

# Recap Monday's learning

Spelling: **optimistic** (*op-ti-mis-tic*)



**Word class**  
adjective

**A synonym**  
confident /  
positive etc

**An antonym**  
pessimistic /  
negative etc

**A rhyme**  
realistic / artistic  
etc

**Main lesson: good words and phrases to add to your notes**

***London Life***  
packed streets  
polluted air  
squeal of tires  
tall grey buildings  
squeezed together  
cramped living  
conditions

***Train Journey***  
anxious parents  
rickety train  
packed with sobbing  
children  
parents frantically  
waving their goodbyes

***Village Life***  
sleepy  
clean air  
fresh air  
peaceful  
quiet  
smell of straw  
night sounds of  
animals

# Spelling – Spelling Frame Rule 47

Words with ‘silent’ letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)

Log onto spelling frame  
Click on Years 5 and 6  
Scroll down to Rule 47  
Click play  
Choose ‘segment cards’

**Segment cards** will help you:

- understand the meaning of each word
- pronounce each word accurately

## Spelling words

1. doubt  
**doubt**

4. plumber  
**plumb-er**

7. tomb  
**tomb**

10. knight  
**knight**

2. solemn  
**sol-ern**

5. island  
**is-land**

8. column  
**col-umn**

11. whistle  
**whis-tle**

3. limb  
**limb**

6. thistle  
**this-tle**

9. lamb  
**lamb**

What is similar and what is different about these words?

# The Tunnel

By Pie  
Corbett

The Tunnel is a historical story based on WWII.

This week we will be using the story and what we have learnt last week, to write a letter from Henry to his mother to say he has arrived, how he is getting on and describing his new life.

Today's focus: planning.



Tuesday 12<sup>th</sup> January 2021

WALT plan our writing

S2S: I can...

- sequence events
- organise writing into paragraphs
- include notes on ideas for each section

This week's outcome: to write a letter from Henry to his mother to say he has arrived, describing his new life and how he is getting on.

# Planning

Today, you are going to use yesterday's notes and what you learnt last week to plan your letter.

To help us we need to refer to the steps to success:

S2S: I can...

- organise writing into paragraphs
- sequence events
- include notes on ideas for each section

## **S2S**

We need to organise our writing and make sure they follow a logical sequence of events. We can use this week's outcome to help us.

This week's outcome: to write a letter from Henry to his mother to say he has arrived, describing his new life and how he is getting on.

# Planning – how?

This weeks outcome: to write a letter from Henry to his mother to say:

1. he has arrived
2. describing his new life
3. how he is getting on

We can use these sections to help us organise and logically sequence events (give events an order).

## **1. He has arrived** **Where would you start?**

- Being taken to Paddington station?
- Railway journey?
- Arriving? How he felt? (tired, first impressions of Mrs Hill etc)

## **2. Describe his new life** **Where would you start?**

- Comparing London life with village life?
- Including feelings? e.g. it's strange or is it also exciting?

## **3. How he is getting on** **Where would you start?**

- Would you include the bombing incident and his feelings?
- Would you include him running away?
- Would Henry want his mother to worry about him?

This week's outcome: to write a letter from Henry to his mother to say he has arrived, describing his new life and how he is getting on.

# Planning – you will be writing as Henry

Informal letter planning sheet

Which address will you use in your letter?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date: Monday 1<sup>st</sup> July 1940

How will you open your letter?

\_\_\_\_\_

Paragraph 1:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Paragraph 2:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Paragraph 3:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How will you end your letter?

\_\_\_\_\_

**Now you are ready to plan!**  
Remember to include brief notes, so that you know what to write for each paragraph.

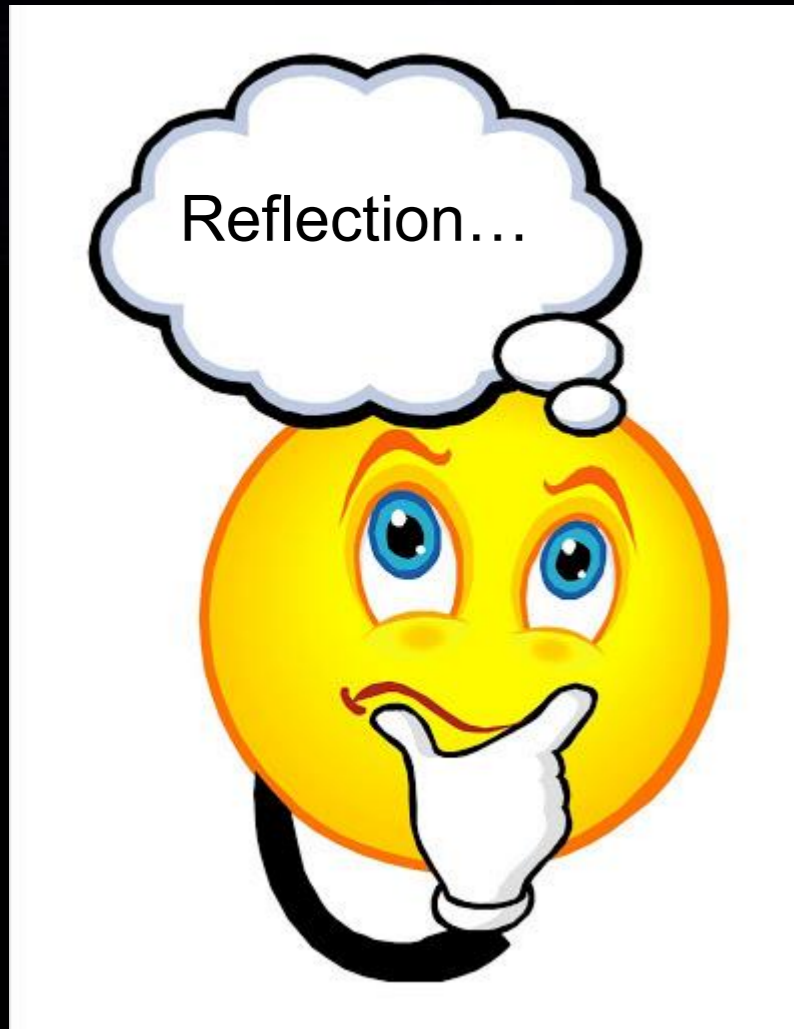
**Further challenge!**  
Record in your books how you would start each paragraph.

Tuesday 12<sup>th</sup> January 2021

WALT plan our writing

S2S: I can...

- sequence events
- organise writing into paragraphs
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What core value helped you in your learning today?

Equality Responsibility Respect Resilience Challenge

Set a goal for tomorrow.