

Good Morning

Year 2

Tuesday 26th January 2021

Term 3 Week 4

Time Table

Morning

- Tricky fingers
- Phonics/Spelling shed
- Assembly
- Maths
- Break
- Zoom call check in 10:45am
- English

Afternoon

- Lunch
- Independent Reading/Read your spellings
- Foundation subject
- Times tables practice
- Home time

Tricky Fingers

8.40-9am

Get your fingers working!

- Play with some Lego or similar

Or

- Draw/colour a picture
- Sing and dance our “Wake up, Shake up” routine

Phonics 9-9.30am

Practise and learn these spellings from our common exception word list. They are on **spelling shed** to play there too.

**everybody, parents, Mrs, Mr, money, half,
again, people**



Log into Education City.
Your Pass word is on your blue sheet. It
was with your books that you collected
last week.

Find the class work section that has
been set for you.

Look for the Bee phonics icon.
Then select the Steve's theme park split
digraph e-e activity.
You can do one a day.

Assembly

9.30-9.45ish

- Family trust assembly
- [click here FT TV episode 4](#)

Maths

9.45ish-10.30am

- Follow the link here for recording of Maths input
- Share recording with viewers:
https://us02web.zoom.us/rec/share/NsuwYrfN3WyUGLDJ7uXhIGt2E_S1G4rgOXCOxK4ZX4AVFqFc30JQsgwri1W8zz8.JDzeflwx_bYiQrTp
- Passcode: H^*3aFhA
- All the sheets for the week are on the class website but you can just write your answers in the back of your home learning book, no need to print.



Starter: practise counting in twos, fives and tens. This will help with our maths learning on money today

WALT: count money (pounds and pence)

