

Good Morning

Friday 8th January 2021

Term 3 Week 1

January Lockdown

Week 1

Time Table

Morning

- Tricky fingers
- Phonics/Spelling shed
- Assembly
- Maths

- Break

- Zoom call check in
- English

Afternoon

- Lunch

- Story time / Independent Reading
- Foundation subject
- Times tables practice

- Home time

Tricky Fingers

8.40-9am

Get your fingers working!

- Play with some Lego or similar

Or

- Draw/colour a picture
- Sing and dance our “Wake up, Shake up” routine

Assembly

9.30-9.45ish

- Whole school Assembly
- Watch Mrs Crittenden's assembly

Maths

9.45ish-10.30am

- Link for Maths input

- Share recording with viewers:

https://us02web.zoom.us/rec/share/ufDIEDz1T9M63s843d_fHuJN3TB1Ki3E-3QqBwRililzXXDCP2-JvCdijeS9Pvna.ULI4tsVGiZFzQ6dQ

- Passcode: 5?!6b\$BV

Addition

Term 3 Week 1 Lesson 4



Starter Count in 10s, 2s and 5s up to 50

WALT Add with 2-digits

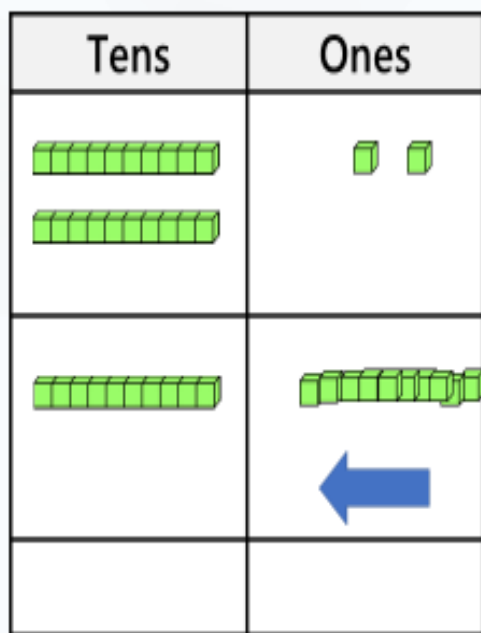
S2S I can

- say what addition means
- Build an addition calculation on a place value chart
- Complete an addition calculation (crossing ten)

Do you remember what we looked at yesterday?
We sometimes find that when we add our ones together there are more than 10 ones. Can you remember what you have to do then?

Fluency

column addition:



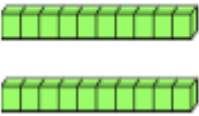

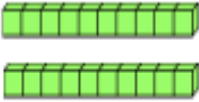
$$\begin{array}{|c|c|} \hline 2 & 6 \\ \hline + & 1 & 6 \\ \hline & & \\ \hline & & \\ \hline \end{array}$$

Compact column addition shows the exchange of ten ones to one ten.

We have to exchange 10 ones for 1 ten. Now we have taken the ten over to the tens column.

Fluency

column addition:

Tens	Ones
	
	
4	2

$$\begin{array}{|c|c|} \hline 2 & 6 \\ \hline + & 1 & 6 \\ \hline 4 & 2 \\ \hline \end{array}$$

Compact column addition shows the exchange of ten ones to one ten.

Today we are going to practise what we have been learning this week. We are going to use our tens and ones and our frame to calculate. This time the calculations are mixed. Some will have exchanging and some won't!

$35 + 13$	$27 + 18$
$37 + 22$	$48 + 16$
$42 + 26$	$11 + 28$
$31 + 25$	$33 + 29$

Break

10.30-10.45am

- **Have a walk or play with some toys**
- **Have a fruit snack and a glass of water**

Zoom Call Check in 10.45-11am

- Hello Year 2 how are you doing today?
- Zoom link on parentmail

English

11am-12pm

- Share recording with viewers:

https://us02web.zoom.us/rec/share/a-DZbXB9i0QkzMg72gV7aXZ8XP6KMAwnDAzT79gv-mnoP_ralo08xy_jay5bjVIU.gRhsjNSwJzLC-CYx

- Passcode: MmQp%%P9

English

11am-12pm

- [story 4](#)
- Watch the video above to listen to the story again.
- Can you act out the story?
- See if you can join in with the words.

