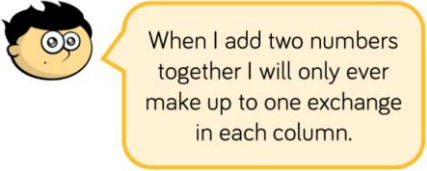


Year 4 Remote Learning – Term 2 Week 2 (9.11.20)

	<u>Spelling / Reading</u>	<u>Maths</u>	<u>English</u>	<u>Topic</u>																				
Monday 9.11.20	<p>Spelling Play Spelling Shed</p> <p>Reading Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p>Adding two 4-digit numbers with one exchange</p> <p>Now that you have practiced exchanging with 3-digit numbers, we are going to move on to adding two 4-digit numbers with one exchange.</p> <p>Complete the following calculations: $3,212 + 2,479 =$ $4,453 + 1,453 =$ $6,444 + 1,823 =$</p> <p>Now complete the following word problem:</p> <p>3,783 people attended the afternoon performance of Matilda and 4,135 attended the evening performance. How many people in total watched the performance of Matilda that day? Use the column method to show your working out.</p> <p>Challenge: What is the missing 4-digit number?</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>Th</td> <td>H</td> <td>T</td> <td>O</td> </tr> <tr> <td></td> <td>—</td> <td>—</td> <td>—</td> <td>—</td> </tr> <tr> <td>+</td> <td>6</td> <td>3</td> <td>9</td> <td>5</td> </tr> <tr> <td></td> <td>8</td> <td>9</td> <td>4</td> <td>9</td> </tr> </table>		Th	H	T	O		—	—	—	—	+	6	3	9	5		8	9	4	9	<p>SPaG</p> <p>This week we will be learning about the different tenses of verbs to show when an action is happening. Go to bbc bitesize at https://www.bbc.co.uk/bitesize/articles/zh4thbk and watch the video clips complete the first activity.</p> <p>English</p> <p>Plan a letter from Shackleton to James Caird asking to be a sponsor. See power point.</p>	<p>Mindfulness Monday</p> <p>Today we are going to continue with our Mindfulness Monday.</p> <p>Work through the ppt.</p> <p>Here are the links that you will need:</p> <p>Mindful Monkey and Happy Panda: https://www.youtube.com/watch?v=5nsySCMH36s</p> <p>Feelings and emotions: https://www.youtube.com/watch?v=-RqoU-m8kaw</p> <p>What happens when we feel different emotions? https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-the-brain-house/zd7kd6f</p>
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Tuesday 10.11.20	<p>Reading Show an enjoyment for reading by reading a book of your choice.</p>	<p>Times Tables Focus</p> <p>Choose a times table that you are unsure of. Play Hit the Button to practise your chosen times table:</p>	<p>Spelling Focus</p> <p>This week's focus words are: exercise, experience, experiment, extreme, expect.</p>	<p>PE</p> <p>Complete an active activity of our choice for 30 minutes.</p>																				

