


Year 4 Remote Learning – Term 2 Week 3 (16.11.20)

	<u>Spelling / Reading</u>	<u>Maths</u>	<u>English</u>	<u>Topic</u>
Monday 16.11.20	<p>Spelling Play Spelling Shed</p> <p>Reading Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p>Subtracting two 3-digit numbers with an exchange</p> <p>Today are going to recap subtracting two 3-digit numbers with an exchange.</p> <p>Begin by watching the following videos: https://vimeo.com/463345973</p> <p>Now, complete the worksheet. You do not need to print this, write the answers in your home learning book.</p>	<p>SPaG</p> <p>Today we will be learning about expanded noun phrases. Work through this bbc bitesize topic. https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f</p> <p>English</p> <p>Go through power points.</p> <p>Make a word bank of adjectives to describe the setting, by drawing Patience Camp and adding adjectives to the picture. After, turn the adjectives into complete sentences.</p> <p>Creating a character and describe him.</p>	<p>Mindfulness Monday</p> <p>Today we are going to continue to learn about feelings and emotions by thinking about what happens to our brains when we feel strong emotions?</p> <p>What do you think happens to our brain when we feel strong emotions?</p> <p>Watch the following video to help you understand what happens in our brains when we feel strong emotions: https://www.youtube.com/watch?v=FTnCMxEnnv8</p> <p>Now go on a cosmic yoga adventure! https://www.youtube.com/watch?v=Rzw-Oir8UPw&list=PL8snGkhBF7nhEquR7wXbzIXjFrlXsze-H&index=8</p>
Tuesday 17.11.20	<p>Reading Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p>Times Tables Focus</p> <p>Today we are going to focus on the 6 times table.</p> <p>Create a poster or a set of flash cards that can help you to remember the 6x table.</p> <p>Play Hit the Button to practise your chosen times table: https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Play TTRS.</p>	<p>Spelling Focus</p> <p>This week's focus words are: business increase perhaps probably describe</p> <p>If you don't know what the words mean, find out and record their definitions.</p> <p>Write a sentence that includes each of the focus words.</p>	<p>PE</p> <p>Complete the Joe Wicks Spiderman work out: https://www.youtube.com/watch?v=2Xlp0Yd6WAo</p>
Wednesday 18.11.20	<p>Spelling Practise your focus words by using rainbow writing. Use a variety of colours.</p>	<p>Subtracting two 4-digit numbers with one exchange</p> <p>Today we are going to build on Monday's learning by subtracting two 4-digit numbers with one exchange.</p> <p align="center"><u>Independent Practice I</u></p>	<p>SPaG</p> <p>This week we will be using exciting sentence openers. Use the word mat in the remote learning folder to write some exciting sentences.</p> <p>English</p> <p>Go through the power points.</p>	<p>Art</p> <p>Look at some of the images we have been using of areas of the Arctic Tundra. Draw your own image of the Arctic Tundra. Think about the amount of vegetation you can see in the photos. You could use the internet to find more</p>

	<p>Reading Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p>Use the column method to complete the following calculations: 1. $4,975 - 2,494 =$ 2. $7,467 - 1,329 =$ 3. $3,580 - 2,456 =$ 4. $5,967 - 4,783 =$ 5. $6,768 - 3,934 =$</p> <p style="text-align: center;"><u>Independent Practice 2</u> Complete the following problem:</p> <p>At the arcades, Tom wins 3,890 tokens. He uses them to buy a toy car worth 2,950 tokens. How many tokens does Tom have left? Use the inverse calculation to check your answer.</p> <p style="text-align: center;"><u>Challenge</u> Now, have a go at the following challenge:</p> <div style="text-align: center;">  </div> <p>1,235 people go on a school trip. There are 1,179 children and 27 teachers. The rest are parents. How many parents are there? Explain your method to a friend.</p>	<p>Complete boxed up plan by drawing pictures and using exciting openers and language.</p> <p>Box 1-Intro setting and characters. Box 2-What happens first? What do they need to do? Box3-The adventure begins... Box 4-What goes wrong??? Box5-How do they make it right? Box 6-What happens in the end?</p>	<p>images for inspiration and images of the animals that live in the Arctic Tundra to add to your Arctic Scene.</p>
<p>Thursday 19.11.20</p>	<p>Spelling Practise your focus words by writing them backwards.</p>	<p><u>Subtracting two 4-digit numbers with more than one exchange</u></p> <p>Today we are going to use the column method to subtract two 4-digit numbers with one exchange.</p> <p style="text-align: center;"><u>Independent Practice 1</u> Use the column method to complete the</p>	<p style="text-align: center;"><u>SPaG</u></p> <p>This week we will be using exciting vocabulary. Think of different words you could use in place of each of these: said – look – walk. How many can you think of? Write them in your home learning book. (For example: bellowed instead of said)</p> <p style="text-align: center;"><u>English</u></p>	<p style="text-align: center;"><u>Geography</u></p> <p>Today we will be learning about the temperature changes during the year in the arctic tundra and why there is little vegetation in these areas. Work through the pdf of the powerpoint and complete the activities in your home learning book.</p>

following calculations:

1. $6737 - 1459 =$
2. $8252 - 6560 =$
3. $4367 - 2885 =$
4. $2205 - 1398 =$
5. $2037 - 1589 =$



Challenge

Use the inverse calculation to find the missing number:

	Th	H	T	O
	?	?	?	?
+	4	6	7	8
	7	4	3	1

Challenge:

There were 2,114 visitors to the museum on Saturday.
650 more people visited the museum on Saturday than on Sunday.



Altogether how many people visited the museum over the two days?

What do you need to do first to solve this problem?

Go through the power points.

Write your adventure stories up until the crisis point. Use your plan from yesterday to support you in writing in paragraphs. Use exciting ways of writing...eg asking questions, using sentence openers and exciting vocab.

Friday
20.11.20

Reading

Show an enjoyment for reading by reading a book of your choice. Aim to read for

Efficient Subtraction

Today we are going to learn that there are different ways that we can subtract.

Watch the following video:
<https://vimeo.com/465337207>

English

Go through the power points.

Complete your adventure stories. Use exciting ways of writing...eg asking questions, using sentence openers and exciting vocab.

Science

Today we will be recapping food chains. Work through the pdf of the powerpoint and complete the activities in your home learning book. There is a

	at least 10 minutes per day.	Now, complete the worksheet. You do not need to print the worksheet, write your answers in your home learning book.		video link within the document which can also be accessed here. https://www.bbc.co.uk/teach/class-clips-video/science-ks1-the-food-chain/zbr8d6f
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