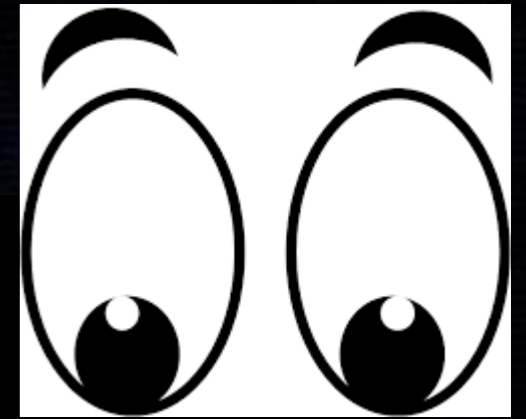


Recap Friday's learning

Did you notice that relative clause is also a subordinate clauses. Have a look...



Subordinate clause:

Katy, who was 9 years old today, took a deep breath and blew out her candles.

Relative clause:

I won't stand by the man who smells of slime.

Both give additional information about a noun.

Word of the Week

Dictionary skills

optimistic
(*op-ti-mis-tic*)

Harriet was optimistic about 2021.

Find out...

Word class

(noun, adjective, verb, adverb)

A synonym

A word or phrase that means exactly or nearly the same as another word or phrase

An antonym

A word opposite in meaning to another (e.g. *bad* and *good*).

