
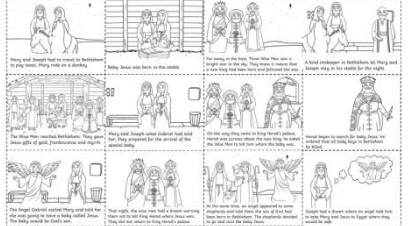

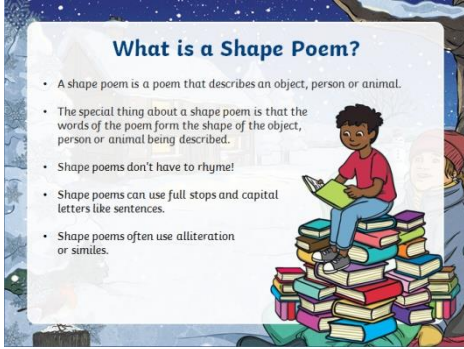




Year 2 Term 2 Week 6 Remote Home learning Monday 7th December 2020

Day	English	Maths	Topic India
M 7 th	<p>Play on spelling shed through the week. Read regularly. Play on phonics play to practise phonics learning. https://www.phonicsplay.co.uk/resources/phase/5</p> <p>Practise your song words to our Nativity songs: Following a shiny star. and Deep a sleepy sheep</p> <p>Find all the words that use the split digraph 'a-e' sound (e.g. take) and the digraph 'ar' (e.g. car)</p> <p>Practise your handwriting by writing out the lyrics to the songs.</p> <p>Practise your script words if you have them.</p>	<p>Use the Topmarks website for some interactive games https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction Play on Numbots at home</p> <p>Look at the maths powerpoint which is attached., Lesson 1. We are learning about using the column model to subtract. We have done lots of subtracting practice. We don't need to exchange today!</p> <p>It will be practical lesson. You can make tens and ones with card if you like! The calculation cards are below.</p>	<p>RE</p> <p>Watch the film about the story of the Nativity. https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the%20christian-story-of-the-first-christmas/z7fp382</p> <p>Think about what questions you would ask Mary and Joseph at different parts of the story.</p> 
T 8 th	<p>Read the sentences below. Choose the correct spelling from the three options. Write the sentences in your book with the correct spelling chosen.</p> <p>What is the correct spelling? The snow fell off the <u>roof</u> <u>ruef</u> <u>rufe</u>. Is that <u>troo</u> <u>true</u> <u>tro</u>, asked the teacher. I went to buy <u>feud</u> <u>foud</u> <u>food</u> at the shop. Can you give me a <u>cloo</u> <u>clew</u> <u>clue</u>, said dad. The sky was a beautiful <u>bloo</u> <u>blew</u> <u>blue</u>. I wish I could <u>doo</u> <u>due</u> <u>do</u> that like <u>you</u> <u>yew</u>. May I have <u>soup</u> <u>soop</u> <u>seup</u> today for lunch?</p> <p>The 'oo' family oo ue ew u-e o u ou 1</p>	<p>Look at the maths powerpoint which is attached., Lesson 2. We are learning about using the column model to subtract. Today we are practising our learning from yesterday. You may want to try some today and some tomorrow. We don't need to exchange again today! You can use your tens and ones again.</p> <p>The practice calculations are below.</p>	<p>RE</p> <p>Read through 'The Nativity Christmas story' power point about the Christian Nativity story, the first Christmas story.</p> <p>Order the pictures below into the correct sequence of the story.</p> 
W 9 th	<p>https://www.phonicsplay.co.uk/resources/phase/5</p> <p>Write some of your sentences using words from the phase 5 sound mat. e.g. I can see an ele<u>ph</u>ant. The <u>g</u>irl is dancing.</p> 	<p>Continue your practising today</p>	<p>Geography</p> <p>We are learning to identify human and physical features in Maidstone. A human feature is something that is man-made like a bridge or building. It can be something natural but has been organised and arranged by people for example an orchard or farm. A physical feature is something that you find in nature even if people were not around like rivers, mountains and forests.</p>

