

Maths
Learning
Number:
Addition and
Subtraction

Term 3 week 3 lesson 4

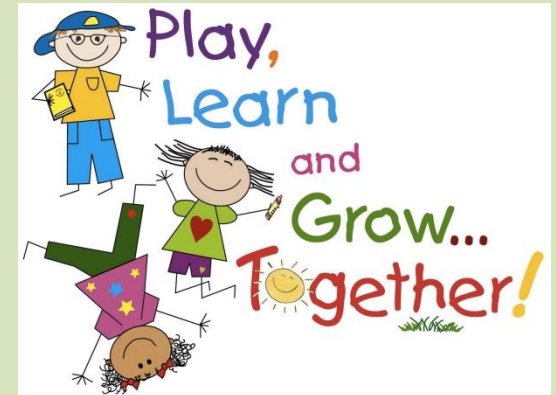
We are learning to...

WALT: subtract
S2S

(steps to success):

I can:

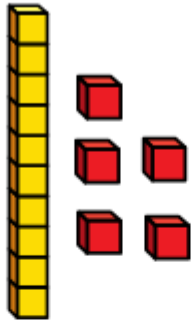

- use a number line to subtract
- write the number sentence
- form my numbers correctly



In focus

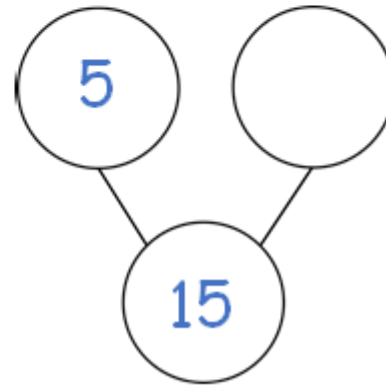


1) What is one less than 16?

2) What is  take away 

3) If $19 - 5 = 14$, then $19 - 4 =$

4) What is missing?



Lets learn



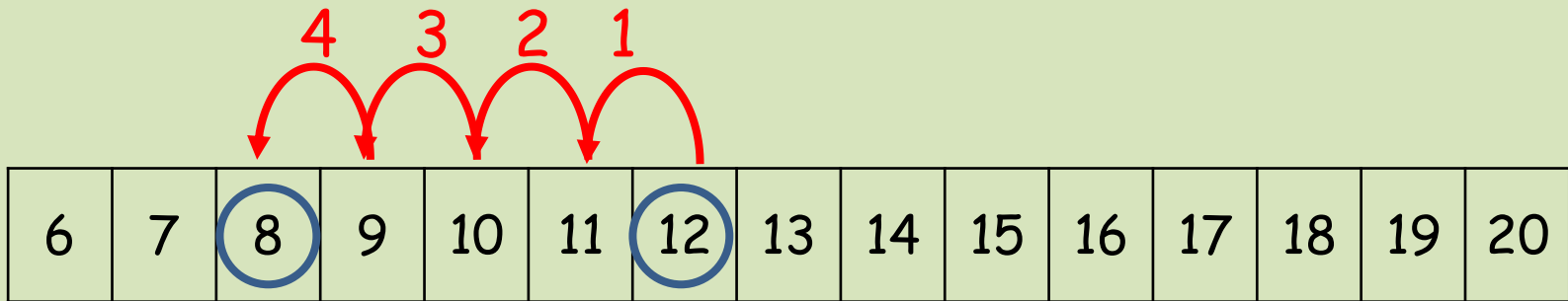
Subtraction
counting
backwards

Subtraction Counting back

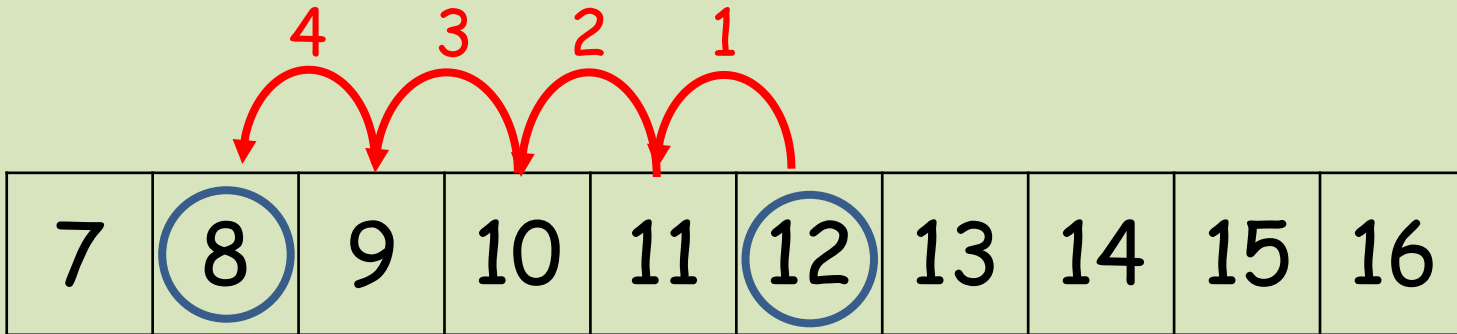


I can use a
number track
to count back.

$$12 - 4 = 8$$



Remember to
count 4 jumps.