A rhyme

A word that rhymes with optimistic

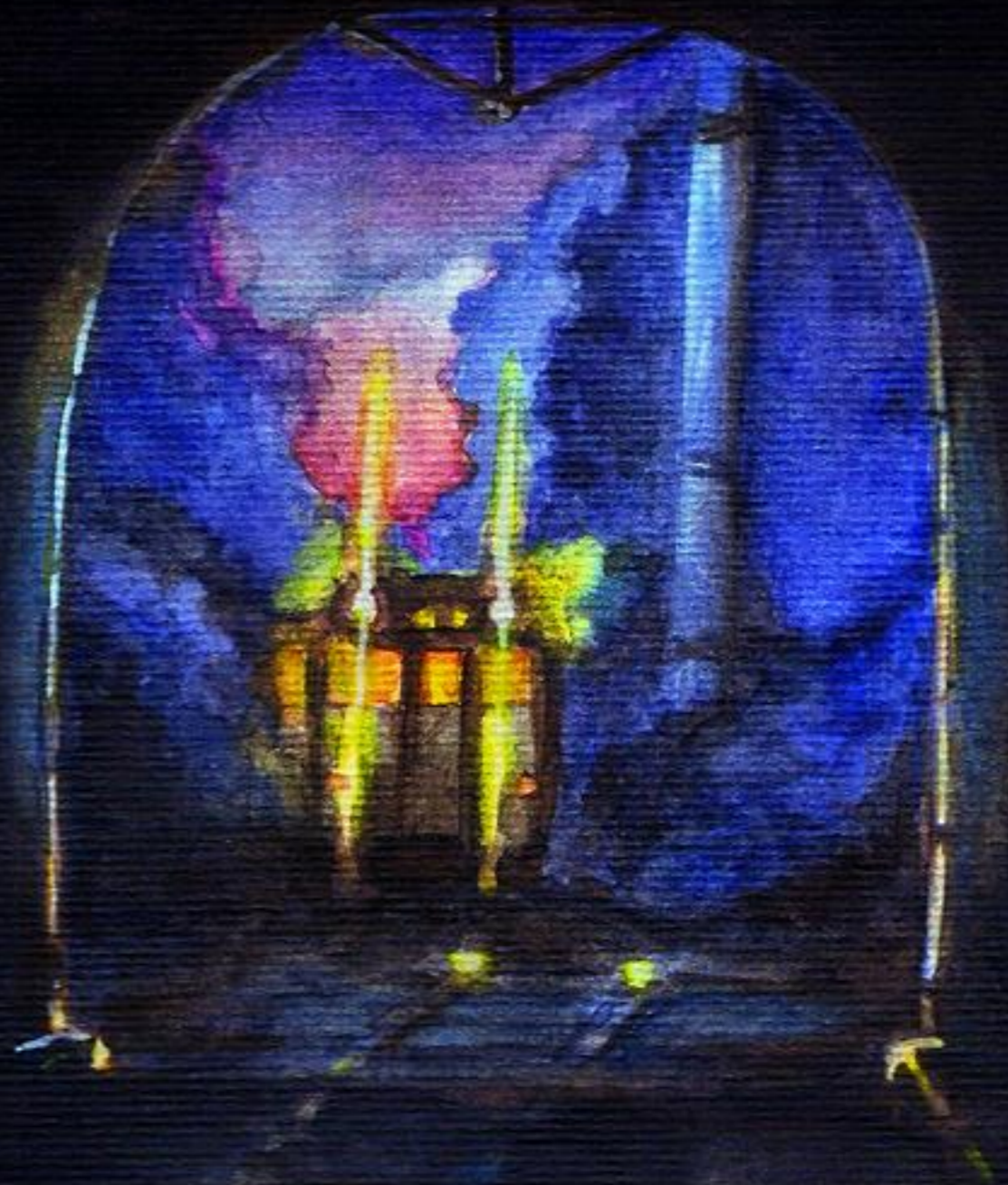
The Tunnel

By Pie
Corbett

The Tunnel is a historical story based on WWII.

This week we will be using the story and what we have learnt last week, to write a letter from Henry to his mother to say he has arrived, describing his new life and how he is getting on.

Today's focus: collecting ideas for planning.



Monday 11th January 2021

WALT plan our writing

S2S: I can...

- record ideas
- use bullet points, tables or columns to present ideas

This week's outcome: to write a letter from Henry to his mother to say he has arrived, describing his new life and how he is getting on.

Record ideas

Before structuring our plan, we need to make sure we have as much information as possible on Henry's life in London and life in the village.

We started this last week - a part of the comprehension questions was to compare life in London and in the village.

Today, you are going to spend your English session gathering more information.

This will be done through pictures, reading, and watching videos. You choose your own starting point.

The pictures and text will also be sent as separate documents.
So that if you want to, you can annotate, underline or highlight the document itself.
If you prefer, take notes in your books or on paper.

This week's outcome: to write a letter from Henry to his mother to say he has arrived, describing his new life and how he is getting on.

Example of how you can record

Record notes by using:

- your **5 senses**, you may find it difficult to use all your senses when looking at a picture, so concentrate on the senses that you can collect lots of ideas from
- **word classes**: adjectives, verbs, adverbs

London life

- many tall grey buildings and flats
- noisy (honking of horns from the buses and taxis)
- tenement flats grimy
- cries and shouts of children as they play

Journey to the countryside

Village life

This week's outcome: to write a letter from Henry to his mother to say he has arrived, describing his new life and how he is getting on.

Recording ideas – London life

Record notes by using:

- your **5 senses**, you may find it difficult to use all your senses when looking at a picture, so concentrate on the senses that you can collect lots of ideas from
- **word classes**: nouns, adjectives, verbs, adverbs



This week's outcome: to write a letter from Henry to his mother to say he has arrived, describing his new life and how he is getting on.

Off to the countryside



Henry was an evacuee and sent to the countryside to keep him safe from the bombings taking place in London.



This week's outcome: to write a letter from Henry to his mother to say he has arrived, describing his new life and how he is getting on.

Recording ideas – village life

Record notes by using:

- your **5 senses**, you may find it difficult to use all your senses when looking at a picture, so concentrate on the senses that you can collect lots of ideas from
- **word classes**: nouns, adjectives, verbs, adverbs



britainfromabove.org.uk/image/EPW062518

© Historic England

This week's outcome: to write a letter from Henry to his mother to say he has arrived, describing his new life and how he is getting on.

Recording ideas – London and village life

Use the extract from *The Tunnel* to record all the information showing what life was like in London and in the village.

