

Good Morning

Year 2

Wednesday 13th January 2021

Term 3 Week 2

Wednesday 13th January 2021

Time Table

Morning

- Tricky fingers
- Phonics/Spelling shed
- Assembly
- Maths
- Break
- Zoom call check in & story
- English

Afternoon

- Lunch
- Independent Reading/Read your spellings
- Foundation subject
- Times tables practice
- Home time

Tricky Fingers

8.40-9am

Get your fingers working!

- Play with some Lego or similar

Or

- Draw/colour a picture
- Sing and dance our “Wake up, Shake up” routine

Phonics

9-9.30am



Recap this sound we looked at last term.

What is this sound called? split digraph i-e

Can you think of some words that use this sound?

Write them down.










There are lots of ways to make the 'i-e' sound (i-e/ie/i/igh) so check your spelling that you have used the correct split digraph i-e spelling. Use robot arms and sound buttons.

Practise and learn these spellings from our common exception word list. They are on spelling shed to play there too.

child, children, wild, climb, most, only, every, both

This sheet is on the website for you to copy and it has the answers too to help!

Split Digraphs Table

o-e	e-e	u-e	a-e	i-e	
A large green rectangular area covering the main body of the table, intended for students to write their answers.					
					
					
					
					
					
					
					
					

Assembly

9.30-9.45ish

- Listen to a story
- [click here story](#)
- Scroll down to Eric Carle Hungry Caterpillar
- The next video is Michael Rosen – Going on a bear hunt. You can watch that too.

Maths

9.45ish-10.30am

- Follow the link here for recording of Maths input
- Share recording with viewers:
https://us02web.zoom.us/rec/share/WReDJPKN0Z-D2N5ZL_iWJjOyAu6QEZOYk1_itI5HBclQexAmGvKYwkzpAme49cYx.E-E_xDU8OAdVA4CH
- Passcode: WS+A9mYy
- The sheets are on the class website but you can just write your answers in the back of your home learning book.

Addition Term 3

Week 2

Lesson 3



Starter

Practise number bonds to 10/20

WALT Add 3 1 digit numbers

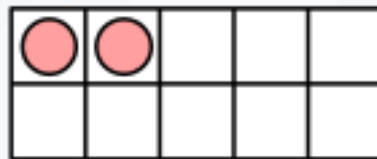
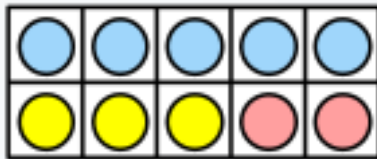
S2S I can

- use knowledge of addition and subtraction to add three 1-digit numbers.
- find bonds to 10 to help them adding numbers.
- use pictorial representation such as ten frames to help me
-

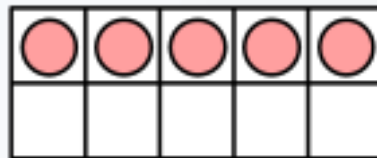
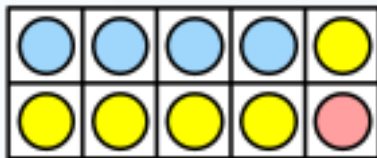
Use the tens frame cards and some buttons, pasta or beads to help you with this.

Fluency

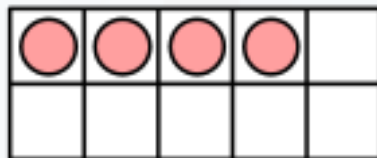
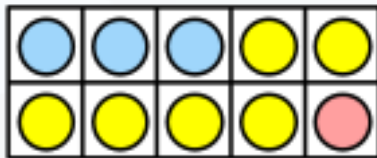
Use the ten frames to answer the addition calculations.



$$5 + 3 + 4 = \underline{\quad}$$



$$4 + 5 + 6 = \underline{\quad}$$

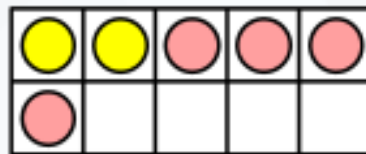
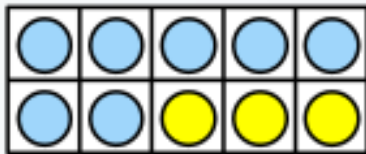


$$3 + 6 + 5 = \underline{\quad}$$

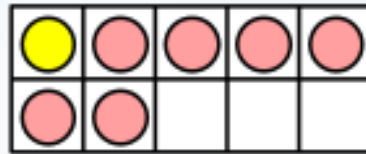
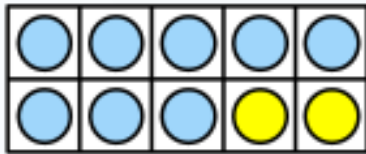
Here are some more to practise.

