

Maths

26.1.21

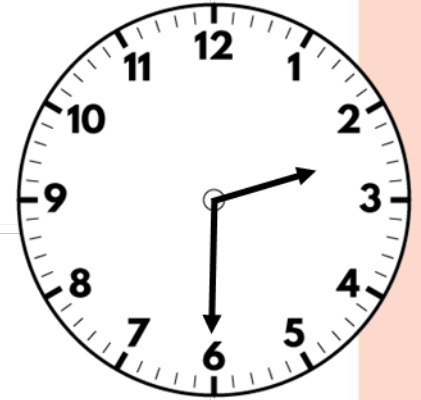
Mental & Oral Starter

1) Write all the factors of 8

2) Work out 8×11

3) What is ten multiplied by 8?

4) 3,000 m = km



Mental & Oral Starter

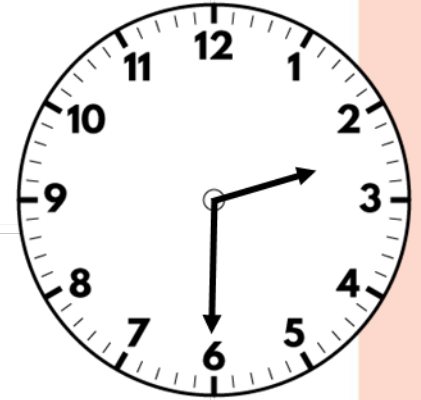
1) Write all the factors of 8

1, 2, 4, 8

2) Work out 8×11 88

3) What is ten multiplied by 8? 80

4) 3,000 m = 3 km



WALT: Divide a 2 digit number by a 1 digit number

S2S: I can

- Understand that groups need to be equal when dividing
- Use pictorials to represent division
- Use the part whole model to represent division

DIVIDE 2-DIGITS BY 1-DIGIT

<https://vimeo.com/492601303>



GET READY

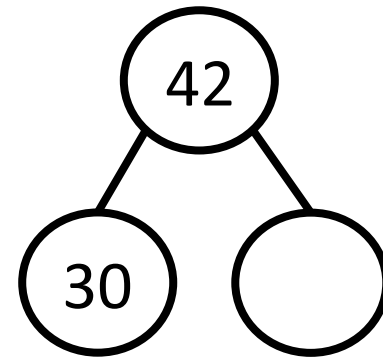
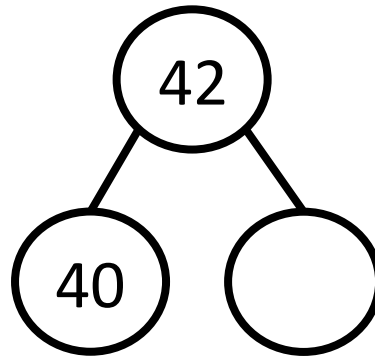
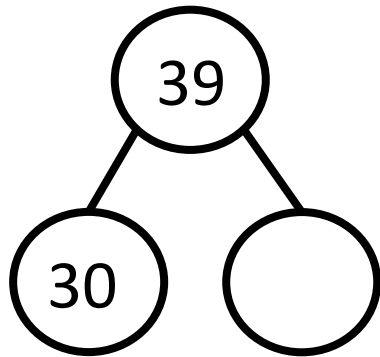


1) Complete the number tracks.

10	20								
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3	6								
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2) Complete the part whole models.

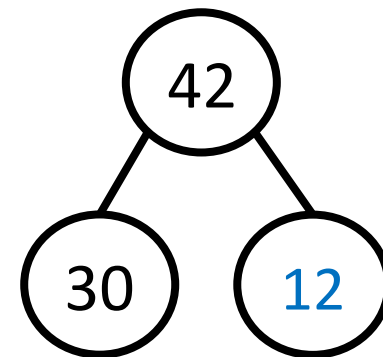
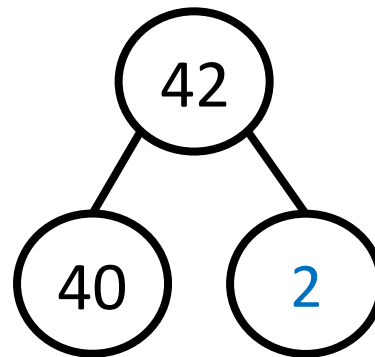
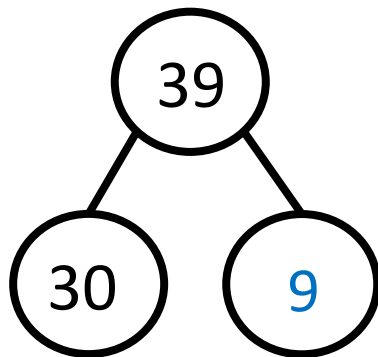


