

Good Morning  
Year 2

Thursday 21<sup>st</sup> January 2021

Term 3 Week 3

# Time Table

## Morning

- Tricky fingers
- Phonics/Spelling shed
- Assembly
- Maths
  
- Break
  
- Zoom call check in & story
- English

## Afternoon

- Lunch
  
- Independent Reading/Read your spellings
- Foundation subject
- Times tables practice
  
- Home time

# Tricky Fingers

8.40-9am

Get your fingers working!

- Play with some Lego or similar

Or

- Draw/colour a picture
- Sing and dance our “Wake up, Shake up” routine

# Phonics 9-9.30am

Practise and learn these spellings from our common exception word list. They are on spelling shed to play there too.

**old, cold, gold, hold, told, great, break, steak**

## Phase 4 Blends and Clusters



sleep



spoon



starfish



twins



smell



printer



scarf



skunk

Practise  
these  
Phase 4  
blends

Can you  
think of 2  
words that  
use these?

# Assembly

9.30-9.45ish

- **Singing assembly songs**
- [click here song](#)
- Watch a couple of times, listen, sing along and then get up and dance to it.

# Maths

9.45ish-10.30am

- Follow the link here for recording of Maths input
- Share recording with viewers:  
[https://us02web.zoom.us/rec/share/nvS-RA0Bs\\_iePL\\_UTLYGIFdwxbfivn3O83TGH25-lj92byszBCMSZnlgbu8Js6Ze.t93dXM-LPLN5Ee6D](https://us02web.zoom.us/rec/share/nvS-RA0Bs_iePL_UTLYGIFdwxbfivn3O83TGH25-lj92byszBCMSZnlgbu8Js6Ze.t93dXM-LPLN5Ee6D)
- Passcode: 1F\$5&c%M
- The sheets are on the class website but you can just write your answers in the back of your home learning book.



## Starter

<https://www.topmarks.co.uk/money/coins-game>

WALT: Count money (pounds)

S2S: I can

- Recognise coins and notes and their values
- Say what £ and p symbols mean
- Count the value of a number of coins/notes

# Match the money to the correct total.



£20

£30

£50



We can add a mixture of coins or a mixture of coins and notes to find the total value.

Fluency

What amounts are shown?



£2 and 50p



£10 and 50p



£14 and 20p

We can count to find the value of a mixture of notes. Which notes would you start with?

Fluency

What amounts are shown?



£30



£45



£75

Now we are going to practise counting these coins and notes. If you don't want to print you could draw the amount in your books.

1 Count the money and write the amount shown.

a  = £ \_\_\_\_\_

b £ \_\_\_\_\_ = 

c  = £ \_\_\_\_\_

d £ \_\_\_\_\_ = 

e  = £ \_\_\_\_\_

f £ \_\_\_\_\_ = 

2 Match the money to the correct total.



£25

£40

£10

£60

# Challenge: explain to your grownup

Reasoning

Joe says he has £15.



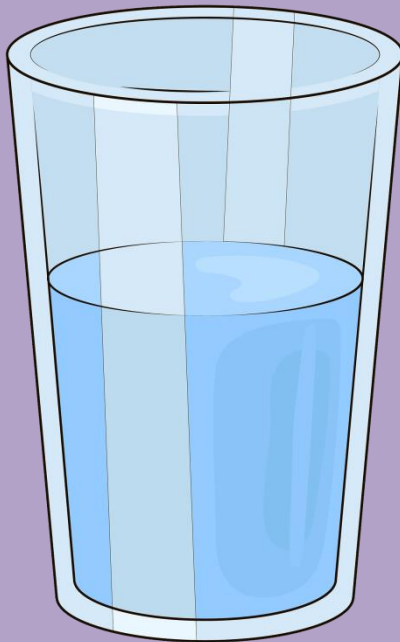
Is Joe correct?  
Explain how you know.

What mistake might Joe have made?

# Break

10.30-10.45am

- **Have a walk or play with some toys**
- **Have a drink of water and a fruit snack**



# Zoom Call Check in 10.45-11am

- Hello Year 2 how are you doing today?
- Zoom link on parentmail

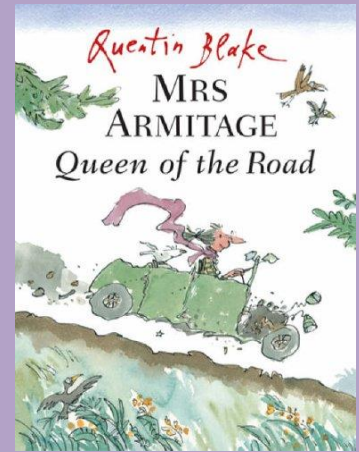
# English

## 11am-12pm

[Click here](#) for a fun video about past tense irregular verbs

<https://www.youtube.com/watch?v=4be5ARBawVU>

Click on the above to recap our learning.



