

Maths
Learning
Number:
Addition and
Subtraction

Term 3 week 4 lesson 2

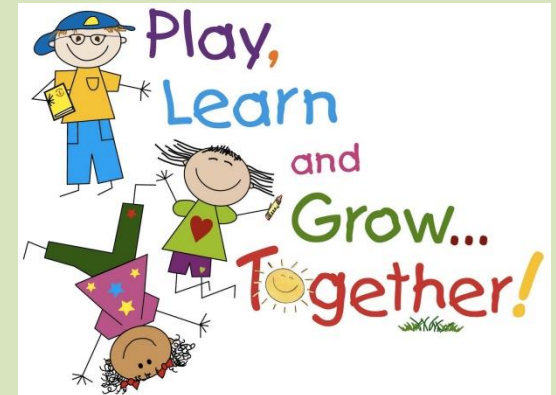
We are learning to...

WALT: subtract
S2S

(steps to success):

I can:

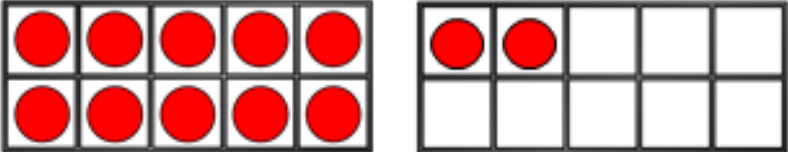
- form my numbers correctly
- write my number sentence
- use whole-part-part to subtract

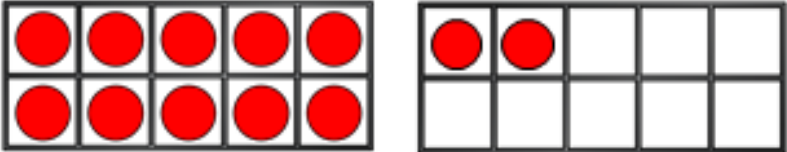


In focus

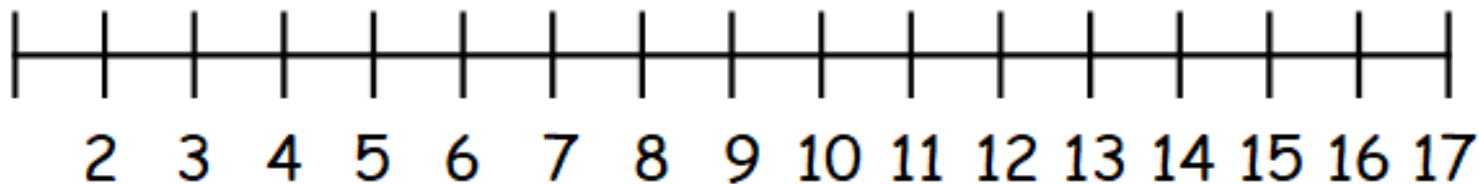


1) What is $12 - 2 =$

2)  $12 - 7 =$

3)  $12 - 4 =$

4) Use the number line $13 - 6 =$



Lets learn

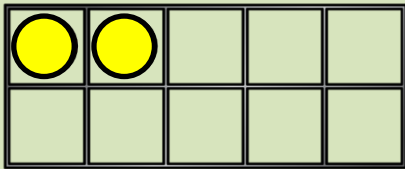
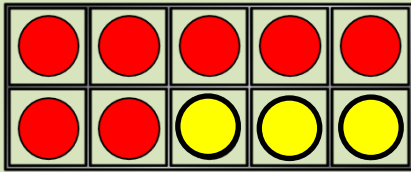


Comparing

Eva

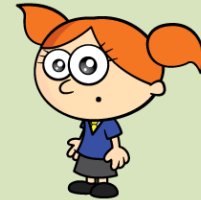


12

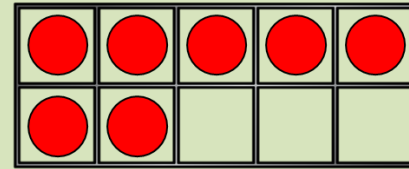


Let's compare!

Alex



7



Who has more?

How many **more** does Eva have? **5**

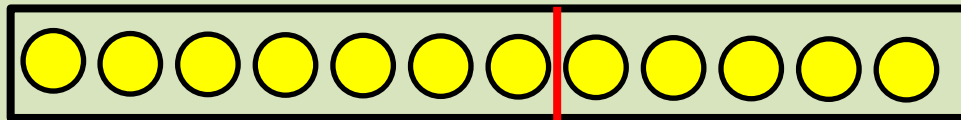
$$12 - 7 = 5$$

Let's compare!

Who has more?



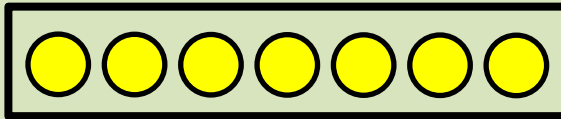
Eva



12



Alex



7

How many **more** does Eva have? **5**

$$12 - 7 = 5$$

Let's compare!

