

Recap Wednesday's learning

Punctuation – using commas or dashes instead of parentheses (brackets)



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Katy, who was 9 years old today, took a deep breathe and blew out her candles.

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Answer:

Katy (who was 9 years old today) took a deep breathe and blew out her candles.

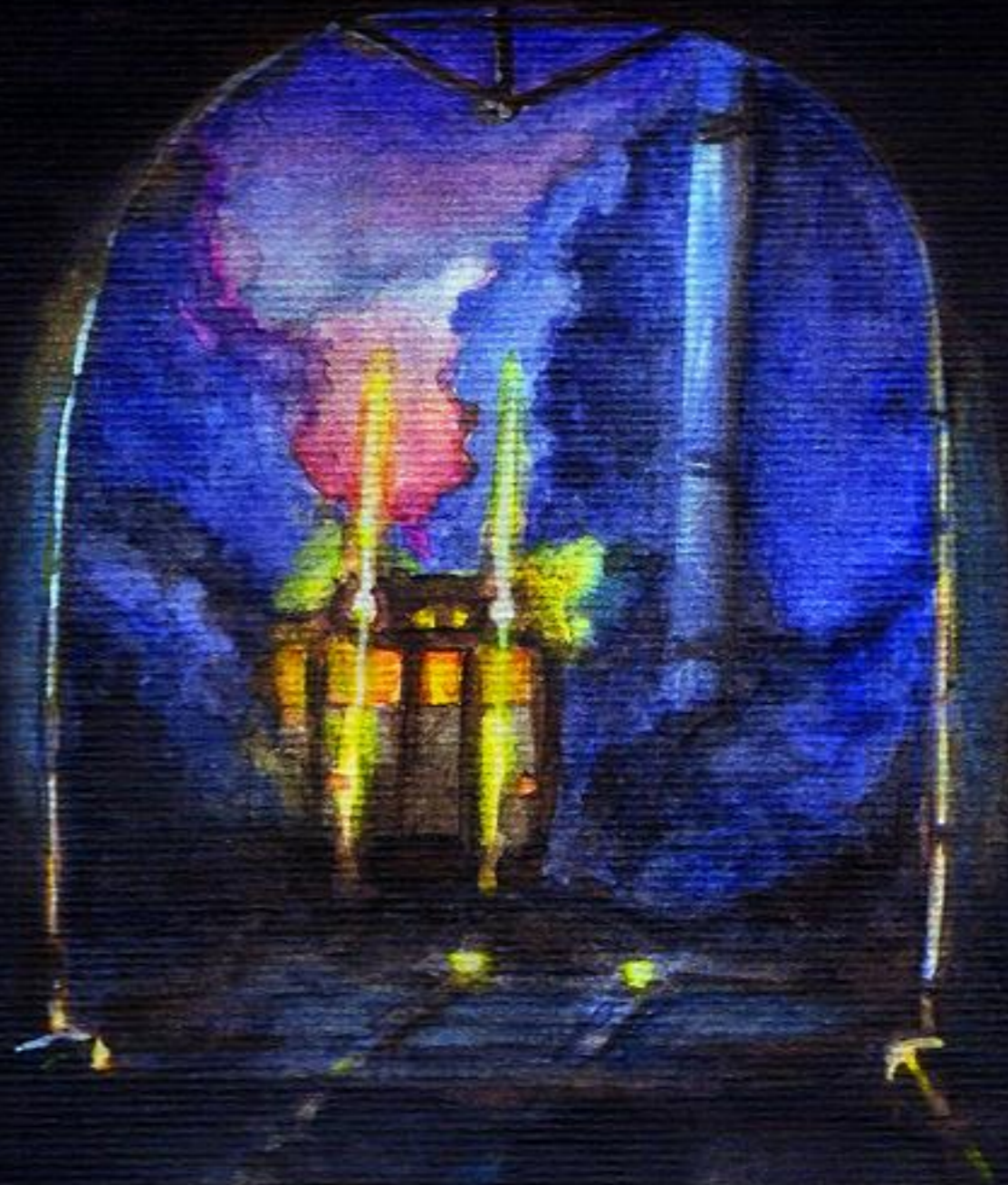
The Tunnel

By Pie
Corbett

The Tunnel is a historical story based on WWII.