1) Complete the number tracks.

10	20	30	40	50	60	70	80	90	100
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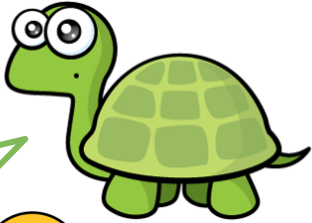
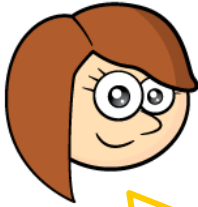
3	6	9	12	15	18	21	24	27	30
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2) Complete the part whole models.



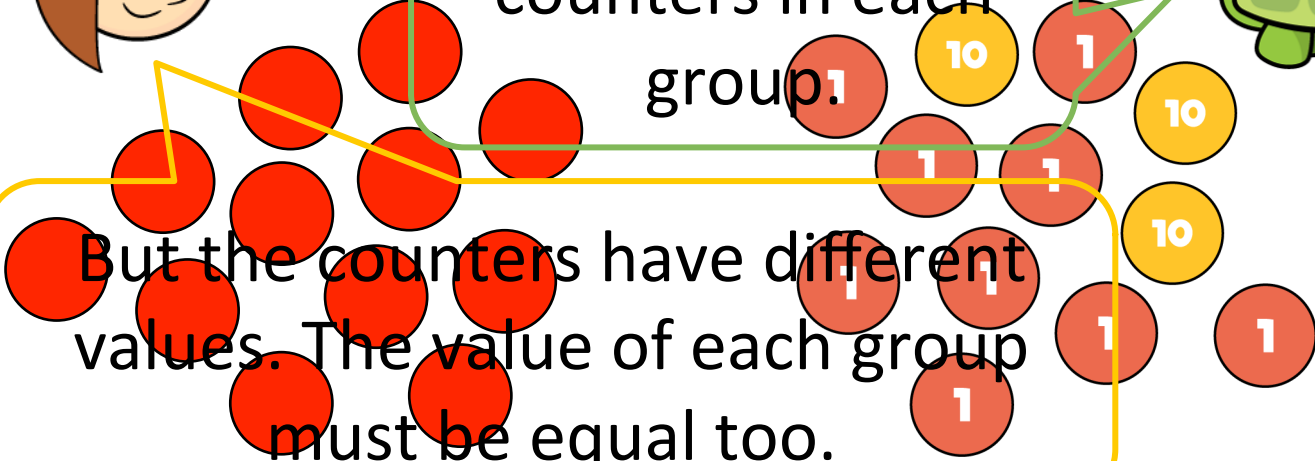
LET'S LEARN

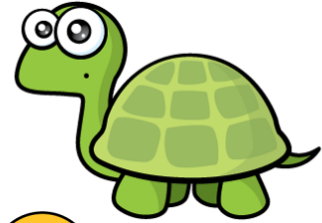
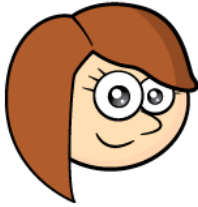




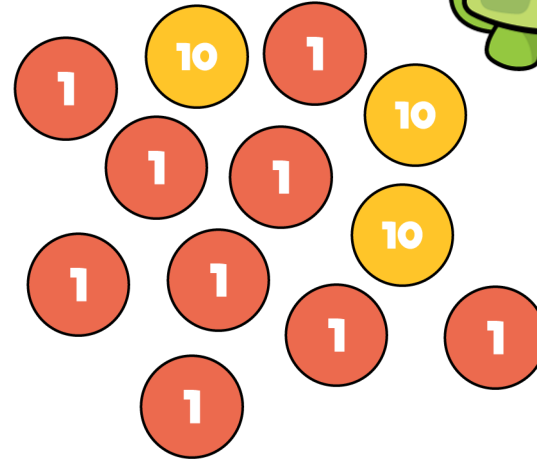
There are 4
counters in each
group.

