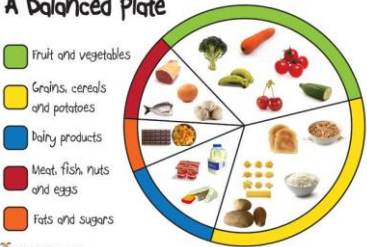
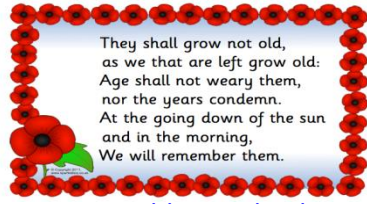


<p>Day</p>	<p>English</p> <p>Play on spelling shed through the week. Read regularly. Play on phonics play to practise phonics learning. https://www.phonicsplay.co.uk/resources/phase/5</p>	<p>Maths</p> <p>Use the Topmarks website for some interactive games https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction Play on Numbots at home</p>	<p>Topic</p> <p>India</p>								
<p>M 9th</p>	<p>Sequence the Rama and Sita story below. Watch the Rama and Sita video https://www.twinkl.co.uk/resource/t-t-14391-the-story-of-rama-and-sita-ebook Scroll down to the video</p> <p>Sequence the cards below to the correct order of the story. Use</p> <p>Challenge: Put time words to the correct picture. Use the powerpoint to help. Practise Spellings and phase 4 phonics through the week: plane, twice, helper, tree, stone, glue</p>	<p>Watch the video https://vimeo.com/463016488</p> <p>Here is a link to a worksheet that you can look at and copy out into your home learning book to complete questions. https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO5-Bonds-to-100-tens-2019.pdf</p>	<p>Science</p> <p>Animal life cycles Watch the videos to show the life cycles of a butterfly, frog and ladybug.</p> <p>Draw the correct pictures in a cycle for each animal.</p> <p>There is a sheet below to help.</p> <p>Life cycles of animal videos https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zttckqt life cycle of a frog https://www.bbc.co.uk/teach/class-clips-video/science-ks1-animal-life-cycles/zrg9kmm Life cycle of a ladybird https://www.youtube.com/watch?v=ws-D5nXOAJg life cycle of a butterfly https://www.youtube.com/watch?v=G3VMI-EY2DM https://www.youtube.com/watch?v=OIS8WzwLPIM</p>								
<p>T 10th</p>	<p>Sentence openers introduction https://www.youtube.com/watch?v=Krxj-vIEDbU Read a fairy tale and find varied sentence openers/time words. What are sentence openers? They tell you when something is happening in a story. We can use interesting ones:</p> <table border="1" data-bbox="196 1240 630 1379"> <tr> <td>Just then</td> <td>As quick as a flash</td> </tr> <tr> <td>All of a sudden</td> <td>Out of the blue</td> </tr> <tr> <td>A moment later</td> <td></td> </tr> </table> <p>Re write each sentence with one of the interesting sentence openers instead of then.</p> <ol style="list-style-type: none"> Then the wicked witch came in. Then Jack raced down the beanstalk. Then he heard a loud bang. Then a magic wand appeared. Then the Prince came out looking for her. 	Just then	As quick as a flash	All of a sudden	Out of the blue	A moment later		<p>Watch the video https://vimeo.com/463031310</p> <p>Here is a link to a worksheet that you can look at and copy out into your home learning book to complete questions. https://resources.whiterosemaths.com/wp-content/uploads/2019/08/Y2-Autumn-Block-2-WO6-Add-and-subtract-1s.pdf</p>	<p>Design and Technology</p> <p>We are learning about food types and a balanced plate. Watch the videos below.</p> <p>https://www.bbc.co.uk/bitesize/topics/zv4cwmn/resources/</p> <p>https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppvv4j</p> <p>A Balanced Plate</p>  <p>https://slideplayer.com/slide/8956730/</p> <p>Keep a food diary for a day and look at the various foods you eat through the day. Can you say what food group it belongs to?</p>		
Just then	As quick as a flash										
All of a sudden	Out of the blue										
A moment later											
<p>W 11th</p>	<p>What are adjectives? They describe an object or character (noun). A noun phrase is when more than one adjective is used. Complete these sentences:</p> <p>Rama was a _____, _____ warrior. Sita was a _____, _____ wife. Hanuman was a _____, _____ friend. Ravana was a _____, _____ demon king.</p> <table border="1" data-bbox="180 1989 600 2063"> <tr> <td>strong</td> <td>helpful</td> <td>brave</td> <td>caring</td> </tr> <tr> <td>kind</td> <td>terrifying</td> <td>loving</td> <td>mean</td> </tr> </table>	strong	helpful	brave	caring	kind	terrifying	loving	mean	<p>Watch the video https://vimeo.com/464192071</p> <p>Here is a link to a worksheet that you can look at and copy out into your home learning book to complete questions. https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO7-10-more-and-10-less-2019.pdf</p>	<p>Art</p> <p>Make a poppy picture</p> <p>Do you know the history of why we celebrate remembrance day?</p>  <p>They shall grow not old, as we that are left grow old: Age shall not weary them, nor the years condemn. At the going down of the sun and in the morning, We will remember them.</p> <p>https://www.bbc.co.uk/iplayer/episode/b04p4zsl/poppies cbeebies video to watch</p>
strong	helpful	brave	caring								
kind	terrifying	loving	mean								

