

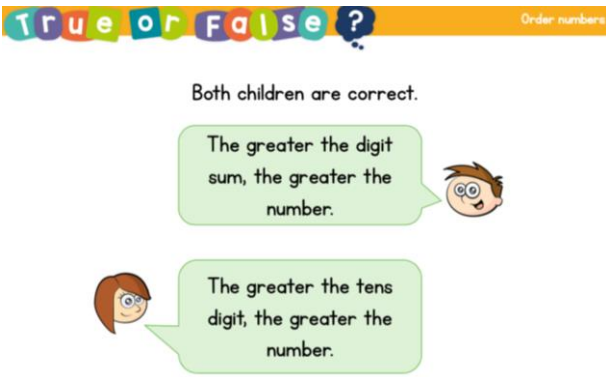
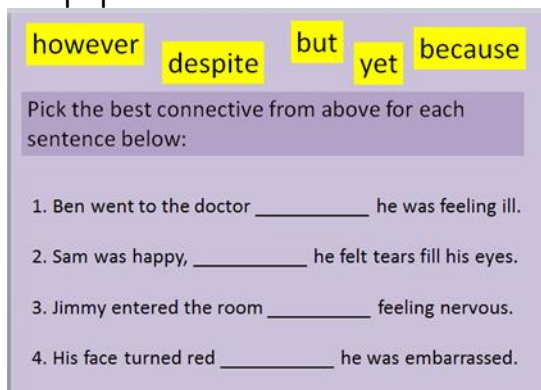
Year 3 Remote Learning – Term 1 Week 7 (12.10.20)

Hello Year 3,

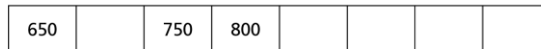
Please see below for the activities that we would like you to complete this week. In English we are learning the features of a newspaper report ready to write our own next week.

In maths we are continuing with place value with a focus on 3-digit numbers. For our topic learning we are starting to look at our topic called 'Through the Window'.

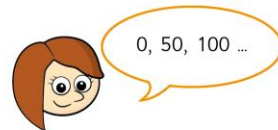
Year 3 Team

	<u>Reading / SPaG</u>	<u>Maths</u>	<u>English</u>	<u>Topic</u>								
<p>Monday 12.10.20</p>	<p>Spelling: Play spelling frame for at least 10 minutes per day</p> <p>Reading Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p align="center">Place Value counting in 50s</p> <p>Starter</p>  <hr/> <p>Write out the questions and then work out the answers in your books</p> <p>1 How many cards does each person have?</p> <table border="1" data-bbox="571 1045 1075 1220"> <thead> <tr> <th>Filip</th> <th>Eva</th> <th>Mo</th> <th>Aisha</th> </tr> </thead> <tbody> <tr> <td align="center"></td> <td align="center"></td> <td align="center"></td> <td align="center"></td> </tr> </tbody> </table> <p align="center"> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </p>	Filip	Eva	Mo	Aisha					<p>Spellings every everybody eye fast father</p> <p>Starter: On paper</p>  <p>1. Ben went to the doctor _____ he was feeling ill. 2. Sam was happy, _____ he felt tears fill his eyes. 3. Jimmy entered the room _____ feeling nervous. 4. His face turned red _____ he was embarrassed.</p> <p>This is a discussion lesson – use the newspaper examples supplied</p> <p>Discuss with your adult – What do I already know about Newspaper Reports?</p> <ul style="list-style-type: none"> • Where can you buy a newspaper? • What is the purpose of a newspaper? 	<p><u>Geography- I</u></p> <p>See Geography slides- this session focus on human features- up to slide number35.</p>
Filip	Eva	Mo	Aisha									

2 Complete the number tracks.



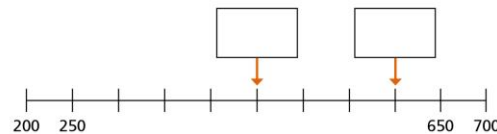
3 Rosie is counting up in 50s from 0 to 1,000



Circle all the numbers that Rosie will say.

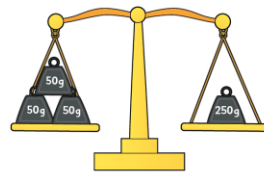
505 750 75 350 240 800 950

4 What numbers are the arrows pointing to? Label the arrows.



5 Is this true or false?

These scales will balance.



How do you know?

