







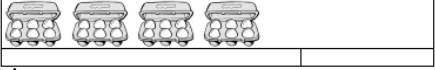

Year 3 Remote Learning – Term 2 Week 6 (07.12.20)



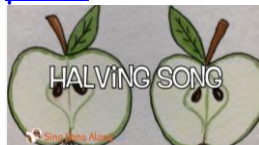
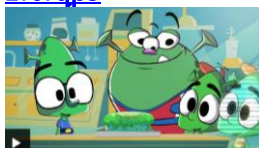
Hello Year 3,

Please see below for the activities that we would like you to complete this week. In English we are learning the features of adventure stories

In maths we are continuing with place value with a focus on multiplication and division. For our topic learning we are learning about electricity and Wassily Kandinsky, our topic is called 'The Bright Sparks Academy', where our end product will be to make a light up sign.

Year 3 Team

	<u>Reading / SPaG</u>	<u>Maths</u>	<u>English</u>	<u>Topic</u> Christmas art week Please use any resources you have at home – use recycled materials
Monday 30.11.20	<p>Spelling: Play spelling frame for at least 10 minutes per day</p> <p>Reading Show an enjoyment for reading by reading a book of your choice. Aim to read for at least 10 minutes per day.</p>	<p>Multiplying by 2 https://www.youtube.com/watch?v=iiR8hqJeQsw</p> <p>Write the repeated addition and multiplication for the below.</p>        <p>Play https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Monday</p> <p>Spellings</p> <p>beautiful</p> <p>people</p> <p>children</p> <p>because</p> <p>could</p> <p>You will need someone to help you with the first part of today's learning. Give a grown up instructions for putting on their coats. (Message for the grown-ups you have to follow the instructions to the letter!)</p> <p>Were your instructions accurate? Did you have to change how you instructed your grown-up to put their coat on?</p> <p>Have a go at writing the instructions</p>	<p>Art – create snowflakes</p> <p>Paper folding and cutting skills to create different paper snowflakes.</p> <p>All you need is some white paper or scrap paper. Display in your windows once completed.</p> <p>A couple of tutorials to have and go and follow.</p> <p>https://www.youtube.com/watch?v=eLiCV5z-9fA</p> <p>https://www.youtube.com/watch?v=oCuk8E-MhdE</p> 



