| | Phonics Plan | | | w/b: 19.10.2020 | | |
|--|---|-------|----------------|-----------------|----|--|
| This week we will be re-capping everything that we have learnt so far. | | | | | | |
| satpinmdgockckeuhbrffflllss | | | | | | |
| Tricky Words – I go no to into the | | | | | | |
| | • Play Flashcards with the letters s a t p i n m d g o c k ck e u h b r f ff l ll ss. (Write the graphemes on a piec of paper and show them to your child. Can they tell you the sound and how you do the action? | | | | | |
| Monday | Play 'Eye Spy with my little eye something beginning with' | | | | | |
| | • Play Flashcards with the letters s a t p i n m d g o c k ck e u h b r f ff l ll ss. (Write the graphemes on a piece | | | | | |
| | of paper and show them to your child). | | | | | |
| | Play Phoneme Frames, using phonemes learnt so far. See if your child can blend the sounds together and say the word. | | | | | |
| Tuesday | • See if your child call be | h | a a | t | | |
| | • Play Flashcards with the letters s a t p i n m d g o c k ck e u h b f ff l ll ss (Write the graphemes on a piece of paper and show them to your child. | | | | | |
| Weds | Play Sound Buttons usi big, | | , fan, huff, p | oeg, fill, sun | | |
| | | ••••• | ••• ••• | | | |
| | • Play Flashcards with the letters s a t p i n m d g o c k ck e u h b f ff l ll ss (Write the letters on a piece of paper and show them to your child. Can they tell you the sound and how you do the action?) | | | | | |
| Thursday | • Write down the tricky words onto some paper (2 of each word) and play a matching game together. | | | | | |
| | I | go n | o to | into th | ne | |
| | • Play Flashcards with the letters s a t p i n m d g o c k ck e u h b r f ff l ll ss (Write the letters on a piece of | | | | | |
| Friday | paper and show them to your child. Can they tell you the sound and how you do the action?) Play Phoneme Frames, using phonemes learnt so far. | | | | | |
| | See if your child can blend the sounds together and say the word. | | | | | |
| | , | h | u | ff | | |

| | <u>Maths Plan</u> w/b: 19.10.2020 |
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| <u>This we</u> | ek we will be: learning about the composition of numbers I 2 and 3. |
| Monday | Watch the Number Blocks video about the Number I. Have some number I's hidden around the room or in the garden. Show the children different representations of the number I. Discuss and go on a Number I Number Hunt. https://www.youtube.com/watch?v=7APNVVdrx5M or use the Power point attached. |
| Tuesday | Watch the Number Blocks episode about the Number 2. <u>https://www.youtube.com/watch?v=JCUGLyVkMlM</u> or use the Power point attached. Show the children different representations of the number 2. Have some number 2's hidden around the room or in the garden. Discuss and go on a Number 2 Number Hunt. |
| Weds | Watch the Number Blocks episode about the Number 3 or watch the Power point attached. <u>https://www.youtube.com/watch?v=Bkufsme9qiA</u> Show the children different representations of the number 3. Have some number 3's hidden around the room or in the garden. Discuss and go on a Number 3 Number Hunt. |
| Thursday | Play a game using a dice numbered I-3 or one with dots on to represent the numbers. (You could always use some cut up paper with numbers on if you don't have a dice) Let your child roll the dice. They say the number and then do an action that many times. For example, they roll the dice and it land on number 3. You then say Jump 3 times. |
| Friday | Give your child a ladybird with either I, 2 or 3 spots. Give the ladybirds spots in different places .You could draw these on some paper or a paper plate. How many spots does their ladybird have? Do all the ladybirds with 3 spots look the same? Place some numeral cards in the middle of the circle I, 2 and 3. Invite your child to place the ladybird in the correct place. |

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