			<p>Look at the photos of Maidstone and sort them into either human or physical features.</p>
<p>Th 10th</p>	<p>What is a shape poem?</p>  <p>Read the Christmas tree, star and snowman shape poems you will find below. Which is your favourite tree, star and snowman poem and why?</p> <p>Can you find the different shape poem features in the poems below?</p>	<p>Look at the maths powerpoint which is attached., Lesson 3. We are learning about using the column model to subtract. We have done lots of subtracting practice. We do need to exchange today!</p> <p>It will be practical lesson. You can make tens and ones with card if you like! The calculation cards are below. Lesson 3</p>	<p>PE – get physical get your heart racing. run, jump, hop and play some active games.</p> <p>Join in with some super movers https://www.bbc.co.uk/teach/super-movers/ks1-maths-length-height/zdrx92p</p> <p>After all that running about watch and follow this cosmic kids yoga https://www.youtube.com/watch?v=QM8NjfCfOg0</p>
<p>F 11th</p>	<p>Read through the shape poems again.</p> <p>Shape poems are full of description. Think of some of your own adjectives and descriptions for a Christmas tree, star and snowman.</p>  <p>How do they make you feel of Christmas?</p>	<p>Use the Topmarks website for some interactive games https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction</p> <p>Play on Numbots at home</p>	<p>Art</p> <p>Think about what Christmas decorations you could make at home. What different things remind you of celebrating Christmas?</p> <p>If you are able to you can make a Christmas card or other decorations from the suggestions below. You can do whatever you like with whatever you have at home.</p> 

Monday - English

Deep-A-Sleepy Sheep

CHORUS

Wake him up, wake him up, He's missing all the fun.

He's a really weary deep-a-sleepy sheep!

Wake him up, wake him up, before the fun is done.

He's a really weary deep-a-sleepy sheep!

Try pulling on his tail - Try pulling on his tail

Try tickling his tummy - Give his tum a tickle

Try banging on a pail!

Everyone, come on let's...

CHORUS

We need to wake him soon - We need to wake him soon

Try tickling his tummy - Give his tum a tickle

Try popping a balloon!

Everyone, come on let's...

CHORUS

Try opening his eyes - Try opening his eyes

Try tickling his tummy - Give his tum a tickle

Try a sudden loud surprise!

Everyone, come on let's wake him up!

Follow A Shining Star

Our journey will take us far,
We must follow a shining star,
But which direction we're just not sure,
We're so confused we don't know any more,

Balthasar: I think I know, I'm pretty sure which is best...

We must look to the west!

Our journey will take us far,
We must follow a shining star,
But which direction we're just not sure,
We're so confused we don't know any more,

Caspar: I think I know, I think I've worked it out...

We must look to the south!

Our journey will take us far,
We must follow a shining star,
But which direction we're just not sure,
We're so confused we don't know any more,

Melchior: I think I know, it's really clear of course...

We must look to the north!

What is the correct spelling?

The snow fell off the roof ruef rufe.

Is that troo true tro, asked the teacher.



I went to buy feud foud food at the shop.

Can you give me a cloo clew clue, said dad.

The sky was a beautiful bloo blew blue..

I wish I could doo due do that like you yew.

May I have soup soop seup today for lunch?

The 'oo' family **oo** **ue** **ew** **u-e** **o** **u** **ou** 1

Wednesday – English

Write words using some of these sounds. Can you write your words into sentences too?

My Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e 	i-e 	o-e 	u-e 	u-e 		

What is a Shape Poem?

- A shape poem is a poem that describes an object, person or animal.
- The special thing about a shape poem is that the words of the poem form the shape of the object, person or animal being described.
- Shape poems don't have to rhyme!
- Shape poems can use full stops and capital letters like sentences.
- Shape poems often use alliteration or similes.

