

Good Morning

Year 2

Friday 22nd January 2021

Term 3 Week 3

Time Table

Morning

- Tricky fingers
- Spelling shed/
- Maths
- Recorded Assembly

- Break

- Zoom call check in
- English

Afternoon

- Lunch

- Independent Reading/
spelling test

- Foundation subject
- Times tables practice

- Home time

Tricky Fingers

8.40-9am

Get your fingers working!

- Play with some Lego or similar

Or

- Draw/colour a picture
- Sing and dance our “Wake up, Shake up” routine

Phonics 9-9.30am

Practise and learn these spellings from our common exception word list. They are on spelling shed to play there too.

old, cold, gold, hold, told, great, break, steak

Phase 4 Blends and Clusters

Remember to get someone to test you on your spellings today. You can write them in the back of your reading record book like we do in class.
Good Luck

Practise these Phase 4 blends

Can you think of 2 words that use these?



Maths

9.30-10.30amish

- Follow the link here for recording of Maths input
- Share recording with viewers:
<https://us02web.zoom.us/rec/share/HvLmpbf53C7zFl62wBHC20d7ELDCRM0nxs5-kislZqLK6bCyqpSk6PWZv2ho8O5.H8K7OzLRuUkNjo86>
- Passcode: jx^5m+!3



Starter: Play Hit the button – select number bonds

<https://www.topmarks.co.uk/maths-games/hit-the-button>

WALT: Recognise and use money

S2S: I can

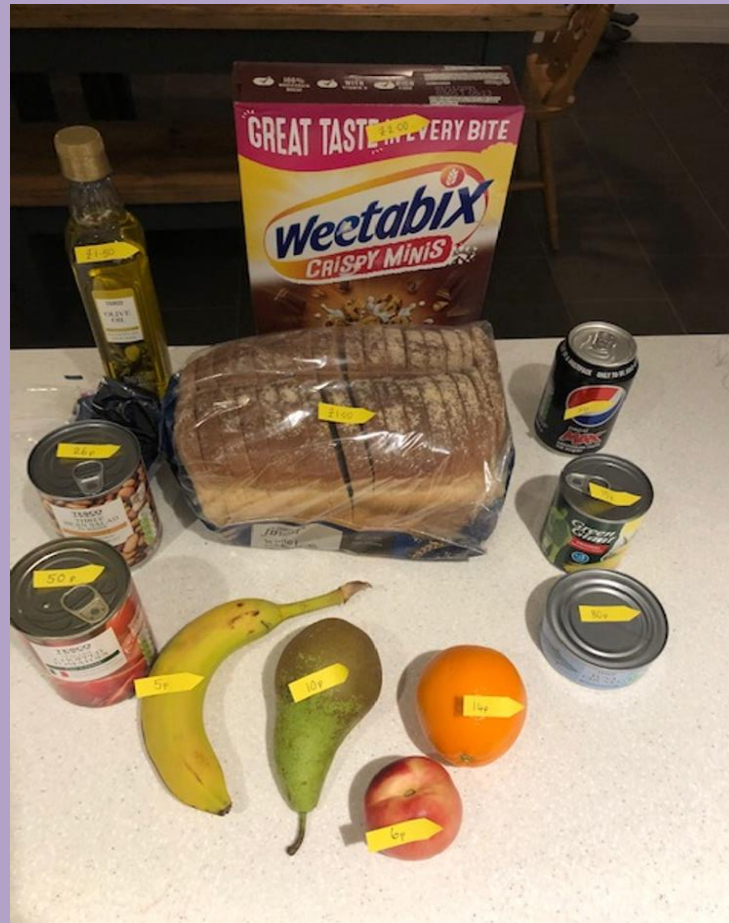
- recognise coins and their values
- Select suitable coins and notes
- Add money to make a given total.

We are going to play shops.



