




Year 3 Remote Learning – Term 2 Week 1 (2.11.20)

Hello Year 3,

Please see below for the activities that we would like you to complete this week. In English we are learning the features of adventure stories

In maths we are continuing with place value with a focus on adding and subtracting but please ensure you keep practising timestables daily using Timestables Rockstars. For our topic learning we are starting to look at our topic called 'The Bright Sparks Academy', where our end product will be to make a light up sign.

Year 3 Team

	<u>Reading / SPaG</u>	<u>Maths</u>	<u>English</u>	<u>Topic</u>
Monday 2.11.20	<p>Spelling: Play spelling frame for at least 10 minutes per day</p> <p>Reading Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p>We are beginning to add numbers larger than 100.</p> <p>Complete:</p> <div style="display: flex; align-items: center;">  2 ones and 3 ones is equal to ____ ones. </div> <div style="display: flex; align-items: center;">  2 tens and 3 tens is equal to ____ tens. </div> <div style="display: flex; align-items: center;">  2 hundreds and 3 hundreds is equal to ____ hundreds. </div> <hr/> <p>Discuss the image above with your adult. On paper - How many different ways can you represent 200 + 300</p> <p>-----+-----= 800</p> <p>Find and record all the possible missing numbers.</p> <p>Answers</p> <p>0 + 800</p> <p>100 + 700</p> <p>200 + 600</p> <p>300 + 500</p> <p>400 + 400</p> <p>500 + 300</p> <p>600 + 200</p> <p>700 + 100</p> <p>800 + 0</p> <p>On paper</p> <p>If I know $700 - 500 = 200$ what else do I know?</p>	<p>Spellings find floor gold grass great</p> <p>Writing a recount Write a recount to tell your grown ups what you did during the holidays.</p> <p>Expectations:</p> <ul style="list-style-type: none"> ● Use: sentence openers/adjectives to describe emotions/conjunctions to extend your sentences ● Write in the first person ● Write in chronological order ● Write in the past tense ● Apply your SPaG learning ● Spell words on display correctly <p>Think about... Where did you go? Who did you see? Did you enjoy it?</p>	<p>Science- Scientists</p> <p>In your books, draw what you think a scientist looks like. Then label your picture with the skills and qualities you think you need to be a scientist.</p>

Odd One Out

Which is the odd one out?

Explain why.

$$\begin{array}{|c|c|} \hline \square & \square \\ \hline \end{array} + \begin{array}{|c|c|c|c|c|c|c|c|} \hline \square & \square & \square & \square & \square & \square & \square & \square \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline \square & \square \\ \hline \end{array} + \begin{array}{|c|c|c|c|c|c|c|c|} \hline \square & \square & \square & \square & \square & \square & \square & \square \\ \hline \end{array}$$

$$\begin{array}{|c|c|c|} \hline \square & \square & \square \\ \hline \end{array} + \begin{array}{|c|c|c|c|c|c|c|c|} \hline \square & \square & \square & \square & \square & \square & \square & \square \\ \hline \end{array}$$

On paper

Possible answers: The odd one out could be $300 + 500 = 800$ because it does not have the number 200 in the calculation. The odd one out could also be $200 + 700 = 900$ because the answer is not 800



Tuesday
3.11.20

We are starting to link addition and subtraction



Discuss with your adult.

Make up questions - e.g. There are three children playing on the slide. One more child joins them so there will be how many on the slide?

Continue the pattern on paper

Cold Task

We are going to be starting to learn about Adventure Stories

What do you already know about Adventure Stories? Have you ever been on an adventure? What is an adventure?

Watch the link below


<https://www.literacyshed.com/little-boat.html#>

Activity

Write an adventure based on a little red boat. Remember to include a beginning, middle and end. Make

Science- Electricity

In your books, let's find out what you know already about electricity?

Topic- <input type="text"/>		
K	W	L
What I know	What I want to know	What I have learnt
		

Copy the above grid into your

this year.

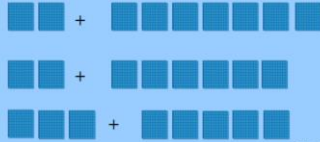
- The ten thousand digit is two more than the thousands digit.

