| Nursery | | | | | | |
|--|---|--|--|---|---|--|
| Term I- Being me | Term 2- Celebrating diversity | Term 3- Dreams and goals | Term 4- Healthy me | Term 5- Relationships | Term 6- Changing me | |
| Feelings Being kind Responsibility | How I am different Different homes/ families Kindness (link to anti- bullying week) | Know what 'challenge' means Setting and working towards a goal Future jobs | Name parts of the body What it means to be healthy: food, hand hygiene, sleep Stranger danger | Families Friendships and maintaining friendships | Understand the a baby grows into a child who grows into an adult Transition to school | |

| | Reception | | | | | | |
|---|---|--|---|--|---|--|--|
| Term I- Being me | Term 2- Celebrating diversity | Term 3- Dreams and goals | Term 4- Healthy me | Term 5- Relationships | Term 6- Changing me | | |
| Belonging to our school Similarities and differences Kindness Rights and responsibilities | Different strengths Differences between people Why my home is special to me Kindness between friendships (anti bullying week) | Perseverance Setting goals Encouraging others What job I might like to do when I am older Pride in my achievements | Importance of exercise Healthy foods Healthy sleep habits Hand hygiene Stranger danger | Jobs in my family Solving friendship problems Managing feelings | Name parts of the body Understand that we change physically over time Transition from Year R to Year I. | | |

| Year One | | | | | | |
|------------------------|---------------------|-----------------------|--------------------|-----------------------|----------------------|--|
| Term I- Being me | Term 2- Celebrating | Term 3- Dreams and | Term 4- Healthy me | Term 5- Relationships | Term 6- Changing me | |
| | diversity | goals | · | · | | |
| Being part of my class | Similarities and | Setting and achieving | Making healthy | Diverse families | Life cycles | |
| Creating a learning | differences in the | goals | lifestyle choices | Being a good friend | Changes I have made | |
| charter | class | Working together | Germs/diseases | Qualities of a good | in my life | |
| Rights and | Making friends | Overcoming barriers | Medicines | friend | The differences | |
| responsibilities | Bullying | Celebrating success | Road safety | Appropriate ways to | between girls and | |
| Choices and | | | | greet a friend, | boys bodies and | |
| consequences | | | | including physical | correct terminology | |
| | | | | contact e.g. hug, | (penis, testicles, | |
| | | | | handshake etc. | vagina, vulva, anus) | |

| | Year Two | | | | | |
|--|--|--|--|---|---|--|
| Term I- Being me | Term 2- Celebrating diversity | Term 3- Dreams and goals | Term 4- Healthy me | Term 5- Relationships | Term 6- Changing me | |
| Hopes and fears for Y2 Rights and responsibilities Listen to and contribute to discussion Choices and consequences | Stereotypes Bullying Right and wrong Celebrating differences | Setting realistic goals Persevering Recognising my own strengths Working with others Sharing success | Keeping healthy Relaxation Medicines Healthy snacks Food as energy | My place in my family Acceptable physical contact Conflict within friendships Secrets Appreciating people | Understanding reasons for change Life cycles Becoming more independent Understanding private parts of the body are private (see YI for terminology) Appropriate physical contact Transition | |

| | Year Three | | | | | | |
|----------------------|------------------------|----------------------|-----------------------|-----------------------|-----------------------|--|--|
| Term I- Being me | Term 2- Celebrating | Term 3- Dreams and | Term 4- Healthy me | Term 5- Relationships | Term 6- Changing me | | |
| _ | diversity | goals | • | | | | |
| Recognising my worth | Diverse families | Overcoming adversity | Exercise and the | Family roles (gender | Human changes | | |
| Challenges and goals | Conflict within | Dreams and ambitions | impact it has on the | stereotypes) | Understand a baby | | |
| Rules | families | New challenges | body | Friendships | grows in its mother's | | |
| Responsibilities and | Bullying to include: | Motivation and | Calories, sugar and | Safety online | uterus | | |
| choices | witnesses/ bystanders, | obstacles | fat intake | Children's right | Understand how boys | | |
| Different points of | hurtful language | | The difference | Appreciating our | and girls bodies grow | | |
| view | including homophobic | | between drugs and | families | so that eventually | | |
| | language. | | medicines. | | they can make babies | | |
| | Consequences of our | | Keeping safe | | Stereotypes about | | |
| | word choices | | Looking after my body | | parenting and | | |
| | | | | | challenging these | | |
| | | | | | Transition | | |
| | | | | | | | |

| | Year Four | | | | | | |
|--|--|---|---|--|---|--|--|
| Term I- Being me | Term 2- Celebrating diversity | Term 3- Dreams and goals | Term 4- Healthy me | Term 5- Relationships | Term 6- Changing me | | |
| How my attitude can make a difference in a team School community and School Learning Council Empathy Democracy | Accepting others Bullying Problem solving My unique appearance | Hopes and dreams Managing disappointment Resilience and a positive attitude Group challenge Share successes | Valuing friendships Leaders and followers Smoking and alcohol Peer pressure Right and wrong | Jealousy People who are special to me- love and appreciation Recognising how friendships can change People who we no longer see (due to moving away, death, falling out etc) Understand that having a boy/girlfriend is a special relationship (at an appropriate age) | Being unique Know the reproductive parts of the body Puberty including menstruation Fears and concerns Transition | | |

| Year Five | | | | | | |
|--|--|---|---|---|--|--|
| Term I- Being me | Term 2- Celebrating | Term 3- Dreams and | Term 4- Healthy me | Term 5- Relationships | Term 6- Changing me | |
| _ | diversity | goals | | | | |
| New challenges Rights and responsibilities as a citizen of a school and country Consequences of my behaviour Democracy | Cultural differences Racism Rumour spreading and bullying Comparing our lives to other countries in the developing world | Understanding the need to have a wage Motivation Comparing cultural dreams and aspirations Similarities and differences between cultures. | Risks of smoking Risks of misusing alcohol including anti-social behaviour Emergency aid Body image and the media Food and eating disorders Being happy and healthy | Understanding my own characteristics Pros and cons of an online community Rights and responsibilities online including gaming My relationship with technology | My own self-esteem Puberty-girls and boys Know that sexual intercourse can lead to conception Know that sometimes people need IVF to have a baby Know that going through puberty brings responsibility- age of consent | |
| | | | | | Transition | |

| | Year Six | | | | | |
|---|--|---|---|--|--|--|
| Term I- Being me | Term 2- Celebrating diversity | Term 3- Dreams and goals | Term 4- Healthy me | Term 5- Relationships | Term 6- Changing me | |
| Goals and fears for the future Universal rights for children- and looking at communities where this might not happen Learning charter- working in a group and democracy | Empathising with people who are different Power struggles Bullying-why it might happen Appreciating differences including disabilities | Learning strengths and realistic goals Steps towards goals Global issues and empathising with these Giving praise and receiving compliments | Being responsible for my own health and wellbeing Effects of drugs Exploitation Gangs Mental health Managing stress/ pressure | Taking care of my own mental health Grief Power and control Being safe online- Real vs Fake Using technology appropriately | Body image Puberty- looking after myself Conception to birth Girl and boyfriends- being respectful and appropriate Real self and ideal self The year ahead | |