Year 2 Term 2 Week I Remote Home learning Monday 2nd November 2020

Day	English	Maths	Topic
	Play on spelling shed through the week. Read regularly. Play on phonics play to practise phonics learning. <u>https://www.phonicsplay.co.uk/resou</u> <u>rces/phase/5</u>	Use the Topmarks website for some interactive games <u>https://www.topmarks.co.</u> <u>uk/maths-games/5-7-</u> <u>years/addition-and-</u> <u>subtraction</u> Play on Numbots at home	India
M 2 nd	Traditional tales- What are they? Why do we remember them? (Word of mouth slightly different versions) What are some of the Traditional tales you know? "I'll huff and I'll puff and I'll blow your house down" What traditional tale is that quote from? How do you know? Below is a famous quote from a traditional tale. Write the title of the	Addition and subtraction Fact families https://vimeo.com/461736938 https://resources.whiterosem aths.com/wp- content/uploads/2020/09/Y2- Autumn-Block-2-WOI-Fact- families-addition-and- subtraction-bonds-to-20- 2019.pdf	Science We are learning to: classify animals I can notice that animals, including humans, have offspring, which grow into adults. I can match mothers to their young. I can name baby animals. I can say what all animals need to survive. Watch the video about animals and the names of their young (babies) https://www.stmonicasschoolflixton.org.u k/animals-and-their-babies-literacy-and- topic/ -Match the mothers to their young below -Add to the list with your own pictures showing others you have learnt.
	 traditional tale. Write the title of the traditional tale. Challenge: Think of your own quotes and write thwm down with the title. Practise Spellings and phase 4 phonics through the week: plane, twice, helper, tree, stone, glue 		I can find out about and describe the basic needs of animals, including humans, for survival. Watch the video about animal survival. https://www.bbc.co.uk/bitesize/topics/z68 82hv/articles/zx38wmn https://www.youtube.com/watch?v=PAyy Duk6xAg Write what basic things all animals need to survive.
T 3 rd	Identify types of sentences. I can say the 4 types of sentences. I can use an exclamation mark. I can write an exclamation sentence. Explain what a sentence is and the 4 types: statement, command, questions & exclamation. Watch this https://www.bbc.co.uk/bitesize/articles/zv p6dp3 Write your own sentences showing the different types of sentences. Example: Word: Teeth Statement: My teeth are clean. Command: Brush your teeth now. Questions: When did your teeth start to fall out? Exclamation: What big teeth you have! Words to use for own sentences: ears, chair, fun	Check calculations https://vimeo.com/461791410 https://resources.whiterosem aths.com/wp- content/uploads/2020/09/Y2- Autumn-Block-2-WO2-Check- calculations-2019.pdf	Design and Technology We are learning about food types and a balanced plate. Watch the videos below. https://www.bbc.co.uk/bitesize/topics/zv4c wmn/resources/l https://www.bbc.co.uk/bitesize/topics/zrff r82/articles/zppvv4j A Bolonced Plate Fruit ond vegetales Meat. fish. nuts Meat. fish. nuts Frats and sugars https://slideplayer.com/slide/8956730/ Complete the sheet below or draw it out and complete.
W 4 th	We are learning to find and retrieve information I can find key words in a question I can skim and scan a text I can select the correct information to answer a question	Compare number sentences <u>https://vimeo.com/461836693</u> <u>https://resources.whiterosem</u> <u>aths.com/wp-</u> <u>content/uploads/2019/08/Y2-</u>	PE – get physical get your heart racing. run, jump, hop and play some active games. Join in with some super movers <u>https://www.bbc.co.uk/teach/superm</u> <u>overs/ks1-maths-length-</u>

	Look at divali comprehension. Develop the skim and scan skill. "find the word lamps/ petals/ celebrates etc. in the text" Complete comprehension questions.	<u>Autumn-Block-2-WO3-</u> <u>Compare-number-sentences-</u> <u>2019.pdf</u>	height/zdrx92p After all that running about watch and follow this cosmic kids yoga session firework special. https://www.youtube.com/watch?v=7 NWzS2xziI4
Th 5 th	Read the Rama and Sita story an Indian traditional story. Act out the story using dolls/teddies for the characters. <u>https://www.twinkl.co.uk/resource/t-t- 14391-the-story-of-rama-and-sita-ebook</u>	Related facts https://vimeo.com/461840544 https://resources.whiterosem aths.com/wp- content/uploads/2019/08/Y2- Autumn-Block-2-WO4- Related-facts-2019.pdf	Art Make a fireworks picture. Be creative use any materials you have to make a bright firework display. Do you know the History of fireworks night and why we remember the 5 th of November? <u>https://www.bbc.co.uk/newsround/153</u> 51828
F 6 th	Watch the Rama and Sita video https://www.twinkl.co.uk/resource/t-t- I439I-the-story-of-rama-and-sita-ebook Scroll down to the video Sequence the cards below to the correct order of the story. Challenge: Can you find other versions of the same story?		Geography Recap our learning of continents and oceans Find India on a map I can locate a country on a map. https://www.youtube.com/watch?v=35V2dm7JIwE https://www.youtube.com/watch?v=gFIS3aLQPfs

