<u>Recording ideas – London life</u>

Record notes by using:

- your 5 senses, you may find it difficult to use all your senses when looking at a picture, so concentrate on the senses that you can collect lots of ideas from
- word classes: nouns adjectives, verbs, adverbs





a alamy stock photo







This week's outcome: to write a letter from Henry to his mother to say he has arrived, describing his new life and how he is getting on.

Off to the countryside



Henry was an evacuee and sent to the countryside to keep him safe from the bombings taking place in London.



<u>Recording ideas – village life</u>

Record notes by using:

- your 5 senses, you may find it difficult to use all your senses when looking at a picture, so concentrate on the senses that you can collect lots of ideas from
- word classes: nouns adjectives, verbs, adverbs







Recording ideas – London and village life

Use the extract from The Tunnel to record all the information showing what life was like in London and in the village.

Oakridge Lynch village was nothing like the grimy London tenement block where Henry had spent his first ten years. Here, the valleys were a lush green: not a single street lamp and, at night, the darkness was full of owls, badgers digging for worms and foxes yelping. Every morning, Henry woke to the sound of a cockerel. At home, the streets had been packed with people rushing to work, cars and buses trundling by and the air was full of street cries. Here, chickens scratched in the backyard, rows of vegetables sprouted in gardens and only the odd cart and donkey passed the little cottage.

That misty morning, the 15th July 1940, Miss Hill checked that Henry had his gas mask packed and walked him up the lane to the village school. There they sang a hymn, prayed for the country and Henry sat squeezed onto a bench at the back of the schoolroom, clutching his copybook. Later, at lunchtime, he deposited himself on the grass outside and ate his bread and dripping sandwich. Miss Hill had tucked in a slice of beetroot as a treat. Some of the boys munched on turnips that they had dug up on the way to school, washed in a puddle and dried on the tufted grass at the side of the road.

Hint: in the second column it mentions Henry sitting on the grass, this would be different to London life.

Recording ideas – London and village life

Copy and paste the links to your browser to watch the videos and add to your notes.

https://www.youtube.com/watch?v=HFBIvWkNEKU

A Day in the Life Of A 10-Year-Old Evacuee - Hands on History - BBC

https://www.bbc.co.uk/bitesize/topics/zc9s6g8/articles/zbpgf82

What life was like for children in the 1940s

https://www.youtube.com/watch?v=xv_WSEcZMoA

1930s UK, Gritty East London Tenements, 16mm

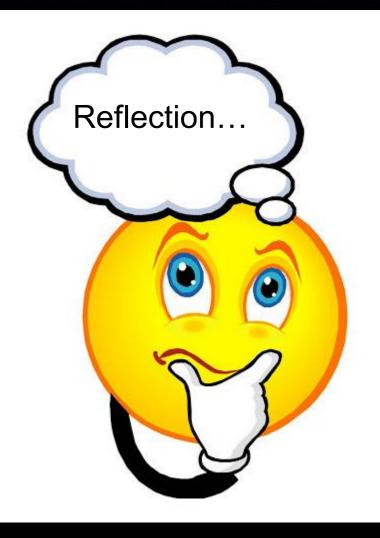
https://www.youtube.com/watch?v=ZPs8hbksOg8 Evacuating The Children (1940)

https://www.youtube.com/watch?v=gPlxTXbkoB0

Traffic & Shops In London (1940-1949)

All the videos except for the last video are around two minutes in length.

The last video is approximately five minutes in length – you do not need to watch all of it.



Monday 11th January 2021

WALT plan our writing

- S2S: I can...
- record ideas
- use bullet points, tables or columns to present ideas

Have you learnt anything new?

Have you achieved the steps to success?

What challenge will you set yourself tomorrow?