

Good Morning

Year 2

Monday 25th January 2021

Term 3 Week 4

Time Table

Morning

- Tricky fingers
- Phonics/Spelling shed
- Maths
- Assembly (zoom recording)

- Break

- Zoom call check in 10.45am
- English

Afternoon

- Lunch

- Independent Reading/Read your spellings
- Foundation subject
- Times tables practice

- Home time

Tricky Fingers

8.40-9am

Get your fingers working!

- Play with some Lego or similar

Or

- Draw/colour a picture
- Sing and dance our “Wake up, Shake up” routine

Phonics 9-9.30am

Practise and learn these spellings from our common exception word list. They are on [spelling shed](#) to play there too.

**everybody, parents, Mrs, Mr, money, half,
again, people**



**Log into Education City.
Your Pass word is on your blue sheet. It
was with your books that you collected
last week.**

**Find the class work section that has
been set for you.**

Look for the Bee phonics icon.

**Then select the [Kate's Cake shop split
digraph a-e activity.](#)**

You can do one a day.

Maths

9.30-10.15am

- Follow the link here for recording of Maths input
- Share recording with viewers:
- Share recording with viewers:
https://us02web.zoom.us/rec/share/Y-8_Uo0PMiLO-H31EYX_UWB6-LyENehUX0nzNNxjwpzQ7TtxClEw_oCfJhOmKIm.YVqbtPjm2OmUpw4k
- Passcode: Dt1HdZZ%
- The sheets are on the class website but you can just write your answers in the back of your home learning book.



Term 3 Week 4 Money Lesson 1

<https://www.topmarks.co.uk/money/coins-game>

WALT: count money

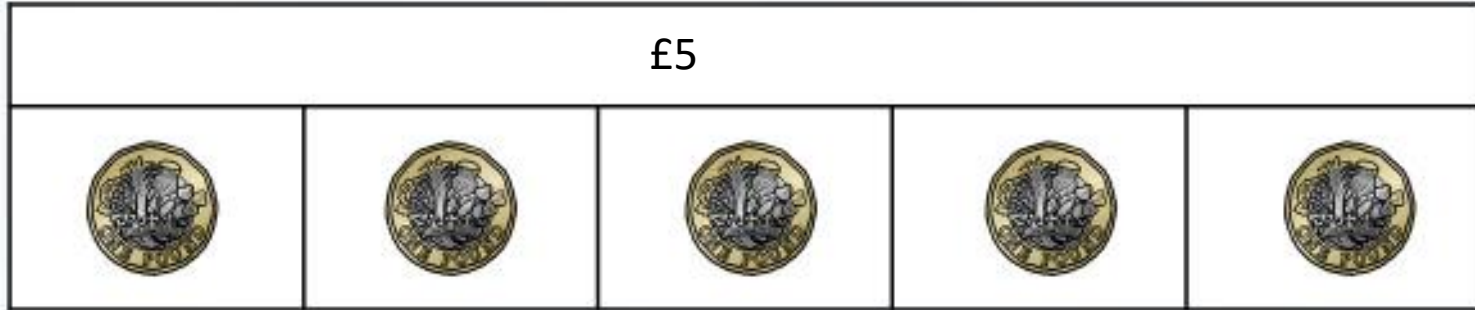
S2S: I can

- Recognise coins and their values
- Use the bar model to find a total
- Use the bar model to help me solve a problem

Do you remember using the bar model for adding? We can use it here too, to help us add up amounts and find total values.

Fluency

Complete the bar models.



Here, our bar models show notes of different values.

Fluency

Complete the bar models.

