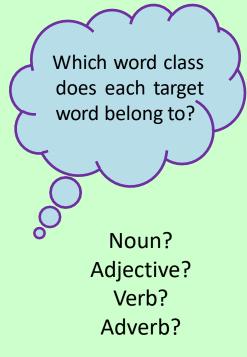
# Word Class – 5 minute challenge



Target Word D	vecide if the target word is being used as a noun or a	Word
	verb,	Class
outlaw	They needed to <b>outlaw</b> phones being used in cars.	
scale	The children used the <b>scale</b> on the map.	
battle	I battle with fractions everyday at school.	
grin	The grin on his face could not be forgotten,	
flower	We waited patiently to watch it flower in the sun.	
quiz	We should all take part in the <b>quiz</b> tomorrow night.	
scribble	There was scribble all over the child's book,	
kiss	Grandma loves to kiss each grandchild goodnight.	
launch	It was now the third attempt to <b>launch</b> the rocket.	
bundle	A small bundle of books were delivered to Jenny.	
shadow	The streetlight cast a long <b>shadow</b> onto the path.	
cut	Cut the crusts of first, then slice into triangles.	
swing	Billy had to swing the club and hit the ball,	
tangle A	tangle of hair could not be broken by the hairbrush.	
voyage	Dave embarked on an around the world voyage.	
stroll	The Jones family love to <b>stroll</b> through the park.	
refund	Can you please <b>refund</b> my purchase?	
book	I think we should <b>book</b> a summer holiday.	

# Thursday 21<sup>st</sup> January 2021

### WALT understand the structure of story writing

- S2S: I can identify in a story the
- $\circ$  opening
- $\circ$  build up
- $\circ$  dilemma
- resolution
- $\circ$  ending

# Activity – story structure

To show your understanding of how stories are structured. Find the portion of text that you would include under each section. The start for each section has been done for you. From the text, think about how much information you would include for each section. Then copy the information onto the table. In this activity you will be reinforcing (strengthening) your ability to retrieve and copy information.

Title	Adventure at Sandy Cove
<b>Opening</b> Main characters in an everyday setting Find the interesting object	"Hurry up," shouted
<b>Build up</b> Danger arrives	
<b>Dilemma</b> Danger increases and it looks like there is no escape	
<b>Resolution</b> <i>Danger overcome in someway</i>	Suddenly, there was a distant shout
<b>Ending</b> Main characters safe More information revealed about the object/rewards	

# Reflection



#### Thursday 21<sup>st</sup> January 2021

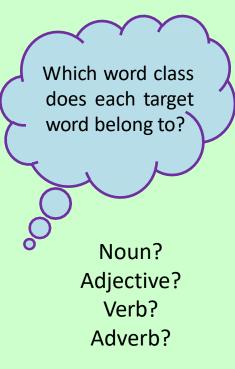
#### <u>WALT</u>

S2S: I can identify in a story the

- $\circ$  opening
- $\circ$  build up
- o dilemma
- $\circ$  resolution
- $\circ$  ending

# How would you describe what you have learnt this lesson?

## **Answers** - Word Class



Target Word	Decide if the target word is being used as a noun or a verb.	Word Class
outlaw	They needed to outlaw phones being used in cars,	verb
scale	The children used the scale on the map.	noun
battle	I battle with fractions everyday at school.	verb
grin	The grin on his face could not be forgotten.	noun
flower	We waited patiently to watch it <b>flower</b> in the sun,	verb
quiz	We should all take part in the <b>quiz</b> tomorrow night.	noun
scribble	There was scribble all over the child's book.	noun
kiss	Grandma loves to kiss each grandchild goodnight.	verb
launch	It was now the third attempt to <b>launch</b> the rocket.	verb
bundle	A small bundle of books were delivered to Jenny.	noun
shadow	The streetlight cast a long <b>shadow</b> onto the path.	noun
cut	Cut the crusts of first, then slice into triangles.	verb
swing	Billy had to swing the club and hit the ball.	verb
tangle	A tangle of hair could not be broken by the hairbrush.	noun
voyage	Dave embarked on an around the world voyage.	noun
stroll	The Jones family love to stroll through the park.	verb
refund	Can you please <b>refund</b> my purchase?	verb
book	I think we should <b>book</b> a summer holiday.	verb