But the counters have different
values. The value of each group
must be equal too.






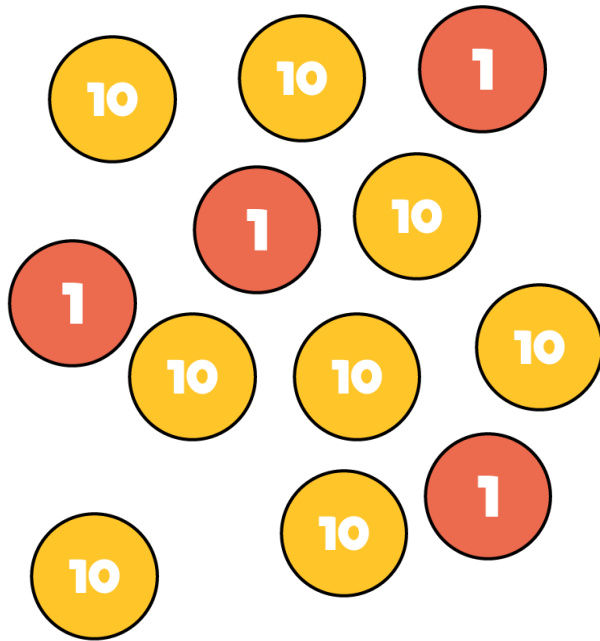
$$39 \div 3 = 13$$



Tens	Ones
	

$$84 \div 4 = 21$$

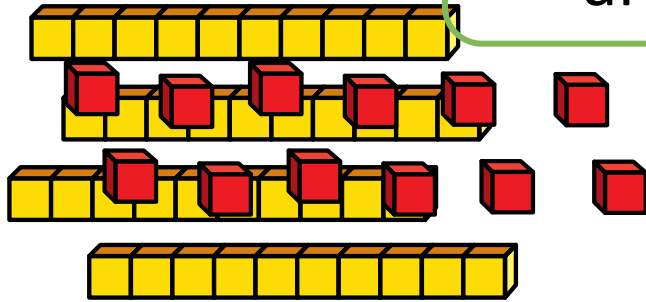
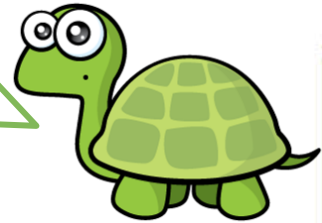
Have a think 



Tens	Ones

$$42 \div 3 = 14$$

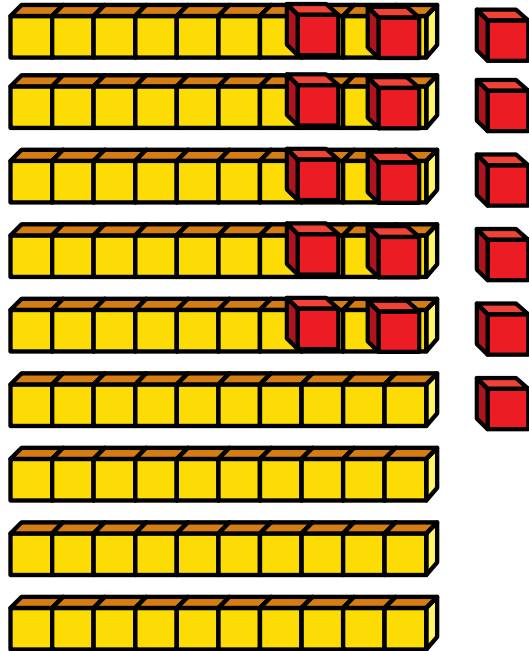
But those groups aren't equal!



