

Good Morning

Year 2

Friday 15th January 2021

Term 3 Week 2

Friday 15th January 2021

Time Table

Morning

- Tricky fingers
- Spelling shed/
- Maths
- Recorded Assembly

- Break

- Zoom call check in & story
- English

Afternoon

- Lunch

- Independent Reading/
spelling test

- Foundation subject
- Times tables practice

- Home time

Tricky Fingers

8.40-9am

Get your fingers working!

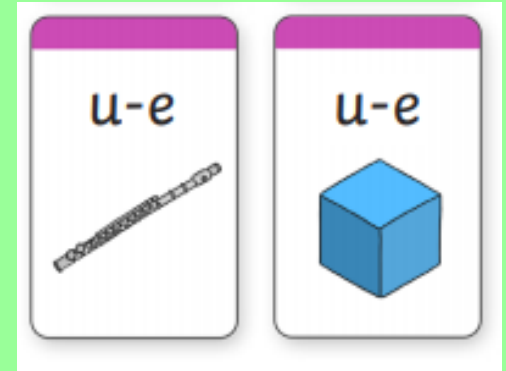
- Play with some Lego or similar

Or

- Draw/colour a picture
- Sing and dance our “Wake up, Shake up” routine

Phonics

9-9.30am



Recap this sound we looked at last term.

What is this sound called? split digraph u-e

Can you think of some words that use this sound?

Write them down.

There are lots of ways to make the 'u-e' sound (u-e/ue/ew) so check your spelling that you have used the correct split digraph u-e spelling. Use robot arms and sound buttons.

Practise and learn these spellings from our common exception word list. They are on spelling shed to play there too.

child, children, wild, climb, most, only, every, both

This sheet is on the website for you to copy and it has the answers too to help!

Split Digraphs Table

o-e

e-e

u-e

a-e

i-e

Remember to get tested on your spellings today. You can do it in the back of your reading record book like we normally do at school.
GOOD LUCK!



Maths

9.30-10.30amish

- Follow the link here for recording of Maths input
- Share recording with viewers:
https://us02web.zoom.us/rec/share/gmuWbZ36wNHb3j5LeGnk6Q6VoTF6O8u7wyVtzBxokkvqT476ON2t0si6D3E-V1--.fhRveQ7_a5mlHrUr
- Passcode: 8cpu3PC!
- The sheets are on the class website but you can just write your answers in the back of your home learning book.

Addition Term 3

Week 2

Lesson 5



Starter

Hit the button

<https://www.topmarks.co.uk/maths-games/hit-the-button>

WALT Solve word problems involving adding 3, 1 digit numbers

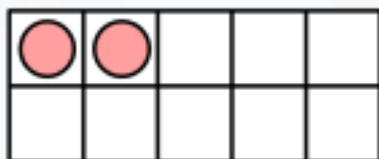
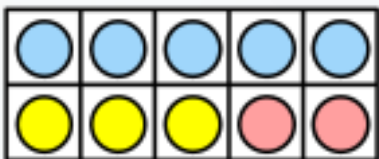
S2S I can

- use knowledge of addition and subtraction to add three 1-digit numbers.
- Select the information I need.
- use known number facts and pictorial representation such as ten frames to help me.

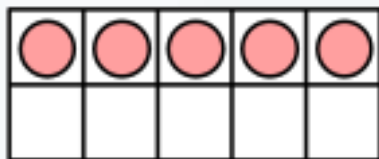
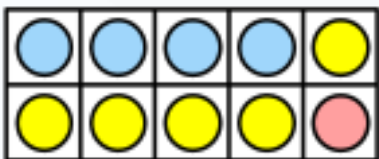
Do you remember what you have been doing in your maths learning? We were adding three 1 digit numbers. We used a tens frame and our knowledge of number bonds to help us.
Do you remember this tens frame card?

Fluency

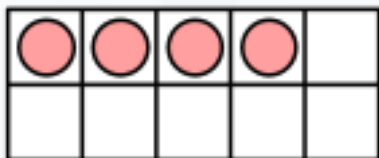
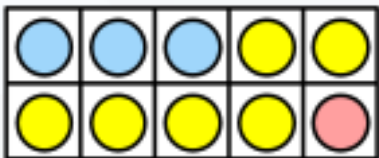
Use the ten frames to answer the addition calculations.



$$5 + 3 + 4 = \underline{\quad}$$



$$4 + 5 + 6 = \underline{\quad}$$



$$3 + 6 + 5 = \underline{\quad}$$

Have you got your pasta or counters ready?