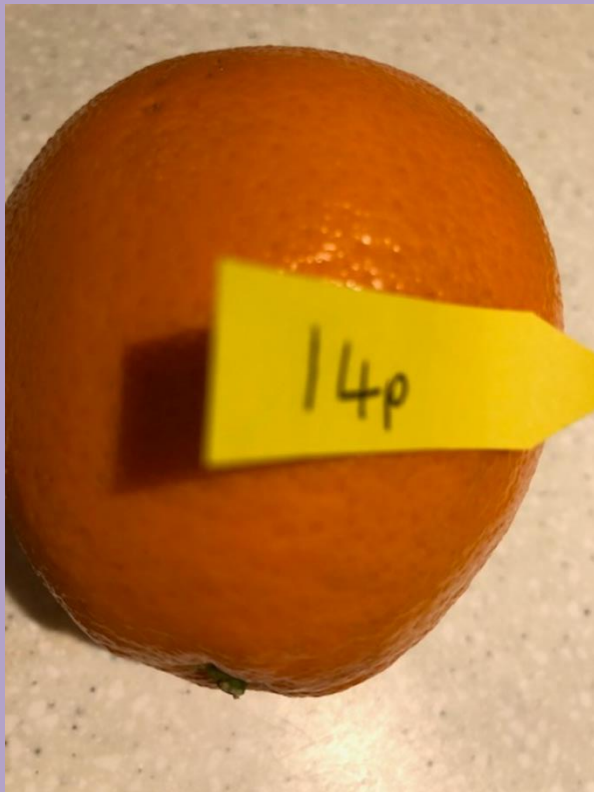
BUSY TODDLER

1. Ask a grown up if its ok to collect some toys and tins of food to use to play shops.
2. Ask your grown up to help you label the items you have collected.

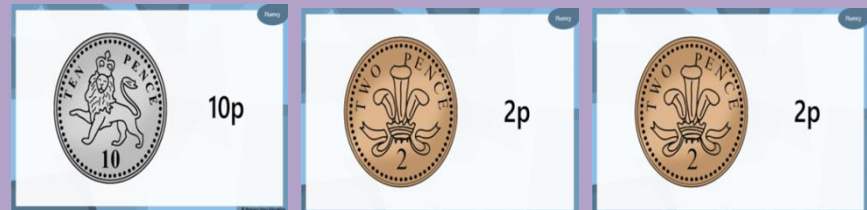


I found some food and used post it notes to label how much each item cost.

- Select one item from your shop.



Can you make 14p to pay for your orange?



$$10 \text{ p} + 2\text{p} + 2\text{p} = 14\text{p}$$

Challenge yourself:

Can you find another way of making 14p?

- Select another item from your shop.



Can you make 50p using your money?



$$10p + 10p + 10p + 10p + 10p = 50p$$

Challenge yourself:

Can you find another way of making 50p?

Assembly

- **Watch Mrs Crittenden's assembly when the zoom link comes through**

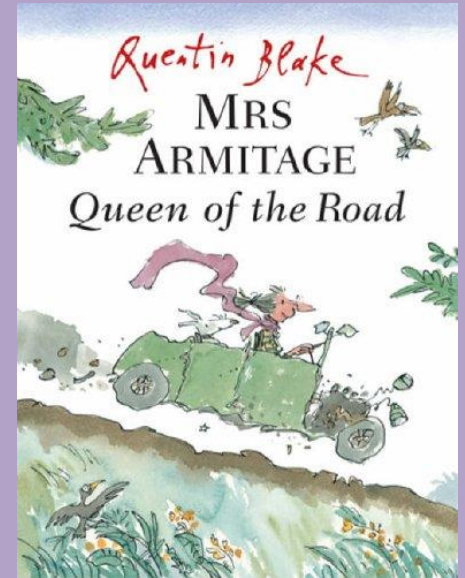
Zoom Call Check in 10.45-11am

- Hello Year 2 how are you doing today?
- Zoom link on parentmail

English

11am-12pm

- Watch the video again to listen to the story of Mrs Armitage queen of the road.
- <https://www.youtube.com/watch?v=I5iCJcohKwg>



English Input video

Share recording with viewers:

<https://us02web.zoom.us/rec/share/Z1jH6jKxf6mKHQI8xTsXzutp8WEzorHmTkuANQN11YTW-HVUBLH3vHSMevRJindB.acyVkuz6oqGHuZUo>

Passcode: *%JB43Ea

- Friday 22nd January 2021
- WALT: make up onomatopoeic words
- S2S: I can
- recognise onomatopoeic words.
- match onomatopoeic words.
- create onomatopoeic words.

What is onomatopoeia?

- Onomatopoeia is a word which sounds like what it means.
- 'Thud', 'crash', 'bang' and 'buzz' are all examples. Can you think of any more?
- Quentin Blake loves onomatopoeic words.
- Can you think of any of his?
- Bedoing! Skerrunch! Klunk! Paheehahurh!

