

## Year 6 Remote Learning – Week 6 Beginning 7<sup>th</sup> December 2020

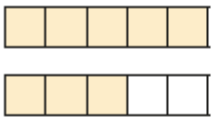
Please make sure you are reading every day and practising times tables. You can use TT Rockstars and your log-in details are in your Reading Record. You can record what you are reading in your Reading Record. You can also practise spelling and handwriting using the vocabulary from the Topic timetable below.

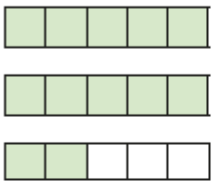
### Maths

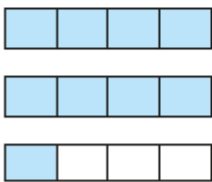
For short teaching videos relating to each daily topic, please go to <https://resources.whiterosemaths.com/resources/year-6/autumn-block-2-four-operations/> and find the relevant video. We have not included the worksheets that are referred to in the videos, but the questions below relate to the learning in the videos.

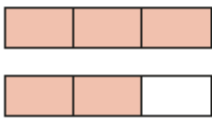
Monday	<p><b>Convert mixed numbers into improper fractions</b></p> <p>Mental starter</p> <div data-bbox="376 598 869 877"><p>Mental/Oral Starter 7.12.20</p><p>This is all mental!! Choose which one you wish to do. Why not challenge yourself!</p><table border="1"><tr><td>Twenty</td><td>171</td></tr><tr><td>A quarter of this</td><td>1/9 of it</td></tr><tr><td>Times 8</td><td>Double it</td></tr><tr><td>Plus 2</td><td>Double it</td></tr><tr><td>Halve of it</td><td>Double it</td></tr><tr><td>Divide by 3</td><td>- 8</td></tr><tr><td>Times by itself</td><td>5/12 of it</td></tr><tr><td>Add on 9</td><td>75 % of it</td></tr><tr><td>Subtract 30</td><td>2/9 of it</td></tr><tr><td>A quarter of it</td><td>Times by itself</td></tr><tr><td>Answer =</td><td>Answer =</td></tr></table></div> <p>Before completing the activity sheet watch the video first. Click on the link <a href="https://vimeo.com/468942374">https://vimeo.com/468942374</a></p>	Twenty	171	A quarter of this	1/9 of it	Times 8	Double it	Plus 2	Double it	Halve of it	Double it	Divide by 3	- 8	Times by itself	5/12 of it	Add on 9	75 % of it	Subtract 30	2/9 of it	A quarter of it	Times by itself	Answer =	Answer =														
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Tuesday	<p><b>Find fractions on a number line</b></p> <p>Mental starter</p> <div data-bbox="376 997 1191 1321"><p>Mental/Oral Starter 8.12.20</p><p>Count forwards and backwards in steps of three.</p><table border="1"><tr><td></td><td></td><td></td><td></td><td>61</td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>35</td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>3</td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>133</td><td></td><td></td><td></td><td></td></tr></table></div> <p>Before completing the activity sheet watch the video first. Click on the link <a href="https://vimeo.com/468943588">https://vimeo.com/468943588</a></p>					61									35									3									133				
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Tuesday	<p><b>Convert improper fractions to mixed numbers</b></p> <p>Before attempting the activities watch the video to help you understand what to do. Click on the link</p>																																				

Convert the improper fractions to mixed numbers.

a)   $\frac{8}{5} = \square$

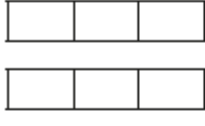
b)   $\frac{\square}{5} = \square$

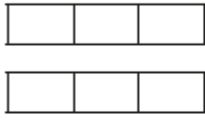
c)   $\frac{\square}{\square} = \square$

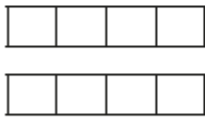
d)   $\frac{\square}{\square} = \square$

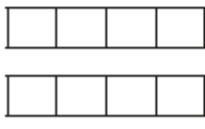
Shade the bar models to represent each improper fraction.

Convert the improper fractions to mixed numbers.

a)   $\frac{7}{3} = \square$

b)   $\frac{8}{3} = \square$

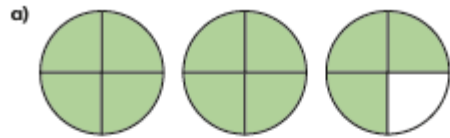
c)   $\frac{9}{4} = \square$

d)   $\frac{11}{4} = \square$

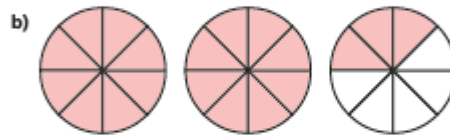
## Convert mixed numbers into improper fractions

Before attempting the activities watch the video to help you understand what to do. Click on the link <https://vimeo.com/468942374>

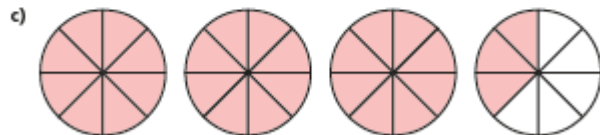
1 Convert the mixed numbers to improper fractions.



$$2\frac{3}{4} = \frac{\square}{4}$$



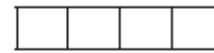
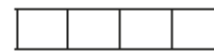
$$2\frac{3}{8} = \frac{\square}{8}$$



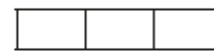
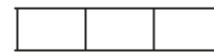
$$3\frac{3}{8} = \frac{\square}{8}$$

2 Convert the mixed numbers to improper fractions.

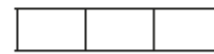
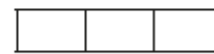
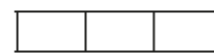
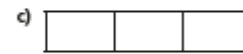
Colour the bar models to help you.