Today we are going to use these skills to solve word problems. Let's have a go.

I went for a walk and saw 5 cars, 3 vans and 4 buses. How many vehicles did I see altogether?

1. Read the question.
2. Underline any important information eg. Numbers and instructions.

I went for a walk and saw 5 cars, 3 vans and 4 buses. How many vehicles did I see altogether?

3. Decide what your number sentence needs to be to solve the question.

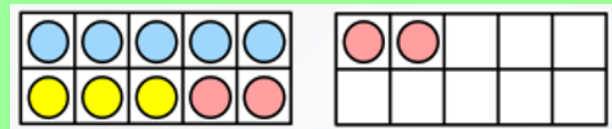
$$5 + 3 + 4 =$$

4. Use your tens frame or number bond knowledge to help you answer the question.

$$5 + 3 + 4 = 12$$

5. Answer the question.

I saw 12 vehicles altogether.



Have a go at these problems.

1. Sam ate 3 slices of pizza at his party. Ben ate 2 and Kim ate 4. How many slices of pizza did the children eat?



2. Pam needs to buy invitations for her birthday party. She wants to invite 4 friends from school, 5 friends from her football team and 3 from swimming club. How many invitations does she need?



3. Fred had 7 marbles. He won 3 from a game with his friend and found 5 on his way to school. How many marbles does he have altogether?



4. My Nan collects buttons. She had 8 in a box. I gave her 3 more and she found 2 on the floor. How many buttons does my Nan have in her box now?



5. Bob walked through a field and saw 6 sheep, 3 cows and 4 pigs. How many animals did Bob see?



If you
want to
challenge
yourself
have a
go at this
problem.



I have 3 party bags to
fill and 10 balloons.
Each bag must have at
least 1 balloon.



Find all the different ways of sharing the 10
balloons between the 3 bags.

$$\square + \square + \square = \square$$

Assembly

- **Watch Mrs Crittenden's assembly when the zoom link comes through**

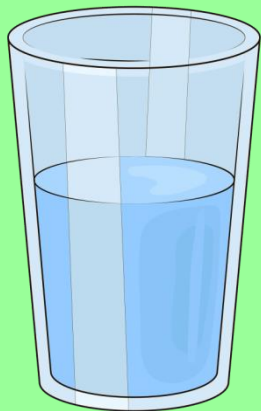
Zoom Call Check in 10.45-11am

- Hello Year 2 how are you doing today?
- Zoom link on parentmail

Lunch

12-1pm

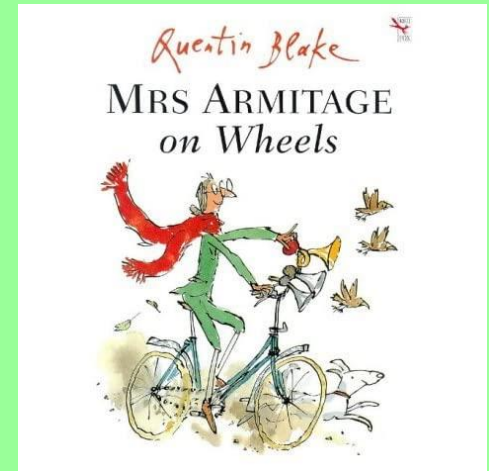
- **Have a walk, draw a picture or play with some toys**
- **What will you eat for lunch today?**



English

11am-12pm

- Watch video to listen to the story again if you wish. [story 4](#)



English Input video Share recording with viewers:

https://us02web.zoom.us/rec/share/paiw5vAIDGFwc-ar-OwAvHeanLWdjNKDI1qM1Ba16bdiJX_cailgjR0gWiZQjnFO.0Yp2IbIAhXE0yUf4

Passcode: LsMEk*H6

Friday 15th January 2021

WALT: edit and improve

S2S: I can

- read through my story finding any mistakes to fix.
- check my spellings and punctuation.
- act out and perform my finished story.

Complete, edit and improve your story.