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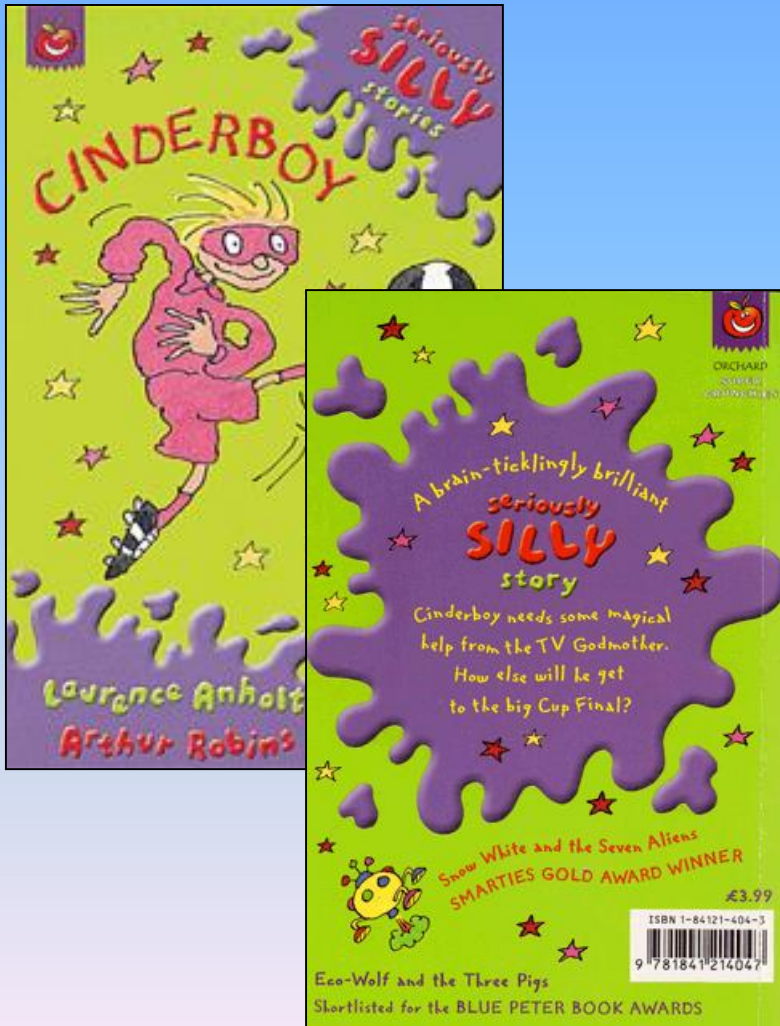
WALT: write a blurb

S2S: I can

- recount a story
- summarise a story
- make the book sound appealing



Examples of Blurbs



A **blurb** is the text on the back cover of a book. It is a summary of the story. It aims to get the reader interested in buying or reading the book.