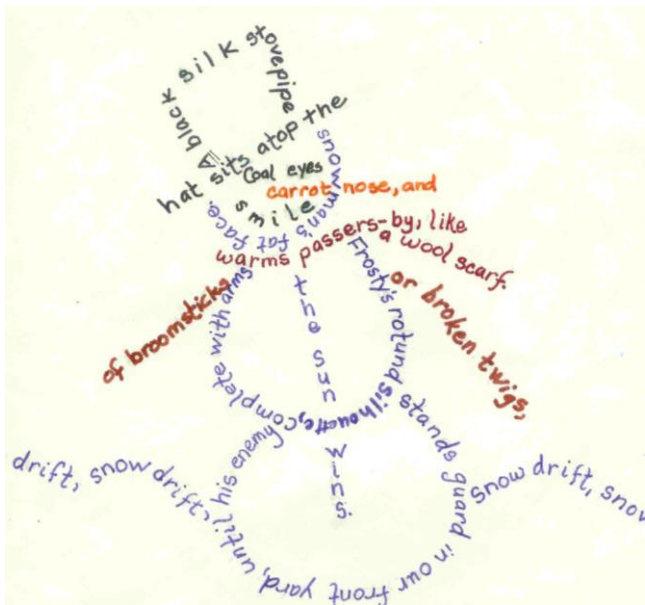


A
 dark
 green giant
 is standing, silent
 as a deserted forest,
 in the corner of my lounge.
 A hundred
 brightly coloured
 baubles like sparkling
 fruit hang from spiky branches.
 And tinsel, like a great golden snake,
 wraps and curls itself around its body.
 But
 best
 of all
 are the presents
 piled around its
 burnished base.

a
 sparkle
 way up
 high one
 to make all
 your wishes upon
 high in the nighttime sky blinking like a broken
 traffic light shining above us like a canopy
 with holes punched in it growing bright
 each night we look up at them
 in amazement they hold our
 hopes and dreams
 twinkle assures us that very
 thing will be alright
 stay

Christ-
 mastime is
 near. Soon,
 we'll wrap the house
 in lights and watch it
 sparkle in delight. Oh,
 how I love this time of year!
 I mailed my list to Santa.
 I just know he's going to grant me
 my one and only wish, a pup named Trevor
 who will
 stay with
 me forever.

Star
 Light
 Star bright,
 Star shining
 In the dark of
 night, over a cavern deep and dark, Inside the cave
 a baby's born, who shall die on the cross, But
 Do not mourn, for he is the one to save
 our race, for we have fallen
 from grace, Three kings
 and three shepherds have
 Come by your light, through
 this cold, dark, and
 winter night.
 h t.



Snowman

It's
cold outside.
I don't want to go
outdoors and play.
But mum says
I have to
anyway.

It's starting to snow
and I'm going to freeze -
brrrr... brrrr...
I hate playing outside on days like these.

But wait a sec, I've had the
most amazing, brilliant idea!
brrrr... brrrr...
I'll cover myself up
with snow and I'll
hide in here!

The Features of a Shape Poem

What did you notice about the shape poems we looked at?

Each line can be a different length or be curved to form the shape of the object that is being described.

Full stops and capital letters are used just like you would use in sentences.

Alliteration can be used – this is lots of words in a row beginning with the same letter.

The lines don't have to rhyme.

Similes can be used – this is where we use the words 'like' or 'as' to compare two things to each other.

A huge rock that rumbles and roars, wrecking the ground all around it.
It shoots **sizzling, steaming, scorching** lava like a monster spitting out hot liquid into the air.
Like a smoking dragon, it finally starts to calm down.
The chaos stops and it goes back to being a deadly and dangerous rock.