This week we will be using the story and what we have learnt last week, to write a letter from Henry to his mother to say he has arrived, how he is getting on and describing his new life.

Today's focus: draft writing for paragraphs two and three.



Spelling - Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)


Choose a spelling strategy to learn the spellings words.

Spelling Challenge

Backwards Words

Write your words out **forwards** then **backwards**.

backwards
sdrawkcab


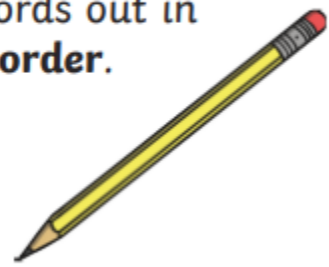


Spelling Challenge

ABC Order

Write your words out in **alphabetical order**.


apple
carrot
tomato




Spelling Challenge

Pyramid Writing

Write each of your words like a pyramid:



s
so
som
some



Spelling words

1. doubt
doubt

4. plumber
plumb-er

7. tomb
tomb

10. knight
knight

2. solemn
sol-ern

5. island
is-land

8. column
col-umn

11. whistle
whis-tle

3. limb
limb

6. thistle
this-tle

9. lamb
lamb

Thursday 14th January 2021

WALT draft a letter

S2S: I can...

- use 1st person pronouns
- write informally
- include historical language
- link ideas in and across paragraphs

This week's outcome: to write a letter from Henry to his mother to say he has arrived, describing his new life and how he is getting on.

S2S: Link your ideas in and across paragraphs

How?

Use repetition

Repeating a key word or phrase helps the reader to hook onto the main idea and shows what the important information is:

For example:

Jasper looked up at the sky and a sense of panic began to set in. It would soon be **dark** and he was not home. The streetlamps flickered above his head, threatening to light; the **darkness** was looming menacingly.

Use fronted adverbials e.g.

Time

Soon,
Now,
Later,
Yesterday,
Today,
As soon as I could,
After a while

Frequency

Rarely,
Daily,
Never before,
Never in my life,
Every second,
Again,
Often,

Place

Above the clouds,
Upstairs,
Back at the house,
In the distance,
Everywhere I looked,
Outside,

Manner

Sadly,
Slowly,
Without warning,
Nervously,
As quick as a
flash

S2S: Informal language

1. Use apostrophes to contract words

- e.g.
it's, they're,

2. Have a 'chatty' tone

- e.g.
Oh mum, what a long journey, but I've finally arrived. I could hardly get off the train because, me legs were so stiff and me bum sore from sitting down for so long.

In term one we wrote a **formal** letter to the White Line Company to express how we felt about the sinking of the Titanic.

Why is this letter, an **informal** letter?
Hint: who is Henry writing to?

3. use 1940s slang

- Jerry: nickname given to Germans
- cosy: comfortable
- bunny: to chat
- fuddy-duddy: old fashioned person
- gobbledegook: long speech, not making sense
- lettuce: money
- old hat: out-dated
- grotty: new but useless
- bag: to shoot down a plane

This week's outcome: to write a letter from Henry to his mother to say he has arrived, describing his new life and how he is getting on.

S2S: Historical language

Historical	Current
blackout curtains metal tub, gas mask dogfights, school bell tower spitfire, wooden desks poacher, copybook stone shed, sacking cloth lye soap, railway ganger copperplate cart and donkey bread and dripping sandwich tenement block	tire, kitchen cottage, village, valleys plane, engine, railway, pilot, parachute, lush, trundle, scuttle pig, cockerel, fox, skylark, badgers London, underground, cars potato peelings beetroot, turnip tufted grass, coat station, misty morning

S2S: First person pronouns e.g. I my we us etc

This week's outcome: to write a letter from Henry to his mother to say he has arrived, describing his new life and how he is getting on.

Draft writing – paragraph 2

Informal letter planning sheet

Which address will you use in your letter?

Date: Monday 1st July 1940

How will you open your letter?

Paragraph 1:

Paragraph 2:

Paragraph 3:

How will you end your letter?

In this section describe what life is like for you in the countryside.

