

# Word Class – 5 minute challenge

Which word class does each target word belong to?

Noun?  
Adjective?  
Verb?  
Adverb?

Target Word	Decide if the target word is being used as a noun or a verb.	Word Class
outlaw	They needed to <b>outlaw</b> phones being used in cars.	
scale	The children used the <b>scale</b> on the map.	
battle	I <b>battle</b> with fractions everyday at school.	
grin	The <b>grin</b> on his face could not be forgotten.	
flower	We waited patiently to watch it <b>flower</b> in the sun.	
quiz	We should all take part in the <b>quiz</b> tomorrow night.	
scribble	There was <b>scribble</b> all over the child's book.	
kiss	Grandma loves to <b>kiss</b> each grandchild goodnight.	
launch	It was now the third attempt to <b>launch</b> the rocket.	
bundle	A small <b>bundle</b> of books were delivered to Jenny.	
shadow	The streetlight cast a long <b>shadow</b> onto the path.	
cut	<b>Cut</b> the crusts of first, then slice into triangles.	
swing	Billy had to <b>swing</b> the club and hit the ball.	
tangle	A <b>tangle</b> of hair could not be broken by the hairbrush.	
voyage	Dave embarked on an around the world <b>voyage</b> .	
stroll	The Jones family love to <b>stroll</b> through the park.	
refund	Can you please <b>refund</b> my purchase?	
book	I think we should <b>book</b> a summer holiday.	

Thursday 21<sup>st</sup> January 2021

WALT understand the structure of story writing

S2S: I can identify in a story the

- opening
- build up
- dilemma
- resolution
- ending

# Activity – story structure

To show your understanding of how stories are structured. Find the portion of text that you would include under each section. The start for each section has been done for you. From the text, think about how much information you would include for each section. Then copy the information onto the table. In this activity you will be reinforcing (strengthening) your ability to retrieve and copy information.

Title	Adventure at Sandy Cove
<b>Opening</b> <i>Main characters in an everyday setting</i> <i>Find the interesting object</i>	“Hurry up,” shouted...
<b>Build up</b> <i>Danger arrives</i>	
<b>Dilemma</b> <i>Danger increases and it looks like there is no escape</i>	
<b>Resolution</b> <i>Danger overcome in someway</i>	Suddenly, there was a distant shout...
<b>Ending</b> <i>Main characters safe</i> <i>More information revealed about the object/rewards</i>	

# Reflection



Thursday 21<sup>st</sup> January 2021

WALT

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How would you describe what you have learnt  
this lesson?

# Answers - Word Class

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