English – Monday

Famous quote	Traditional tale	0				June
"Run, run as fast as			1	6	E.	S
you can. You can't				840-043	(T	1 Las
catch me!"		22	26	2.2	29	2
"What big teeth you		5-3		*	2	•
have!"					A	THE P
		U	T	8 H		Y Y
"Fe fi fo thumb, I		9	~~	**		
smell the blood of an		A	Q	O	۲	
English man."		A				
"Not by the hairs on		150			-	7 / 7
my chinny, chin chin.		L	A_D	Л	L	
I will not let you in."		N A	0		A-4	36
"From this slumber		Q	A	ala	A A A A A A A A A A A A A A A A A A A	
you shall wake,		99		S-1	A P	Gen
when true loves kiss,		W	R	SUR	10	2
the spell will break."		1	0		00	V
"You shall go to the		× =				
ball."		(32)				- A M
		V I V	2	(9)	A CONT	
			JU	1 9	100	10 10 22

English – Wednesday

Read the text below about Diwali then complete these comprehension questions

- I. What is Diwali sometimes called?
- 2. When does Diwali usually take place?
- 3. On day one, how are homes and shops decorated?
- 4. Where is Henna painted?
- 5. Who do Hindus believe walks the earth on Diwali night?
- 6. What do brothers and sisters do on Day 5?
- 7. What message does the story of Rama and Sita give us?
- 8. Who else celebrates the festival of Diwali?

Diwali



Diwali celebrates the new year for some Hindus. It is sometimes called 'the festival of light' because of the oil lamps that people use to light their homes. It is a time when families and friends come together to celebrate. Diwali usually takes place at the end of October or at the start of November.

A Look at the Week

Day 1: The first day of Diwali is a time for cleaning and decorating homes and shops with rangoli patterns, which are made using coloured flour or flower petals.

Day 2: Henna is painted on hands and people get food ready for the third day.



and hich food

Day 3: This is the day of Diwali and the main festival day. Best clothes and jewellery are worn, lamps are lit and prayers are said to Lakshmi – the goddess of good fortune. Hindus believe that Lakshmi walks the earth on Diwali night so people will put lamps outside and open their doors and windows to welcome her into their homes. Family and friends visit each other, give gifts and enjoy food together. Fireworks are lit too.

Day 4: This day is Govardhan Puja. Many thousands of years ago, Lord Krishna caused the people of Vraja to perform Govardhan Pooja. From then on, every year Hindus worship Govardhan to honour that first Pooja (act of worship) done by the people of Vraja.

Day 5: On the last day, brothers and sisters pray for each other to show their love.

Did You Know?

- Diwali is a festival to celebrate good over evil and light over darkness. The story of Rama and Sita gives us this message. Whilst living in the forest, Ravana the demon king kidnapped Sita. Rama found Sita and killed Ravana. The couple returned home to their land and people lit lamps to welcome them.
- This festival is also celebrated by Sikhs. They remember Guru Hargobind and 52 princes who were freed from prison.



English – Friday

Sequence these cards to the Rama and Sita story





Science – Monday













Design and Technology - Tuesday



- 1. Fill in the boxes above. Can you eat... lots, some or small amounts of the food?
- 2. Label each colour food group on the line with its name: Fruit and vegetables, dairy, protein, fats and sugars or carbohydrates.
- 3. Draw and label a balanced meal in the plate below. Can you include all the food groups?



Answers
The eatwell plate
You can eat
Iots of thesel
You can eat
some of thesel
And you should only
eat small amounts
of thesel

Green fruit and vegetables, Pink Protein, Purple fats and sugars, Blue dairy, Vellow carbohydrates

Geography - Friday

Geography Friday 6th November 2020 WALT: locate places on a map

S2S: I can label the seven continents on a map. I can find India and UK on a world map. I can name the oceans on a map.



Write in all the continents of the world on the coloured lines. Circle all the oceans. What are the two oceans that are missing above? Find and draw a box around India.

Art – ideas



My Phase 4 Sound Mat

st Starfish	nd hand	mp A lamp	nt Lent	nk E	ft gift	sk tusk	lt Corror belt
lp P help	lf shelf	lk Filk milk	pt script	xt text	tr tr tree	dr dr drawing	gr grandpa
cr crab	br brush	fr frog	bl blackberry	fl Pag	gl glasses	pl plane	cl clown
sl Sleep	sp spade	tw twins	sm Small p		sc sk arf skuni	sn sniff	
nch bench	SCr Docesses Screw	shr Shrew		str tring			