

Year 5 Remote Learning – Week Beginning 30th November 2020

Please make sure you are reading every day and practising times tables.

You can also practise spelling and handwriting using the vocabulary from the history knowledge organiser.

Maths	
This week we are dividing numbers by 10,100 and 1000 and completing an assessment.	
You can find short teaching videos to go with each session here: Week 10 - Number: Multiplication & Division White Rose Maths	
<u>If you need the answers, please email your teacher and she will forward you them.</u>	
Monday	Session 1 – worksheet in the attached file. Remember to continue with TTRS and speed tables.
Tuesday	Session 2 – worksheet in the attached file. Remember to continue with TTRS and speed tables.
Wednesday	Session 3 – worksheet in the attached file. Remember to continue with TTRS and speed tables.
Thursday	Session 4 – assessment in the attached file. Remember to continue with TTRS and speed tables.
Friday	Session 5 – assessment answers in the attached file. Remember to continue with TTRS and speed tables.

English	
Monday	Setting description Read the information on this page and complete Activity 1 Home Learning with BBC Bitesize - Primary English for Year 5 - BBC Bitesize
Tuesday	Complete Activity 2 from the previous link.
Wednesday	Complete Activity 3 from the previous link.
Thursday	Reading Comprehension Complete the reading comprehension sheet attached about 'Choosing a Home'.
Friday	Spelling - -able and -ible suffixes

comfortable

root word
-comfort
(noun)

suffix

adorable

root word
-adore
(verb)

suffix

terrible

root word
- terror
(noun)

suffix

reversible

root word
-reverse
(verb or noun)

suffix

Look at the examples above. Can you identify the root word and type of root word (noun or verb) from the list of -able and -ible words below? Some may not have a root word!

horrible	adorable
terrible	forgivable
possible	disposable
edible	enjoyable
reversible	valuable
invincible	breakable
legible	identifiable

This week's focus spellings: horrible, terrible, possible, adorable, valuable, enjoyable

Topic

Monday &
Tuesday

Computing & History

Create an information app about the Vikings. You will need either Microsoft PowerPoint, Keynote (iPad) or Google Docs. You can access Google Docs using your school computing login details. Please message your teacher on Dojo or the Class email to get your login details. To do the task using Google Docs, you will need to log in using this link: [Sign in – Google accounts](#)

Go to this website and find the relevant videos for either Powerpoint, Keynote or Google Docs. Watch the videos and follow the steps to create your app. [Free Year 5 App Design \(ilearn2.co.uk\)](#)

Your app will need:

Your app will need:

- A home page with a title and picture
- At least 3 other information pages about the Vikings. You could choose from:
 - Where They Came From
 - The Lindisfarne Raids
 - Important Dates/Timeline
 - Kings
 - Homes
 - Religion
 - Clothes
 - Longships

You can use the following websites to find out some key information:

[Vikings Homework for kids \(primaryhomeworkhelp.co.uk\)](http://primaryhomeworkhelp.co.uk)

[Vikings - KS2 History - BBC Bitesize](#)

If you are not able to create an app because you cannot access the technology, you can create an information booklet about the Vikings using paper. Include a Title page and at least 3 other information pages.

Wednesday

PE- Create your own activity circuit. Spend 90 seconds on each. Keep a record to see how many of each you can do.

Some activities you could include:

Bunny hops

Star jumps

Press ups

Sprints

Knee kicks

Sit ups

Can you get your family involved too?

Thursday

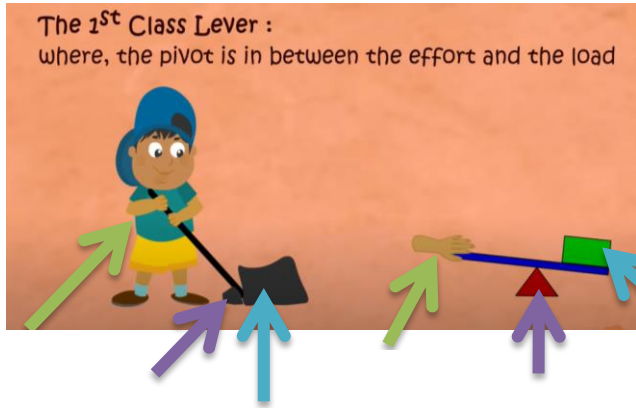
Science

Watch the video about levers.

<https://www.youtube.com/watch?v=E8RA9Kw-IaE>

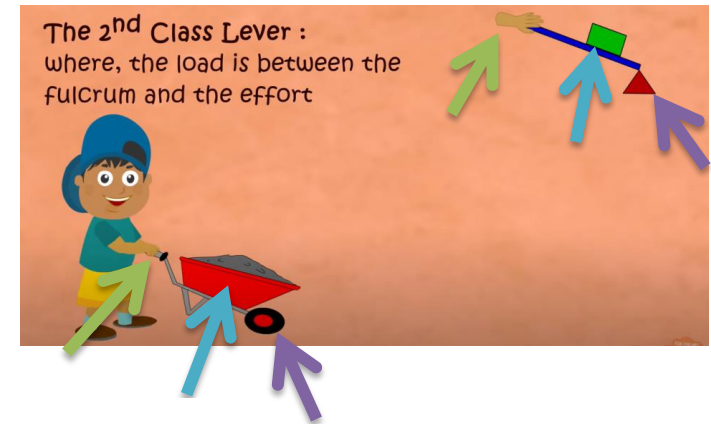
Use the video to help you match the key words to their definition.

Then see if you can label the diagrams below, using the definition to help you.



Match the definition

lever	The object you're lifting
fulcrum	Long rigid body with a fulcrum along its length
pivot	The force applied to make the object move
load	The central point a mechanism turns
effort	Point at which the lever pivots



Friday

French

1	un	11	onze	21	vingt-et-un
2	deux	12	douze	22	vingt-deux
3	trois	13	treize	23	vingt-trois
4	quatre	14	quatorze	24	vingt-quatre
5	cinq	15	quinze	25	vingt-cinq
6	six	16	seize	26	vingt-six
7	sept	17	dix-sept	27	vingt-sept
8	huit	18	dix-huit	28	vingt-huit
9	neuf	19	dix-neuf	29	vingt-neuf
10	dix	20	vingt	30	trente
				31	trente-et-un

Use your French number sheet to answer activities A and B.

A. Write the numbers in digits

dix-neuf

cinq

quinze

vingt- trois

vingt – sept

trente

B. Write the numbers in French

26

14

9

12

17

10