

Lesson 3

Walt: Multiply by 8

S2S: I can

- represent groups of 8 in different ways
- count on in 8s
- multiply by 8

1. Complete the number sentences



There are bags of apples.

There are apples in each bag.

There are apples in total.



There are octopuses.

There are arms on each octopus.

There are arms in total.

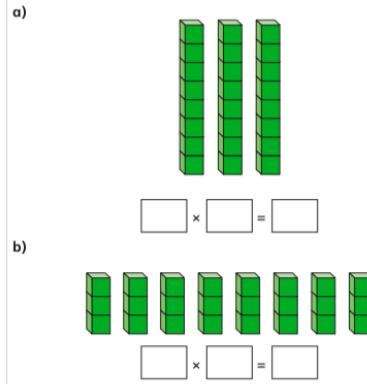
2. Use counters (or objects) to represent 2×8

Draw your representation.



3. Work out how many cubes there are in total

Complete the multiplication sentences



What is the same about your answers? What is different?

4.



a) What multiplication is represented by the bar model?

\times

b) Label the bar model with the whole.

c) Draw a bar model to represent 3×8



5.

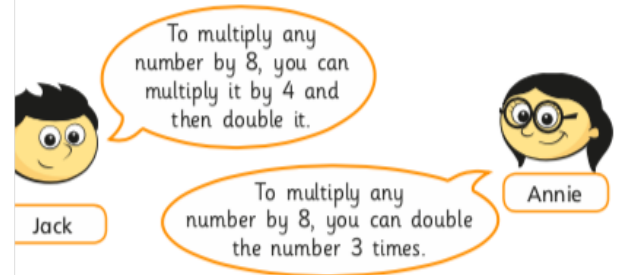
Whitney has 10 packets of seeds.



a) How many seeds does Whitney have in total?

6. Problem solving

Jack and Annie are practising their 8 times-table.



a) Who do you agree with? _____