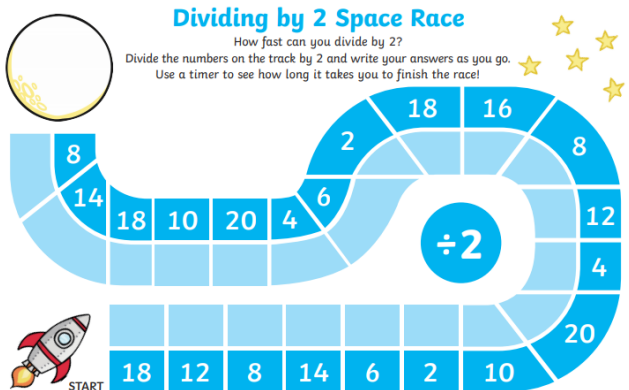

	<div></div> <table><tr><th colspan="2">Multiply</th></tr><tr><td>$2 \times 0 =$</td><td>$10 \times 2 =$</td></tr><tr><td>$2 \times 1 =$</td><td>$11 \times 2 =$</td></tr><tr><td>$2 \times 2 =$</td><td>$12 \times 2 =$</td></tr><tr><td>$2 \times 3 =$</td><td>$9 \times 2 =$</td></tr><tr><td>$2 \times 4 =$</td><td>$8 \times 2 =$</td></tr><tr><td>$2 \times 5 =$</td><td>$7 \times 2 =$</td></tr><tr><td>$2 \times 6 =$</td><td>$6 \times 2 =$</td></tr><tr><td>$2 \times 7 =$</td><td>$5 \times 2 =$</td></tr><tr><td>$2 \times 8 =$</td><td>$4 \times 2 =$</td></tr><tr><td>$2 \times 9 =$</td><td>$3 \times 2 =$</td></tr></table> <p>Copy and complete the above</p>	Multiply		$2 \times 0 =$	$10 \times 2 =$	$2 \times 1 =$	$11 \times 2 =$	$2 \times 2 =$	$12 \times 2 =$	$2 \times 3 =$	$9 \times 2 =$	$2 \times 4 =$	$8 \times 2 =$	$2 \times 5 =$	$7 \times 2 =$	$2 \times 6 =$	$6 \times 2 =$	$2 \times 7 =$	$5 \times 2 =$	$2 \times 8 =$	$4 \times 2 =$	$2 \times 9 =$	$3 \times 2 =$	for putting on a coat.	<div></div> <p><u>Challenge</u> See if you can find other tutorials to follow.</p> <p>Please take photos of your snowflakes and email to your teacher.</p>
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Tuesday 1.12.20alving helps divide by	<p>Divide by 2 using halving Halving song https://www.youtube.com/watch?v=yvKtCG2pGXo</p> <div></div> <p>https://www.bbc.co.uk/bitesize/topics/znj7hyc/articles/zf6grp3</p> <div></div> <p>how halving help divide by 2</p>	<p>Use your learning about electrical safety to create a set of safety instructions for when using electrical devices at home. The link below can be used to gather ideas. Have a go at exploring the different rooms to find different ways of keeping safe when using devices at home.</p> <p>http://www.switchedonkids.org.uk/</p> <p>Don't forget to give your instructions a title.</p>	<p><u>Art – Create a snowy scene</u></p> <p>Using any resources (pencils, pens, crayons, paints)</p> <p>Use your imagination to create your own snowy scene. I have some examples below.</p>																						

copy and complete the table below

Halve the starting number each time to divide the starting number by 4, 8 or 16.

	halve (+2)	÷4	÷8	÷16
72				
96				
10				
81				
34				
87				
98				
89				
17				
36				
567				
956				
813				
337				
409				
924				
785				
658				
889				



				 <p>Please take a photo of your artwork and email your teacher with your art piece.</p>
<p>Wednesday 2.12.20</p>		<p>Dividing by 2 https://www.splashlearn.com/division-games</p>  <p>Play game sent as attachment</p> 	<p>We are going to start looking at writing persuasive letters. Today you are going to plan a letter to Father Christmas. Your letter needs to include detail about one present that you would really like and the reasons why he should let you have that present. Remember to think of all the good things that you have done this year and why you really deserve it! Keep these ideas safe as tomorrow you will be writing the letter.</p> <p>Please see attached document for a planning template.</p>	<p><u>Wellbeing Wednesday</u></p> <p>This weeks' theme is eating healthy to promote well-being.</p> <p>If you have some fruit or vegetables in your kitchen, have a go at making a healthy rainbow salad or fruit salad.</p> 

Copy and complete the calculations below

Division	
$12 \div 2 =$	$36 \div 4 =$
$16 \div 4 =$	$21 \div 7 =$
$15 \div 3 =$	$45 \div 5 =$
$15 \div 5 =$	$18 \div 2 =$
$28 \div 7 =$	$54 \div 9 =$
$24 \div 6 =$	$49 \div 7 =$
$36 \div 9 =$	$30 \div 6 =$
$32 \div 8 =$	$35 \div 5 =$
$18 \div 9 =$	$28 \div 4 =$
$42 \div 7 =$	$27 \div 3 =$



Please take a photo of your rainbow fruit or vegetable salad and email to your teacher.

Thursday
3-12-20

Multiplying by 10
Multiplication Rule

Read through the plan that you created yesterday for your letter to Father Christmas. You should have

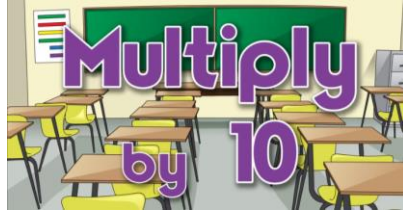
Art – Step by step

Watch the following clip a couple of

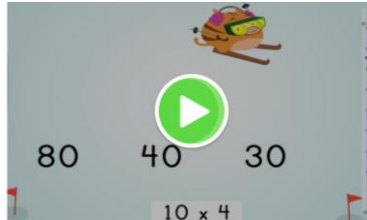
x10 – Move one place left and add one 0

x100 – Move 2 places left and add two 0.