Take it in turns a couple of times
With your adult discuss the image below

Odd One Out

Which is the odd one out?

Explain why.



Copy and complete on paper

$356 - 5 =$	$356 - 5 =$	$356 - 5 =$
$357 - 5 =$	$356 - 4 =$	$366 - 5 =$
$358 - 5 =$	$356 - 3 =$	$376 - 5 =$
$359 - 5 =$	$356 - 2 =$	$386 - 5 =$

On paper

Jack has 534 team points and gets 4 more. Tommy has 534 team points and loses 4 of his.

How many team points does each person have?

Who has the most?

Explain your answer.

On paper

Hundreds	Tens	Ones
		

Rosie has added or subtracted ones to get this answer.

What could her calculation have been?

Her starting numbers are between and include 340 and 350

Did you use a strategy?

Do you see a pattern?

Adventure stories need the following:

Excitement by using:

Use good connectives.

Suddenly, without warning, At that very moment.

- Use good punctuation. (Exclamation marks)
- Ask the reader a question. (Draw This is a 5 digit number.
- The ones digit is the same as the thousands digit.
- There is one 4 in the number.
- The ones digit is the same as the last digit of this year.
- The ten thousand digit is two more than the thousands digit.
- them in)

Use effective vocabulary, adjectives, adverbs, expressive verbs, similes

Story opener

- Setting the scene

(Place and Time)

- Introduces characters

(give main character a flaw / characteristic to make them interesting.)

Adventure/cliffhanger

- What happens?
- Thoughts and Feelings?
- How do you survive?
- Dialogue?
- Cliff-hanger

Ending

If you do not have access to the internet, use the below fact sheet to make some bullet point facts about the artist.

Hey Kids, Meet Wassily Kandinsky
Russian Expressionist Artist (1866-1944)

Wassily Kandinsky was born on December 16, 1866, in Moscow, Russia. His father was a tea merchant and his mother was a homemaker.

At an early age, Wassily exhibited a very special gift called synesthesia, the ability to hear colors and see sounds. This special gift was encouraged by his father who enrolled him in private drawing lessons, as well as lessons in piano and cello.


Between 1886 and 1892 Kandinsky studied law and economics at the University of Moscow. In 1889 he and a friend studied the life of the people in the Volga district in northwestern Russia. He was impressed by their folk art and the interior decorations of the village houses. Their art influenced his early style.

In 1893 Kandinsky accepted a law faculty position at the University of Moscow. Three years later, when he was thirty years old, he decided to become an artist. He left his promising career in law to attend art school in Munich, Germany.

Kandinsky's art was greatly influenced by an exhibition of French impressionist artists. The Impressionists used color and light to show their subjects rather than painting in fine detail. The works of Claude Monet interested him very much. Subject matter played a secondary role to color in his paintings, and reality and fairy tale seemed to blend together. This approach would influence Kandinsky's work for the rest of his life.










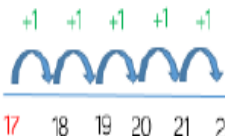
In 1901 Kandinsky founded the "Falanga" artistic movement and school, where he shared his ideas about art. His paintings from that period, like *The Blue Rider* (1903), show his use of color to express an emotional experience, rather than reflect nature.

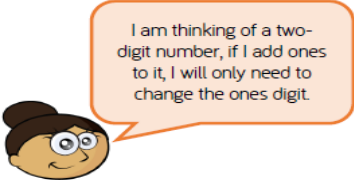


By 1913 Kandinsky was producing some of the first completely abstract (non-representational) compositions in the history of art. They made no reference to the natural world, and were inspired by pieces of music such as *Composition VII* (1913).