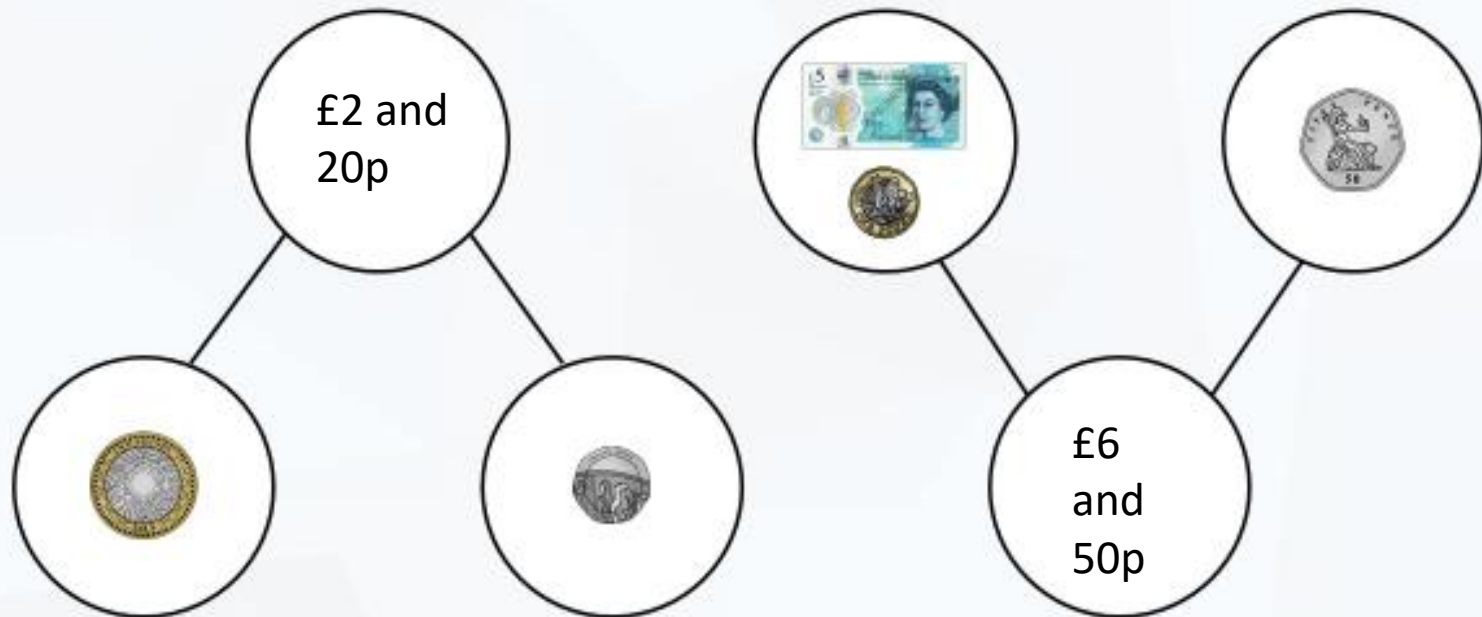
S2S: I can

- Recognise coins and their values
- Count pounds and pence separately using part-whole model
- Put pounds and pence together

Do you remember the part-whole model? We are going to use it again. We are going to use it to help us to find the total value of 2 groups of coins and notes.

Fluency

Complete the part-whole models.



Here our part-whole model is turned the other way but we use it just the same way as before.

Complete the part-whole models.

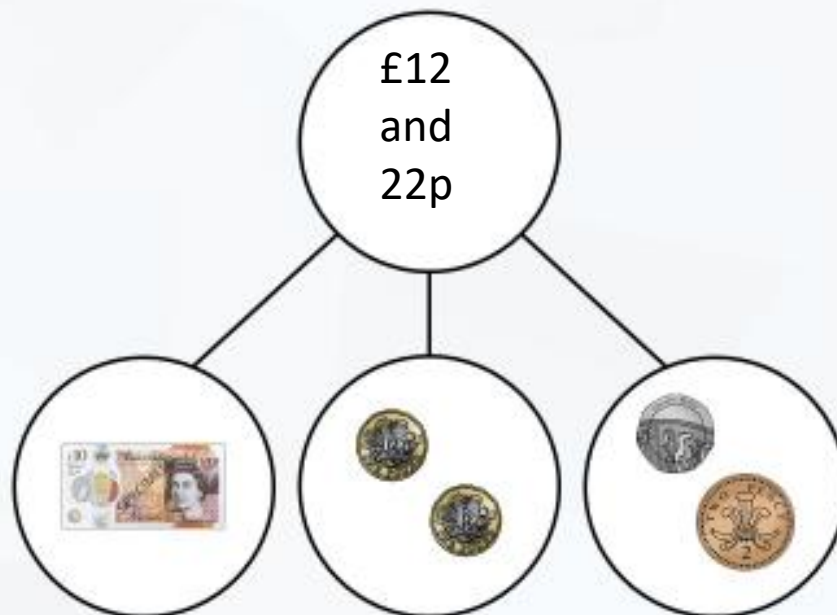
Fluency



Now we have 3 parts which means we have three parts to add together.

Fluency

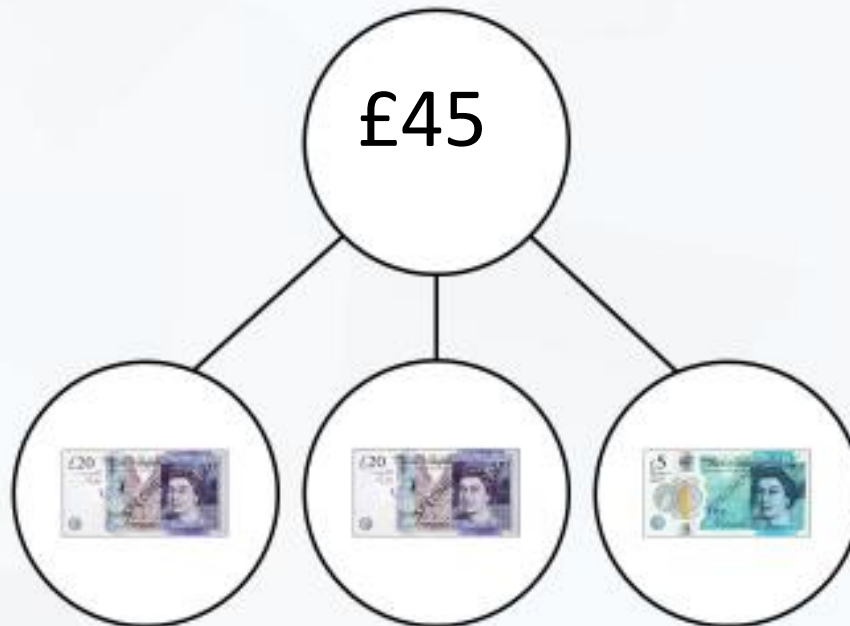
Complete the part-whole model.



