

Good Morning

Year 2

Thursday 14th January 2021

Term 3 Week 2

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Time Table

Morning

- Tricky fingers
- Phonics/Spelling shed
- Assembly
- Maths
- Break
- Zoom call check in & story
- English

Afternoon

- Lunch
- Independent Reading/Read your spellings
- Foundation subject
- Times tables practice
- Home time

Tricky Fingers

8.40-9am

Get your fingers working!

- Play with some Lego or similar

Or

- Draw/colour a picture
- Sing and dance our “Wake up, Shake up” routine

Phonics

9-9.30am



Recap this sound we looked at last term.

What is this sound called? split digraph o-e

Can you think of some words that use this sound?

Write them down.

There are lots of ways to make the 'o-e' sound (o-e/oe/oa/o) so check your spelling that you have used the correct split digraph o-e spelling. Use robot arms and sound buttons.

Practise and learn these spellings from our common exception word list. They are on spelling shed to play there too.

child, children, wild, climb, most, only, every, both

This sheet is on the website for you to copy and it has the answers too to help!

Split Digraphs Table

o-e	e-e	u-e	a-e	i-e
				
				
				
				
				
				
				
				
				

Assembly

9.30-9.45ish

- **Singing assembly songs**
- [click here song](#) Watch a couple of times, listen, sing along and then get up and dance to it.

Maths

9.45ish-10.30am

- Follow the link here for recording of Maths input
- Share recording with viewers:
https://us02web.zoom.us/rec/share/tzw0V1QOrGK0z0UK_I8EHS-UcmY8j3LSWUDSoxzYLuH_IBsNAa39uZE4JbZmj0d2.I4I9Emu5dr5Q87Bj
- Passcode: +3s@7sin
- The sheets are on the class website but you can just write your answers in the back of your home learning book.

Addition Term 3

Week 2

Lesson 4



Starter

Practise number bonds to 10/20

WALT Add 3 1 digit numbers

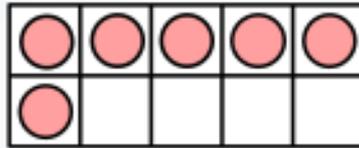
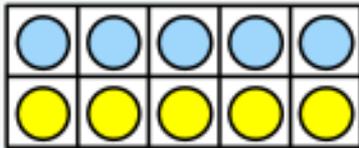
S2S I can

- use knowledge of addition and subtraction to add three 1-digit numbers.
- find bonds to 10 to help them adding numbers.
- use pictorial representation such as ten frames to help me

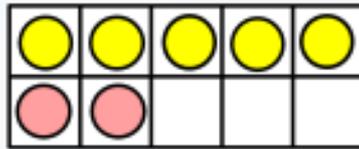
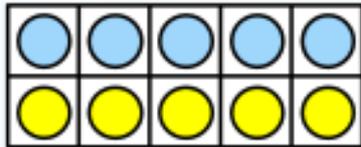
Can you remember what or addition learning was yesterday? We were adding 3 three 1 digit numbers. We used tens frames to help. We are going to continue this today. Lets try these. You may want to stop the recording

We used tens frames to help. We are going to continue this today. Lets try these. You may want to stop the recording

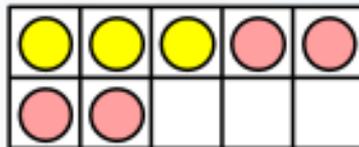
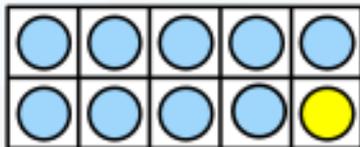
Write an addition calculation using the ten frames.



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Today we are going to use these frames when we are adding three 1 digit numbers

Fluency

Find the totals for each row and column.
Use equipment to help you.

6	3	2	11
5	1	4	10
7	2	5	14
18	6	11	

4	5	3	
6	4	5	
2	7	8	

Here are some more to practise!

a

6	4	2	
4	5	6	
5	3	8	

b

3	7	2	
2	4	8	
8	6	4	

c

5	2	4	
8	6	3	
2	5	7	

d

4	6	7	
5	8	3	
6	2	4	

e

6	4	2	
4	5	6	
5	3	8	

f

3	7	2	
2	4	8	
8	6	4	

Some of you enjoy a challenge. This time we have the answers so we need to work out the 3 numbers that we're adding. Your tens frames will help.

1 Complete the missing numbers. The totals of each row and column are shaded grey.

a

6		2	12
4	5		15
	3	8	16
15	12	16	

b

3	7		12
2		8	14
	6	4	18
13	17	14	

c

	2	4	11
8	6		17
2		7	14
15	13	14	

d

4		7	17
	8	3	16
6	2		12
15	16	14	

e

	4	2	12
4		6	15
5	3		16
15	12	16	

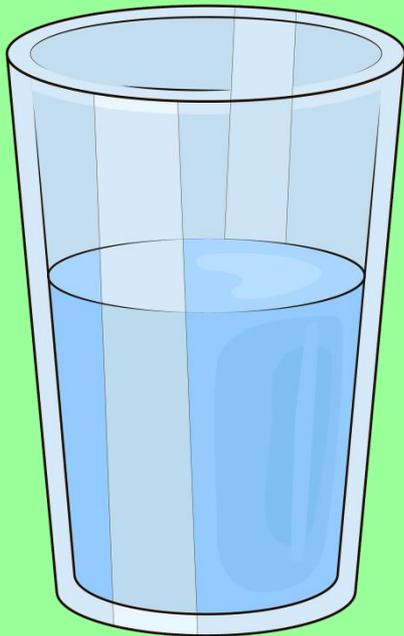
f

3	7		12
	4	8	14
8		4	18
13	17	14	

Break

10.30-10.45am

- **Have a walk or play with some toys**
- **Have a drink of water and a fruit snack**



