

Phonics Plan

w/b: 30.11.2020

This week we will be:



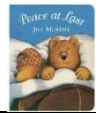

- Learn and practise all letters / sounds learnt so far.
- Practise all previously learned GPC's.
- Reading captions and cvc words.
- Capital Letters.

Monday	<ul style="list-style-type: none"> • Practise GPCs s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x y z zz qu ch sh th ng Play Flashcards. Sing the alphabet song and point to each letter as you sing. • Re-cap all sounds taught so far. https://www.youtube.com/watch?v=futQOvUnHV5 • Re-cap all tricky words learnt so far – I, go, no, into, the, to, he, she, be, we, be • Re-cap the capital letters for each lower case letter. • Use magnetic letters or write phonemes onto pieces of paper for your child to build words such as cat dog shop chop fish pit
Tuesday	<ul style="list-style-type: none"> • Play Flashcards with the letters s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x y z zz qu sh ch th ng (Write the graphemes on a piece of paper and show them to your child). • Re-cap all sounds taught so far. https://www.youtube.com/watch?v=-s-lsxzjPX8 • Play Phoneme Frames. Words: fish chip dig chill chin man rich shop wish sock pen • Hold up a caption on card or use the whiteboard. Read together modelling blending. I can wish. The man can run. It is a big fish. • Remind the children about the capital letters for each lower case letter
Weds	<ul style="list-style-type: none"> • Play Flashcards with the letters. s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x y z zz qu sh ch th ng (Write the graphemes on a piece of paper and show them to your child). • Re-cap tricky words learnt so far –play matching games / snap / fishing games to support. Remind children that the tricky part of the word is the last part. Words: we, me, be and, the, no, go, I, into, to, he, she. • Play Buried Treasure with real and fake words – shop shif chin big pin pib • Remind your child about the capital letters for each lower case letter.
Thursday	<ul style="list-style-type: none"> • Practise GPCs s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x, y, z zz. qu sh ch. th ng. Sing the alphabet song –children point to letters as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge. • Play phoneme frames. Words: them, then, that, this, with, thin, thick, chop, such, shock, bash • Play Yes/No questions– get your child to use thumbs up and thumbs down to show whether the answer is yes or no. Can a fish quack? Is a shell a pet? Can a hen shop? Can a chicken buzz? Can a chip be as big as a fish? Can a chip be thick? • Remind the children about the capital letters for each lower case letter
Friday	<ul style="list-style-type: none"> • Practise GPCs s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x, y, z,zz. qu sh ch th ng. Play Flashcards. Sing the alphabet song – children point to letters as you sing. Play Flashcards • Play sound buttons and phoneme frames. • Play phoneme frames using digraphs - ck ll ss zz sh ch th qu ng.

Maths Plan

w/b: 30.11.2020

This week we will be: exploring time and measurement..

Monday	<ul style="list-style-type: none"> • Read the story 'Day Monkey, Night Monkey' by Julia Donaldson with the children. https://www.youtube.com/watch?v=Wb-L8fNYPGg • Discuss different things that we do in the day and at night time. • Order events in the day. Put them into order – morning, afternoon night time. • Talk about the days of the week and learn a 'Days of the Week' song together. https://www.youtube.com/watch?v=mXMofxtDPUQ 	
Tuesday	<ul style="list-style-type: none"> • Sing the days of the week song that we learnt yesterday. • Talk about things that we do in the day and things we do at night time. Are there things that we do in the morning and at night time? • Call out an activity and ask your child to either day or night. Ideas might include stars appear, we brush our teeth, we get dressed, we put on or pyjamas, foxes come out, we eat breakfast, we eat lunch, owls hunt etc et 	
Weds	<ul style="list-style-type: none"> • Sing the days of the week song. • Read 'Peace at Last' by Jill Murphy, discussing what things the family do during the day and at night time. https://www.youtube.com/watch?v=9U9y35kWBvM • Make a book together about things that we do in the day and things that we do at night. 	
Thursday	<ul style="list-style-type: none"> • Sing the days of the week song. • Time – have a sand timer and explain to your child that we are going to be seeing how many times we can do things in 10 seconds. Count to 10 and then from 10 to 0. • Play some games such as, How many star jumps can you do in 10 seconds? How many times can you clap your hands? How many times can you hop on one leg? How many times can you turn around? etc... Talk about when we might measure the time? How do we know what time it is? 	
Friday	<ul style="list-style-type: none"> • Sing the days of the week song. • Play the sequencing games on this site about what we do in the morning, daytime and at night time. http://resources.hwb.wales.gov.uk/VTC/what-is-the-time/eng/Introduction/mainsession.htm 	