Fluency

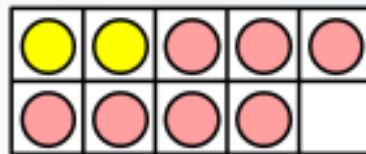
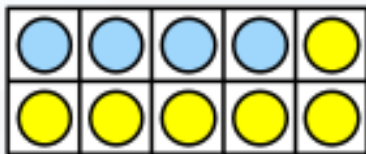
Use the ten frames to answer the addition calculations.



$$7 + 5 + 4 = \underline{\quad}$$



$$8 + 3 + 6 = \underline{\quad}$$

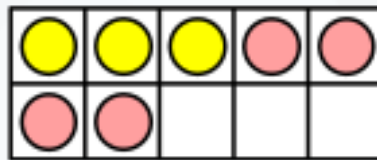
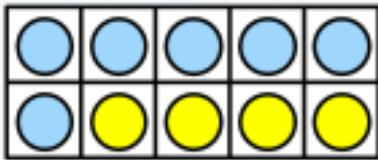


$$4 + 8 + 7 = \underline{\quad}$$

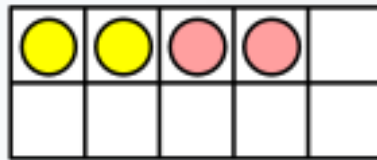
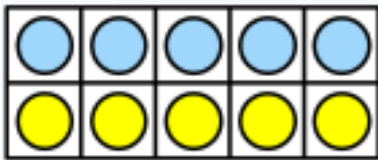
This time we are going to write the calculation ourselves then solve it!

Fluency

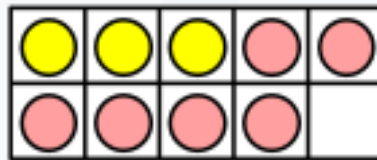
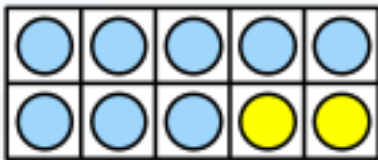
Write an addition calculation using the ten frames.



$$\underline{6} + \underline{7} + \underline{4} = \underline{17}$$



$$\underline{5} + \underline{7} + \underline{2} = \underline{14}$$

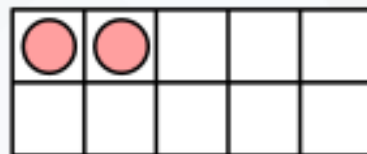
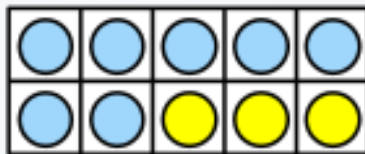


$$\underline{8} + \underline{5} + \underline{6} = \underline{19}$$

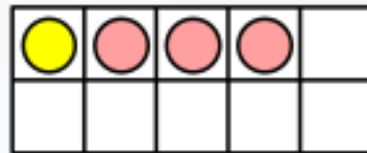
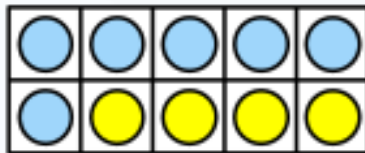
This time we are going to write the calculation ourselves then solve it!

Fluency

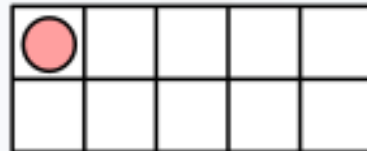
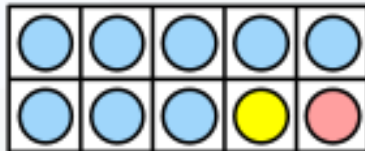
Write an addition calculation using the ten frames.



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

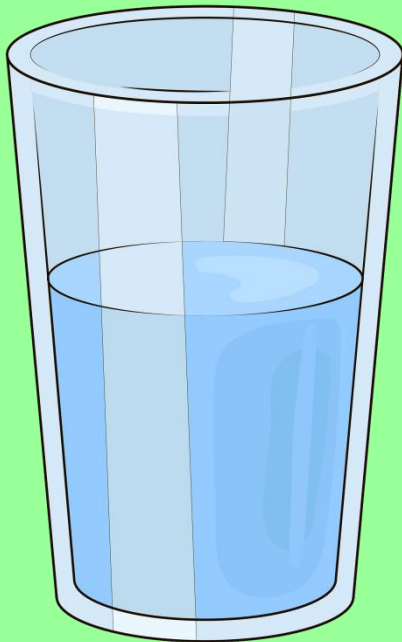
We have some more to practise here.
Remember you can use your tens frame .

a			$4 + 3 + 5 = \underline{\quad}$
b			$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$
c			$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$
d			$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$
e			$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$
f			$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$
g			$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$
h			$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$