- We all work at different rates and have different pressures/things going on through the week.
- So you may need another lesson to finish off your writing.
- If you have finished read your whole story through. See if there are any changes needed. Any spelling mistakes? Fix them.
- Any missing capital letters or full stops? Fix them
- Any opportunities to add more adjectives or adverbs to add description and detail?

Finished editing your story?

- Maybe write a book review for your own 'Mrs Armitage on skates' story.
- Maybe design a front cover and write up your story in best.
- Act out your story. Maybe you could video yourself doing it to make a movie.
- Art Ninja and Operation Ouch are showing on CBBC if you have finished all your learning.



Lunch

12-1pm

- **Have a walk, draw a picture or play with some toys**
- **What will you eat for lunch today?**

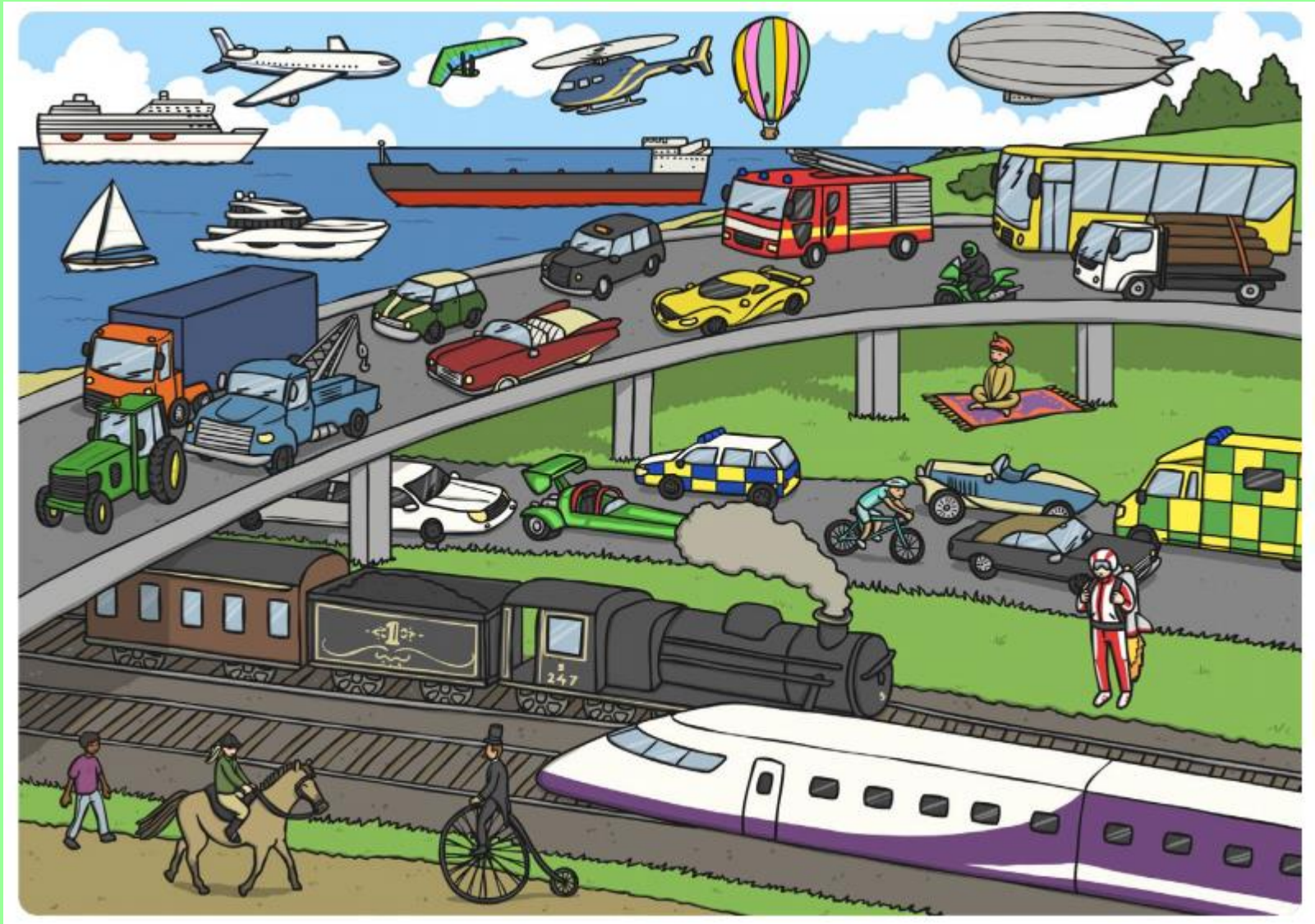


Reading and Story time

1-1.30pm

- Own independent Reading 1pm-1.15pm
- Follow the link below and choose a story to listen
- <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

What mode of transport will we be looking back on today?



