

Phonics Plan

w/b: 07.12.2020

This week we will be:

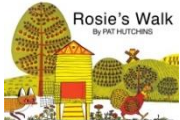



- Learn and practise all letters / sounds learnt so far.
- Practise all previously learned GPC's.
- Reading captions and cvc words.
- Capital Letters.

Monday	<ul style="list-style-type: none"> • Practise GPCs <i>s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x y z zz qu ch sh th ng</i> Play Flashcards. Sing the alphabet song and point to each letter as you sing. • Re-cap all sounds taught so far. https://www.youtube.com/watch?v=futQOvUnHVs • Re-cap all tricky words learnt so far – <i>I, go, no, into, the, to, he, she, be, we, be</i> • Re-cap the capital letters for each lower case letter. • Use magnetic letters or write phonemes onto pieces of paper for your child to build words such as <i>cat dog shop chop fish pit</i>
Tuesday	<ul style="list-style-type: none"> • Play Flashcards with the letters <i>s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x y z zz qu sh ch th ng</i> (Write the graphemes on a piece of paper and show them to your child). • Re-cap all sounds taught so far. https://www.youtube.com/watch?v=-s-lsxzjPX8 • Play Phoneme Frames. Words: <i>fish chip dig chill chin man rich shop wish sock pen</i> • Hold up a caption on card or use the whiteboard. Read together modelling blending. <i>I can wish. The man can run. It is a big fish.</i> • Remind the children about the capital letters for each lower case letter
Weds	<ul style="list-style-type: none"> • Play Flashcards with the letters. <i>s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x y z zz qu sh ch th ng</i> (Write the graphemes on a piece of paper and show them to your child). • Re-cap tricky words learnt so far –play matching games / snap / fishing games to support. Remind children that the tricky part of the word is the last part. Words: <i>we, me, be</i> and <i>the, no, go, I, into, to, he, she.</i> • Play Buried Treasure with real and fake words – <i>shop shif chin big pin pib</i> • Remind your child about the capital letters for each lower case letter.
Thursday	<ul style="list-style-type: none"> • Practise GPCs <i>s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x, y, z zz. qu sh ch. th ng.</i> Sing the alphabet song –children point to letters as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge. • Play phoneme frames. Words: <i>them, then, that, this, with, thin, thick, chop, such, shock, bash</i> • Play Yes/No questions– get your child to use thumbs up and thumbs down to show whether the answer is yes or no. <i>Can a fish quack? Is a shell a pet? Can a hen shop? Can a chicken buzz? Can a chip be as big as a fish? Can a chip be thick?</i> • Remind the children about the capital letters for each lower case letter
Friday	<ul style="list-style-type: none"> • Practise GPCs <i>s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x, y, z,zz. qu sh ch th ng.</i> Play Flashcards. Sing the alphabet song – children point to letters as you sing. Play Flashcards • Play sound buttons and phoneme frames. • Play phoneme frames using digraphs - <i>ck ll ss zz sh ch th qu ng.</i>

Maths Plan

w/b: 07.12.2020

This week we will be: exploring time and measurement.

Monday	<ul style="list-style-type: none"> • Read Rosie's Walk by Pat Hutchins. Talk about the positional language used throughout the story. https://www.bing.com/videos/search?q=youtube+rosies+walk&docid=607989643783177690&mid=7E35D724327C6D6B14E77E35D724327C6D6B14E7&view=detail&FORM=VIRE • Set up a small obstacle course and invite your child to go on a walk around the obstacle course – go over the bench, around the chair etc. 	
Tuesday	<ul style="list-style-type: none"> • Give each child a picture or object (ensure that there are 2 of each) • Sit in a circle. Invite the children to describe their picture / object. Can they find someone with the same? • Play with different objects / pictures. Make it harder by having things that are quite similar – socks with red dots and yellow dots & socks with red dots and green dots. 	
Weds	<ul style="list-style-type: none"> • Play 'Pass the bag around the ring' and put different 'real' objects inside that are different 2D shapes. 	
Thursday	<ul style="list-style-type: none"> • Read the story of Dear Zoo by Jez Alborough to the children. Talk about the different language used to describe the animals – heavy / tall / small. https://www.bing.com/videos/search?q=dear+zoo+youtube&docid=608017616874900846&mid=B7A2B2186C389D9ED5DD7A2B2186C389D9ED5DD&view=detail&FORM=VIRE • Show the children some boxes and have some different sized animal or teddies. Which will fit into each box? How do you know? Why will this not fit? 	
Friday	<ul style="list-style-type: none"> • Show the children a bucket / pot that they can't see through. • Drop 5 objects into the pot. Ask the children to close their eyes and count how many they heard? • Count them out together to see if they were correct. • Add I more. How many now? Check together. Continue with different amounts. 	