

# Recap Tuesday's learning



Spelling: words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)

## Similarities and differences

### Spelling words

- |                              |                                |                              |                                 |
|------------------------------|--------------------------------|------------------------------|---------------------------------|
| 1. doubt<br>doubt            | 4. plumber<br>plumb-er         | 7. tomb<br>tomb              | 10. knight<br>knight            |
| 2. solemn<br>sol- <u>emn</u> | 5. island<br>is- <u>land</u>   | 8. column<br>col- <u>umn</u> | 11. whistle<br>whis- <u>tle</u> |
| 3. limb<br>limb              | 6. thistle<br>this- <u>tle</u> | 9. lamb<br>lamb              |                                 |

Similarities: silent letters

Differences: some words have two syllables

## Main lesson:

Ola's notes for paragraph one

- Paddington Station – crowded with people
- train packed with crying children
- Henry alone and upset
- Long train journey
- Rickety train
- Squashed on seats

Timmy's notes for paragraph two

- Compare village and London life
- Going to school in the country
- Saturday routine of having a bath
- Mrs Hill being kind : making sure Henry has everything for school; walking Henry to school; making sure he has a bath

Zuzanna's notes for paragraph three

- Bombing incident – he felt scared and overwhelmed
- Ran away – missed his mum, everything unfamiliar
- Doesn't want mum to worry – Mrs Hill wasn't mad at him gave him a hug.
- He feels better and will give village life a go

# Punctuation – using commas or dashes instead of parentheses (brackets)

Copy the link into your browser to watch the video

<https://www.youtube.com/watch?v=G5uRFhkXNvw>

Practising Punctuation





# The Tunnel

By Pie  
Corbett

The Tunnel is a historical story based on WWII.

This week we will be using the story and what we have learnt last week, to write a letter from Henry to his mother to say he has arrived, how he is getting on and describing his new life.

Today's focus: draft writing for paragraph one only.



# Wednesday 13<sup>th</sup> January 2021

## WALT draft a letter

### S2S: I can...

- write in the 1<sup>st</sup> person
- use informal language
- include historical language

Remember the focus for today is only on paragraph one.  
This will give you time to finish off any note taking, or to complete your plan .



## Draft writing – how?

To help us we need to refer to the steps to success:

S2S: I can...

- write in the 1<sup>st</sup> person
- use informal language
- include historical language

### **S2S write in the 1<sup>st</sup> person**

As you will be writing as Henry, this means you need to use first person pronouns.

For example:

I me my us etc

# S2S: Informal Language

## **1. Use apostrophes to contract words**

- e.g.  
it's, they're,

## **2. Have a 'chatty' tone**

- e.g.  
Oh mum, what a long journey, but I've finally arrived. I could hardly get off the train because, me legs were so stiff and me bum sore from sitting down for so long.

In term one we wrote a **formal** letter to the White Line Company to express how we felt about the sinking of the Titanic.

Why is this letter, an **informal** letter?  
Hint: who is Henry writing to?

## **3. use 1940s slang**

- Jerry: nickname given to Germans
- cosy: comfortable
- bunny: to chat
- fuddy-duddy: old fashioned person
- gobbledegook: long speech, not making sense
- lettuce: money
- old hat: out-dated
- grotty: new but useless
- bag: to shoot down a plane

This week's outcome: to write a letter from Henry to his mother to say he has arrived, describing his new life and how he is getting on.

## S2S: Historical language

Historical	Current
blackout curtains metal tub, gas mask dogfights, school bell tower spitfire, wooden desks poacher, copybook stone shed, sacking cloth lye soap, railway ganger copperplate cart and donkey bread and dripping sandwich tenement block	tire, kitchen cottage, village, valleys plane, engine, railway, pilot, parachute, lush, trundle, scuttle pig, cockerel, fox, skylark, badgers London, underground, cars potato peelings beetroot, turnip tufted grass, coat station, misty morning

This week's outcome: to write a letter from Henry to his mother to say he has arrived, describing his new life and how he is getting on.

# Draft writing – paragraph 1

Informal letter planning sheet

Which address will you use in your letter?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date: Monday 1<sup>st</sup> July 1940

How will you open your letter?

\_\_\_\_\_

Paragraph 1:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Paragraph 2:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Paragraph 3:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How will you end your letter?

\_\_\_\_\_

You may want to write about:

- *your experience on the train*

e.g.

What did you do?

Who did you sit next to?

Did you meet anyone?

Were the seats comfortable or uncomfortable?

Did you fall asleep?

Were you nervous? Excited?

Did the landscape / weather change as you travelled?

What could you hear on the train?

Was it noisy on the train?

What was making the noise? The train, children, adults or all?

Did it eventually quieten down?



# Draft writing – paragraph 1

You may want to write about:

- *your experience on the train*

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Was you nervous? Excited?

Did the landscape / weather change as you travelled?

What could you hear on the train?

Was it noisy on the train? What was making the noise? The train, children, adults or all?

Did it eventually quieten down?

Oh mum, it was such a long journey but I've arrived safely. I did find it a struggle getting off the train though, because me legs were stiff and me bum sore from sitting down for so long. Do you remember when I left Paddington the sun shone brightly in the cloudless blue sky. Well, when I arrived at station the sky had turned a warm orange tint as the sun in the distance.

This is just a brief example.

Give it a go! Be creative!

Use the questions to help you write a really good and detailed first paragraph.

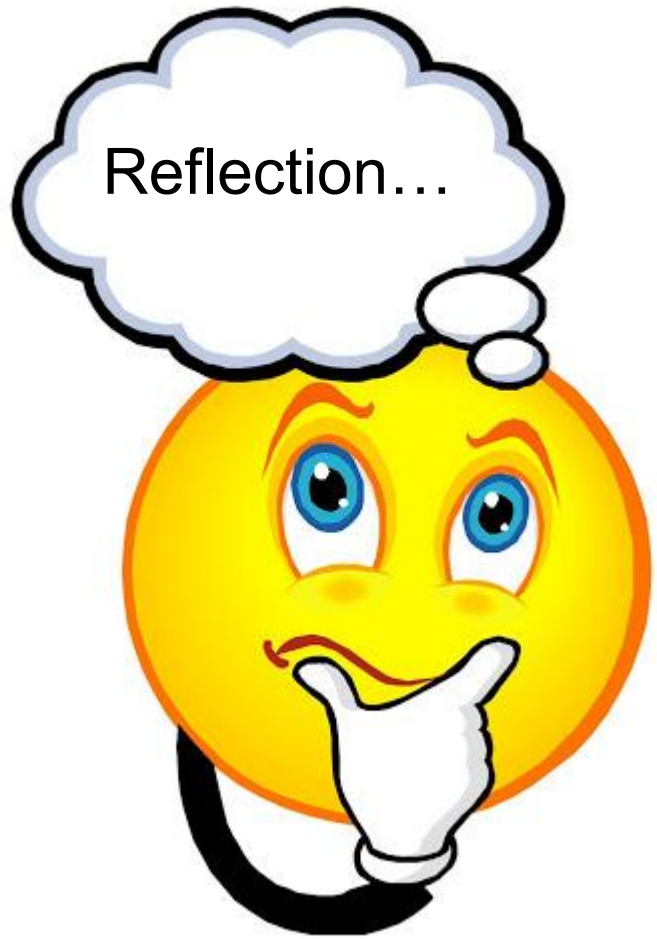
All the best!

Wednesday 13<sup>th</sup> January 2021

WALT draft a letter

S2S: I can...

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What core value helped you in your learning today?

Equality Responsibility Respect Resilience Challenge

What is going to help you be a better learner tomorrow?