Maths Learning Number: Addition and Subtraction
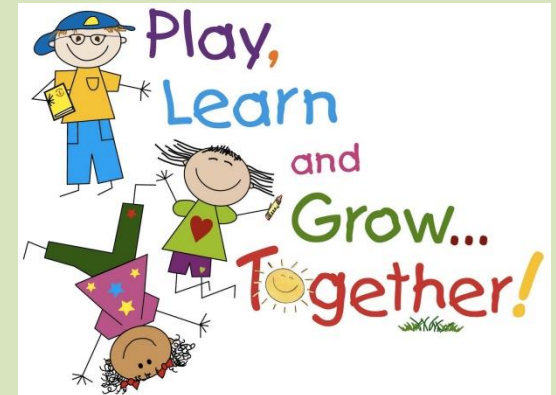
Term 3 week 3 lesson 2

We are learning to...

WALT: subtract

S2S

(steps to success):

I can:

- use a tens frame to subtract
- write the number sentence
- form my numbers correctly

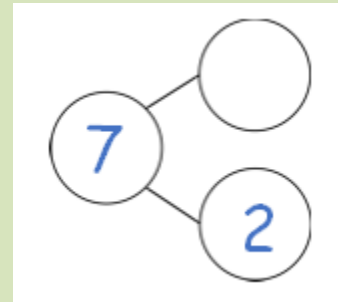Play, Learn and Grow... Together!

