

1) Compare these fractions using the < and > symbols. Show your working out using common denominators.



$$\frac{5}{8} \quad \square \quad \frac{4}{7}$$

$$\frac{7}{12} \quad \square \quad \frac{3}{7}$$

| | |
|-----------|-----------|
| \square | \square |
| \square | \square |

| | |
|-----------|-----------|
| \square | \square |
| \square | \square |

$$1\frac{3}{4} \quad \square \quad 1\frac{8}{9}$$

$$1\frac{3}{5} \quad \square \quad 1\frac{2}{3}$$

| | |
|-----------|-----------|
| \square | \square |
| \square | \square |

| | |
|-----------|-----------|
| \square | \square |
| \square | \square |

2) Put these fractions in order from smallest to greatest. Show your working out using common denominators.

$$\frac{13}{15} \quad \frac{5}{6} \quad \frac{9}{10}$$

| | | | | |
|----------|-----------|-----------|-----------|----------|
| smallest | \square | \square | \square | greatest |
| | \square | \square | \square | |

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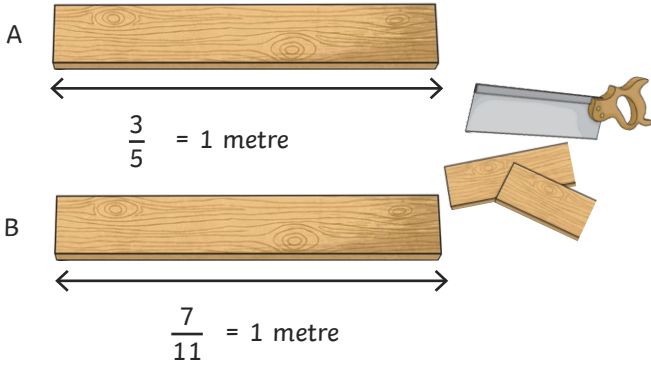
- 1) One fraction in this comparison statement is incorrect.



Identify which one and explain your reasoning.

$$\frac{1}{8} < \frac{1}{7} < \frac{4}{14} < \frac{20}{28} < \frac{32}{56}$$

- 2) Majid is sawing two pieces of wood to make a stand for his telescope.
He cuts both pieces of wood to 1 metre in length.



Do you agree? Explain your reasoning.

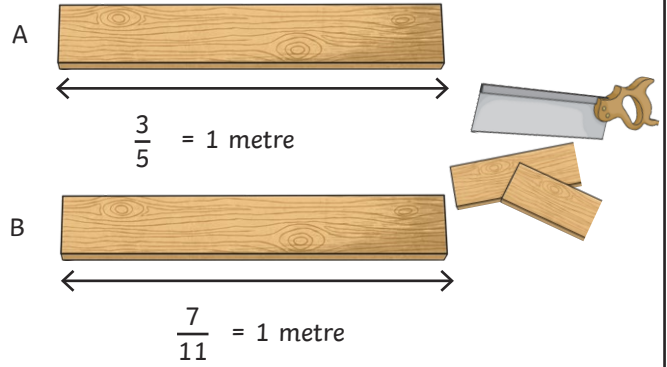
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- 2) Majid is sawing two pieces of wood to make a stand for his telescope.
He cuts both pieces of wood to 1 metre in length.



Do you agree? Explain your reasoning.

- 1) Some of the numerators and denominators are missing from this comparison statement.



$$\frac{\boxed{2}}{\boxed{}} < \frac{\boxed{}}{\boxed{}} < \frac{\boxed{}}{\boxed{}} < \frac{\boxed{20}}{\boxed{}}$$
$$\frac{\boxed{}}{\boxed{6}} < \frac{\boxed{}}{\boxed{9}} < \frac{\boxed{}}{\boxed{}}$$

Can you find different ways to make it mathematically correct?

- 2) Use the numbers in the stars to find as many possible answers to the challenge.



- a) Create four improper fractions which all have different denominators and place them in descending order. Show your working out using common denominators.
- b) Create four proper fractions which all have different denominators and place them in ascending order. Show your working out using common denominators.

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