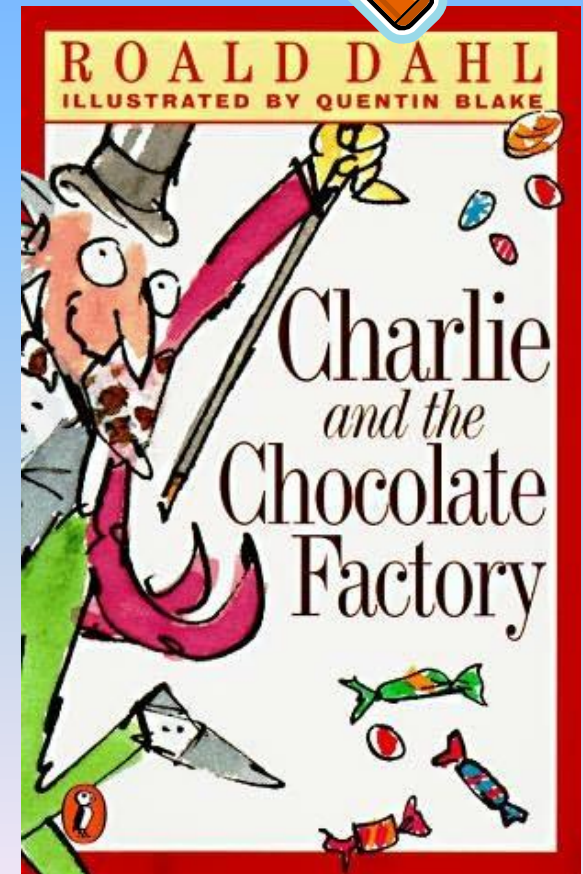
What Makes a Good Blurb?



- They are short in length;
- They use attention-grabbing words and phrases;
- They often use question and exclamation marks;
- They often use three full stops at the end (an ellipsis) to leave the reader asking questions...



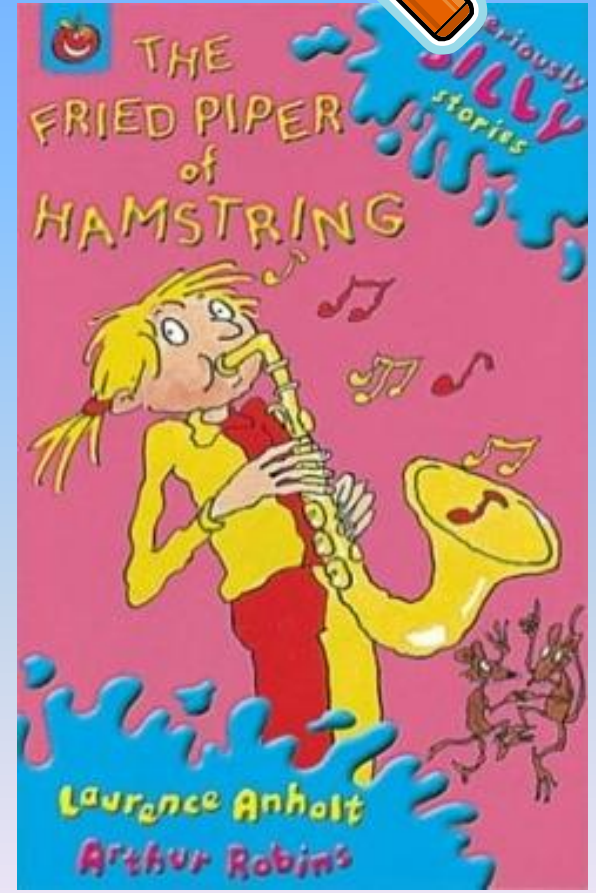
Charlie Bucket loves chocolate. And Mr. Willy Wonka, the most wondrous inventor in the world, is opening the gates of his amazing chocolate factory to five lucky children. It's the prize of a lifetime! Gobstoppers, wriggle sweets and a river of melted chocolate delight await - Charlie needs just one Golden Ticket and all these treats could all be his.





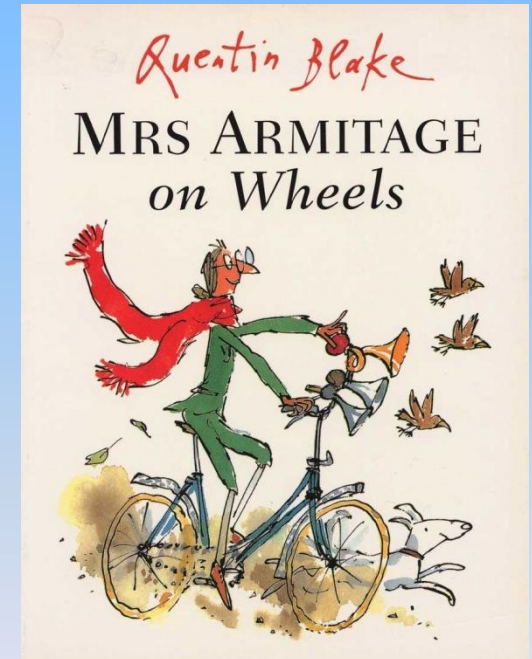
*A brain-tickingly brilliant
seriously silly story.*

Hamstring Town is a fun
free zone – there are no
sweets, no treats and fried
food is banned. Until the
Fried Piper comes along.