Here we have 3 parts again. We have 3 notes to add.

Complete the part-whole model.

Fluency



Here is our learning today. Can you complete the part-whole models?

1 Complete the part-whole models.

a

£1 and 25p

b

£2 and 12p

c

£3 and 40p

d

£5 and 30p

e

£7 and 75p

f

£12 and 91p

g

h

i

The worksheet contains nine part-whole models for money, labeled a through i. Each model consists of a top circle and two bottom circles connected by lines. Models a through f have a top circle with a value and one bottom circle with coins or banknotes. Models g through i have two bottom circles with coins or banknotes. The goal is to complete the models by finding the missing part.

- a: Top circle: £1 and 25p. Bottom left circle: 1p coin. Bottom right circle: empty.
- b: Top circle: £2 and 12p. Bottom left circle: 1p coin. Bottom right circle: empty.
- c: Top circle: £3 and 40p. Bottom left circle: 3 coins (2 x 1p, 1 x 2p). Bottom right circle: empty.
- d: Top circle: £5 and 30p. Bottom left circle: 3 coins (2 x 1p, 1 x 2p). Bottom right circle: empty.
- e: Top circle: £7 and 75p. Bottom left circle: 1 £5 note and 1 2p coin. Bottom right circle: empty.
- f: Top circle: £12 and 91p. Bottom left circle: 1 £10 note and 1 1p coin. Bottom right circle: empty.
- g: Top circle: empty. Bottom left circle: 1 £5 note and 1 2p coin. Bottom right circle: 3 coins (2 x 1p, 1 x 2p).
- h: Top circle: empty. Bottom left circle: 1 £5 note and 1 2p coin. Bottom right circle: empty.
- i: Top circle: empty. Bottom left circle: 1 £5 note and 1 2p coin. Bottom right circle: 3 coins (2 x 1p, 1 x 2p).

Challenge: be careful, there could be a trick!

Problem solving



Sue

There is 25p.



Mo

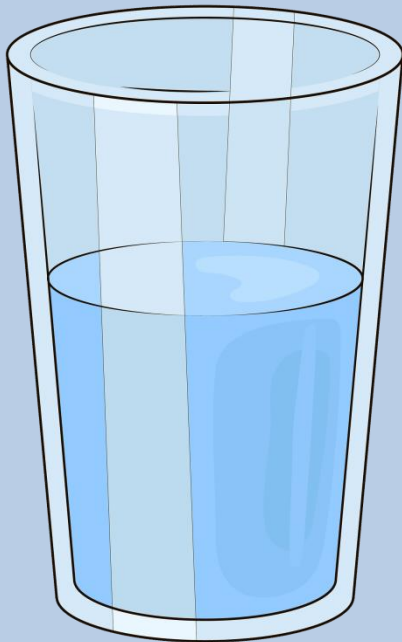
There is £25.

Who is correct? Explain how you know.