<https://www.youtube.com/watch?v=8g6EJX-qLSU>



<https://www.education.com/game/multiply-by-10-skiracer/>



Copy and complete the following

come up with some reasons why you deserve one present in particular. Today write the letter using the plan. Don't forget to set your letter out correctly, your planning template will help you with this.

Once you have finished take a photo of your letter and send it to your class teacher using dojo.

times and practise drawing your own Father Christmas using a step by step tutorial/

<https://www.youtube.com/watch?v=CM07iCZ1KZs>

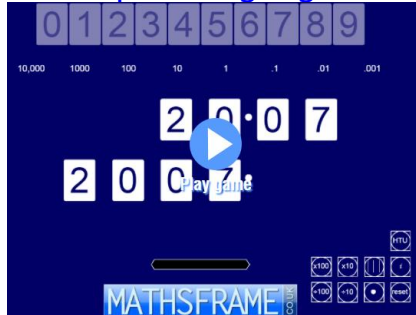



<https://www.youtube.com/watch?v=Zqo7dVQCgZ8>

A cartoon version of Santa is below to try as well



Please take a photo of your artwork and email to your

		<table><tr><td>1. $14 \times 10 =$</td><td>16. $49 \times 10 =$</td></tr><tr><td>2. $17 \times 10 =$</td><td>17. $45 \times 10 =$</td></tr><tr><td>3. $16 \times 10 =$</td><td>18. $52 \times 10 =$</td></tr><tr><td>4. $18 \times 10 =$</td><td>19. $56 \times 10 =$</td></tr><tr><td>5. $12 \times 10 =$</td><td>20. $47 \times 10 =$</td></tr><tr><td>6. $39 \times 10 =$</td><td>21. $90 \times 10 =$</td></tr><tr><td>7. $23 \times 10 =$</td><td>22. $76 \times 10 =$</td></tr><tr><td>8. $27 \times 10 =$</td><td>23. $96 \times 10 =$</td></tr><tr><td>9. $33 \times 10 =$</td><td>24. $79 \times 10 =$</td></tr><tr><td>10. $29 \times 10 =$</td><td>25. $89 \times 10 =$</td></tr><tr><td>11. $49 \times 10 =$</td><td>26. $66 \times 10 =$</td></tr><tr><td>12. $42 \times 10 =$</td><td>27. $95 \times 10 =$</td></tr><tr><td>13. $60 \times 10 =$</td><td>28. $64 \times 10 =$</td></tr><tr><td>14. $53 \times 10 =$</td><td>29. $84 \times 10 =$</td></tr><tr><td>15. $51 \times 10 =$</td><td>30. $95 \times 10 =$</td></tr></table>	1. $14 \times 10 =$	16. $49 \times 10 =$	2. $17 \times 10 =$	17. $45 \times 10 =$	3. $16 \times 10 =$	18. $52 \times 10 =$	4. $18 \times 10 =$	19. $56 \times 10 =$	5. $12 \times 10 =$	20. $47 \times 10 =$	6. $39 \times 10 =$	21. $90 \times 10 =$	7. $23 \times 10 =$	22. $76 \times 10 =$	8. $27 \times 10 =$	23. $96 \times 10 =$	9. $33 \times 10 =$	24. $79 \times 10 =$	10. $29 \times 10 =$	25. $89 \times 10 =$	11. $49 \times 10 =$	26. $66 \times 10 =$	12. $42 \times 10 =$	27. $95 \times 10 =$	13. $60 \times 10 =$	28. $64 \times 10 =$	14. $53 \times 10 =$	29. $84 \times 10 =$	15. $51 \times 10 =$	30. $95 \times 10 =$		teacher.
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Friday 4.12.20	<p>Dividing by 10 Division Rule $\div 10$ – Move one place right $\div 100$ – Move 2 places right</p> <p>https://mathsframe.co.uk/en/resources/resource/60/itp-moving-digits</p>  <p>Now copy and calculate these 2, 5 and 10</p>	<p>What are questions? It is something you ask when you want to find something out.</p> <p>Where in a sentence would you expect to see a question mark? (At the end of the sentence)</p> <ul style="list-style-type: none">Question marks are found at the end of a question. Where do you live?You do not need a full stop and a question mark at the end of the question – just a question mark. <p>Have a go at writing a set of questions that you could ask Father Christmas</p>	<p><u>PE – Mrs Eades challenge</u></p> <p>Mrs Eades challenges you to complete level 1 of the Operation Ouch Super movers, get all the people in your house to join in.</p> <p>https://www.bbc.co.uk/teach/supermovers/just-for-fun-operation-ouch-11/znky2sg</p> 																															