£25



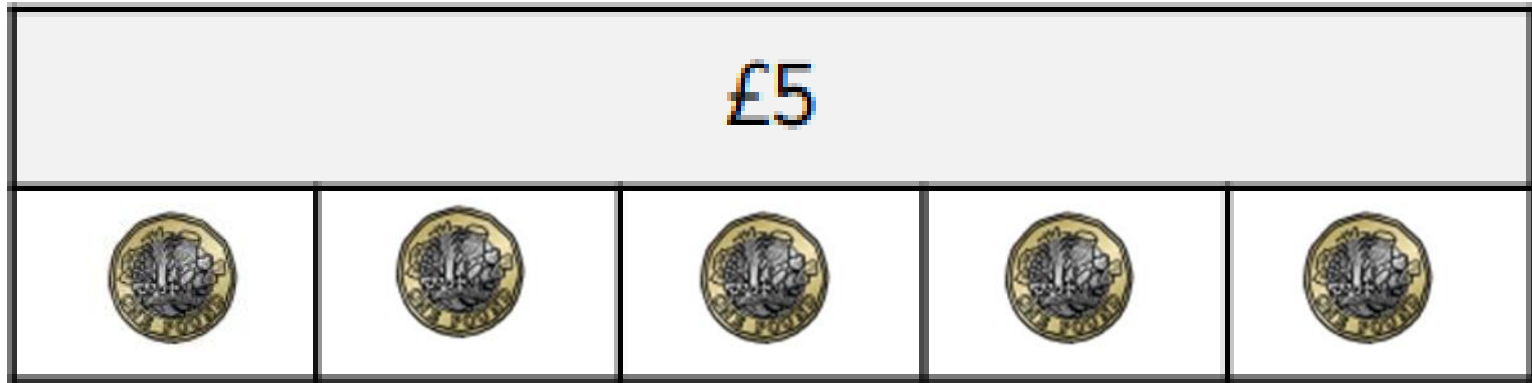
£50


































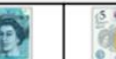


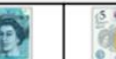






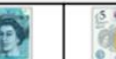
£80



Can you see what is different about this bar model?
In this one we have been given the total amount. It's £5. We
have to think, what 5 units of money would go in the 5
boxes to give us a total of £5? Perhaps you want to tell your
grown up what you think.



This is our learning today. We are going to use the bar model to help us find totals. At the end we have been given totals (wholes) and we have to work out what we could use to make those totals (whole). Lots of thinking involved here!

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Challenge: Do you think Rob is correct? Explain to your grown up or write it in your workbook.

Rob says,



There is £8 in the
purse.



True

False

Explain how you know.

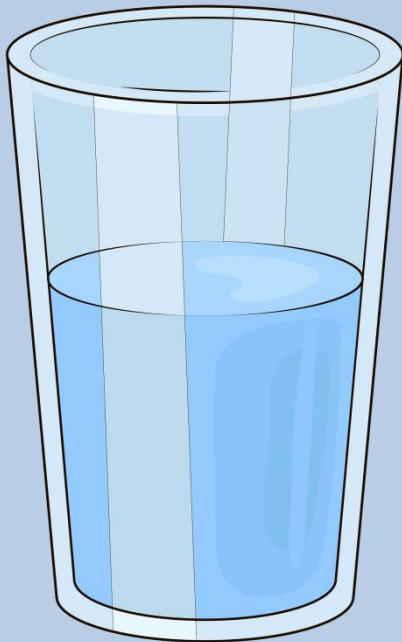
Assembly

- **Watch Mrs Crittenden's assembly when the link comes through**

Break

10.30-10.45am

- **Have a walk or play with some toys**
- **Have a drink of water and a fruit snack**



Zoom Call Check in 10.45-11am

- Hello Year 2 how are you doing today?
- Zoom link on parentmail



English

11am-12pm

English Input video :

Share recording with viewers:

<https://us02web.zoom.us/rec/share/rrzkkh4uH7EIPW6albeElrSoFR3kB0pbXuELIx0YWN-O548X1nSt97nq0QolXniH.MxweqKJmVEILLW4O>

Passcode: =Gb3Zi*7

Monday 25th January 2021

WALT (we are learning to): recognise and use joining words


S2S (steps to success): I can

- say what joining words are
- give examples of joining words
- use correct joining words in a sentence

Log onto Education City







<https://www.educationcity.com/>

Classwork Group content and assign to students as Classwork.