Tens	Ones

$$96 \div 4 = 24$$

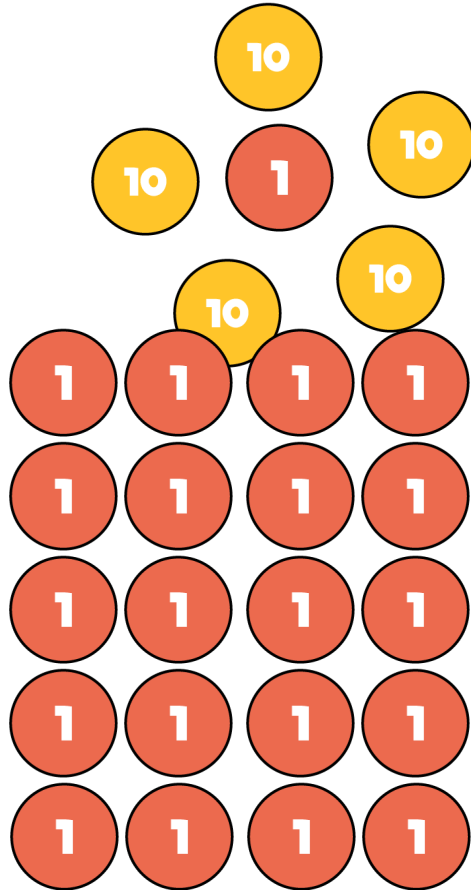
Have a think



Tens	Ones

$$51 \div 3 = 17$$

Have a think



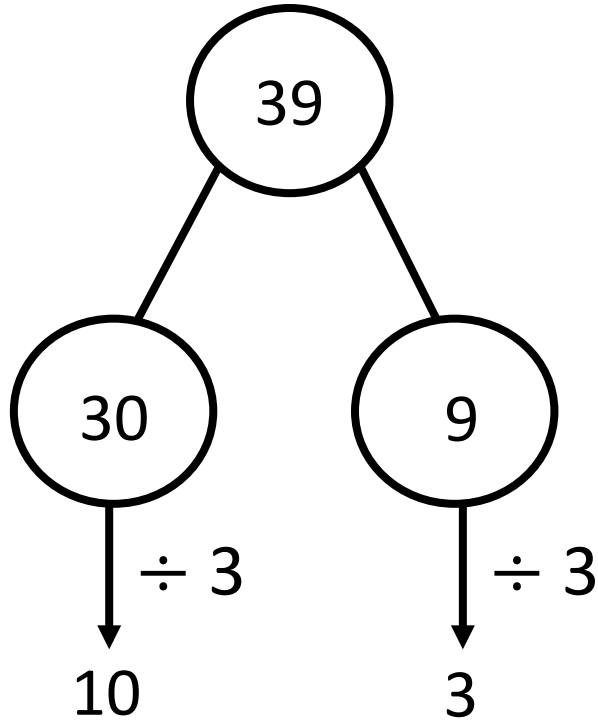
Tens	Ones

YOUR TURN

Have a go at questions
1 - 4 on the worksheet

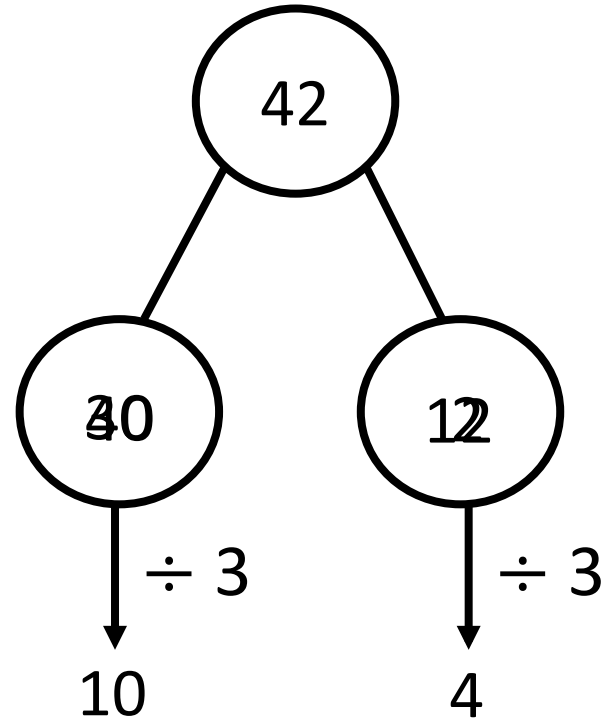