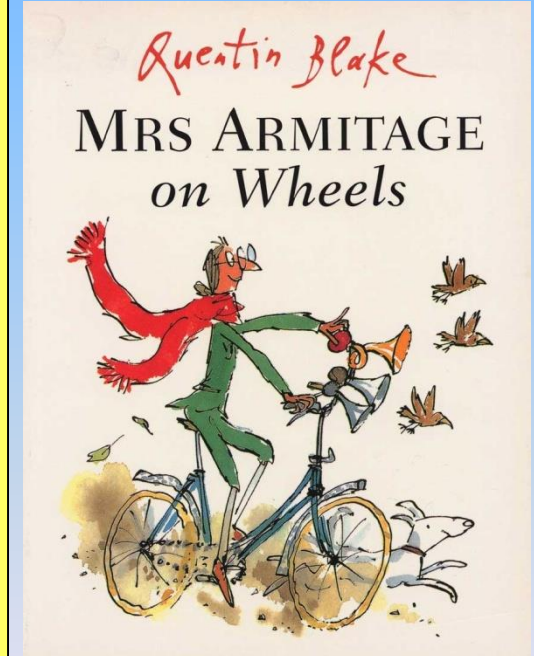
What blurb could we write for Mrs Armitage? Think about what you would want to include

Mrs Armitage is full of bright ideas on how to improve her bicycle by adding an amazing collection of useful gadgets and devices.
But she goes a little bit too far...



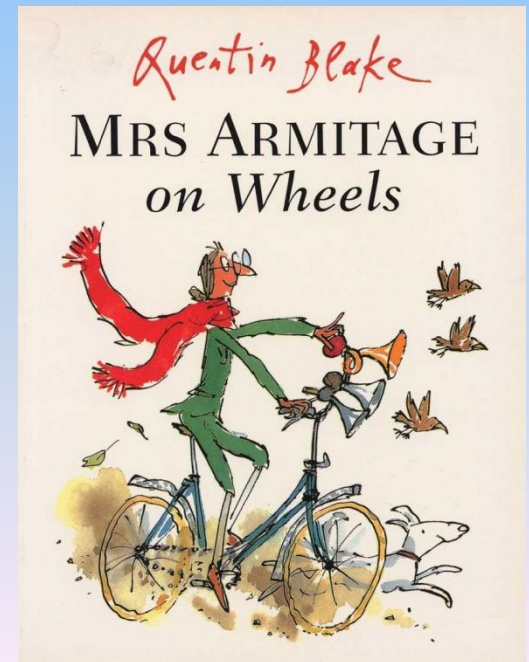
What blurb could we write for Mrs Armitage?

Mrs Armitage sets off for a quiet cycle with her faithful dog, Breakspear, but she just can't help thinking of ways to improve her bicycle. Before long she adds many items and is riding a very eye-catching contraption. But will she ever stop?



Write your own blurb for the book Mrs Armitage on wheels.

Remember to make the book sound appealing.



