

# Friday 8<sup>th</sup> January 2021

- Session 4

# WALT- use speech punctuation.

- S2S: I can
- Use speech marks in the correct place.
- Indicate who is speaking.
- Start a new person speaking on a new line.

# What are speech marks?

Speech marks are punctuation marks that show what somebody has said.

They are also called inverted commas, because they are commas that are inverted or reversed to go around the spoken words or dialogue.

They sometimes get called quotation marks too- just to keep you on your toes! 😊

# Success Criteria:

1. Put “ ” around what words the speaker says.
2. A new speech sentence starts with a capital letter (even if it is the middle of another sentence).
3. Separate what was said from speaker with a comma unless there is already a ? or an !
4. Start a new paragraph if a sentence has a new speaker saying something.

"This was interesting,"  
said Mrs  
Pattinson.



The shadow  
hissed, "Go  
away!"



"Where  
are we?"  
asked  
Jenny.



On your whiteboards, can you punctuate the speech in this sentence correctly.

The man  
shouted get  
out of the  
way!



The man shouted, "Get out of the way!"



Now put the speech marks and correct punctuation in the correct places in these sentences.

Don't forget to use the success criteria!

1. don't listen to me said Mark.

2. jack whispered are we safe yet?

3. the manager called bring me that bag!

4. i need another drink gasped Louis.

Now put the speech marks and correct punctuation in the correct places in these sentences.

Don't forget to use the success criteria!

1. "Don't listen to me," said Mark.
2. Jack whispered, "Are we safe yet?"
3. The manager called, "Bring me that bag!"
4. "I need another drink," gasped Louis.

Now can you work out what is wrong with the punctuation in these sentences.  
Can you rewrite them correctly?

Don't forget to use the success criteria!

1. "Give me the chocolate" said Dan.
2. Gary asked, "shall I go next."
3. "Sam didn't finish his work, said Max."
4. The girl snarled "you'll be sorry!"

Now can you work out what is wrong with the punctuation in these sentences.  
Can you rewrite them correctly?

Don't forget to use the success criteria!

1. "Give me the chocolate," said Dan.
2. Gary asked, "Shall I go next?"
3. "Sam didn't finish his work," said Max.
4. The girl snarled, "You'll be sorry!"

Let's rewrite this paragraph together using the correct punctuation. Do this as a class.

Remember to use the Success Criteria!

Tom and Barty should be here by now said Joshua. Don't worry responded Lucy Mae, I bet they are with Libby. No they aren't! snapped William. Libby is with Caitlin.

"Tom and Barty should be here by now," said Joshua.

"Don't worry," responded Lucy Mae, "I bet they are with Libby."

"No they aren't!" snapped William. "Libby is with Caitlin."

This slide is the activity the children are going to complete.

Write the corrected version in their books.

You're late she snapped. I don't think I am, Grandma replied George. Don't interrupt me in the middle of a sentence! she shouted. But you'd finished your sentence, Grandma replied George. There you go again! she cried. Always interrupting and arguing. You really are a tiresome little boy. What's the time? It's exactly eleven o'clock, Grandma said George. You're lying as usual. Stop talking so much and give me my medicine. Shake the bottle first. Then pour it into the spoon and make sure it's a whole spoonful snarled Grandma. Are you going to gulp it all down in one go? George asked her. Or will you sip it? What I do is none of your business the old woman said. Fill the spoon.

"You're late," she snapped.

"I don't think I am, Grandma," replied George.

"Don't interrupt me in the middle of a sentence!" she shouted.

"But you'd finished your sentence, Grandma," replied George.

"There you go again!" she cried. "Always interrupting and arguing. You really are a tiresome little boy. What's the time?"

"It's exactly eleven o'clock, Grandma," said George.

"You're lying as usual. Stop talking so much and give me my medicine. Shake the bottle first. Then pour it into the spoon and make sure it's a whole spoonful," snarled Grandma.

"Are you going to gulp it all down in one go?" George asked her. "Or will you sip it?"

"What I do is none of your business," the old woman said. "Fill the spoon."

# Did we meet our success criteria?

Success Criteria:	Did I meet the Success Criteria?
Put “ ” around what words the speaker says.	
A new speech sentence starts with a capital letter (even if it is the middle of another sentence).	
Separate what was said from speaker with a comma unless there is already a ? or an !	
Start a new paragraph if a sentence has a new speaker saying something.	
<b>Challenge:</b> Start a new paragraph if the narrative/story continues after speech.	