

Year 4 Remote Learning – Term 2 Week 5 (30.11.20)

	<u>Spelling / Reading</u>	<u>Maths</u>	<u>English</u>	<u>Topic</u>
<p>Monday 30.11.20</p>	<p>Spelling Play Spelling Shed</p> <p>Reading Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p>Cold Task</p> <p>These week we are starting a new maths topic: Multiplication & Division</p> <p>Complete the cold task to show what you already know about multiplication and division.</p> <p>When you have done this, spend 15 minutes playing TTRS.</p>	<p>SPaG</p> <p>This week we will be learning about adverbials ready to use them in our English writing. Work through todays slides on the pdf of the PowerPoint.</p> <p>English</p> <p>This week's project is to write a balanced argument.</p> <p>Go through power point. Was it a good idea to go on the expedition?</p> <p>Research reasons for and against.</p>	<p>Mindfulness Monday:</p> <p>Did you know that thinking of people who care about us and love us can actually calm our minds and bodies? The activity that we are going to do today will help us practice thinking about the important people and animals in our lives to calm and relax our minds and bodies.</p> <ol style="list-style-type: none"> 1. Draw a heart. 2. Think of important people and/or animals in your life. 3. Draw these people and animals in different spots on your heart. Try to keep your thinking focused on what you are doing and all of these important people and animals. 4. Now find a comfortable spot to sit or lie down. Relax and close your eyes. 5. Think of all the people you drew in your heart picture and imagine them filling up your actual heart. 6. Try to keep your mind focused just on these important people and animals. Notice what is happening in your body. 7. You can add more people and animals if you need to. Remember, there is room for everyone in your heart. 8. If your mind starts to think of something else, bring your focus back to the important people and animals in your heart. <p>Well done, this activity helps us to calm our minds and bodies and helps us to remember that we are not alone and that we are connected to others who care about us.</p>
<p>Tuesday 1.12.20</p>	<p>Reading Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10</p>	<p>Times Tables Focus</p> <p>Today we are going to continue focusing on our 6x table.</p> <p>1. Create a times table board game that focuses on multiplication and division facts within the 6x table.</p>	<p>Spelling Focus</p> <p>This week's focus words are: If you don't know what the words mean, find out and record their definitions.</p> <p>gardening preferring preferred</p>	<p>PE</p> <p>Complete an active activity of your choice for 30 minutes.</p>

	minutes per day.	2. Play Hit the Button to practise your chosen times table: https://www.topmarks.co.uk/maths-games/hit-the-button 3. Play TTRS.	limited limit Write a sentence that includes each of the focus words.	
Wednesday 2.12.20	Spelling Practise your focus words by using rainbow writing. Use a variety of colours. Reading Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.	Multiplying by 10 Work through the ppt to explore multiplying by 10. There will be some parts of the ppt where within the classroom we will be using place value grids and cubes. It is OK to move on from these activities or you may want to draw the cubes in their new position after multiplying by 10.	SPaG This week we will be learning about adverbials ready to use them in our English writing. Work through todays slides on the pdf of the PowerPoint. English Go through power point. Write a paragraph arguing reasons for the expedition.	Science Today we will be exploring food chains and food webs and what would happen if one part of the chain was missing. Work through the pdf of the PowerPoint and write your own version of the story 'What if there were no lemmings?' Here is the link to the story. https://www.youtube.com/watch?v=Rmi-TTCyVlo
Thursday 3.12.20	Spelling Practise your focus words by writing them backwards.	Multiplying by 100 Work through the ppt to explore multiplying by 100. There will be some parts of the ppt where within the classroom we will be using place value grids and cubes. It is OK to move on from these activities or you may want to draw the cubes in their new position after multiplying by 10.	SPaG This week we will be learning about adverbials ready to use them in our English writing. Work through todays slides on the pdf of the PowerPoint. English Go through power point. Write a paragraph arguing reasons against the expedition.	Geography Work through the pdf of the PowerPoint. We have completed our research on what it would be like to live in the Arctic Tundra. You can find extra information on the fact file in the remote learning folder. Write your own speech bubble to answer the question 'What would it be like to live in the Arctic Tundra?' You could focus on houses, food, clothing, transport or a selection of these.
Friday 4.12.20	Reading Show an enjoyment for reading by reading a book of your choice.	Dividing by 10 Work through the ppt to explore dividing by 10 and complete the separate activity. There will be some parts of the ppt where	SPaG This week we will be learning about adverbials ready to use them in our English writing. Work through todays slides on the pdf of the PowerPoint.	Geography Today we will be exploring climate change and its effect on the Arctic Tundra. Work through the pdf of the

	<p>Aim to read for at least 10 minutes per day.</p>	<p>within the classroom we will be using place value grids and cubes. It is OK to move on from these activities or you may want to draw the cubes in their new position after dividing by 10.</p>	<p><u>English</u> Go through PowerPoint. Write a paragraph concluding reasons for and against the expedition. Finish by giving your own opinion.</p>	<p>PowerPoint and complete the activities in your home learning book.</p>
--	---	---	--	---