Break

10.30-10.45am

- **Have a walk or play with some toys**
- **Have a drink of water and a fruit snack**



Zoom Call Check in 10.45-11am

- Hello Year 2 how are you doing today?
- Zoom link on parentmail



English

11am-12pm

English Input video

Share recording with viewers:

[https://us02web.zoom.us/rec/share/iixY7A
cuPtXS4J_GnP4UPVp0A93reB6gZTZlv1ELNL
PtPEstKlsXqaNN4wv-
R52w.gTeyrUG76UmK82rd](https://us02web.zoom.us/rec/share/iixY7A
cuPtXS4J_GnP4UPVp0A93reB6gZTZlv1ELNL
PtPEstKlsXqaNN4wv-
R52w.gTeyrUG76UmK82rd)

Passcode: 5Cr\$1^VV

Tuesday 19th January 2021

WALT: recognise conjunctions

S2S: I can

- Identify conjunctions
- Use conjunctions in a sentence



Coordination using 'and', 'or' and 'but'

Warm-Up



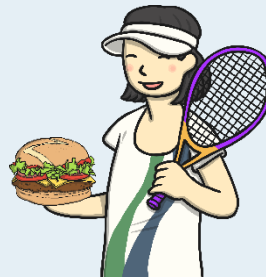
Can you look at these pictures of people doing two things at once and think of a sentence using the conjunction 'and'?



Kaia is playing with the car
and she is playing with the
blocks.



Leon is ~~reading~~ **and** he is
listening to music.



Stella is ~~playing tennis~~ **and** she
is eating a burger.

Can you think of a sentence about two things you can do at once using 'and'?

Can you think of a 'would you rather' question for each pair of pictures using the conjunction 'or'?



Would you rather be a
cat **or** be a dog?



Would you rather be too
hot **or** be too cold?



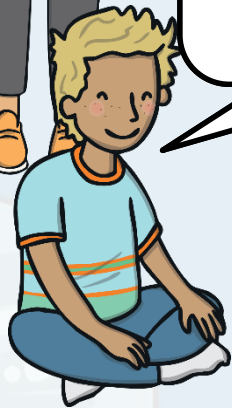
Would you rather listen to
music **or** make the music?

Can you think of your own 'would you rather' question using the conjunction 'or'? Share it with a friend for them to answer.

These children have all come up with excuses about why they haven't done things. Can you help them to complete their excuses using the conjunction '**but**'? Try to make your excuses as silly as you can!



e.g. I was going to do my homework, **but** then my dog ate my activity sheet!



I would have eaten all my vegetables **but** a fairy cast a magic spell on me that meant I couldn't!

I tried to keep my new clothes clean **but** a mud monster pulled me into a bog!



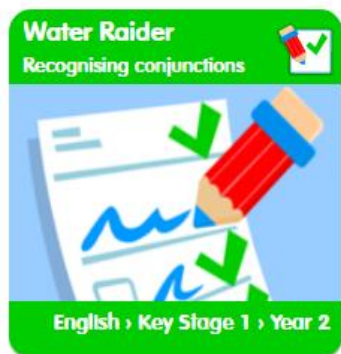
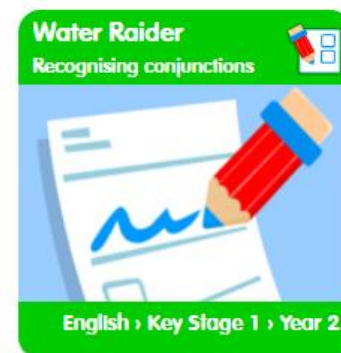
Can you think of your own silly excuse sentence using the conjunction '**but**'?

Can you choose the correct conjunction to complete the sentence as the conjunction shooting stars fly through space?

Correct!

He went to the post office and sent his parcel.

Log onto Education City
Your log in details are on the blue card you were
given last week.
Select Water Raider activities today.



Activity Sheet

It is on the website and on class dojo portfolio but you can just copy out and complete the sentences from here.

Help the alien to get to his spaceship. Find the path through the maze by colouring the conjunctions.



happy	I	when	cool	squirt	will
alien	if	jump	that	but	wet
because	loud	she	please	and	or
a	ship	simple	yes	new	he



Use the conjunctions from the maze to expand each of the sentences below.