Zoom Call Check in 10.45-11am

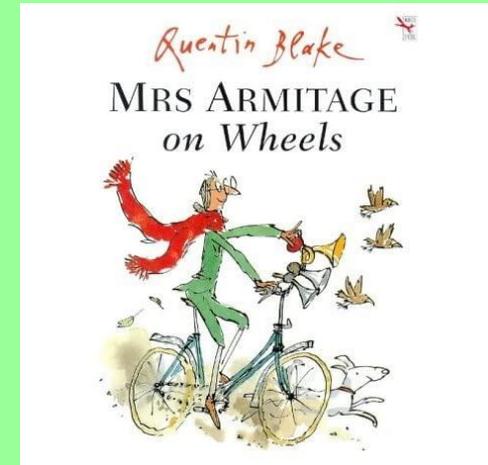
- Hello Year 2 how are you doing today?
- Zoom link on parentmail

English

11am-12pm

Watch video to listen to the story again if you wish.

https://www.youtube.com/watch?v=BL_JlI9V16s

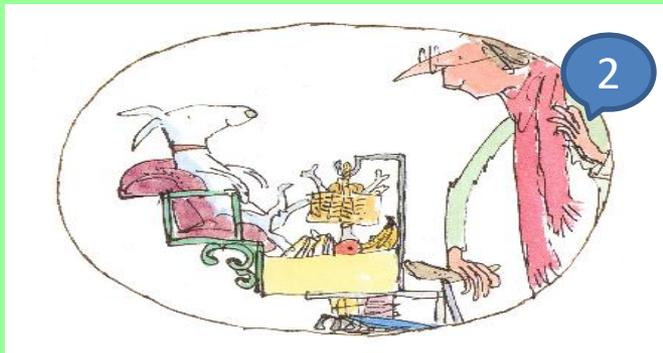
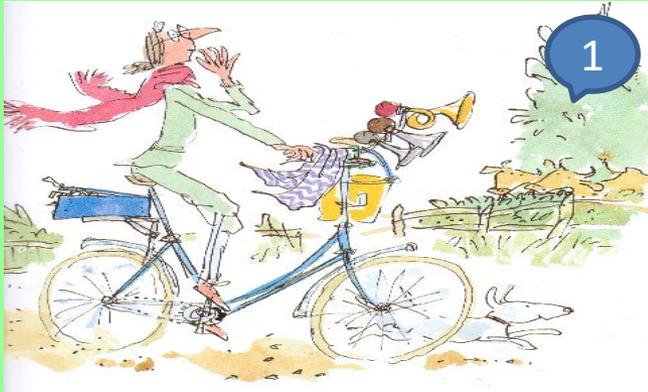


English Input video Share recording with viewers:

https://us02web.zoom.us/rec/share/jXq64mwqYYyJyi74DcQFpz1CDbslhfEF0gobCil3DeVGb_8pufut8fxhllXzePLp.uuiSIDBoil2N04mc

Passcode: N+cUiZ0d

What happens at the end of Mrs Armitage on wheels story?



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WALT (we are learning to): write the **end** of a story

S2S (steps to success): I can

- write in sentences which make sense
- punctuate a sentence
- describe

How does Mrs Armitage on wheels end?

Off they went with the wind behind them, faster and faster and faster until...

CRASH! CRUNCH! CLANG! CLATTER! THUD!

Paheehahurh!!!!

What this bike needs is taking to the dump.

What I need is... Whoooooppppee!



Let's try to write our own ending to Mrs Armitage on skates.

- Off they went...
- Off they went with boosters.
- Remember to describe and add adjectives.
- Off they went with **super speedy** boosters.
- Off she went with a quick in her step.
- Off they went with out a care in the world.
- What will you write?

Let's finish our story

- She skated faster and faster until...
- CRASH!

• What words will you add to the crash?

- What these skates need is taking to the dump.
- What I need is...
- a lie down.
- a nice cup of tea.
- my bed.



Here is my ending to my story.

What will yours be like?

I look forward to reading them.

Draw a picture to illustrate your story like
Quentin Blake.

Off they went with super speedy boosters. They
went as fast as a rocket. Faster and faster and
faster until...

CRASH! BANG! WALLOP! SPLASH!

Mrs Armitage landed in a huge, wet pond.

What these skates need is drying off.

What I need is... a nice hot bath.



Now write your own sentences to finish the story.

Have a go at adding extra sentences to add more detail to your story if you wish...



Lunch

12-1pm

- Have a walk, draw a picture or play with some toys
- What will you eat for lunch today?



Reading and Story time

1-1.30pm

- Own independent Reading 1pm-1.15pm
- Follow the link below and choose a story to listen
- <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Music and PE

1:30-2.30pm

- Follow the link below to the second lesson to music and pulse.
- **Music**
<https://classroom.thenational.academy/lessons/creating-simple-patterns-6rwk8d>
- Pulse Lesson 2 Creating simple patterns

PE and Music

1:30-2.30pm

- Get physical and get your heart racing... run, jump, hop and play some active games. Do whatever you have available to you at home.
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- If you can't get outside or think of a game then join in with some super movers
- <https://www.bbc.co.uk/teach/super movers/ks1-maths-length-height/zdrx92p>
-
- After all that running and jumping about, watch and follow this cosmic kids yoga
<https://www.youtube.com/watch?v=QM8NjfCfOg0>

Times tables Maths

- Times tables
- Practice your 2 times tables.
- Mental Maths train
- [click here 2](#)
- week 2 x2

Home time

3pm

- I hope you had a wonderful day 😊
- Enjoy your time at home
- See you tomorrow
- Year 2 Team 😊