and a long tail for swatting flies.</p> 	<p>https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-1-WO7-Compare-numbers-2019.pdf</p>	<p>Who was she and why is she an important person in British History?</p> <p>Complete the sheet below answering questions about her.</p> <p>If she was alive today what questions would you want to ask her?</p>
<p>Th 15th</p>	<p>Complete your information page about your chosen animal.</p> <p>Or write another information page about another animal.</p> <p>Do you know the alphabet? Watch and join in with this alphabet song. https://www.youtube.com/watch?v=75p-N9YKqNo</p> <p>Write the alphabet using capital letters and lower case letters. Aa, Bb, Cc, Dd...</p> <p>This will help us use an Index and glossary page.</p>	<p>Order objects and numbers:</p> <p>Click on the link to watch the instructional video: https://vimeo.com/457681015</p> <p>Click on the link to lead you to the worksheets. https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-1-WO8-Order-objects-and-numbers-2019.pdf</p>	<p>PE – get physical get your heart racing. Run, jump, hop and play some active games.</p> <p>Use a ball (or rolled up socks) to roll a ball onto a target (paper/towel) like curling.</p> <p>Join in with some super movers https://www.bbc.co.uk/teach/supermovers/ks1-maths-length-height/zdrx92p</p>
<p>F 16th</p>	<p>Read through the passage and find the words that have ay, ai and a-e sounds in them. Test your spellings at the end of the week.</p> <p>Play on spelling shed.</p> <p>Write sentences using your spelling words.</p>	<p>Number bonds to 10</p> <p>Colour the squares on the sheet below to show all the number bonds for ten. Write the calculation under each strip. e.g. 1 + 9 = 10 colour one square green and nine squares yellow.</p> <p>Play on Numbots to practice number calculations.</p>	<p>Make a den and read comfortably for part of the afternoon.</p> <p>Then go on a shape hunt. What shapes can you find about your home?</p> <p>Can you name lots of different 2D shapes?</p> 

Carnivore, Herbivore or Omnivore?

Sort the animals into the correct section of the Venn diagram below.

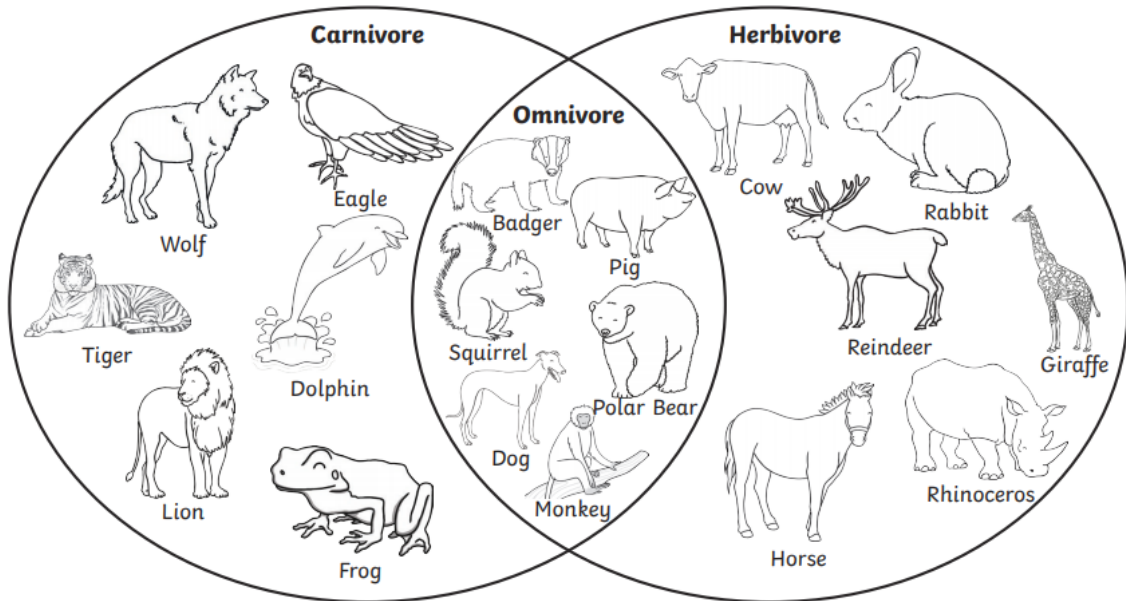


Carnivore, Herbivore or Omnivore?