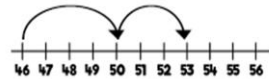
After you've made your bullet point facts, watch the below clip to find out more about the artist's life

<https://www.youtube.com/watch?v=qXcAkgPKDxc>

	<p>On paper explain your reasoning Alex thinks the chart shows 456 - 4 Do you agree?</p> <table><tr><th>Hundred s</th><th>Tens</th><th>Ones</th></tr><tr><td></td><td></td><td></td></tr></table>	Hundred s	Tens	Ones				<p>What happens? Has the character changed as a result of the story? Have the character comment on what has happened. Do you end with a cliff-hanger?</p> <p>Look at the adventure stories on the links below- can you find the features listed above? https://www.literacyshed.com/the-adventure-shed.html https://www.bedtimeshortstories.com/the-wooden-horse</p>	
Hundred s	Tens	Ones							
									
Thursday 5.11.20	<p><u>We are adding 1 and 2 digit number</u></p> <p>17 + 5 =</p> <div></div> <p>Can you put the larger number in your head and count on the smaller number? Start at 17 and count on 5</p> <hr/> <p>Discuss the above image with your adult. On paper <u>Always, Sometimes, Never</u> When 7 and 5 are added together in the ones column, the digit in the ones column of the answer will always be 2 What other digits would always give a 2 in the ones column? Prove it.</p> <p>On paper</p>	<p><u>Retelling a story</u></p> <p>Use the link below to listen to the story. https://www.literacyshed.com/the-adventure-shed.html</p> <p>Create a story map to retell the main parts of the story. This can be done using words and pictures.</p>	<p><u>Religious Education</u></p> <p>This term we are continuing to understand what it means to be a Christian.</p> <p>Copy out the weekly timetable or print the attachment.</p> <p>In the first timetable put the things in that you do in a usual week. (You can draw or write).</p> <p>Watch the below clip, about Nathan https://www.bbc.co.uk/programmes/p02mwvjy</p> <p>After you have watched the clip put the things that Nathan does in his week into another timetable.</p>						

		<p>Always, Sometimes, Never</p>  <p>Explain your answer.</p> <p>Answers Sometimes, because if your ones total 10 or more you will have to exchange them which will change the tens digit. On paper Whitney has 125 stickers. She gives less than 10 stickers to Eva. She has an odd number of stickers left. How many stickers might Whitney have given away? What do you notice is the same about your answers? If Whitney had an even number of stickers left, how many might she have given away?</p>		<p>Children to write a short paragraph explaining how these activities show Nathan's faith.</p> <p><i>Nathan's weekly timetable shows that he is a Christian because...</i> <i>Nathan does these things because...</i></p>
Friday 6.11.20		<p>we are adding 1 and 3 digit numbers discuss the image below with your adult We can use Base 10 to solve $245 + 7$</p>  <p>Use this method to calculate:</p> <p>$357 + 8$ $286 + 5$ $419 + 1$</p> <p>Show your adult how to use number lines and record on paper, use the image below.</p>	<p>SPAG</p> <p>What is a contraction? https://www.youtube.com/watch?v=7UdDjpGmx-0 A contraction is a word or phrase that is shortened by dropping one or more letters. For example: I am happy. – I'm happy. The apostrophe takes the place of the missing letter a.</p> <p>Examples must not= mustn't cannot= can't she is= she's</p> <p>Have a go at the activity below.</p>	<p>PE – Mr Atkinson challenge</p> <p>Mr Atkinson challenges you to learn how to speed stack, lesson 1 below</p> <p>https://www.youtube.com/watch?v=F89vHYoM8XM</p>  <p>If you do not have the resources, try something active for 20 minutes.</p>

We can use a number line to calculate $346 + 7$



so $346 + 7 = 353$

Use this method to calculate:

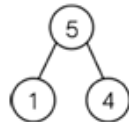
$564 + 8$

$716 + 9$

$327 + 5$

On paper

We can partition our 1-digit number to calculate $379 + 5$



$379 + 1 = 380$

$380 + 4 = 384$

Use this method to calculate:

$178 + 9$

$826 + 7$

$359 + 8$

Always, Sometimes, Never

- When 7 and 5 are added together in the ones column, the digit in the ones column of the answer will always be 2
- What other digits would always give a 2 in the ones column? Prove it.

Answers

Always

- $1 + 1$
- $2 + 0$
- $9 + 3$
- $8 + 4$
- $6 + 6$

will also always give a 2 in the ones column.

Write the contracted version.
Remember to add the apostrophe in the correct place.

Word or phrase	contraction
should have	
do not	
let us	
I am	
shall not	
was not	
you have	
cannot	
she is	
we are	

Can you think of any other contractions?