Th 12 th	<p>Read the Ned the Troll story an alternative traditional story. Act out the story using dolls/teddies for the characters.</p> <p>Can you find examples of sentence openers, adjectives and exclamation sentences?</p>	<p>Watch the video https://vimeo.com/464237963</p> <p>Here is a link to a worksheet that you can look at and copy out into your home learning book to complete questions.</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO8-Add-and-subtract-10s-2019.pdf</p>	<p>PE – get physical get your heart racing. run, jump, hop and play some active games.</p> <p>Join in with some super movers https://www.bbc.co.uk/teach/super-movers/ks1-maths-length-height/zdrx92p</p> <p>After all that running about watch and follow this cosmic kids yoga https://www.youtube.com/watch?v=QM8NjfcOg0</p>
F 13 th	<p>Recap types of sentences from last week. What type of sentences are below? Write the correct letter beside them. Statement = S, Command = C, Question = Q, Exclamation = E</p> <ol style="list-style-type: none"> Where are you running to? All of a sudden he saw a naughty troll. “What big hands you have!” Ned exclaimed. Take this basket of muffins to your uncle. <p>Challenge write some of your own sentences and say which type they are.</p>	<p>Practise your 2s, 5s & 10s times tables.</p> <p>Write them out in interesting and different ways.</p>	<p>Geography Human and physical features. What does this mean in Geography? https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb Sort the pictures in either human or physical geography.</p>

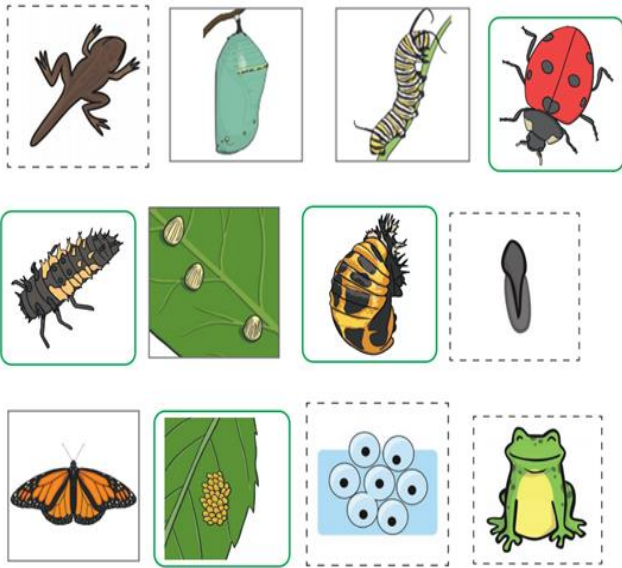
English – Monday

Sequence these cards to the Rama and Sita story. Can you add the correct time words to order the story?



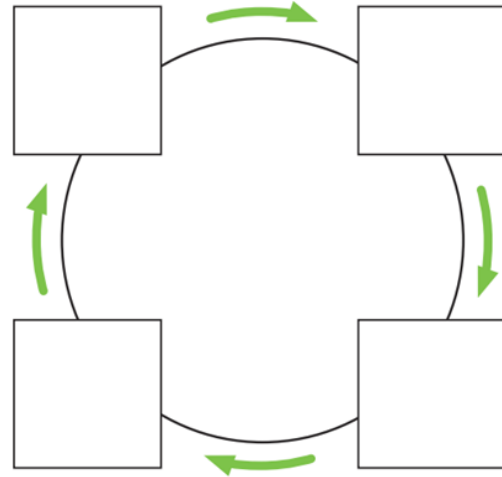
Once upon a time	One day
Then	Next
After a very long search	When
Afterwards	Finally

Science – Life cycles - Monday



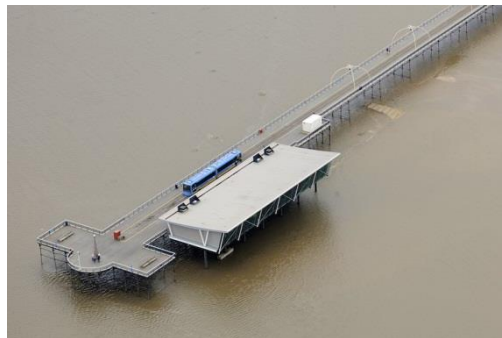
Life Cycle

Can you put the pictures in the correct order?



Geography – Friday **Human and Physical Features** Do the pictures show physical or human features? Put the pictures in the correct box on the table.

Human Features	Physical Features





Ned and the Troll

Once upon a time there was a kind, helpful, young boy called Ned, he lived with his caring mother and baby sister on the edge of a dark, gloomy forest. One day his mother called him into the kitchen. She needed him to visit his uncle as he was feeling poorly. He lived on the other side of the forest.

“Take this basket of muffins to your uncle please Ned,” she said.

So Ned ran quickly through the forest towards his uncle’s house. All of a sudden he saw a naughty troll who was smelly, ugly and covered in warts. The naughty troll asked Ned where he was going. “Where are you running to?” asked the troll. Feeling nervous, Ned explained that he was on his way to visit his uncle. “Where does your uncle live?” asked the troll.

In the distance, Ned saw his uncle’s house and skipped off on his way. The naughty troll ran towards Ned’s uncle’s cottage, opened the door and hid Ned’s uncle in the damp cellar. He then dressed in the man’s clothes and tucked himself up under a large blanket on the bed.

Finally, Ned arrived at the small, cute cottage and knocked on the door.

“Come in!” The naughty troll called.

Ned went in and was surprised. His uncle looked very different.

“What big warts you have!” Ned exclaimed.

“They help me sense my food,” the troll replied.

“What big feet you have!” Ned exclaimed.

“They help me chase my food,” the troll replied.

“What big hands you have!” Ned exclaimed.

“They help me catch my food!” As quick as a flash the troll leapt at Ned and tried to gobble him whole. Just then, Ned’s uncle burst out of the cellar with a giant axe and chased the mean, nasty, naughty troll from the house never to be seen again.

Ned and his family lived happily ever after.

Yellow words		Adjectives
Blue words		Exclamation sentence
Green words		Varied sentence openers

Draw lines to match up the colours to the features.