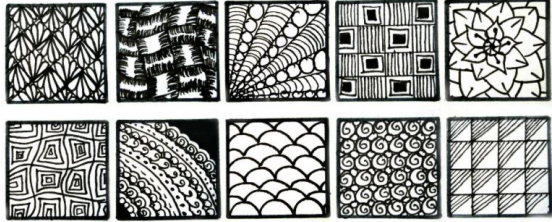


Year 4 Remote Learning – Term 2 Week 4 (23.11.20)

	<u>Spelling / Reading</u>	<u>Maths</u>	<u>English</u>	<u>Topic</u>
Monday 23.11.20	<p>Spelling Play Spelling Shed</p> <p>Reading Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p>Efficient Subtraction</p> <p>Today we are going to learn that there are different ways that we can subtract.</p> <p>Watch the following video: https://vimeo.com/465337207</p> <p>Now, complete the worksheet. You do not need to print the worksheet, write your answers in your home learning book.</p>	<p>SPaG</p> <p>Today we will be learning about writing in the first person. Work through the pdf of the powerpoint and complete the activity in your home learning book.</p> <p>English</p> <p>We are going to be 'The Great Shackleton' all week.</p> <p>Follow power point then writing a diary entrée for the 'setting sail' point of the journey.</p>	<p>Mindfulness Monday</p> <p>To recap, write down your thoughts to the following question: What do we mean by 'Mindfulness'? Why is 'Mindfulness' important?</p> <p>Can you remember what happens to our brain when we feel a strong emotion?</p> <p>Does anything happen inside our body? Write down your response.</p> <p>Think of a time when you have felt a really strong emotion, such as anger. Did your body change? Where in your body did you feel this emotion? For example, in your hands? In your tummy? Draw an outline of a body and mark where in your body you felt this emotion.</p> <p>It is important that when we feel our body responding to the emotions that we feel, we are able to calm ourselves down to get our thinking brains back on.</p> <p>Let's now look at creating a Zentangle as a strategy to regulate and relax. A Zentangle is a 'doodle' made up of patterns:</p>  <p>Play some calming music and create your own Zentangle.</p>
Tuesday 24.11.20	<p>Reading Show an</p>	<p>Times Tables Focus</p>	<p>Spelling Focus</p>	<p>PE</p> <p>Go on a cosmic kids yoga adventure:</p>

	<p>enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p>Today we are going to continue with our focus on the 6 times table.</p> <p>Let's begin by warming up our brains: https://www.bbc.co.uk/teach/super movers/ks2-maths-the-6-times-table-with-fred-the-red/zrq3xyc</p> <p>Complete at least 5 multiplication wheels on Tuesday's maths activity sheet. You can draw these in your Home Learning Books.</p> <p>Play Hit the Button to practise your chosen times table: https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Play TTRS.</p>	<p>This week's focus words are: cornering fastened awaken beginner gardener</p> <p>If you don't know what the words mean, find out and record their definitions.</p> <p>Write a sentence that includes each of the focus words.</p>	<p>https://www.youtube.com/watch?v=QM8NjCfOg0</p>
<p>Wednesday 25.11.20</p>	<p>Spelling Practise your focus words by using rainbow writing. Use a variety of colours.</p> <p>Reading Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p>Using addition and subtraction to solve 2-step worded problems</p> <p>Today we are going to apply our knowledge of addition and subtraction by solving 2-step worded problems.</p> <p>Read the questions carefully to identify which calculations you need to solve to find the answers.</p> <ol style="list-style-type: none"> 1. The cinema has 700 seats. 113 adults and 276 children come to see the film. How many empty seats are there? 2. The crisp factory needs to make 875 bags an hour. If a machine breaks down and the factory only makes 323 bags in one hour, how many does it need to make in the next hour to catch up? 3. Dorothy is saving her money for a new bike costing £286. If she has already saved £39 and is then given £59 for her birthday, how much more does she need to save? 4. A study of 900 people found that 687 were right handed, 174 were left-handed and the remainder 	<p>SPaG</p> <p>Today we will be revising past, present and future tense. Watch the video to remind you. https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z3dbg82</p> <p>English</p> <p>Follow power point then writing a diary entrée for the 'Endurance stuck' point of the journey.</p>	<p>Geography</p> <p>This week we will be learning about human geography in the polar biome and researching what it would be like to live in the arctic tundra. Think about what questions you would like to investigate. For example: What sort of homes do people live in? How do people travel around in the arctic tundra? What sort of jobs do people do in the arctic tundra?</p> <p>We will be researching a question using www.kiddle.co.uk and making lots of notes to use in our next lesson.</p>

		<p>could use either hand. How many could use either hand?</p> <p>5. Dave earns £1485 a month as a bus driver and his wife earns £1760 as a teacher. If Dave gets a pay rise of £217 a month, how much less than his wife does he earn.</p> <p>Challenge: Write your own worded problem for a family member to solve!</p>		
<p>Thursday 26.11.20</p>	<p>Spelling Practise your focus words by writing them backwards.</p>	<p>Estimate answers Today we are going to learn how to make good estimates to answer calculations.</p> <p>An estimate means to roughly calculate the answer. It is a mathematical guess. We do not work out the answer first.</p> <p>We can make estimates by rounding to the nearest 10, 100 or 1000.</p> <p>Complete today's worksheet to show that you can estimate.</p>	<p>SPaG Today we will be revising using the past, present and future tense. Work through the pdf of the powerpoint and complete the activity in your home learning book.</p> <p>English Follow power point then writing a diary entrée for the 'Patience Camp' point of the journey.</p>	<p>Art This week we will be creating polar artwork with pastels. Choose your own medium to create a picture. It could be a pencil sketch or you could use colouring pencils to add detail.</p> <p>Look at this slideshow of images for inspiration to help create a picture of the polar region.</p> <p>Think about the light, the colours and maybe how you could add the reflection of the ice in the ocean.</p> <p>https://www.youtube.com/watch?v=6HlvyT2E4z0</p>
<p>Friday 27.11.20</p>	<p>Reading Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p>Hot Task Today we are going to show what we have learnt during our addition and subtraction topic.</p> <p>Complete the hot task.</p>	<p>SPaG Today we will be revising using the past tense with irregular verbs. Work through the pdf of the powerpoint and complete the activity in your home learning book.</p> <p>English Follow power point then writing a diary entrée for the 'Preparing The James Caird' point of the journey.</p>	<p>Science Today we will be learning more about food chains and food webs and the living things in the arctic tundra. Work through the pdf of the powerpoint and complete the activities in your home learning book.</p>