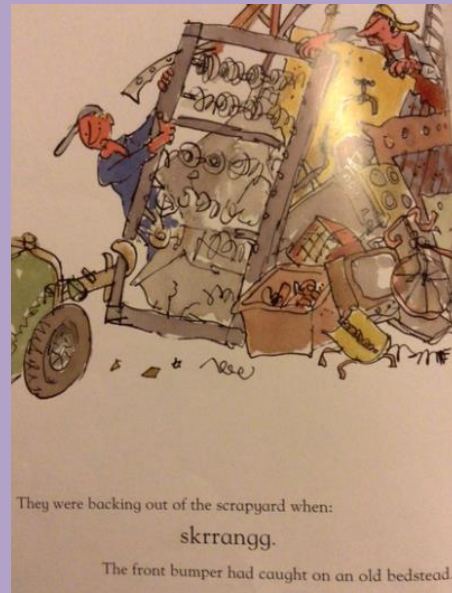
They were backing out of the scrapyard when:

skrrangg.

The front bumper had caught on an old bedstead.

What is onomatopoeia?

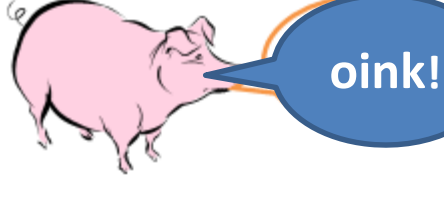










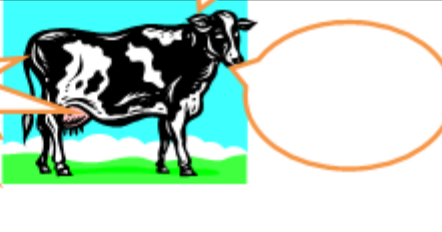
- <https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z8t3g82>
- Watch this BBC bitesize link to recap our learning.



Task

Look at the pictures and choose an onomatopoeic word that shows the sound being made.

Onomatopoeic Words (SOUND WORDS!)

 <p>oink!</p>			
			
			

- SPLASH MEOW TING MOO BAA CRASH WOOF
DING-DONG BANG WHIZZ OINK BOOM

Make up some of your own 'crash' sounds inspired by Quentin Blake's Mrs Armitage Queen of the road.

[Empty rectangular box for writing a crash sound]

[Empty rectangular box for writing a crash sound]

Kerrunch!



[Empty rectangular box for writing a crash sound]

[Empty rectangular box for writing a crash sound]

[Empty rectangular box for writing a crash sound]

Bedoing!

[Empty rectangular box for writing a crash sound]

Maybe you can use some of these words in your role play this afternoon.

Lunch

12-1pm

- **Have a walk, draw a picture or play with some toys**
- **What will you eat for lunch today?**



Reading and Story time

1-1.30pm

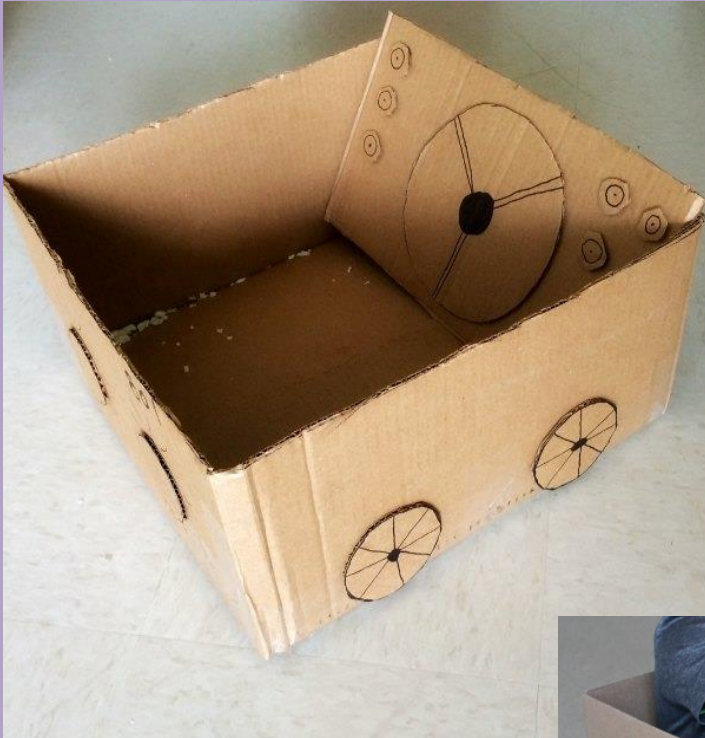
- Own independent Reading 1pm-1.15pm
- Follow the link below and choose a story to listen
- <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Well being fun afternoon

1:30-2.30pm

- Role play activities
- Make a car/vehicle out of a laundry basket or a box. Go on an adventure like Mrs Armitage. What will you take off your vehicle? What will you add?
- What items will you need to pack for your journey? Make a den out of cushions and blankets. Where have you arrived? A castle? Zoo? Beach? Will you need to pay some money?
- Have some fun acting out and role playing reflecting on your learning this week? Settle into your den with a good book or film.