English Input video

Share recording with viewers:

[https://us02web.zoom.us/rec/share/v3cAzhHYBAgpAru-  
ie0zEfICciCDNm8aOMBQOZTwMe8YTyhjTn6qVnwZ2kRhXaG  
R.SR3\\_A-e1LCK7qZxm](https://us02web.zoom.us/rec/share/v3cAzhHYBAgpAru-ie0zEfICciCDNm8aOMBQOZTwMe8YTyhjTn6qVnwZ2kRhXaGR.SR3_A-e1LCK7qZxm)

Passcode: 6zf@Khs@

# Thursday 14<sup>th</sup> January 2021

Thursday 14<sup>th</sup> January 2021

WALT (we are learning to): change irregular verbs into past tense

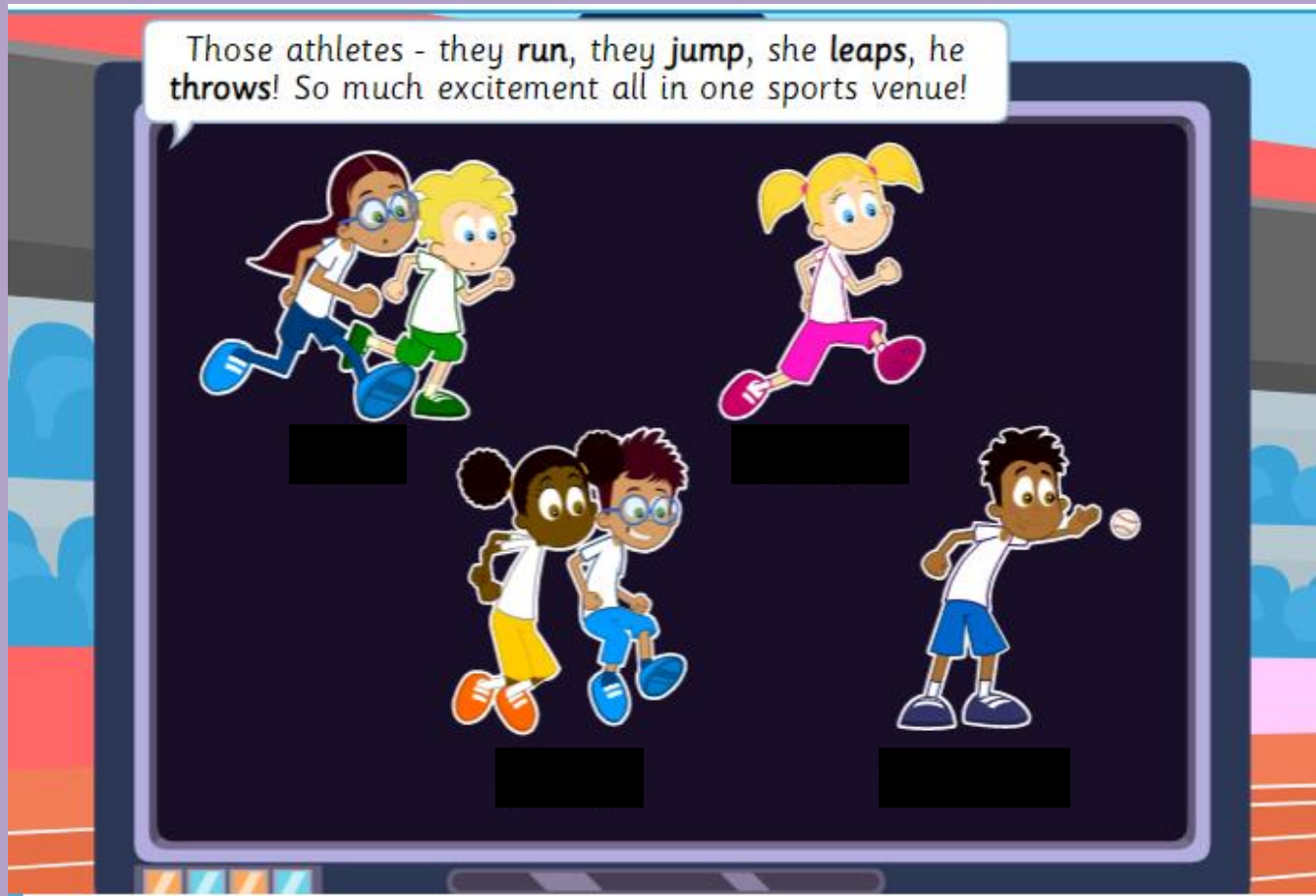
S2S (steps to success): I can

- identify verbs and past tense
- recognise irregular verbs
- spell irregular verbs in the past tense



# What are the present verbs in this sentence?

- Those athletes – they run, they jump, she leaps, he throws! So much excitement all in one venue!



# Present tense verbs **Answers**

- Those athletes – they **run**, they **jump**, she **leaps**, he **throws**! So much excitement all in one venue!



# What is the past tense of run?

It doesn't matter if I **ran** fast yesterday or whether I **will run** fast tomorrow.

ran

run



# What is the past tense of throw?

He throws the ball a long way.  
He threw the ball very far.