Oakridge Lynch village was nothing like the grimy London tenement block where Henry had spent his first ten years. Here, the valleys were a lush green: not a single street lamp and, at night, the darkness was full of owls, badgers digging for worms and foxes yelping. Every morning, Henry woke to the sound of a cockerel. At home, the streets had been packed with people rushing to work, cars and buses trundling by and the air was full of street cries. Here, chickens scratched in the backyard, rows of vegetables sprouted in gardens and only the odd cart and donkey passed the little cottage.

That misty morning, the 15th July 1940, Miss Hill checked that Henry had his gas mask packed and walked him up the lane to the village school. There they sang a hymn, prayed for the country and Henry sat squeezed onto a bench at the back of the schoolroom, clutching his copybook. Later, at lunchtime, he deposited himself on the grass outside and ate his bread and dripping sandwich. Miss Hill had tucked in a slice of beetroot as a treat. Some of the boys munched on turnips that they had dug up on the way to school, washed in a puddle and dried on the tufted grass at the side of the road.

Hint: in the second column it mentions Henry sitting on the grass, this would be different to London life.

This week's outcome: to write a letter from Henry to his mother to say he has arrived, describing his new life and how he is getting on.

Recording ideas – London and village life

Copy and paste the links to your browser to watch the videos and add to your notes.

<https://www.youtube.com/watch?v=HFBIvWkNEKU>

A Day in the Life Of A 10-Year-Old Evacuee - Hands on History - BBC

<https://www.bbc.co.uk/bitesize/topics/zc9s6g8/articles/zbpgf82>

What life was like for children in the 1940s

https://www.youtube.com/watch?v=xv_WSEcZMoA

1930s UK, Gritty East London Tenements, 16mm

<https://www.youtube.com/watch?v=ZPs8hbksOg8>

Evacuating The Children (1940)

<https://www.youtube.com/watch?v=gPlxTXbkoB0>

Traffic & Shops In London (1940-1949)

All the videos except for the last video are around two minutes in length.

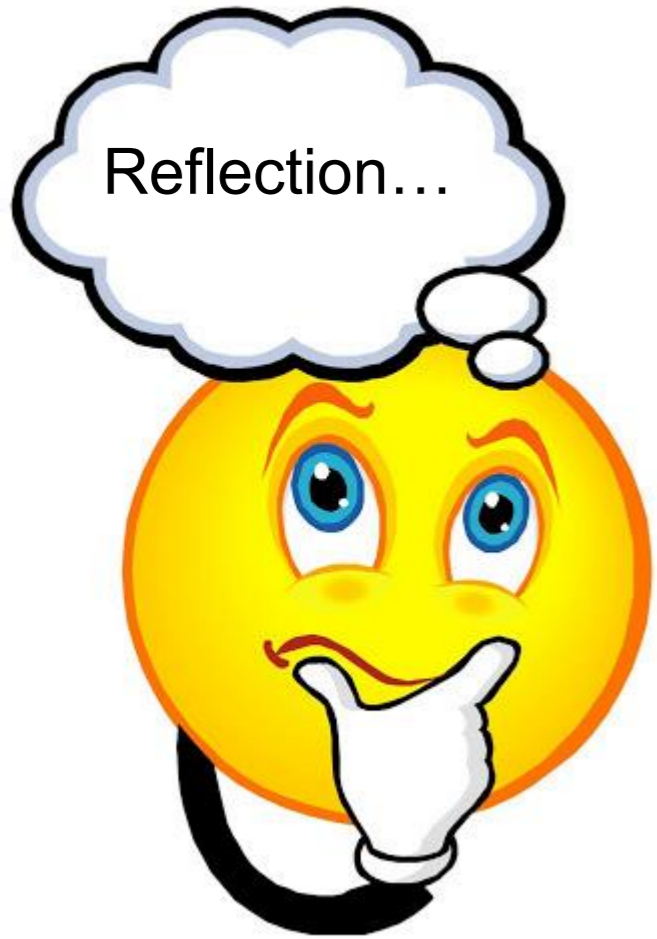
The last video is approximately five minutes in length – you do not need to watch all of it.

Monday 11th January 2021

WALT plan our writing

S2S: I can...

- record ideas
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Have you learnt anything new?

Have you achieved the steps to success?

What challenge will you set yourself tomorrow?