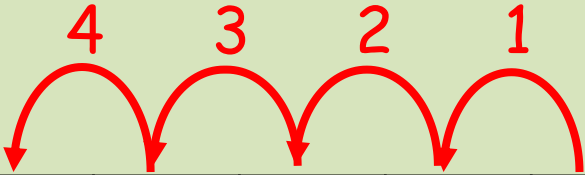


I can count back
12, 11, 10, 9
4!



$$\boxed{12} - \boxed{4} = \boxed{8}$$

Try it again,
Tiny.



7	8	9	10	11	12	13	14	15	16
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12, 11, 10, 9

$$\boxed{13} - \boxed{4} = \boxed{9}$$

Guided practise



Subtraction...

Have a think



Twelve snowflakes fell on my glove.

7 snowflakes melted.

How many snowflakes are left?



$$\boxed{12} - \boxed{7} = \boxed{5}$$

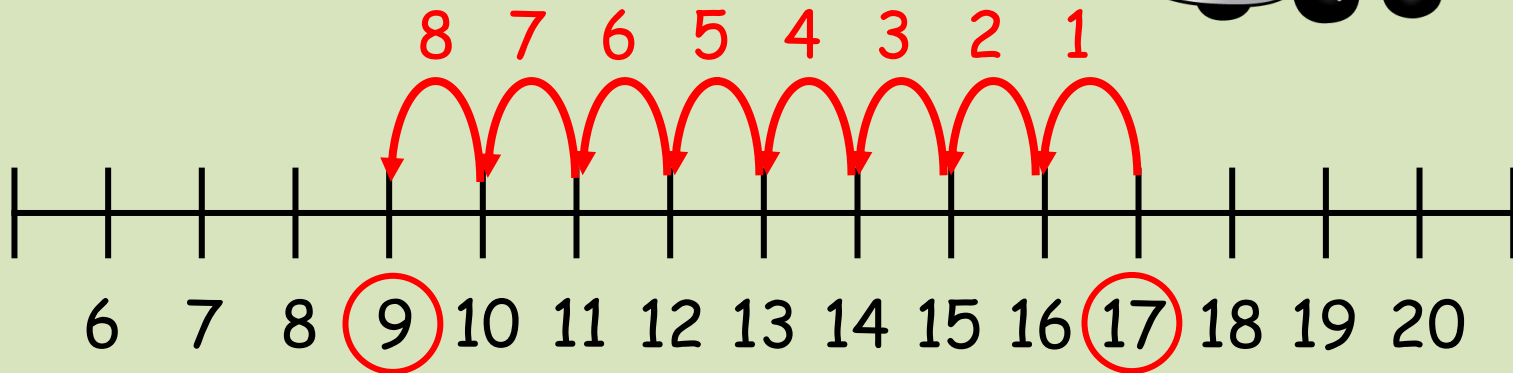
Have a think



There were 17 cars in the carpark.

After school only 9 cars are left.

How many cars drove away?

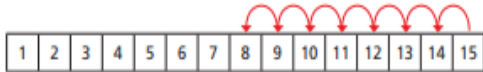


$$\boxed{17} - \boxed{8} = \boxed{9}$$

Independent practise



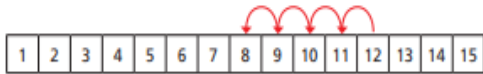
- 1 There are 15 cookies in a jar.
Mo eats 7 cookies.
He counts back 7 from 15



How many cookies does Mo have left?

- 2 Use the number tracks to help you.

a) $12 - 4 =$



b) $12 - 5 =$

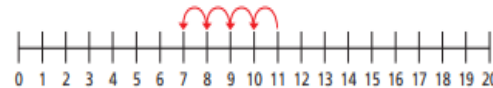


c) $12 - 7 =$

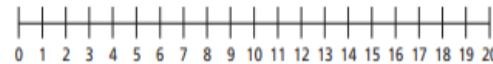


- 3 Use the number lines to help you.

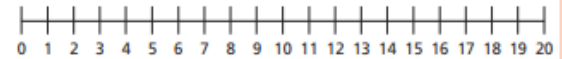
a) $11 - 4 =$



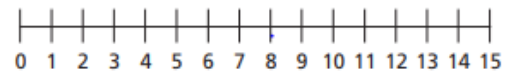
b) $16 - 9 =$



c) $14 - 11 =$



- 4 There are 13 toys in a box.
Kim takes some toys out of the box.
There are 5 toys left in the box.
How many toys does Kim take out of the box?



Kim takes toys out of the box.

Plenary



Hannah used this number line for the following number sentence

$$11 - 10 =$$

She ended on number 1.
Is she correct? How do you know?