Role Play ideas



Use your imagination to create a vehicle



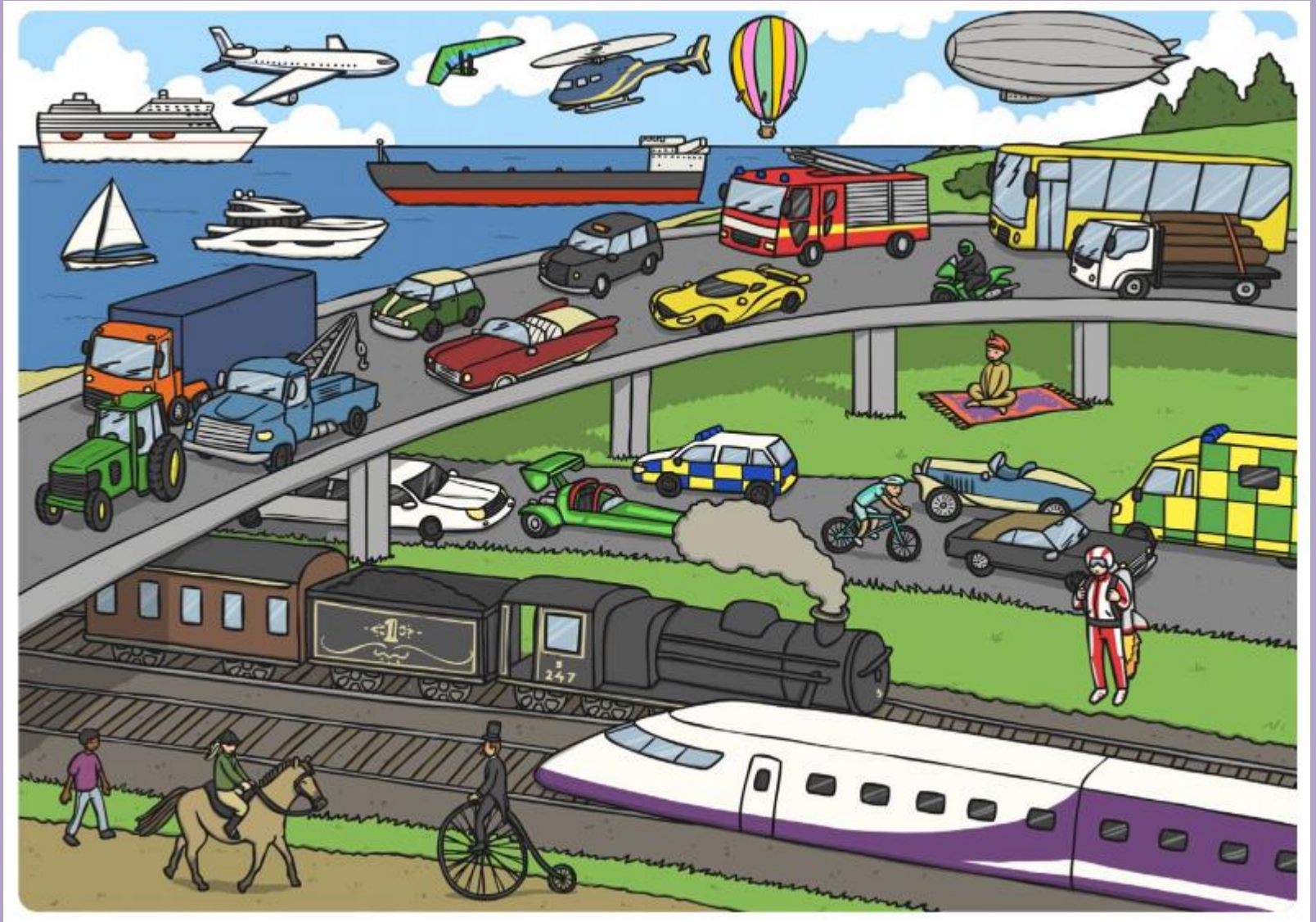
UNDER THE TABLE
FORT



Make a den
What will it be?



What do you want to find out about travel?



Times tables Maths

- Times tables Rock Stars <https://trockstars.com/>
- We've been practising two times tables all week so good luck.
- Write your times tables and the divisions on a piece of paper. Then you can refer to the divisions when on TTRS as it can be a bit tricky at first.



Home time

3pm

- I hope you had a wonderful day 😊
- Enjoy your time at home
- See you tomorrow
- Year 2 Team 😊