$$39 \div 3 = 13$$



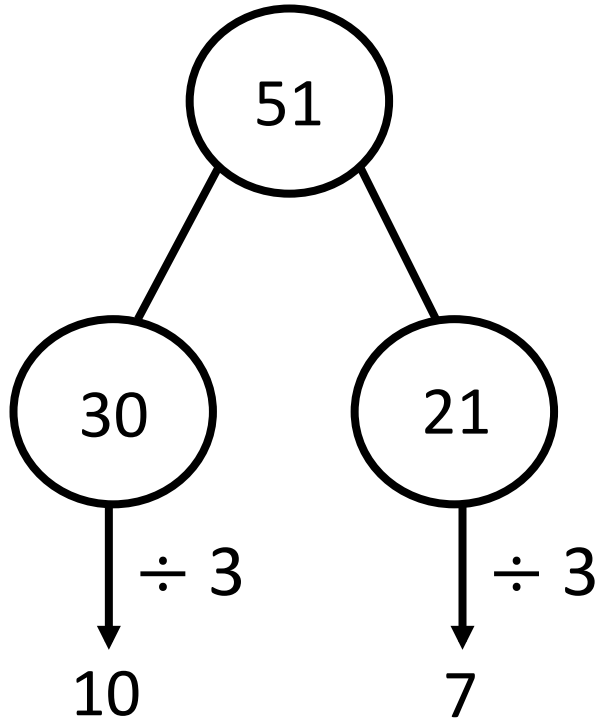
$$10 + 3 = 13$$

$$42 \div 3 = 14$$



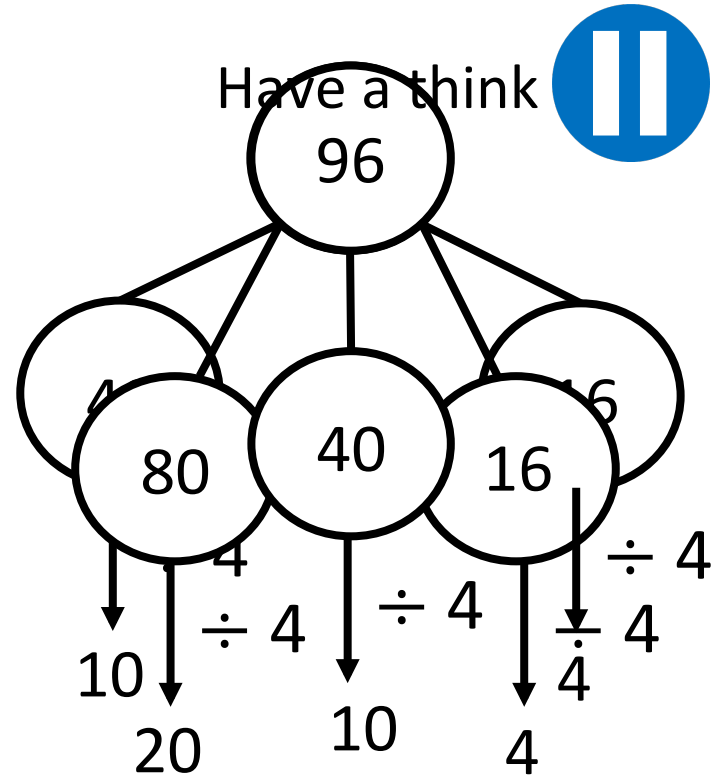
$$10 + 4 = 14$$

$$51 \div 3 = 17$$



$$10 + 7 = 17$$

$$96 \div 4 = 24$$



$$10 + 20 + 4 = 24$$

YOUR TURN

Have a go at the rest of
the worksheet