Break

10.30-10.45am

- **Have a walk or play with some toys**
- **Have a drink of water and a fruit snack**



Zoom Call Check in 10.45-11am

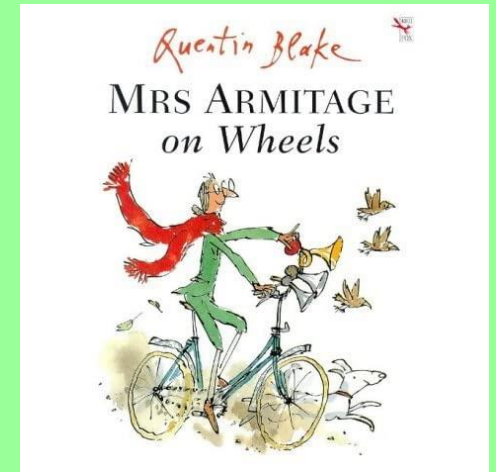
- Hello Year 2 how are you doing today?
- Zoom link on parentmail



English

11am-12pm

- Watch video to listen to the story again if you like.
<https://www.youtube.com/watch?v=TG2ljm9UxPc>



English Input video Share recording with viewers:

<https://us02web.zoom.us/rec/share/t1hl81cWdT3j3HSMgHR8U5VWLPUwRd1GTSqk2SxxD6t-NrB5mB71aAOTvQsIWESW.TL4Yz0HIPngXe5t3>

Passcode: G6GD*yVh

Wednesday 12th January 2021

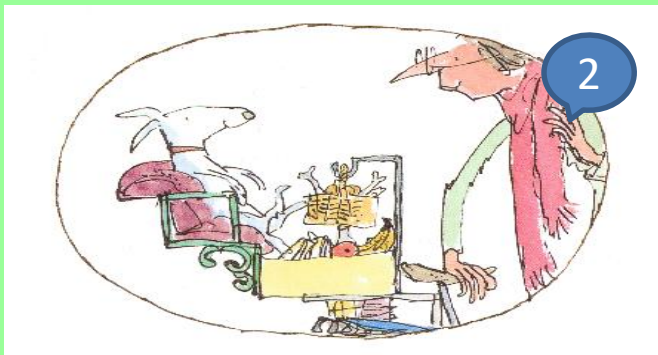
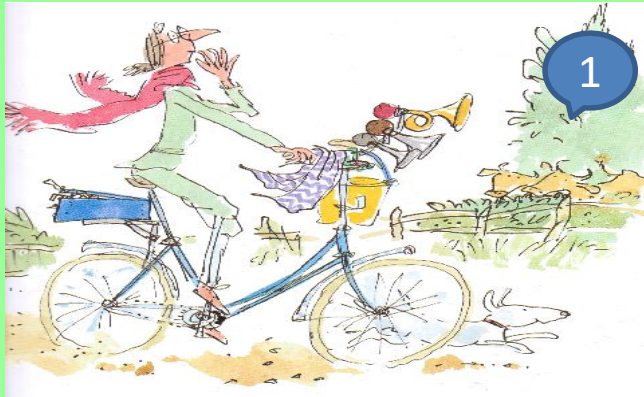
WALT (we are learning to): write the **middle** of a story

S2S (steps to success): I can

- write in sentences which make sense
- punctuate a sentence
- describe

Middle of the story.

What things did Mrs Armitage add to her bike?
Why did she add them?



What will you add to your skates?

- It is completely up to you, anything you like, be creative, but here are some ideas...

- boosters?
- wings?
- balloons?
- crash mats?
- super sonic speed?
- lights?



Let's put these into sentences for the next part of our story.

- What these skates need are boosters.
- Can we improve this sentence?
- What these skates need are **rocket** boosters **so I can go really fast through the park.**
- What these skates need are lights.
- Can we improve this sentence?
- What these skates need are **bright, flashing** lights. **Then everyone can see me coming.**

Now write your own sentences.
What things will you add to Mrs
Armitage's skates?
Try to add three things.



Do you fancy more of a challenge?

- What these skates need are bright, flashing lights. Then everyone can see me coming.
- Can we improve our story and add more detail?
- It was getting late and very dark. Mrs Armitage couldn't see where she was going.
- What these skates need are bright, flashing lights. Then everyone can see me coming.
- So she got two large flash lights and some fairy lights. Off she went shinning brightly.

Now write your own sentences.

Have a go at adding extra sentences to add more detail to your story if you wish. You don't have to write extra sentences for each thing you add to the skates.



Remember to read and check your writing. Draw a picture to illustrate your writing like Quentin Blake.

- Do your sentences make sense?
- Have you used full stops and capital letters?
- Have you used adjectives to describe?