History

1:30-2.30pm

WALT: find out about a significant person

S2S: I can

- listen to information and remember key facts
- say why the person is important
- write key facts

There is a lot to read on the following power point slides so please click the link to listen to me read it to you.

Share recording with viewers:

https://us02web.zoom.us/rec/play/UKCa8cFs7uHxywKRGC_qlW9NgnMPEX8GA3Zjh_vCp7_go4Xo6AaJqa4jvoxOQByfuxrRmBTQYSInldEzJ.LB6lf9C4ME5j5jbg?continueMode=true

Passcode: 9HvWYm@t

The background features a stylized illustration of a steam locomotive on tracks. The locomotive is black with yellow and red accents, emitting a plume of white smoke from its chimney. To the right, a large, detailed portrait of George Stephenson is shown. He has grey hair, blue eyes, and rosy cheeks, wearing a dark coat over a white cravat. The top of the image has a green banner containing the title.

All About...

George Stephenson

Click on the link to
watch a video about my
railway.

<https://www.youtube.com/watch?v=P6a4zDjLAIY>

The Engineer

George Stephenson was born on 9th June 1781 in Northumberland in the UK.

His father worked in the coalmine and so did George.

He didn't go to school but when he was 18 years old, George taught himself to read and write.



The First Steam Railway Locomotive

George worked at different coalmines (collieries) and was made 'chief mechanic' at Killingworth Colliery.

In 1814, George built a locomotive - a vehicle to run on a railway. He named it and it was used to transport coal. travel at four miles per hour.

Over time, George made improvements to the steam system and increased the pulling power of the engine. He had made the first steam railway locomotive.



Killingworth Colliery

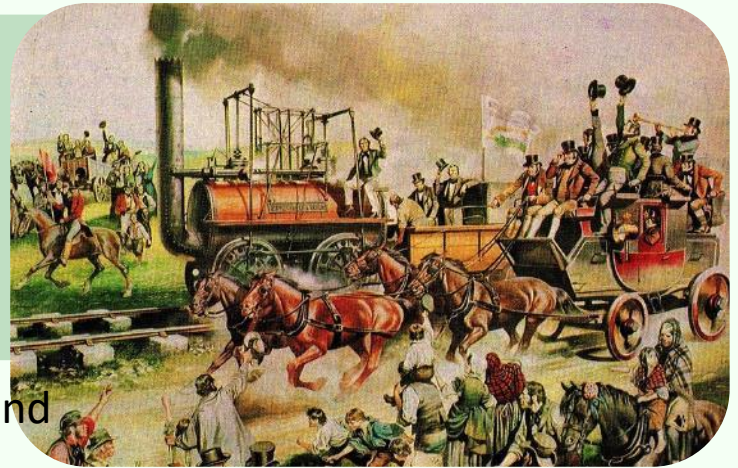
Did You Know...?

The Blücher was named after the Prussian general who led his army against Napoleon I in a number of battles.

The First Public Railway

In 1821, George was asked to be the engineer for the new railway being built, which would run from Stockton to Darlington. His son, Robert, worked with him.

Railroads were first built to transport coal around the country. However, in 1825, the Stockton to Darlington railway opened and it was the first railway for passengers. It could carry more than 450 people and travelled at 15mph.



Opening Day of the Stockton to Darlington Railway by Ron Embleton

Before locomotives were powered by steam, horses would pull rail cars along the tracks.

Did You Know...?

Another New Railway

In 1826, George was given the job of engineer for the Liverpool to Manchester railway because he had made such a success of the Stockton to Darlington railway.

Building this railway wasn't so easy for George because he had to use land that belonged to farmers and landowners. He had to talk to them about how useful this new railway would be and convince them it was a good idea.