 Wolf	 Squirrel	 Eagle	 Reindeer	 Giraffe	 Dog
 Cow	 Tiger	 Rabbit	 Polar Bear	 Pig	 Dolphin
 Monkey	 Horse	 Lion	 Badger	 Frog	 Rhinoceros

Carnivore, Herbivore or Omnivore? Answers

Sort the animals into the correct section of the Venn diagram below.



Geography - Tuesday

What are the four compass points? Look at the map and answer the questions using your knowledge of compass points. North, South, East and West.



Date: _____

To use compass directions

I am at the slide. In which direction do I need to walk to get to the boat?

I am on the swing. In which direction do I need to walk to get to the sandpit?

I am at the treehouse. In which direction do I need to walk to get to the football pitch?

What can you see on the furthest point west?

I walk south from the swing. Where do I get to first?



True or false?

The boat is north of the island. _____


The football pitch is in the west. _____

The slide is in the west. _____

The sandpit is south of the football pitch. _____

History - Wednesday

Who was Mary Anning? Why is she important to remember today?

<p>Question 1 What was Mary Anning famous for?</p> <ul style="list-style-type: none"><input type="radio"/> Inventing<input type="radio"/> Finding fossils<input type="radio"/> Finding treasure<input type="radio"/> Astronaut	<p>Question 2 Where did Mary Anning live?</p> <ul style="list-style-type: none"><input type="radio"/> Lyme Regis<input type="radio"/> London<input type="radio"/> Great Yarmouth<input type="radio"/> Jersey
<p>Question 3 What was Mary Annings first major fossil discovery?</p> <ul style="list-style-type: none"><input type="radio"/> T. rex<input type="radio"/> Plesiosaurus<input type="radio"/> Dodo<input type="radio"/> Ichthyosaurus	<p>Question 4 What does the word <i>Ichthyosaurus</i> mean?</p> <ul style="list-style-type: none"><input type="radio"/> Big fish<input type="radio"/> Water dragon<input type="radio"/> Ocean beast<input type="radio"/> Fish lizard
<p>Question 5 What was Mary Anning's dog called?</p> <ul style="list-style-type: none"><input type="radio"/> Tray<input type="radio"/> Wellard<input type="radio"/> Treacle<input type="radio"/> Hacker	<p>Question 6 What time did Mary Anning make an amazing discovery?</p> <ul style="list-style-type: none"><input type="radio"/> 2020<input type="radio"/> 1926<input type="radio"/> 1799<input type="radio"/> 1810
<p>Question 7 What is a fossil?</p> <ul style="list-style-type: none"><input type="radio"/> A collection of stones<input type="radio"/> Bones in the ground<input type="radio"/> The hard remains of a prehistoric creature or plant found in rocks<input type="radio"/> A living dinosaur	
<p>Why do you think Mary Anning is an important person to remember?</p>	
<p>What question(s) would you like to ask Mary Anning if she was alive today?</p>	

English Friday

Find all the words with –ay sound in them.

Challenge: Can you find words with alternative ‘a’ sounds? a-e and ai

Jane was feeling very frustrated one day. Standing in the kitchen while she tried to bake a cake, her little baby Jay-Jay wouldn't stop complaining! Clawing at her apron (and painting her with trails of food and dirt), he wailed and howled and then wailed some more. Jane tried to check the weight of the flour; Jay-Jay wailed. Jane tried to shake off the floury trails on her apron; Jay-Jay wailed. Little baby Jay-Jay just wanted to play! He HAD been waiting since eight o'clock (over half an hour), and everyone knows babies can't wait patiently for long. Sighing in dismay, Jane decided to delay the cake until after Jay-Jay's nap, and took him out into the garden to play. Hooray!

Maths - Friday

Number Bonds to 10

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$$1 + \underline{\quad} = 10$$

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$$2 + \underline{\quad} = 10$$

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$$3 + \underline{\quad} = 10$$

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$$4 + \underline{\quad} = 10$$

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$$5 + \underline{\quad} = 10$$

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$$6 + \underline{\quad} = 10$$

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$$7 + \underline{\quad} = 10$$

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$$8 + \underline{\quad} = 10$$

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$$9 + \underline{\quad} = 10$$

+

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$$10 + \underline{\quad} = 10$$

□