1 The alien was happy.

2 The spaceship was broken.

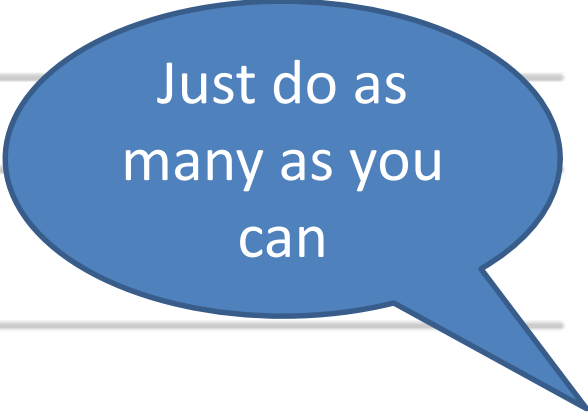
3 Look at the alien.

4 Stig liked the alien.

5 Spaceships are fun to fly.

6 Their planet is far away.

7 Don't fly that spaceship.

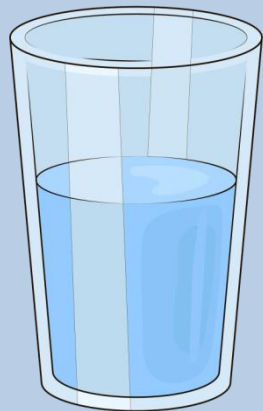


Just do as
many as you
can

Lunch

12-1pm

- Have a walk, draw a picture or play with some toys
- What will you eat for lunch today?



Reading and Story time

1-1.30pm

- Own independent Reading 1pm-1.15pm
- Follow the link below and choose a story to listen
- <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Art

1:30-2.30pm

WALT: create prints

- We will be using bottle tops to make our own printing creations
- The bottle cap gives us a circle
- Printing is repeating a shape over and over



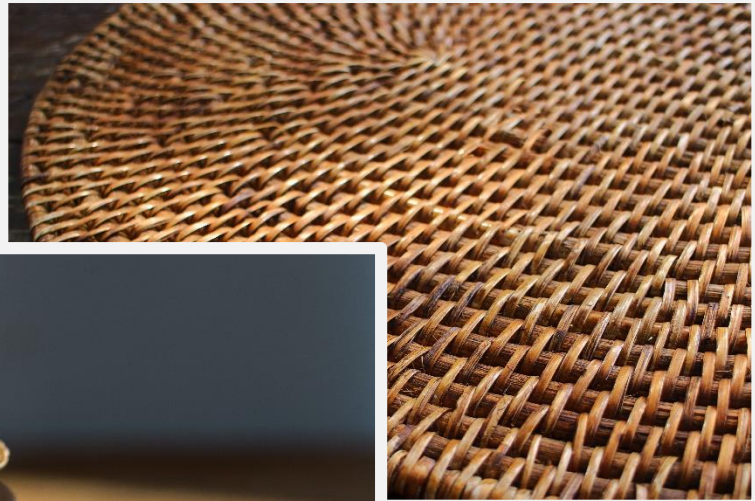
Printing Ideas

Printing makes a copy. You could paint your hand, press it down on paper and you'd see a copy of your handprint.



