



Tuesday 5th January 2021

Spelling

Our new spellings for the week are...

- February
- library
- heart
- forward
- caught
- naughty



Let's break the words up.

Spelling

- February- Feb ru ary
- library- lib r ary



Let's break the words up.

Spelling

- heart- he art
- forward- for ward



Let's break the words up.

Spelling

- caught- c au ght

- naughty- n au ght y



Tuesday 5th January 2021

SpaG

Pronouns

What is a pronoun?

Why do we use them?

Tuesday 5th January 2021

SpaG

Pronouns

What is a pronoun?

- A pronoun is a word that can replace a noun.



Tuesday 5th January 2021

SpaG

Pronouns

Why do we use them?

- We use pronouns so we don't keep repeating the same noun.



Tuesday 5th January 2021

SpaG

Pronouns

For example...

Jack put Jack's lunchbox on Jack's class trolley.

Jack put **his** lunchbox on **our** class trolley.



Your turn.... On w/b.

Meg tidied Meg's bedroom.

Charlie ate Charlie's chocolate bar.

Lilac Class did their learning in Lilac Classroom.

Now underline the pronouns.



Wednesday 6th January 2021

Spelling

- February Feb ru ary
- library lib r ary



Wednesday 6th January 2021

WALT: use comprehension skills

S2S I can

- * find information in a text
- * answer questions correctly
- * use inference



Charlie and the Chocolate Factory.

Let's begin our story...

Chapter 1 and 2. Follow with your finger.



Thursday 7th January 2021

Spelling

- heart he art
- forward for ward



Thursday 7th January 2021

WALT: write a diary entry

S2S I can

- * write about events
- *write from a characters perspective
- *write using the first person



Charlie and the Chocolate Factory.

Let's imagine...

We are going to become Charlie for our English learning this week.

We are going to write a diary of his journey to school past the famous Chocolate Factory.



Charlie's Diary...

What does he see?

What does he hear?

What does he smell?

What can he taste?



Examples...

I walked past the enormous factory and the air was thick with the smell of creamy chocolate.

The chimneys were pumping out puffs of steam.

I could feel the sweet taste of chocolate in the air.



Features of a diary entry...

Write in the first person...I, we, my, me.

Tell events of the person's life.

Mainly write in the past tense.

Talk about feelings and emotions.

Use time connectives to show when things happen.

Use paragraphs to sequence event.

Use adventurous vocabulary.



Friday 8th January 2021

Spelling

- caught c au ght
- naughty n au ght y



Friday 8th January 2021

WALT: write a diary entry

S2S I can

- *write about events

- *write from a character's perspective

- *write using the first person



Charlie and the Chocolate Factory.

Let's imagine...

We are going to become Charlie for our
English learning this week.

Today we are writing Charlie's diary after
the Golden Ticket announcement.



Charlie's Diary...

How does he feel?

What is he going to do?

What does he wish for?

How is he going to make this happen?



Features of a diary entry...

Write in the first person...I, we, my, me.

Tell events of the person's life.

Mainly write in the past tense.

Talk about feelings and emotions.

Use time connectives to show when things happen.

Use paragraphs to sequence event.

Use adventurous vocabulary.