

Phonics Activity

After joining in with today's phonics learning, we would like you to write some words using the new phoneme '*igh*.' You will need a whiteboard and pen or a pen and paper to do this. Here are some words that you could write;

light tight might

Remember that they all contain the same tri-graph 'igh.' Can you think of any other words that contain 'igh?'

Maybe you could look for words in books or when you go for a walk? How many different words can you find?

Daily Learning Activity

Today we are learning how to write the letter 'y.'
Here is the way we write it;



Here are some questions to ask your child when they are practising.

Where does the letter start?

Is it a short letter? (a, c, e, i, m, n, o, r, s, u, v, w, x, z)

Does it have an ascender? (b, d, f, h, k, l, t) Does it have a descender?
(f, g, j, p, q, y)

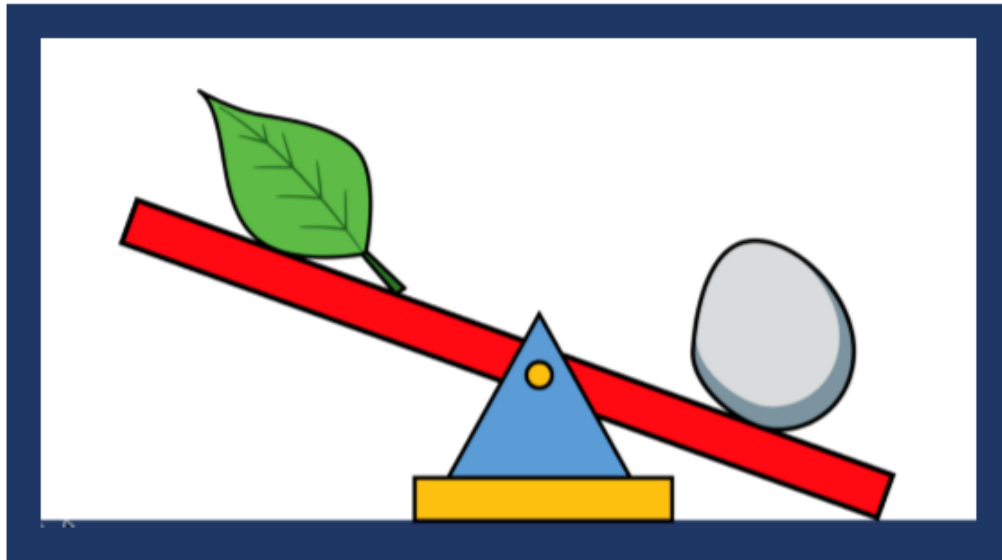
Before practising on paper, try writing the letter in some flour, sand or rice or shaving foam. This will help your child to remember how the letter is formed.



Maths Activity

Explore what happens when you put different objects on the balance scales.

What do you notice? Which objects make the scales tip?



Key vocabulary

heavy

light

heavier than

lighter than

If you don't have a set of balance scales, try placing an object on each hand to see which feels heavier.