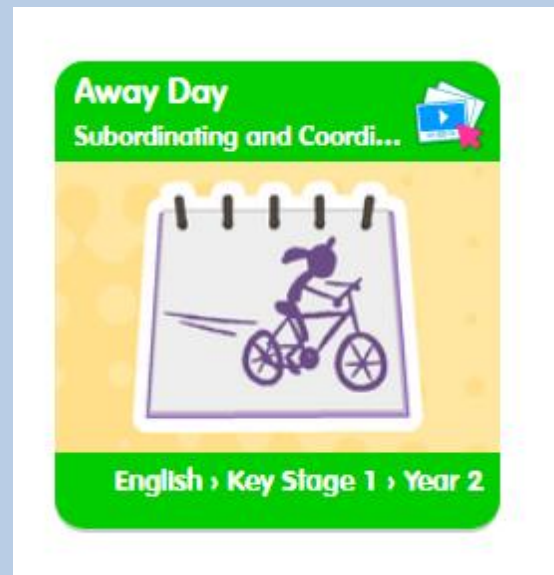
 **Mrs Everest**
2 MyCities

+ New Classwork

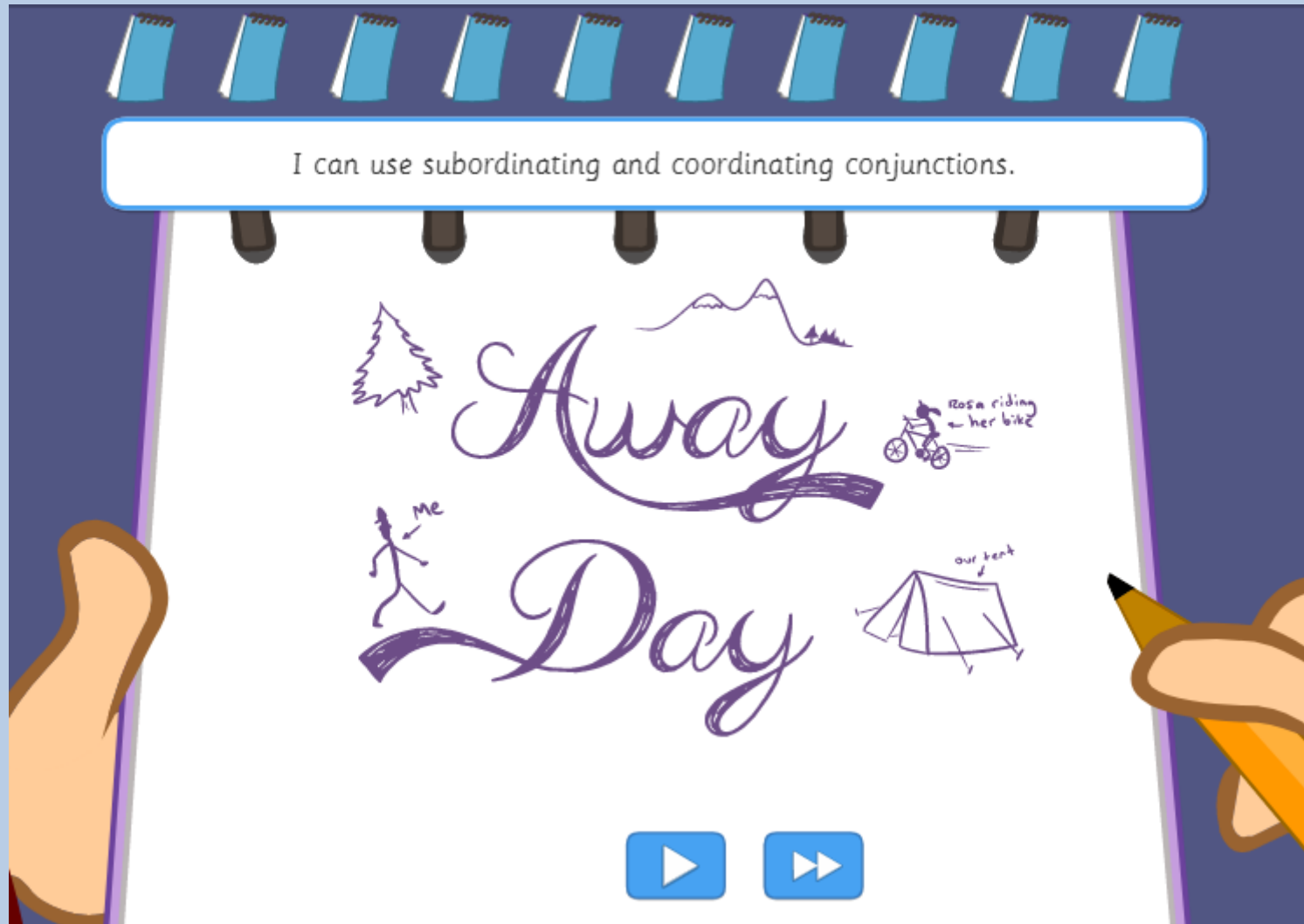
Actions

	Title	Content Allocated	Students Completed	Mode	Status
<input type="checkbox"/>	 Year 2 Phonics <small>Saved: 22:41 23/01/21</small>	5	0/60	 Non-sequenced	Published 
<input type="checkbox"/>	 Year 2 English <small>Saved: 22:36 23/01/21</small>	8	0/60	 Sequenced	Published 

- Select English
- Then click on Away day to watch the explanation video



This is what the opening screen looks like. Listen to the information.



Can you remember what the coordination joining words are?

Correct!