Use the text *The Tunnel*, your notes and recall the information from the videos.

Describe new experiences
e.g. going to school
daily routines
chores

Compare village life with your life in London.

Remember to include your feelings.

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Fronted adverbial

Never in my life,
have I been
surrounded by so
much greenery!
Mum, I completely
surrounded by lush
green valleys,
magnificent trees and
a carpet of velvety
grass covers the
whole ground...

repetition

This is just a brief example.
Give it a go! Be creative!

Use the information on the left to help you write a really good and detailed second paragraph.

All the best!

This week's outcome: to write a letter from Henry to his mother to say he has arrived, describing his new life and how he is getting on.

Draft writing – paragraph 3

Informal letter planning sheet

Which address will you use in your letter?

Date: Monday 1st July 1940

How will you open your letter?

Paragraph 1:

Paragraph 2:

Paragraph 3:

How will you end your letter?

How you are getting on in your new life

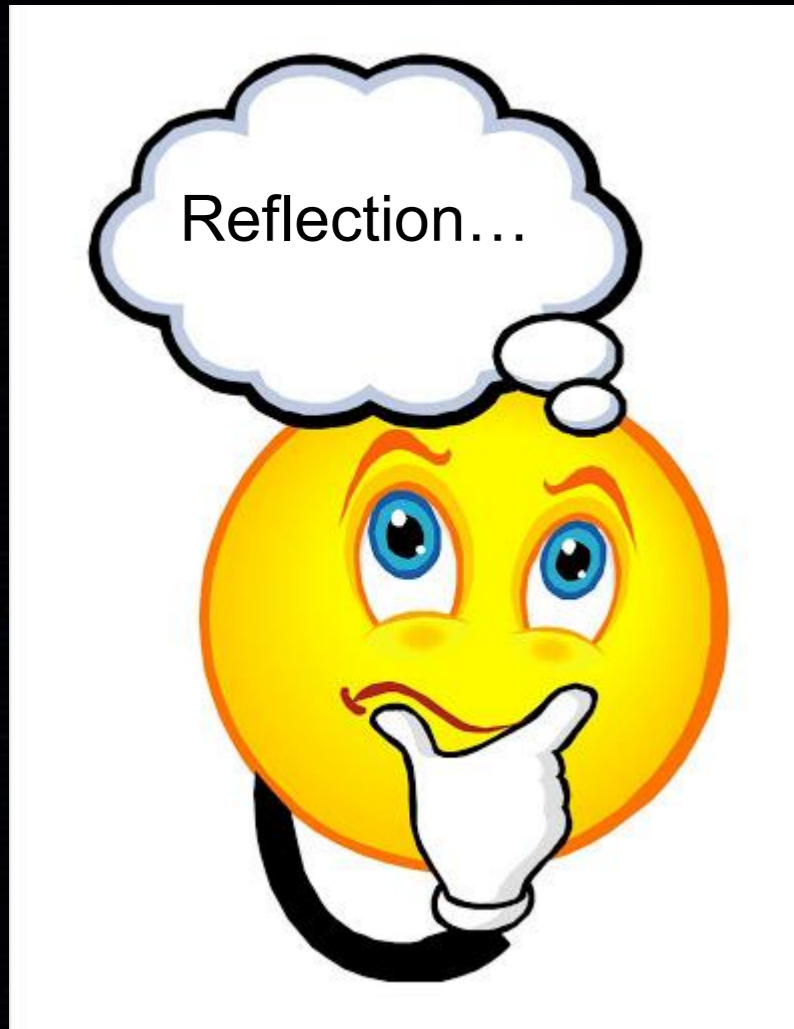
For this paragraph you may want to focus on your feelings.

Use the text, *The Tunnel*, to find out how Henry felt.

You may want to also want to write about:

- Running away
- How Henry felt before running away
- How Henry felt after running away
- Would he want his mum to know?
- Would he want to worry his mum?

Thursday 14th January 2021



WALT draft a letter

S2S: I can...

- use first person pronouns
- write informally
- include historical language
- link ideas in and across paragraphs

What core value helped you in
your learning today?

Equality Responsibility Respect Resilience Challenge

What is going to help
you be a better
learner tomorrow?