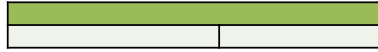
	Aim to read for at least 10 minutes per day.	https://www.topmarks.co.uk/maths-games/hit-the-button Play TTRS.	If you don't know what the words mean, find out and record their definitions. Write a sentence that includes each of the focus words.	
Wednesday 11.11.20	<p>Spelling Practise your focus words by using rainbow writing. Use a variety of colours.</p> <p>Reading Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p><u>Adding two 4-digit with more than one exchange</u></p> <p>Today we are going to build on Monday's learning by now adding two 4-digit numbers together with more than one exchange.</p> <p>Complete the following calculations:</p> <ol style="list-style-type: none"> 5,934 + 2,246 = 3,275 + 6,156 = 1,772 + 2,250 = 4,844 + 2,156 = 2,829 + 1,901 = <p>Complete the following worded problem:</p> <p>Dexter buys a laptop costing £1,283 and a TV costing £2,358. How much does Dexter spend altogether? Use the column method to show your working out.</p> <p>Challenge:</p> <p>Jack says,</p>  <p>When I add two numbers together I will only ever make up to one exchange in each column.</p> <p>Do you agree? Explain your reasoning.</p>	<p>SPAG</p> <p>This week we will be learning about the different tenses of verbs to show when an action is happening. Go to bbc bitesize at https://www.bbc.co.uk/bitesize/articles/zh4thbk and complete the second activity, watch the videos again if you need to.</p> <p>English</p> <p>Using the plan from Monday, write a letter from Shackleton to James Caird asking him to be a sponsor. See power point.</p>	<p>Geography</p> <p>Today we will be learning about the features and climate of the Polar Biome. Work through the pdf of the powerpoint and complete the activities.</p>
Thursday 12.11.20	<p>Spelling Practise your focus words by writing them backwards.</p>	<p><u>Subtract two 3-digit numbers</u></p> <p>Today we are going to revisit subtracting two 3-digit numbers using the column method.</p>	<p>SPAG</p> <p>This week we will be learning about the different tenses of verbs to show when an action is happening. Go to bbc bitesize at https://www.bbc.co.uk/bitesize/articles/zh4thbk</p>	<p>Geography</p> <p>Today we will continue learning about the Polar Biome and comparing it with the Woodland Biome. Work through the pdf of the powerpoint</p>

		<p>Complete the following calculations:</p> <ol style="list-style-type: none"> $567 - 321 =$ $655 - 325 =$ $984 - 173 =$ $565 - 154 =$ $764 - 142 =$ <p>Now write three of your own subtraction calculations and solve.</p> <p>Challenge: Use the digit cards to complete the calculation.</p> <p>0 3 4 4 6 7 7 8 9</p> <p>$\begin{array}{r} \square \square \square \\ - \square \square \square \\ \hline \square \square \square \end{array}$</p> <p>The digits in the shaded boxes are odd.</p> <p>Is there more than one answer?</p>	<p>bk and complete the third activity, watch the videos again if you need to</p> <p>English</p> <p>Plan a news report about Shackleton expedition. Creating headlines and using the correct tense. Explain that we are reporting about the upcoming trip. So we will be stating what will happened and what they hope to do. See power point.</p>	<p>and complete the activities.</p>
<p>Friday 13.11.20</p>	<p>Reading Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p>Subtract two 4-digit numbers</p> <p>Today we are going to build on yesterday's learning by subtracting two 4-digit numbers. We will also be using the inverse to check our calculations. What do we mean by the inverse? Can you remember what the inverse of subtraction is? If you can't remember, it is addition.</p> <p>Complete the following calculations:</p> <ol style="list-style-type: none"> $5,673 - 4,251 =$ $8,239 - 4,016 =$ $7,573 - 5,462 =$ <p>Now use the inverse to check each of your answers.</p> <p>Complete the following problem:</p>	<p>SPAG</p> <p>This week we will be learning about the different tenses of verbs to show when an action is happening. Go to bbc bitesize at https://www.bbc.co.uk/bitesize/articles/zh4thbk and complete the last activity, watch the videos again if you need to.</p> <p>English</p> <p>Using the plan from yesterday complete a new report about the expedition. See power point.</p>	<p>Science</p> <p>Today we are going to revisit what you should already know about living things and their habitats.</p> <p>Today we will be revisiting about the diet, teeth and habitats of different animals and how we can group animals in this way.</p> <p>Work through the pdf of the powerpoint and complete the activities.</p> <p>Once you reach the activity focusing on habitats present your learning as follows: cave = bat</p>

Independent Practice (2)

Use the bar model to represent the following problem:

There are 2,846 cars in a factory. 1,245 of them are red. How many are black?



You will need to solve the problem to complete each part of your bar model!



Challenge:

Eva is performing a column subtraction with two four digit numbers.



The larger number has a digit total of 35

The smaller number has a digit total of 2

Use cards to help you find the numbers.

What could Eva's subtraction be?

How many different options can you find?