Can you choose the correct conjunction to complete the sentence as the conjunction shooting stars fly through space?

Correct!

Do you want to go to the beach or the theme park first?

Can you remember what the subordination joining words are?

Correct!



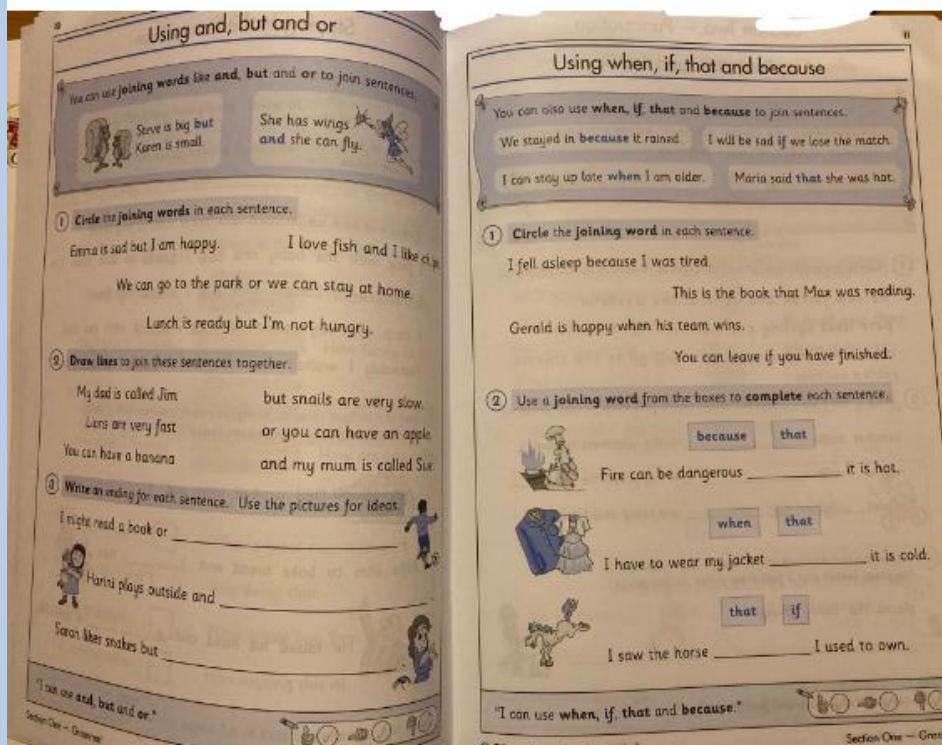
Can you catch the correct conjunction fish to complete the complex sentence?

Correct!

Harry washed the car because it was very dirty.

English Task

Complete Pages 10 and 11 in your CGP work book that you collected last week.



- On Education city Completing Sentences is the challenge task



Lunch

12-1pm

- **Have a walk, draw a picture or play with some toys**
- **What will you eat for lunch today?**



Reading and Fast Learning

1-1.30pm

- Own independent Reading 1pm-1.15pm
- Fast Learning: Read and copy these sentences in your best hand writing like we did in class last term.
- Mrs Armitage was on her way to the beach. She was wearing her surfing kit and she carried her surfboard under her arm. Breakspear the dog ran alongside. When they got to the beach they walked across the sand and into the water.

Science

1:30-2.30pm

- Follow the link below to the interactive fourth lesson on materials.
- <https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c>
- **Lesson 4**
- **Which materials float and sink?**
- Follow the lesson and complete the tasks.
- What you have learnt today about Materials?
- There is also a start and end quiz too.

There is a sheet on the website but you can just write the answers and the table straight into your book.

Monday 25th January 2021 Science
 WALT: identify materials and their properties
 I23: I can

- Say if an object is light or heavy
- Predict if an object will float or sink
- Observe my experiment and analyse my results.





<https://classroom.thetotalacademy/lessons/which-materials-float-and-sink-object>
 Follow the link to the Science lesson

What are these properties?

You can choose more objects to test if it floats or sinks.

Draw this table

You can change the objects if you want to.

Object	Material	Float	Sink
rock 			
pencil 			
cotton ball 			
coin 			
Choose your own object!			

What have you learnt from our experiment today?

Times tables Maths

- Times tables Coconut multiples
- [click here 1](#)
- week 4: x2, x5, & x10

- Challenge yourself and have a go at all three we have practised so far this term.
- On TTRS there are all three as a challenge this week.

Home time

3pm

- I hope you had a wonderful day 😊
- Enjoy your time at home
- See you tomorrow
- Year 2 Team 😊