In focus

- 1) One less than is

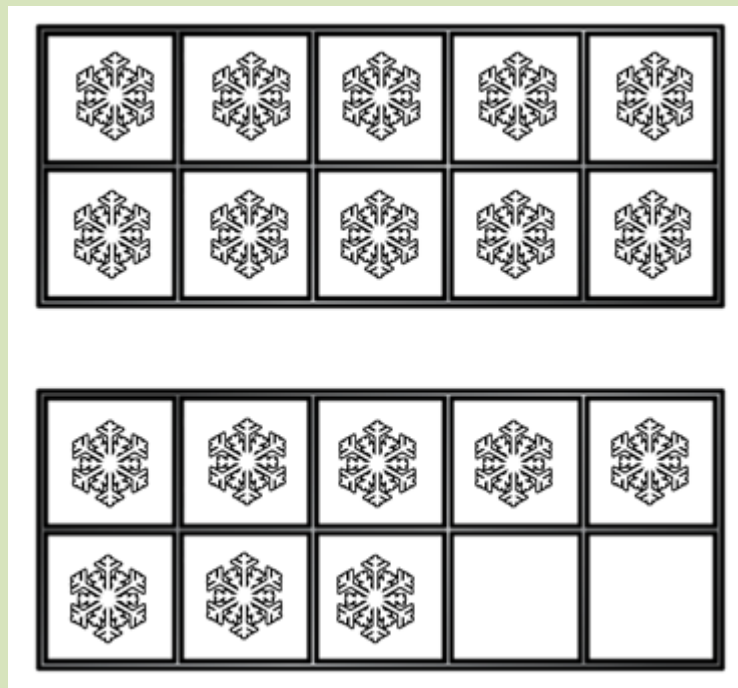- 2) Count backwards from 16 to 12

- 3) How do you spell the number 14?
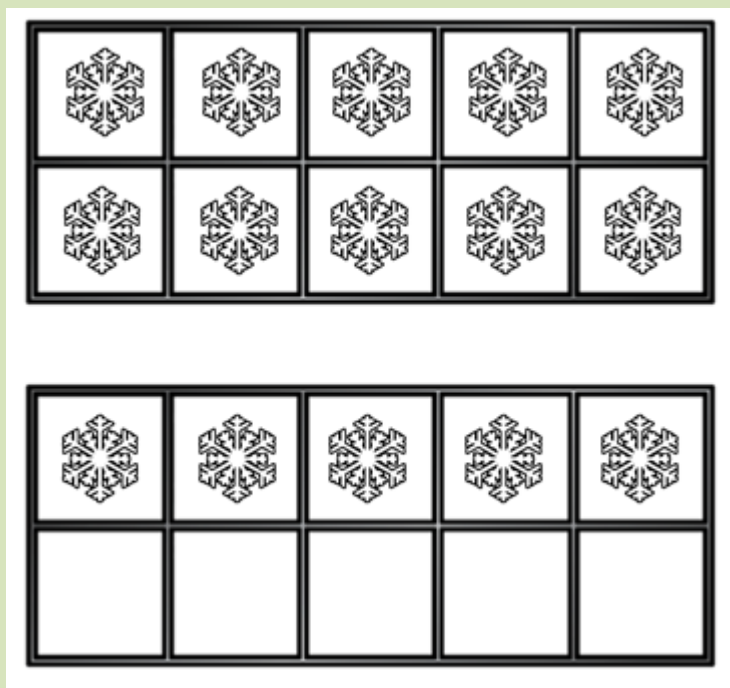
- 4) What number is missing?
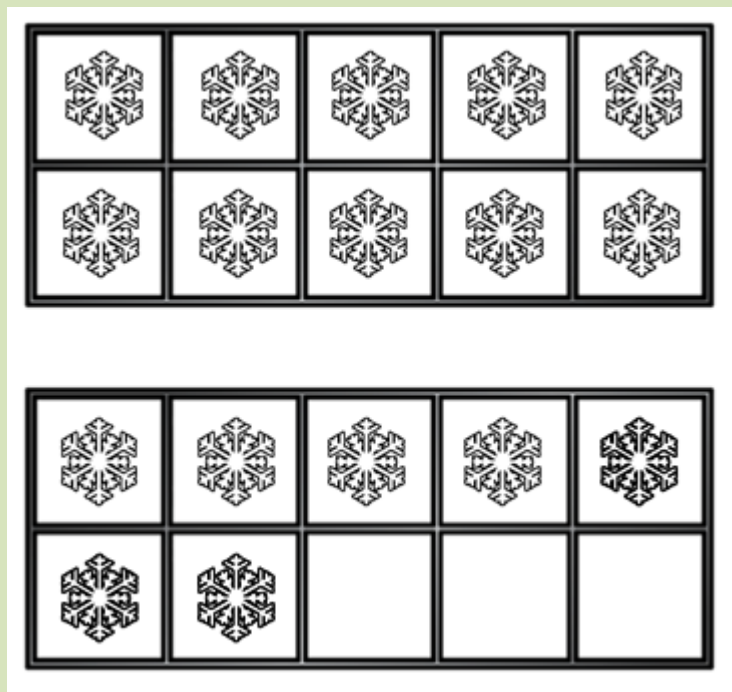
Lets learn

Subtraction take away

18-2=16

Subtraction take away

15-4=11

Subtraction take away

? – ? = 14

Guided practise

The children built 13 snowmen.
2 melted over night.
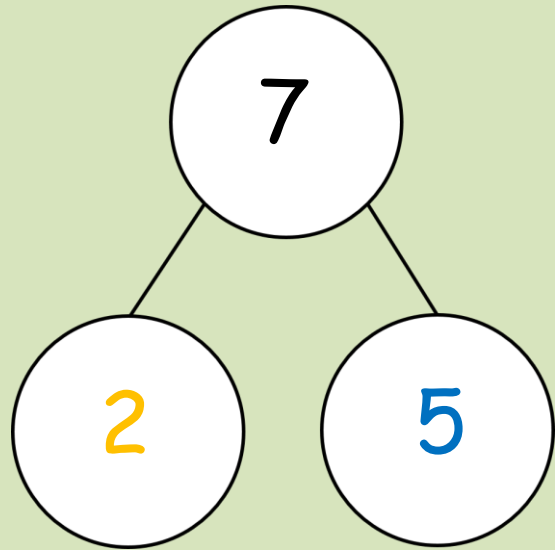How many snowmen are left?
Write your number sentence.

