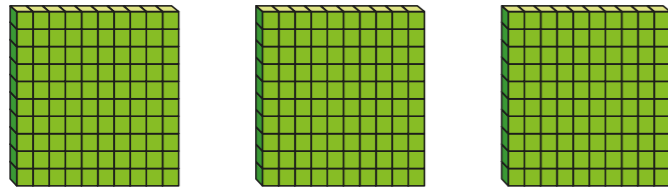


Multiply by 100

1 Complete the calculation shown in base 10



$3 \times 1 \text{ hundred} = \square \text{ hundreds}$

$3 \times 100 = \square$

2 Complete the number sentences.

a) $2 \times 100 = \square$

d) $5 \times 100 = \square$

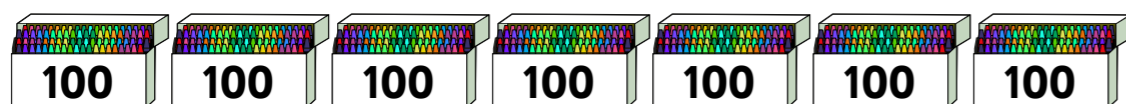
b) $4 \times 100 = \square$

e) $100 \times 10 = \square$

c) $100 \times 8 = \square$

f) $\square = 20 \times 100$

3 There are 7 boxes of 100 crayons.



Circle the calculations that work out the total number of crayons.

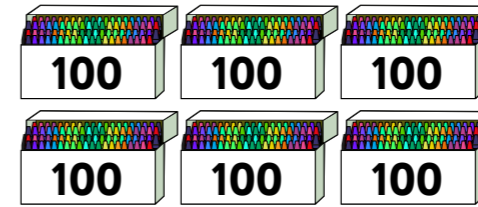
$100 + 7$

100×7

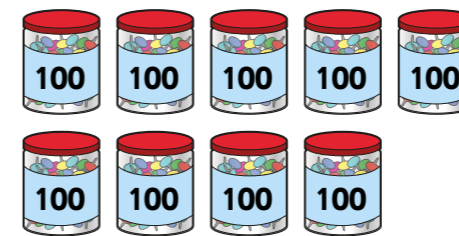
$7 + 100$

7×100

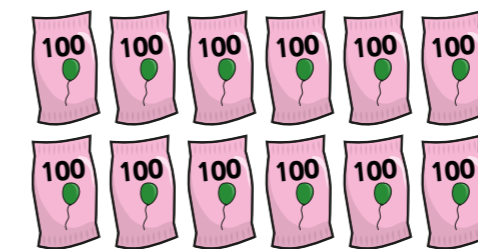
4 Match the images to the calculations.
Complete the calculations.



$9 \times 100 = \square$



$6 \times 100 = \square$



$12 \times 100 = \square$

5 Complete the calculations.

a) $32 \times 100 = \square$

d) $5 \times 7 \times 100 = \square$

b) $29 \times 100 = \square$

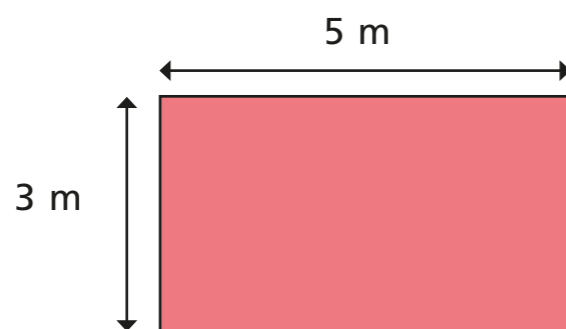
e) $\square \times 100 = 6,500$

c) $100 \times 72 = \square$

f) $100 \times \square = 3,000$



- 6 Calculate the perimeter of the rectangle.



Give your answer in centimetres.

The perimeter of the rectangle is cm

- 7 Write $<$, $>$ or $=$ to compare the statements.

- a) 45×100 45×10
- b) 36×100 100×36
- c) 100×27 26×100
- d) 31×100 $31 \times 10 \times 10$
- e) 30×10 3×100



- 8 Amir thinks of a 2-digit even number.
He multiplies it by 100
His answer is greater than 3,450 but less than 3,750
Write the number that Amir is thinking of.

- 9 Four children are making numbers using base 10
The table shows how many of each piece they use.

	Number of 100s	Number of 10s
Eva	17	0
Ron	15	8
Dexter	16	15
Whitney		

- a) What number has Eva made?

- b) Who has made the biggest number?

- c) Whitney has made the same number as Eva.

She used 100s and 10s.

What pieces could Whitney have used?

Write your answer in the table.

Are there any other answers? Talk about it with a partner.