**threw**

**throw**

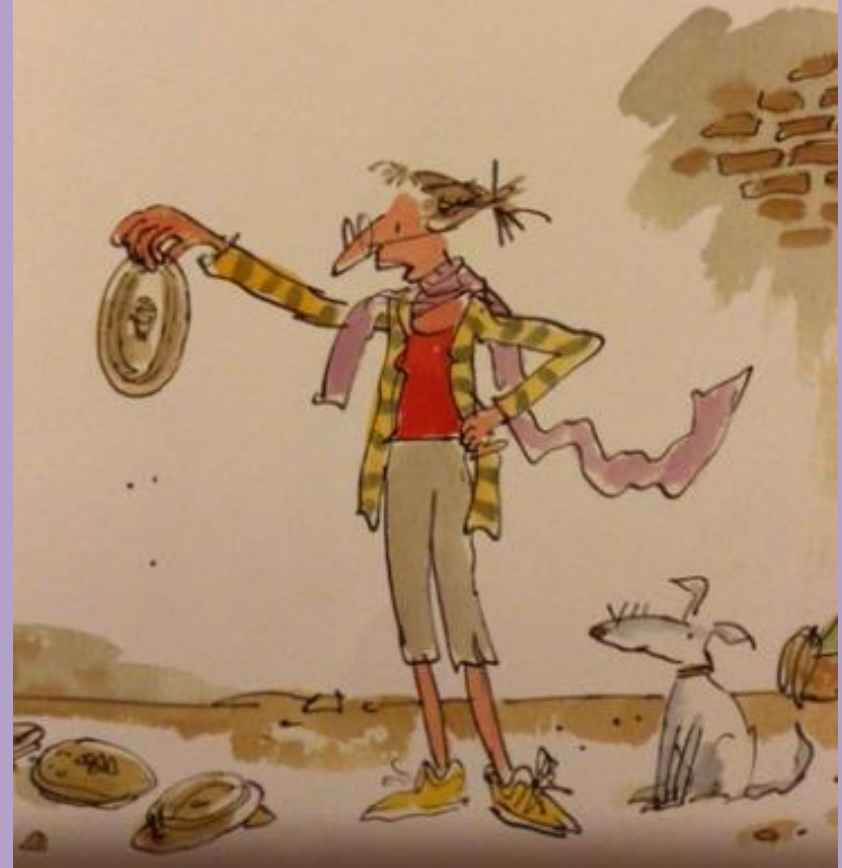


# What past tense words can you find that do NOT use -ed at the end?



One morning, Mrs Armitage **came** downstairs and **found** a letter on the mat.

Mrs Armitage **got** out to look at the damage. "Hubcaps," she said. "Who needs them?" She **took** them off to the scrapheap, and on they **went**.



# What past tense words can you find that do NOT use -ed at the end?



They were backing out of the scrapyard when:

skrranga

The front bumper had caught on an old bedstead.

Mrs Armitage got out to look at the damage.  
"Bumpers," she said. "Who needs them?"  
She threw the bumpers on to the scrapheap,  
and drove away.



[https://www.youtube.com/watch?v=4be5ARBa\\_wVU](https://www.youtube.com/watch?v=4be5ARBa_wVU)

Click on the above link to find out more words that change the root word (irregular verb) and do not follow the adding the suffix -ed rules to recap our learning.

# Task

Change these present tense irregular verbs to past tense verbs

Present tense verb	Past tense verb	Present tense verb	Past tense verb
go		do	
take		think	
come		sleep	
grow		drive	
eat		catch	

Challenge: Choose 3 past tense words and write sentences using them. Remember capital letters and full stops.



# Task **Answers**

Change these present tense irregular verbs to past tense verbs

Present tense verb	Past tense verb	Present tense verb	Past tense verb
go	<b>went</b>	do	<b>did</b>
take	<b>took</b>	think	<b>thought</b>
come	<b>came</b>	sleep	<b>slept</b>
grow	<b>grew</b>	drive	<b>drove</b>
eat	<b>ate</b>	catch	<b>caught</b>

Challenge: Choose 3 past tense words and write sentences using them. Remember capital letters and full stops.

# Lunch

## 12-1pm

- Have a walk, draw a picture or play with some toys
- What will you eat for lunch today?



# Reading and Story time

## 1-1.30pm

- Own independent Reading 1pm-1.15pm
- Follow the link below and choose a story to listen
- <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

# Music and PE

1:30-2.30pm

- Follow the link below to the third lesson to music and pulse.
- **Music**
- <https://classroom.thenational.academy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t>
- 
- Pulse Lesson 3 Understanding how sound is represented by symbols

# PE

- Get physical and get your heart racing... run, jump, hop and play some active games. Do whatever you have available to you at home.
- 
- If you can't get outside or think of a game then join in with some super movers
- <https://www.bbc.co.uk/teach/supermovers/ks1-maths-length-height/zdrx92p>
- 
- After all that running and jumping about, watch and follow this cosmic kids yoga  
<https://www.youtube.com/watch?v=QM8NjfCfOg0>

# Times tables Maths

- Times tables
- Practice your 5 times tables.
- Mental Maths train
- [click here 2](#)
- week 3 x5

# Home time

3pm

- I hope you had a wonderful day 😊
- Enjoy your time at home
- See you tomorrow
- Year 2 Team 😊