

Phonics Plan

w/b: 09.11.2020

This week we will be learning phonemes - y, z, zz, qu

Pointing to letters in an alphabet song






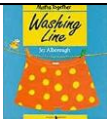
Learning tricky words: **he, she**

Monday	<ul style="list-style-type: none"> Practise GPCs s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x Play Flashcards. Sing the alphabet song and point to each letter as you sing. Teach the new phoneme y with actions. https://www.youtube.com/watch?v=futQOVUnHV8 Play Buried Treasure. Words: yap, yes, yet, yell, yum, yud, yem, yock, yit Hold up captions on card or write them on a whiteboard. Encourage your child to blend to read these captions. Yes! I can get a pet. Yum! It is jam. A dog can yap.
Tuesday	<ul style="list-style-type: none"> Play Flashcards with the letters s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x y (Write the graphemes on a piece of paper and show them to your child). Teach the new phoneme z with actions. Explain that this phoneme can be represented by the grapheme z or sometimes by zz at the end of words. https://www.youtube.com/watch?v=-s-lsxzjPX8 Play Soundbuttons. Words: zip, buzz, jazz, zigzag, yes, yell, yet, yum. Hold up a caption on card or use the whiteboard. Read together modeling blending.. Zip it up! Can a taxi zigzag? Can a bell buzz?
Weds	<ul style="list-style-type: none"> Play Flashcards with the letters. s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x y z zz (Write the graphemes on a piece of paper and show them to your child). We are learning to read the tricky words he and she. Teach the children how to read the tricky words: he and she –Play a matching game with them, explaining that the tricky part of the word is the last part. Words: he, she, and, the, no, go Hold up sentence on card or whiteboard. Read together and model blending tricky words. Can he hop and zigzag? Did he yell? Can she zip up a hill?
Thursday	<ul style="list-style-type: none"> Practise GPCs s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x, y, z zz. Sing the alphabet song –children point to letters as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge. Introduce the phoneme qu with actions – https://www.youtube.com/watch?v=-s-lsxzjPX8 Play phoneme frames. Words: quiz, quit, quick, liquid, quack, yap, buzz, zip, yes, yell. Play Yes/No questions– get your child to use thumbs up and thumbs down to show whether the answer is yes or no. Can a duck quack? Is a zebra a pet? Can a hen peck? Is a lemon red? Can a fox get wet? Can a web buzz?
Friday	<ul style="list-style-type: none"> Practise GPCs s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x, y, z,zz, qu Play Flashcards. Sing the alphabet song – children point to letters as you sing. Play Flashcards Begin writing captions by making 'I can...' books. Each page contains a sentence beginning 'I can...' and a picture E.g. I can run to mum. I can dig. I can kick. I can hum. I can hop. I can hug. I can jog. I can visit. I can fix the box. I can mix. I can zip. I can yell. I can quack. Books will be continued next week.

Maths Plan

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This week we will be: exploring the number 4.

Monday	<ul style="list-style-type: none"> Have a basket of something that your child can count. For example some pebbles. Ask your child to count out 4 items and arrange them in a pattern. How many are there altogether? Take 4 objects yourself and arrange them differently .Does your 4 look the same as mine? Re-arrange the items. How many are there now? Can you make yours look the same as mine? Can you arrange yours in a different pattern to mine? 	  
Tuesday	<ul style="list-style-type: none"> Put 5 objects, such as counters onto a 5 frame (like the one below). Ask your child what they notice. What do you notice? Prompt them to notice that 4 is one less than 5 so there will be one empty space. 	
Weds	<ul style="list-style-type: none"> Play a circle game with some teddies or toys. Count round the circle of toys giving each one a number 1, 2, 3, 4, 1, 2, 3, 4 etc... The toy who is number 4 is out each time. Continue to count round the circle until there is only one toy remaining. You could then try counting back from 4, 3, 2, 1 and be out on number 1. 	
Thursday	<ul style="list-style-type: none"> Read 'Washing Line' by Jez Alborough. https://www.youtube.com/watch?v=yPxzAksqgBU Have a washing line set up ready and invite your child to hang things on the line. Can they count the items as they hang them on the line? How many items do they have altogether? Can we count them back into the basket? 	
Friday	<ul style="list-style-type: none"> Play a sorting game with your child. Sort animals by the number of legs they have, buttons by the number of holes they have or socks by pattern. Go on a Number Hunt (hide numerals 1-4 around the room or your garden for your child to find) 	