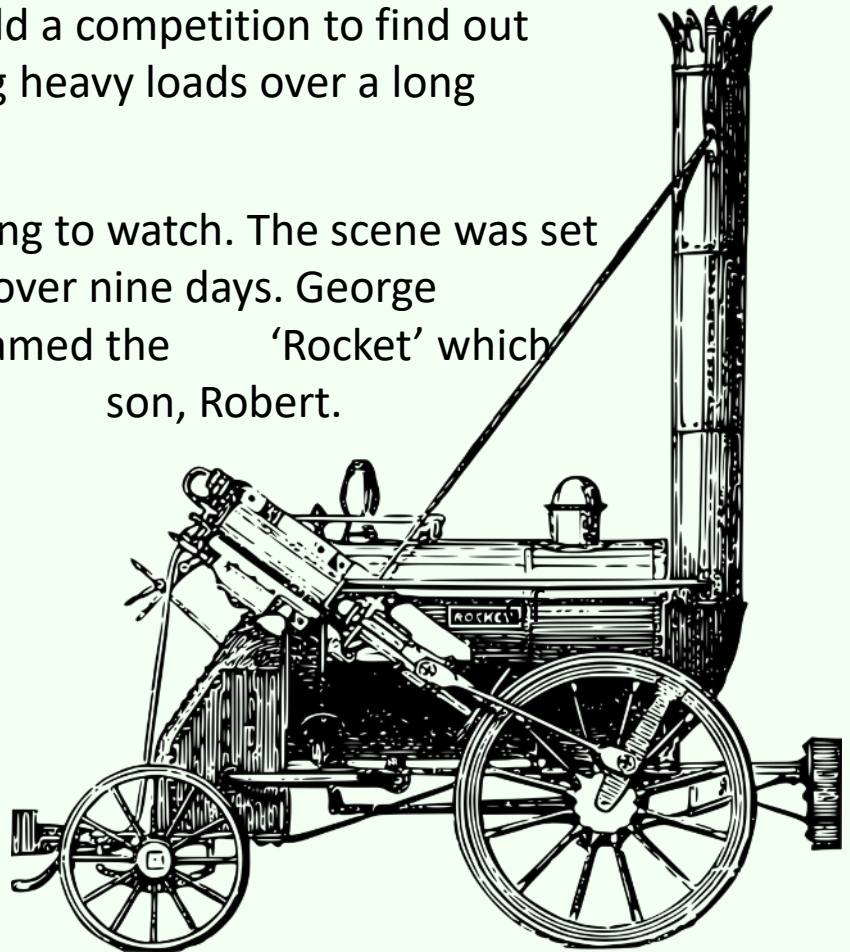


The Rocket

In October 1829, the railway's owners held a competition to find out which locomotive was the best for pulling heavy loads over a long distance. The prize was £500.

It was a great event with thousands coming to watch. The scene was set at Rainhill near Liverpool and took place over nine days. George Stephenson was racing the locomotive named the 'Rocket' which had been designed and built by his son, Robert.

There were five locomotives in the competition but the Rocket was the clear winner, managing to get up to a speed 30mph.