Lunch

12-1pm

- **Have a walk, draw a picture or play with some toys**
- **What will you eat for lunch today?**



Reading and Story time

1-1.30pm

- Own independent Reading 1pm-1.15pm
- Follow the link below and choose a story to listen to
- <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

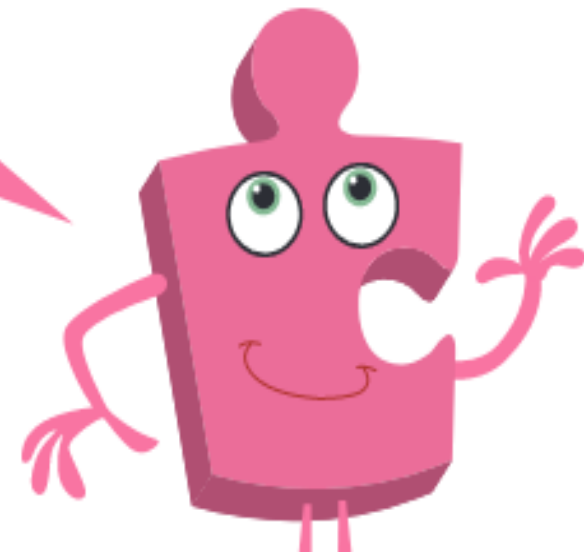
RHE 1.30pm-2.30pm

- Can you remember last week we said we were going to set you some challenges? Choose **ONE**.
- Spend about **15 minutes** learning your chosen challenge.

“Hi, I’ve set you some challenges. You can choose one to work on [REDACTED] Good luck!”

You can choose to:

- 1) Learn the Macarena dance
- 2) Learn to count in Mandarin Chinese from 1 to 10
- 3) Learn to count in French in 2s from 0 to 20
- 4) Make a colourful card to take home to your family with a special message inside it (you can make a card each but you have to agree and use the same design)
- 5) Memorise **a** poem [REDACTED]



1. Learn the Macerena dance

- [macerena video](#) if you need it. It does do extra moves in this just dance video though!

Dreams and Goals

Macerena Dance Moves - Ages 6-7 - Piece 3

1. Right hand straight out in front, palm down.
2. Left hand out, palm down.
3. Turn right palm up.
4. Turn left palm up.
5. Right hand to left shoulder.
6. Left hand to right shoulder
(both arms crossed over the chest).

Macerena dance Second half

- 6. Left hand to right shoulder
(both arms crossed over the chest).**
- 7. Right hand to back of your head.**
- 8. Left hand to left of head
(you should now look like you're doing sit-ups).**
- 9. Right hand touches left hip.**
- 10. Left hand crosses to right hip.**
- 11. Right hand to right hip.**
- 12. Left hand to left hip.**

2. Learn to count in Mandarin

Dreams and Goals

Mandarin Chinese 1 to 10 (Phonetic) - Ages 6-7 - Piece 3

- | | |
|--------|------------|
| 1. Ee | 6. Lee-yoo |
| 2. Are | 7. Chee |
| 3. San | 8. Baa |
| 4. Suh | 9. Jee-yoh |
| 5. Woo | 10. Shure |

3. Count in twos in French

Dreams and Goals

French Counting to 20 in 2s (Phonetic) - Ages 6-7 - Piece 3

0. Zero

12. Dooze

2. Duh

14. Catorze

4. Catra

16. Sez

6. Sees

18. Dees-Wheet

8. Wheet

20. Van

10. Dees

4. Make a card

- Make a colourful card with a special message inside for your family.



5. Learn a poem





- You can learn any poem you like. But here are a couple for you to choose from.




Open A Book

Open a book
And you will find,
People and places of every kind;
Open a book
And you can be,
Anything you want to be;
Open a book
And you can share,
Wondrous words you find in there
Open a book
And I will too,
You read to me,
And I'll read to you!

All of Me

by Jessica McDonald

My hands are for clapping 
My arms can hug tight 
My fingers can snap 
Or can turn out the light 

My legs are for jumping 
My eyes help me see 
This is my body, 
And I love all of me!

Created by Play Learn Love
Clipart from mycutegraphics.com

RHE

- How did you find that challenge? Last week, did you write a well done certificate for yourself and someone else for taking on challenges? Maybe make another.
- Remote learning is also challenging and you are all being super resilient to keep motivated and trying your best. So thank you and well done to you all. (Adults too!!)
- We all have different things going on and some days are easier than others.
- So remember to try and have some 'ME' time to keep you happy and positive.
- Spend the rest of the time doing something that makes you and others happy.

Times tables Maths

- Practise your two times tables
- Times tables Hit the button
- [click here 3](#)
- week 2 x2

Home time

3pm

- I hope you had a wonderful day 😊
- Enjoy your time at home
- See you tomorrow
- Year 2 Team 😊