It's Your Turn to Brainstorm

Let's make a shape poems describing winter objects, animals or themes!
As a group, choose 2 or 3 of these winter objects and brainstorm some words or phrases to describe them



- cold
- roly-poly
- friendly
- eyes made of coal



- blazing
- spectacular
- crackling



- with a breast as red as cherries
- small
- beautiful



- cosy
- as soft as cotton
- fluffy
- comforting like a hug

Christmas winter shape poetry ideas

Christmas tree



My adjectives

Star



My adjectives




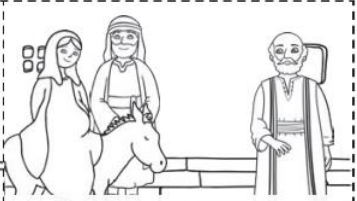

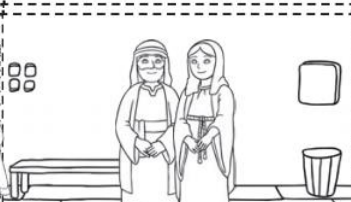




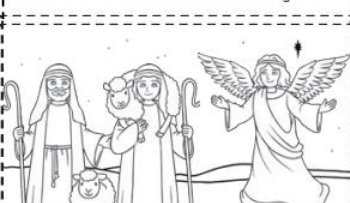

Snowman



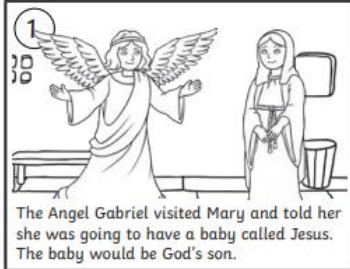

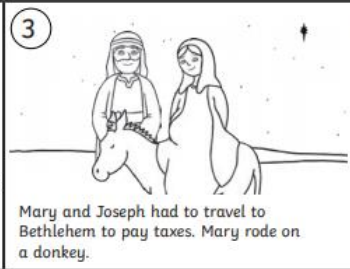
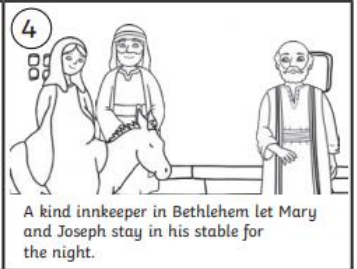
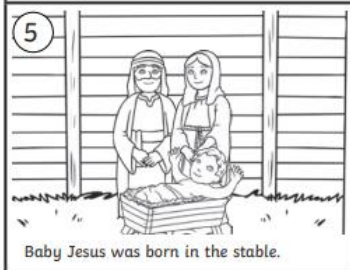
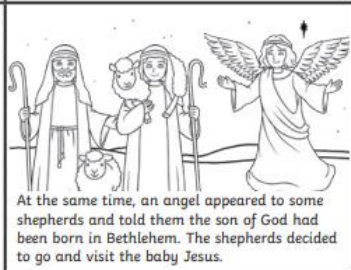
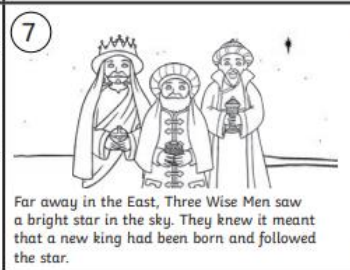
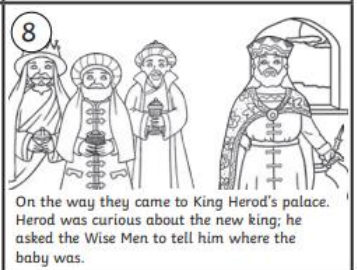
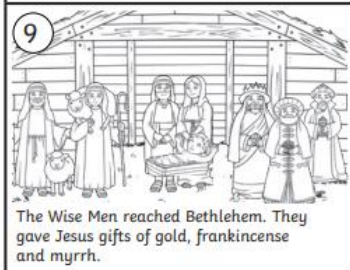
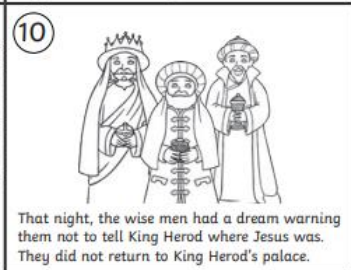
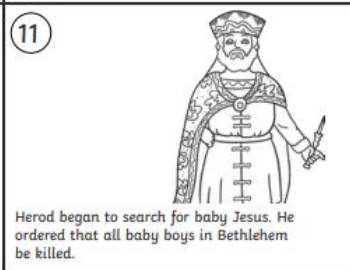
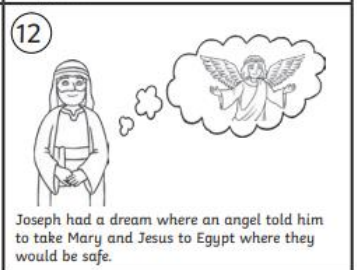
My adjectives