Using number bonds

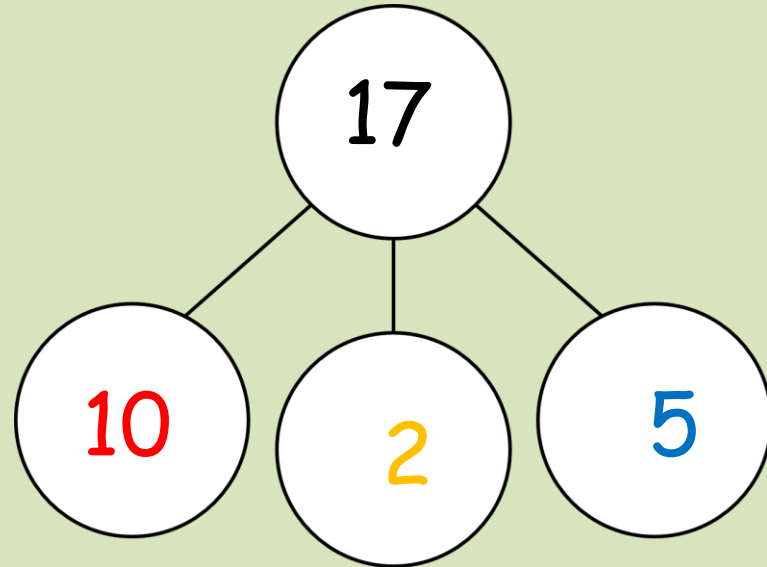$7 - 2 = 5$ $17 - 2 = 15$

7 ones − 2 ones

Is equal to 5 ones

1 ten + 7 ones

subtract 2 ones

1 ten + 5 ones

Have a think ⏸

If….

$$3 - 2 = 1$$

$$9 - 4 = 5$$

$$8 - 6 = 2$$

Then….

$$13 - 2 = 11$$

$$19 - 4 = 15$$

$$18 - 6 = 12$$

Have a think ⏸

If....

6 − 2 = 4

7 − 4 = 3

9 − 6 = 3

Then....

16 − ▮ = 14

17 − ▮ = 13
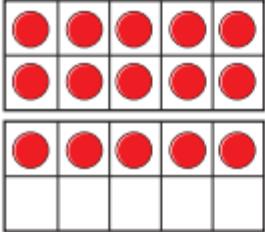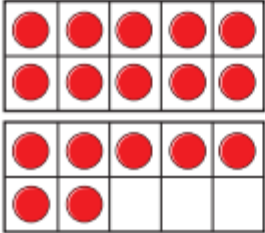
19 − ▮ = 13
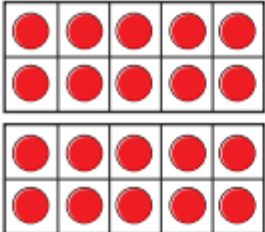
Independent practise

1 Cross out counters to work out the subtractions.

a)

$15 - 4 = \boxed{}$

b)

$17 - 5 = \boxed{}$

c)

$\boxed{} = 20 - 3$

2 Teddy has these shapes.

He gives Eva 3 cones.

How many cones does Teddy have left?

$\boxed{} - \boxed{} = \boxed{}$

Teddy has $\boxed{}$ cones left.

3 Complete the subtractions.

a) $13 - 2 = \boxed{}$ c) $15 - 4 = \boxed{}$

b) $14 - 3 = \boxed{}$ d) $16 - 5 = \boxed{}$

What do you notice?

Use this to fill in the missing numbers.

$17 - \boxed{} = 11$ $19 - \boxed{} = 11$

Plenary

Mrs Skinner has 8 sweets. She eat 2 sweets and gave 1 to Mrs Bunting. How many does she have left?