		<div>divisions.</div> <table><tr><td>70 ÷ 10 = ____ (1)</td><td>10 ÷ 5 = ____ (11)</td><td>25 ÷ 5 = ____ (21)</td></tr><tr><td>50 ÷ 10 = ____ (2)</td><td>50 ÷ 5 = ____ (12)</td><td>30 ÷ 5 = ____ (22)</td></tr><tr><td>8 ÷ 2 = ____ (3)</td><td>60 ÷ 10 = ____ (13)</td><td>80 ÷ 10 = ____ (23)</td></tr><tr><td>100 ÷ 10 = ____ (4)</td><td>4 ÷ 2 = ____ (14)</td><td>35 ÷ 5 = ____ (24)</td></tr><tr><td>2 ÷ 2 = ____ (5)</td><td>40 ÷ 5 = ____ (15)</td><td>30 ÷ 10 = ____ (25)</td></tr><tr><td>20 ÷ 10 = ____ (6)</td><td>20 ÷ 2 = ____ (16)</td><td>16 ÷ 2 = ____ (26)</td></tr><tr><td>15 ÷ 5 = ____ (7)</td><td>5 ÷ 5 = ____ (17)</td><td>10 ÷ 10 = ____ (27)</td></tr><tr><td>18 ÷ 2 = ____ (8)</td><td>12 ÷ 2 = ____ (18)</td><td>20 ÷ 5 = ____ (28)</td></tr><tr><td>6 ÷ 2 = ____ (9)</td><td>40 ÷ 10 = ____ (19)</td><td>14 ÷ 2 = ____ (29)</td></tr></table>	70 ÷ 10 = ____ (1)	10 ÷ 5 = ____ (11)	25 ÷ 5 = ____ (21)	50 ÷ 10 = ____ (2)	50 ÷ 5 = ____ (12)	30 ÷ 5 = ____ (22)	8 ÷ 2 = ____ (3)	60 ÷ 10 = ____ (13)	80 ÷ 10 = ____ (23)	100 ÷ 10 = ____ (4)	4 ÷ 2 = ____ (14)	35 ÷ 5 = ____ (24)	2 ÷ 2 = ____ (5)	40 ÷ 5 = ____ (15)	30 ÷ 10 = ____ (25)	20 ÷ 10 = ____ (6)	20 ÷ 2 = ____ (16)	16 ÷ 2 = ____ (26)	15 ÷ 5 = ____ (7)	5 ÷ 5 = ____ (17)	10 ÷ 10 = ____ (27)	18 ÷ 2 = ____ (8)	12 ÷ 2 = ____ (18)	20 ÷ 5 = ____ (28)	6 ÷ 2 = ____ (9)	40 ÷ 10 = ____ (19)	14 ÷ 2 = ____ (29)	<div>e.g. How does your sleigh fly?</div> <div>Remember to make sure that you are using question marks in the correct place.</div>	<div>Error!</div> <div>Please let Mrs Eades know how well you did.</div> <div>When back at school collect your certificate from Mrs Eades in Juniper class.</div>
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