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RE – Tuesday

			
<p>Mary and Joseph had to travel to Bethlehem to pay taxes. Mary rode on a donkey.</p>	<p>Baby Jesus was born in the stable.</p>	<p>Far away in the East, Three Wise Men saw a bright star in the sky. They knew it meant that a new king had been born and followed the star.</p>	<p>A kind innkeeper in Bethlehem let Mary and Joseph stay in his stable for the night.</p>
			
<p>The Wise Men reached Bethlehem. They gave Jesus gifts of gold, frankincense and myrrh.</p>	<p>Mary told Joseph what Gabriel had told her; they prepared for the arrival of the special baby.</p>	<p>On the way they came to King Herod's palace. Herod was curious about the new king; he asked the Wise Men to tell him where the baby was.</p>	<p>Herod began to search for baby Jesus. He ordered that all baby boys in Bethlehem be killed.</p>
			
<p>The Angel Gabriel visited Mary and told her she was going to have a baby called Jesus. The baby would be God's son.</p>	<p>That night, the wise men had a dream warning them not to tell King Herod where Jesus was. They did not return to King Herod's palace.</p>	<p>At the same time, an angel appeared to some shepherds and told them the son of God had been born in Bethlehem. The shepherds decided to go and visit the baby Jesus.</p>	<p>Joseph had a dream where an angel told him to take Mary and Jesus to Egypt where they would be safe.</p>

Answers – Nativity story in order

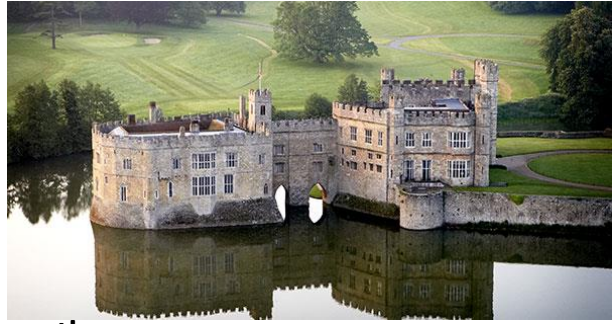
<p>1</p>  <p>The Angel Gabriel visited Mary and told her she was going to have a baby called Jesus. The baby would be God's son.</p>	<p>2</p>  <p>Mary told Joseph what Gabriel had told her; they prepared for the arrival of the special baby.</p>	<p>3</p>  <p>Mary and Joseph had to travel to Bethlehem to pay taxes. Mary rode on a donkey.</p>	<p>4</p>  <p>A kind innkeeper in Bethlehem let Mary and Joseph stay in his stable for the night.</p>
<p>5</p>  <p>Baby Jesus was born in the stable.</p>	<p>6</p>  <p>At the same time, an angel appeared to some shepherds and told them the son of God had been born in Bethlehem. The shepherds decided to go and visit the baby Jesus.</p>	<p>7</p>  <p>Far away in the East, Three Wise Men saw a bright star in the sky. They knew it meant that a new king had been born and followed the star.</p>	<p>8</p>  <p>On the way they came to King Herod's palace. Herod was curious about the new king; he asked the Wise Men to tell him where the baby was.</p>
<p>9</p>  <p>The Wise Men reached Bethlehem. They gave Jesus gifts of gold, frankincense and myrrh.</p>	<p>10</p>  <p>That night, the wise men had a dream warning them not to tell King Herod where Jesus was. They did not return to King Herod's palace.</p>	<p>11</p>  <p>Herod began to search for baby Jesus. He ordered that all baby boys in Bethlehem be killed.</p>	<p>12</p>  <p>Joseph had a dream where an angel told him to take Mary and Jesus to Egypt where they would be safe.</p>