Features of a newspaper article – consider Headline

- Main body of text
- Photo
- Caption
- Columns
- Quotes

Headline - consider

- In bold
- Catchy
- Alliteration
- Interests the reader
- Serious or humorous
- Only has a few words
- Action verbs

Main Body of Text

Paragraphs, clear sentences

Photographs –

- The photo shows us a snapshot of what happened, where it happened or who it happened to. It should make the reader “feel something” so that they want to read the article. If possible it should show action

A caption goes underneath a photo to identify something or someone and to give us more information.

Tuesday
13.10.20

Place Value Assessment (section 1)

We have come to end of our place value unit copy out the below questions and see how you get on. Get a grown up to mark your answers.

Year 3
Place Value Assessment

Name _____

1 Anna has made a number:

Hundreds	Tens	Ones
4	2	5

What number has Anna made? _____ 1 mark

Is the number odd or even?
How do you know? _____ 1 mark

2 Circle the number that has the digit 7 in the tens column.
725 572 257 1 mark

3 Max is making a number using some counters. Max chooses 6 counters. He makes a number greater than 300. Circle the counters Max could have chosen. 1 mark

4 Match the numbers. 2 marks

Six hundred and six	676
Six hundred and sixty	606
Six hundred and seventy-six	660

Starter
On paper

Pick the correct word or words from the options for each sentence below:

- The window was **broke / broken / broked / breaked** by the ball.
- Mandy **writ / wrote / witten / has wrote** a letter.
- Benjie has **eaten / eated / ate / eaten** a large cucumber.

Use **I** or **me** for each sentence below:

- I wanted Dad to watch _____ in the football match.
- He walked to school with Danny and _____.
- My teacher told Terry and _____ to collect the books.
- Eddie came to school with Jim and _____.
- Ben and _____ are going to the cinema tomorrow.

Activity 1...

Copy and match the key word to its correct definition.

Headline	Double meaning or joke.
Alliteration	Explains what is happening in the picture.
Pun	Includes the 5Ws.
Quote	Catchy title.
Columns	Said by somebody and uses inverted commas.
Caption	Ends the re-telling of events and brings us up to date.
Orientation	Divide the page and writing into sections.
Reorientation	Two or more words that begin with the same letter.
Picture	Shows a snapshot of what happened, where and who to.

PE

Do something active for 30 minutes.
Try this link.
<https://www.youtube.com/embed/LhYtcadR9nw>

Wednesday
14.10.20

Place Value Assessment (section 2)

We have come to end of the unit copy out the below questions and see how you get on. Get a grown up to mark your answers.

Starter:
On paper

MFL
Revise the colours in French, use the slides to help you. Complete the activity on the slides.

5 Complete the missing numbers. 2 marks

255	265	275				
-----	-----	-----	--	--	--	--

6 Here are some digit cards. 2 marks

2	4	9
---	---	---

Max uses the cards to make a 3 digit number.
Write down all the numbers between 250 and 550 Max can make.

7 What is 100 less than 799? _____ 2 marks
What is 10 more than 97? _____ 2 marks
What is 10 less than 205? _____ 3 marks

8 What number is the arrow pointing to? 1 mark

9 How many tens are there in 500? 1 mark

Circle how confident you feel with place value.

1	2	3	4	5
Not confident				Very confident

Which of the words below need a capital letter?

billy came to our school today from canada. he wants to learn french.

we enjoyed visiting prince rock primary school on wednesday.

all the english supporters waved their flags when england scored a goal.

Discuss with your adult

- What is the purpose of a newspaper report?
- What should every newspaper report include?
- Where can you look to help you find out what every newspaper report should include?

Headlines should be...

Short

To the point.

Eye-Catching

BIG

Bold

Interesting

Alliteration

- Often using the same letter sound at the start of your words can create an interesting effect.

Examples...

- Sending up the stars and stripes.
- Greedy girl gobbles gruel.
- Big bad bear bites boy.

Rhyme

- Green queen, glass with class.
- Hare affair.
- Tissue issue.

Jack and Jill

Dinosaur Diamonds Discovered

Jealous Jill jolts Jack

Junior Jungle Jumble

Which headline matches the newspaper report scenario?

Owl and the Pussy Cat

Escaped animals seen on green boat

Cow catapults over moon!

Mouse struck off by clock.

Which headline matches the newspaper report scenario? Can you guess what the other headlines are for?

Activity

Copy matches the headline to the opening hook and record on paper

Ten thousand soldiers were seen marching up and down the hill near York.

Bo Peep in tears as she cannot find her sheep. She has looked for them everywhere.

After Mr Wolf has gone missing, three pigs have been taken in by the police for questioning.

True love disappears from disco leaving Prince devastated, leaving only a silver slipper behind.

Two children escaped from chocolate house after being held hostage by old woman.