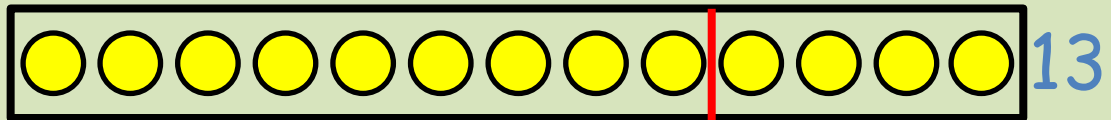
Have a think



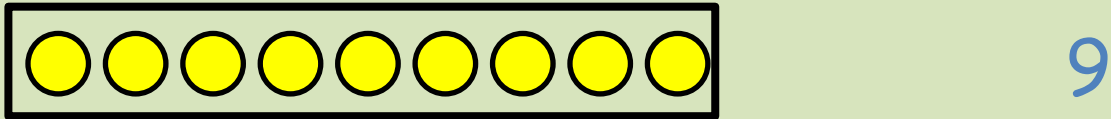
Who has more?



Tiny



Tommy



How many more? 4

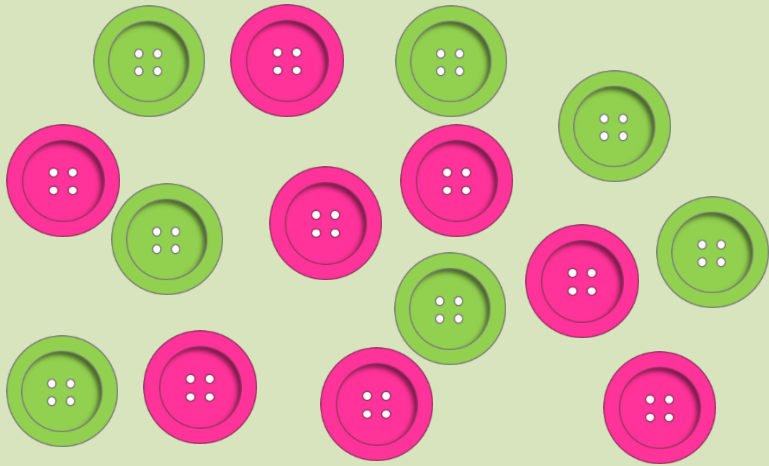
$$\boxed{13} - \boxed{9} = \boxed{4}$$

Guided practise



Comparing

Let's compare!



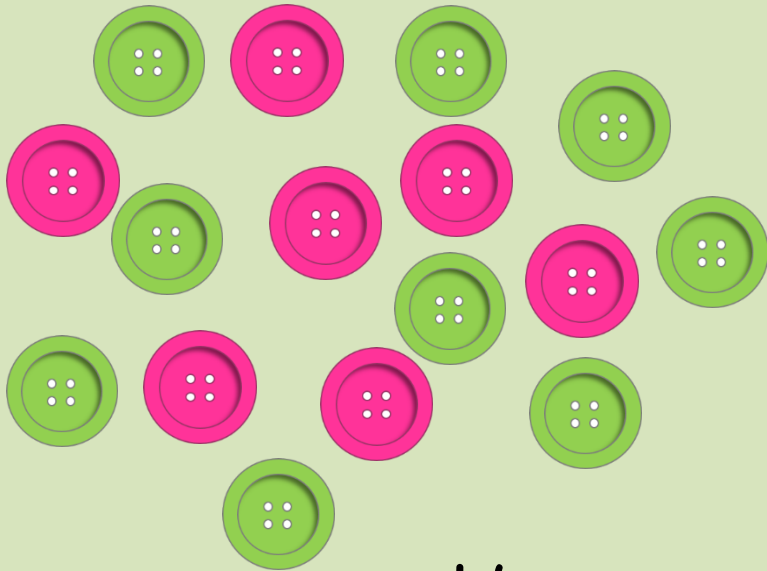
There are 15 buttons.
There are 8 pink.

How many are green?

$$\boxed{15} - \boxed{8} = \boxed{7}$$

Let's compare!

Have a think



There are 16 buttons.
There are 7 pink.

How many are green?

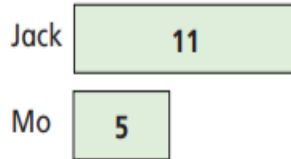
$$\boxed{16} - \boxed{7} = \boxed{9}$$

Independent practise



1 Jack has 11 apples.

Mo has 5 apples.



How many more apples does Jack have than Mo?

Tick the number sentence that answers the question.

$11 + 5 = 16$

$11 - 5 = 6$

2 Eva has 13 sweets.

Teddy has 6 sweets.

How many more sweets does Eva have than Teddy?

$\square - \square = \square$

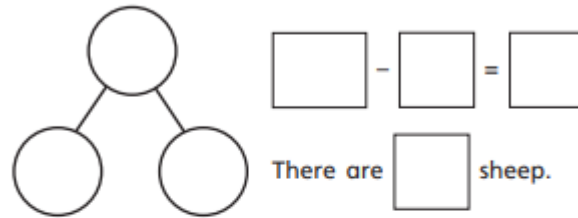
Eva has \square more sweets than Teddy.

3 There are 17 animals on a farm.

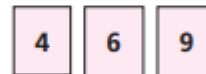
There are 9 horses.

The rest of the animals are sheep.

a) How many sheep are there?



4



a) Choose two cards to complete the subtraction.

$1 \square - \square = \square$

b) How many different subtractions can you make?

Work out the answer to each one.

Plenary



Jo has 19 bananas, she gives her friend 9 and her mum 4. How many does she has left?