Geography – Wednesday

Sort the photos of Maidstone into either Physical or Human features.



river



castle



bridge



hill



standing stones



lake



woodlands



orchard



houses



shops

Maidstone

Physical Features

Human features

Maths Monday

Select a calculation card and build it using Base 10.

Solve the calculation and show this as a column subtraction

$\begin{array}{r} 28 \\ -14 \\ \hline \end{array}$	$\begin{array}{r} 36 \\ -15 \\ \hline \end{array}$	$\begin{array}{r} 47 \\ -24 \\ \hline \end{array}$	$\begin{array}{r} 52 \\ -21 \\ \hline \end{array}$
$\begin{array}{r} 68 \\ -35 \\ \hline \end{array}$	$\begin{array}{r} 29 \\ -17 \\ \hline \end{array}$	$\begin{array}{r} 42 \\ -31 \\ \hline \end{array}$	$\begin{array}{r} 58 \\ -22 \\ \hline \end{array}$
$\begin{array}{r} 75 \\ -14 \\ \hline \end{array}$	$\begin{array}{r} 65 \\ -13 \\ \hline \end{array}$	$\begin{array}{r} 25 \\ -12 \\ \hline \end{array}$	$\begin{array}{r} 78 \\ -26 \\ \hline \end{array}$
$\begin{array}{r} 57 \\ -43 \\ \hline \end{array}$	$\begin{array}{r} 63 \\ -31 \\ \hline \end{array}$	$\begin{array}{r} 79 \\ -35 \\ \hline \end{array}$	$\begin{array}{r} 84 \\ -42 \\ \hline \end{array}$

Maths Tuesday and Wednesday

Complete the subtraction calculations. You may use equipment to help you.

$$\begin{array}{r} 93 \\ - 51 \\ \hline \\ \hline \end{array}$$
$$\begin{array}{r} 65 \\ - 32 \\ \hline \\ \hline \end{array}$$
$$\begin{array}{r} 28 \\ - 14 \\ \hline \\ \hline \end{array}$$
$$\begin{array}{r} 39 \\ - 22 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ - 30 \\ \hline \\ \hline \end{array}$$
$$\begin{array}{r} 84 \\ - 23 \\ \hline \\ \hline \end{array}$$
$$\begin{array}{r} 78 \\ - 46 \\ \hline \\ \hline \end{array}$$
$$\begin{array}{r} 54 \\ - 34 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 35 \\ \hline \\ \hline \end{array}$$
$$\begin{array}{r} 66 \\ - 45 \\ \hline \\ \hline \end{array}$$
$$\begin{array}{r} 39 \\ - 16 \\ \hline \\ \hline \end{array}$$
$$\begin{array}{r} 79 \\ - 54 \\ \hline \\ \hline \end{array}$$

Maths Thursday

Select a calculation card and build it using Base 10.

Solve the calculation and show this as a column subtraction

$\begin{array}{r} 28 \\ -19 \\ \hline \end{array}$	$\begin{array}{r} 36 \\ -17 \\ \hline \end{array}$	$\begin{array}{r} 47 \\ -29 \\ \hline \end{array}$	$\begin{array}{r} 52 \\ -23 \\ \hline \end{array}$
$\begin{array}{r} 76 \\ -38 \\ \hline \end{array}$	$\begin{array}{r} 31 \\ -15 \\ \hline \end{array}$	$\begin{array}{r} 82 \\ -33 \\ \hline \end{array}$	$\begin{array}{r} 94 \\ -26 \\ \hline \end{array}$

Friday - Art – Christmas Art suggestions