Lunch

12-1pm

- **Have a walk, draw a picture or play with some toys**
- **What will you have for lunch today?**

Reading

1-1.30pm

- Story time with a Year 2 adult 1-1.15pm
- Share recording with viewers:
https://us02web.zoom.us/rec/share/Y438Pp3fE_tMBKcxPQVEqohrN7fetpbMr8g5GnsWrrauZcFV9E_wlvtHQpFLywNJ.pawZ6i16ZguOEwwh
- Passcode: P3S2pTP?
- Own independent Reading 1.15-1.30pm

Design and Technology

1:30-2.30pm

- Explore moving toys you have at home. For example a toy car, a pop up toy etc.
- How do they move?
- Junk modelling: use any materials you have to hand; boxes, milk lids, yoghurt pots etc.
- **Make a model of a moving vehicle.**
- How does it move?
- Can you improve how it moves?
- Explore and experiment

TYPES OF VEHICLES



Aerial tramway



Airplane



Ambulance



Baby carriage (US)



Hot-air balloon



Bulldozer



Bicycle



Boat



Bus



Carriage



Cement mixer



Crane



Camper van



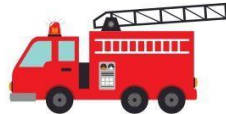
Caravan



Dump truck



Delivery van



Fire engine



Forklift



Helicopter



Motorcycle



Mountain bike



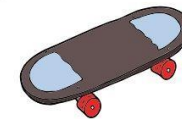
Police car



Rowboat



Scooter



Skateboard



Subway



Taxi/Cab



Tractor



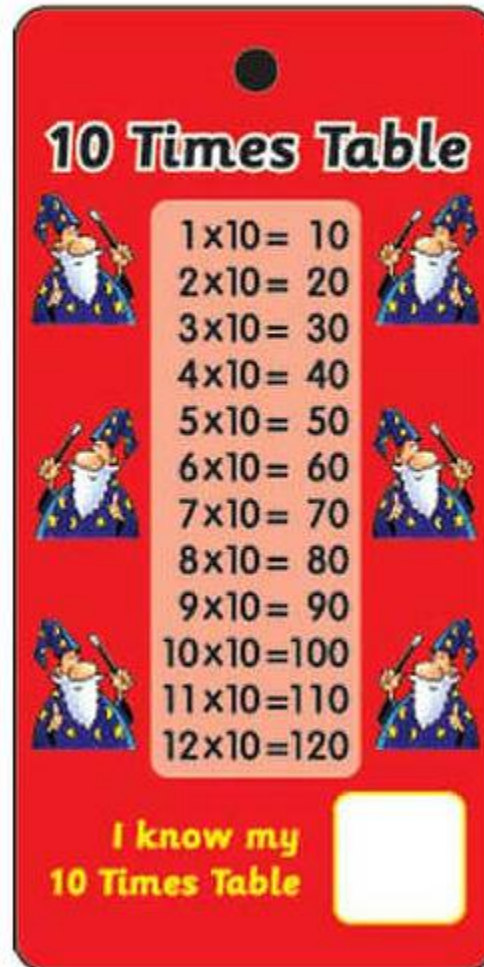
Train








Truck

Times tables Maths

- Times tables
- Log into Times tables Rock Stars
- week 1 x10
- We've been practising ten times tables all week so good luck.
- Write your times tables and the divisions on a piece of paper. Then you can refer to the divisions when on TTRS as it can be a bit tricky at first.



10 Times Table

	$1 \times 10 = 10$	
	$2 \times 10 = 20$	
	$3 \times 10 = 30$	
	$4 \times 10 = 40$	
	$5 \times 10 = 50$	
	$6 \times 10 = 60$	
	$7 \times 10 = 70$	
	$8 \times 10 = 80$	
	$9 \times 10 = 90$	
	$10 \times 10 = 100$	
	$11 \times 10 = 110$	
	$12 \times 10 = 120$	

I know my 10 Times Table



Division Facts

	$10 \div 10 = 1$	
	$20 \div 10 = 2$	
	$30 \div 10 = 3$	
	$40 \div 10 = 4$	
	$50 \div 10 = 5$	
	$60 \div 10 = 6$	
	$70 \div 10 = 7$	
	$80 \div 10 = 8$	
	$90 \div 10 = 9$	
	$100 \div 10 = 10$	
	$110 \div 10 = 11$	
	$120 \div 10 = 12$	

I know my 10 Times Table Division Facts

Home time

3pm

- I hope you had a wonderful day 😊
- Enjoy your time at home
- See you tomorrow
- Year 2 team