Science

Friday 20th November 2020

WALT - Interpret a food chain

- S2S I can
- Define a producer and consumer and identify these in a food chain
- Demonstrate the direction of energy flow in a food chain
- Construct and label a food chain

 Did you run around at lunchtime? Did you play tag? Did you play catch?

Where did you get your energy from?

Why do we need energy?

grow move

stay warm



All living things need energy, we get ours from the food we eat.

- Plants get energy from the sun.
- Animals get energy from eating plants or other animals.



rise at all!

short. The days are much shorter so there is less daylight, some days the sun does not

- Energy gets passed from the sun, to plants, to animals, to other animals. It is a chain of energy, all linked together.
- Draw arrows to show the direction of the energy in this chain.









- Watch this clip. https://www.bbc.co.uk/teach/class-clips-video/science-ks1-the-food-chain/zbr8d6f
- Can you remember the names of the different parts of the food chain.
- Add these labels to your food chain. Some may have more than one label.

herbivore predator primary consumer prey
secondary consumer carnivore predator







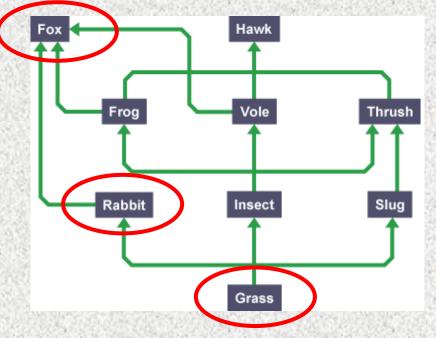




Food Chains and Food Webs...

This food chain is a small part of the

food web shown.



Make your own food chain

- Put the pictures in the correct order.
- Label the producer, primary consumer, secondary consumer.
- Draw arrows to show the direction of energy through the food chain.









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