George Stephenson



Date of Birth: _____



Date of Death: _____

_____ is significant because _____



A picture of
George Stephenson



Interesting Fact



George Stephenson

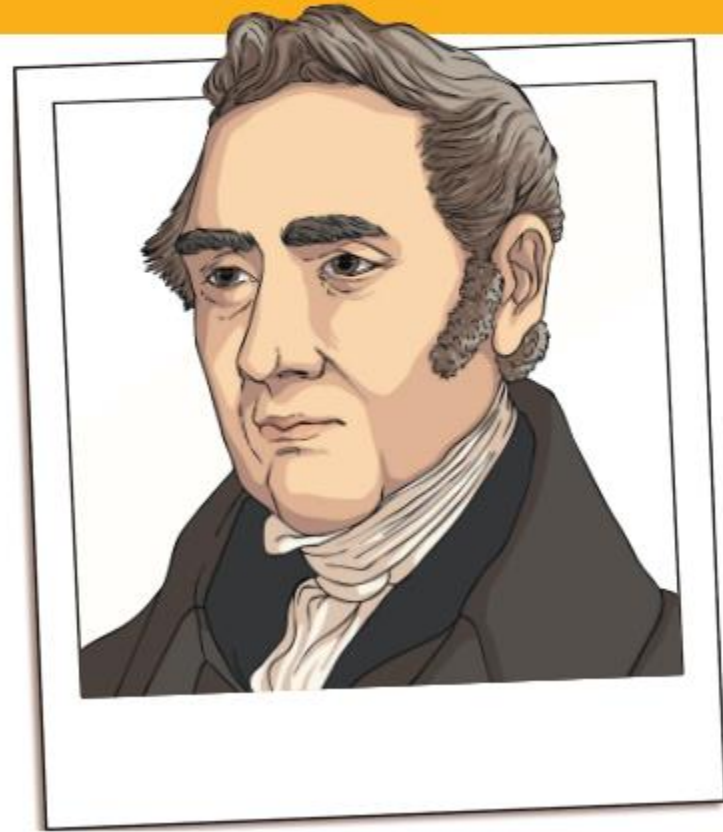
Date of Birth

June 9, 1781

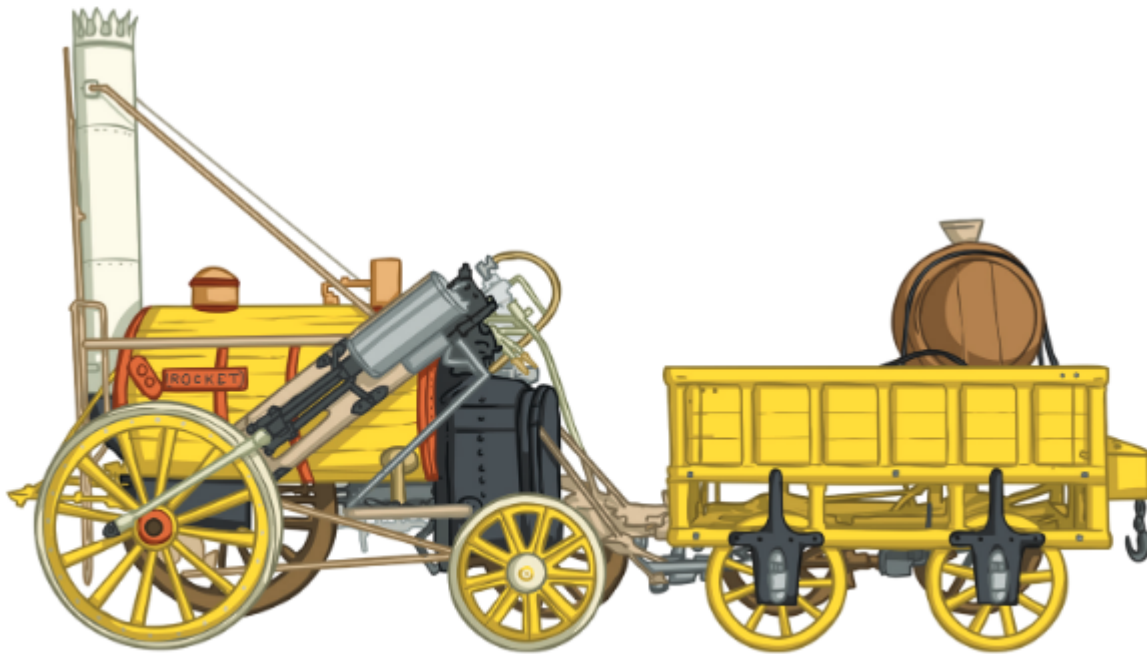


Date of Death

August 12, 1848



George Stephenson is significant because he was nicknamed 'The Father of the Railway', as he was an engineer who built steam locomotives for the first ever railways. He lived in the time of the Industrial Revolution, when Britain was changing to a land of big factories instead of farms. The railways he built made Britain the richest in the world.



Interesting Fact

George's son Robert helped build the railways and he became just as famous as his father. Robert was also a Member of Parliament.

Times tables Maths

- Times tables Rock Stars <https://ttrockstars.com/>
- We've been practising two times tables all week so good luck.
- Write your times tables and the divisions on a piece of paper. Then you can refer to the divisions when on TTRS as it can be a bit tricky at first.



Home time

3pm

- I hope you had a wonderful day 😊
- Enjoy your time at home
- See you tomorrow
- Year 2 Team 😊