Reports of a greedy girl with golden hair breaks into home of three woodland bears and destroys property.

Fleeced!

York Invasion Fears!

Prince seeks happily ever after.

Blonde beauty breaks bears bed.

Plotting pigs tell porky pies.

Twins terrified in candy kidnap!

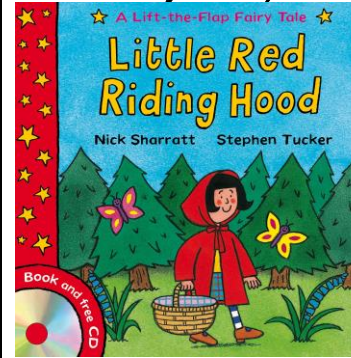
Activity 2

Write a headline for Little Red Riding Hood

Remember headlines need:

****No more than 7 words***

- *Include the main point*
- *Include alliteration*
- *Include a joke/rhyme*



Thursday
15.10.20

Addition and Subtraction

We are starting a new maths unit today, so I have attached the cold task for this new unit.

Please have a go at the questions, as best you can.

Starter:

Conjunctions

Use this chart and join these two sentences in different ways.

The wizard waved his wand.

The spell was complete.

After	but	as	as soon as
because	while	before	although
whenever	when	so	immediately

Write your sentences on paper.

Today you are going learn about the 5ws - who, what, where when and why.

Activity 1

Highlight and label the 5Ws: - Who, what, where, when and why.- in the sentence below.

Yesterday, a family of pigs, from Little Fant Farm, struggled to survive after their house was nearly blown down by a hungry wolf.

Activity 2

Read the Newspaper Article

Geography-2

Complete the geography PowerPoint slides, this session's focus is physical features.

Friday
16.10.20

Today we are going to focus on our 2 times tables and how if we know our 2 times tables, we can divide by 2s.
Have a look below, what do you notice between 2 times table and dividing by 2.

What Do You Notice?

2 times 1 is 2	2 divided by 2 is 1
2 times 2 is 4	4 divided by 2 is 2
2 times 3 is 6	6 divided by 2 is 3
2 times 4 is 8	8 divided by 2 is 4
2 times 5 is 10	10 divided by 2 is 5
2 times 6 is 12	12 divided by 2 is 6
2 times 7 is 14	14 divided by 2 is 7
2 times 8 is 16	16 divided by 2 is 8
2 times 9 is 18	18 divided by 2 is 9
2 times 10 is 20	20 divided by 2 is 10
2 times 11 is 22	22 divided by 2 is 11
2 times 12 is 24	24 divided by 2 is 12

<https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zc7yqdm>

Try out some of the games on topmarks
<https://www.topmarks.co.uk/math-games/5-7-years/multiplication-and-division>

Challenge
Create your own dividing by 2 board game

Gingerbread Gobbled by Greedy Fox.
(supplied)
Record the 5 W's in your book

Starter

are is has have

Use the correct gremlin verb in each sentence below:

1. Benny and James _____ gone outside.
2. The dogs _____ sitting by the fire.
3. Sammy _____ remembered his homework.
4. My football coach _____ teaching me how to dribble.
5. Elephants _____ wonderful animals.
6. I love my bags. They _____ beautiful.
7. School uniform _____ better than mufty.
8. He _____ gone away on holiday.

Discuss with your adult - Nouns are essential because we use them to name things. However, if we use the same nouns too much then writing becomes clunky and then the writing lacks cohesion. To stop this from happening we use pronouns.

Re- write the following sentences with the correct personal pronoun.

Using Personal Pronouns

Subject pronouns	I	you	he	she	we	they	it
Object pronouns	me	you	him	her	us	them	it

1. _____ are not coming to our party anymore.
2. Would _____ like some cheesecake for dessert?
3. I love my sister. _____ 's really kind to _____.
4. _____ need to put _____ back on the shelf.
5. _____ love going on holiday to Spain.
6. I'm going shopping, do _____ want to come with _____?
7. Jack saw _____ in the park. _____ were on the swings.

DT

In DT this week we are going to start planning a picture frame that we are going to make. Think back to when we talked about what a good frame needed: to be strong, stable, attractive and to protect what is inside.
Design a picture frame using the criteria above.



Dividing by 2 Game

The numbers in the outer circle show how many shoes Shelby has sold.

Can you work out how many boxes he will need each time by dividing by 2? Write the number in the space on the box. Use counters to help you if necessary. How quickly can you solve the puzzle?

START

18	12	8	14	6	2	10
----	----	---	----	---	---	----

Look at the numbers you have written. What do you notice about the number of shoes and the number of boxes needed? _____