## Nursery Learning Activities w/b 18<sup>th</sup> January 2021 <u>Tyrannosaurus Drip</u>

This week we will be reading 'Tyrannosaurus Drip' by Julia Donaldson and lots of other learning about dinosaurs! Below is a YouTube link to the story. I will also post a video of the story to the children's Dojo portfolios.

https://www.youtube.com/watch?v=tfvv9GLmaUM

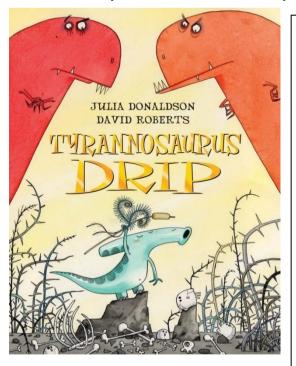
Read/listen to the story together, talking about the different events in the story. Talk about how Drip might have felt in the different parts of the story. Why would he feel that way?

Challenge: How would they feel if they met a real dinosaur? What would theydo?

Look out for story time each day on Dojo. There will also be Zoom catch up sessions for the children on Fridays.

- We will sing nursery rhymes
- Look at a new Word of the Week
- Learn a new Makaton sign

The sessions will last 15 minutes.



## Maths

Collect some leaves and flowers as well as two dinosaur toys.

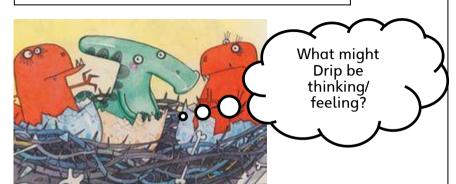
Challenge the children to share the leaves equally between the two dinosaurs. Use different amounts (best to stick with even numbers!)

Use dinosaur toys (or other objects) to make simple addition and subtraction calculations. 3 dinosaurs and 2 dinosaurs make ... altogether: they count all the dinosaurs to find the total.

Challenge: Explore subtraction by taking dinosaurs away.

**Physical development** 

Play the game 'Dinosaur in the jungle' with the children to support their listening and understanding skills. Start with the children walking through the jungle and encourage them to move around the room. Call out instructions for the children for them to follow, for example: stretch like a diplodocus to reach the treetops, fly like a pterodactyl, stomp like a T-Rex.



Communication and Language- Play a listening and attention game with the children. Place a number of dinosaur-themed items on a tray and cover with a blanket. Remove one of the objects - Can they say which one has been removed?

**Literacy**— Look at some non-fiction books about dinosaurs (or any information books you have) and show the children the features. How are they different to story books — read a few sentences to hear the difference? Let children explore the non-fiction books