Tuesday 5th January 2021

Phonics Activity

After joining in with today's phonics video, we would like you to 'have a go' at either writing the following words or making them using magnetic letters.

fish, chips, chill, chin, rich, shop, wish, sock, ship

When you have written or made each word, can you say a sentence with each word in? For example, "I like to eat <u>fish</u> and <u>chips.</u>"



Daily Learning Activity

Today we are learning how to write the letter 'u.' Here is the way we write it;



"Start at the top, come down and curve. Go back up, come back down and flick."

Here are some questions to ask your child when they are practising.

Where does the letter start?

Is it a short letter? (a, c, e, i, m, n, o, r, s, u, v, w, x, z)

Does it have an ascender? (b, d, f, h, k, l, t) Does it have a descender? (f, g, j, p, q, y)

Before practising on paper, try writing the letter in some flour, sand or rice or shaving foam. This will help your child to remember how the letter is formed.







Maths Activity

This week, our maths activities are based around numbers up to 5. It is really important that your child understands the order of the numbers and can count forwards and backwards, including 0. Once you have joined in with the activities on the video, try the following activities together:

Sing some counting back songs together. For example, '5 Little Monkeys Jumping on the Bed' or '5 Currant Buns in the Baker's Shop.' Encourage your child to join in with the song and hold up the correct number of fingers each time. Can they predict how many monkeys will be left each time? Can they show each number on a Five Frame?





Find 0 around the house or when you go for a walk. Look at remote controls, mobile phones, road signs, door numbers etc.