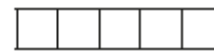
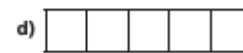
$$2\frac{1}{4} = \square$$



$$2\frac{1}{3} = \square$$



$$3\frac{1}{3} = \square$$



$$3\frac{2}{5} = \square$$

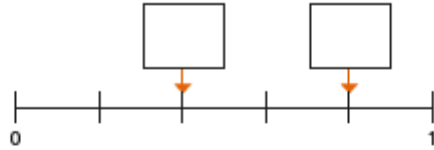
Thursday

## Find fractions on a number line

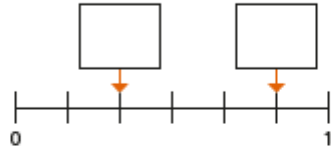
Before attempting this activity, click on the link to watch the teaching video <https://vimeo.com/468943588>

1 Fill in the boxes to label the fractions on the number line.

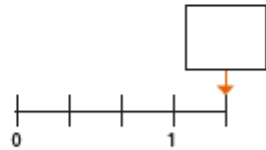
a)



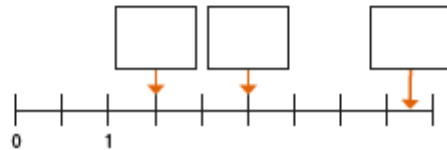
b)



c)

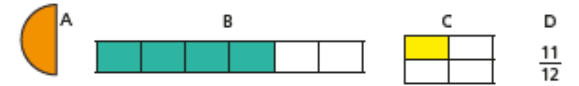
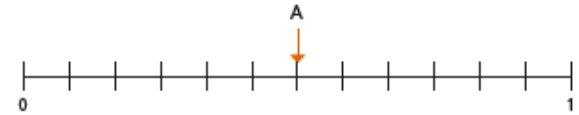


d)



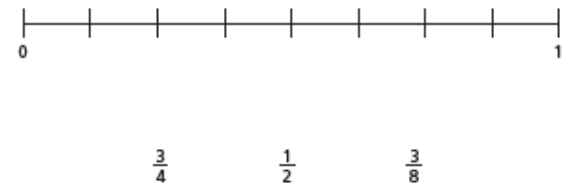
2 Label the number line with the representations.

The first one has been done for you.



3 Label the number line with the fractions.

Explain your method.



Friday

Y6 Arithmetic Paper I

**English** – this week we are starting to think about story writing.

Monday

Spag paper.

Tuesday

Read the short story that has been attached. Identify the structure of the story.

## Story Elements

Although there are different types of fiction stories they all have the same elements.

- Characters
- Setting
- A plot

Name of the story	
What happened at the beginning?	
What happened in the middle?	
What happened at the end?	
What did you like or dislike about the story?	
What vocabulary or phrases do you like that you could use?	

Wednesday

Read the story again.

Watch this video on adjectives and adverbs

<https://www.youtube.com/watch?v=0HPKwhngB-U>

Watch this video on figurative language

<https://www.youtube.com/watch?v=NegoYluXoEA>

Underline any adjectives, adverbs and figurative language you find – use different colour pens/pencils and create a key on the side.

Thursday

Write your own setting description – it could be a mythical place, or it could be somewhere you have been before.

## Using Quotation Marks in Dialogue



- Use quotation marks to enclose a direct quotation – *a person's exact words*.
- Our team leader says, "I try to practise every day."
- "Let's go home," Jeanne suggested.



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## Split Dialogue

- When an expression identifying the speaker interrupts a quoted sentence, the second part of the quotation begins with a lowercase letter.
- "Will you take care of my lawn and pets," *asked Mr. Franklin*, "while I'm on vacation next month?"
- \* The expression identifying the speaker is called a **speaker's tag**.



Here are 10 tips for how to write dialogue:

1. Say the dialogue out loud
2. Cut small talk when writing dialogue
3. Keep your dialogue brief and impactful
4. Give each character a unique voice
5. Add world-appropriate slang
6. Be consistent with the characters' voices
7. Remember who they're speaking to
8. Avoid long dialogue paragraphs
9. Cut out greetings
10. Show who your character is

## Activity

Come up with 5 things that might be said in your adventure story about saving an endangered animal.

### Things to remember:

It is not interesting for the reader to read lots of dialogue that is unnecessary.

Good dialogue tells you more information about your character or it helps to move the plot forward.

<b>Topic</b>	
Monday	<b>RE</b> Create a code of conduct for how humans should live their lives.
Tuesday	Xmas Art week – create a xmas card using whatever materials you have at home.
Wednesday	Xmas Art week – make a decoration for your tree using whatever materials you have at home.
Thursday	<b>PE</b> – Complete a Joe Wicks workout <a href="https://www.youtube.com/watch?v=JCfUrMyxBJQ">https://www.youtube.com/watch?v=JCfUrMyxBJQ</a>
Friday	<b>ART</b> – look at Henri Rousseau art – try to create a picture using his style of painting.