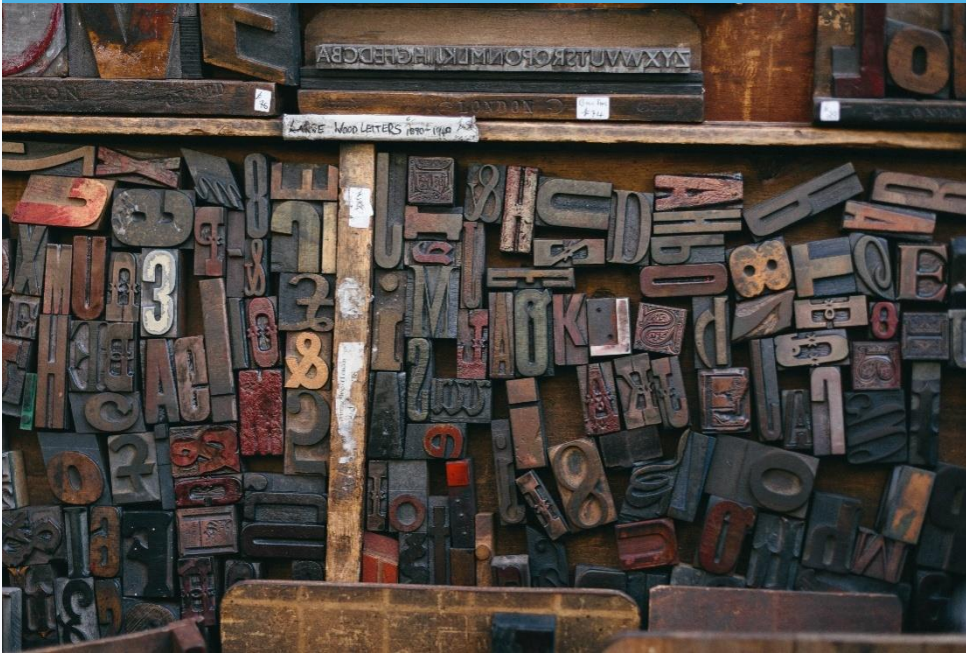
Can you think of any objects which you could use to make an interesting print?

Printing Ideas



Printing

There are lots of different ways to make a print and here are just a few:



Woodcut: Artists carve their design into the wood using sharp tools. Ink or paint covers the design before being pressed down to create a copy.

Relief printing is where the design sticks out from the surface.
This bit gets covered with ink or paint.

Printing

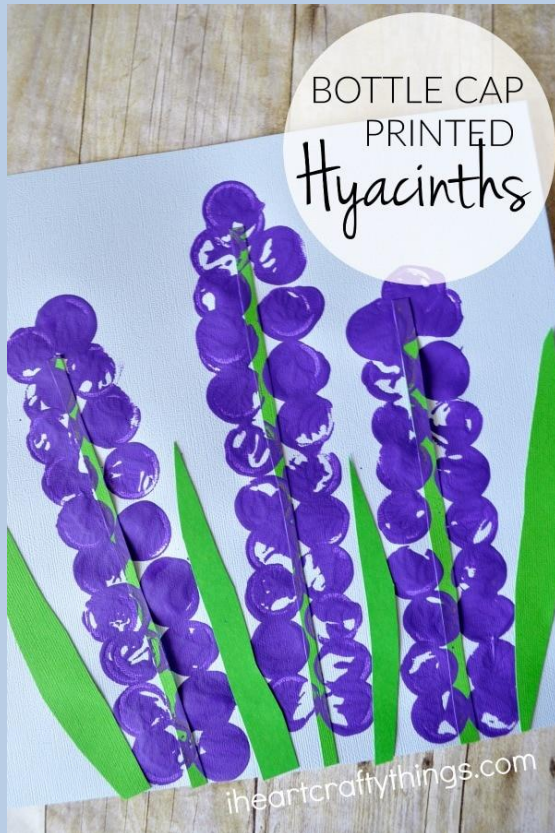
Engraving: Using a sharp tool, artists carve a design into a flat piece of metal. The design is then covered with ink. The ink sits inside the grooves of the carving pattern and the rest is wiped away. The pattern is pressed onto something to make the print.



We are using different sized cups and bottle lids etc. which we may have lying around the house to print with. With them we are going to make contemporary masterpieces. Put an even layer of paint on a plate. We could use a few colours if we have them. Dip the rim of the cup or lid into to the paint then print it onto your paper. Try to make an interesting arrangement. If you don't have paint at home perhaps you could draw around your circles to complete your artwork.



You could copy these pictures or create your own designs



You could even make prints using the base of the bottle.



Art Challenge

- If you need something else to do, spend the rest of the time creating your own pictures.
- follow this tutorial on how to draw a face.
- <https://www.youtube.com/watch?v=s3TikcVkFow>
- Look in a mirror and see if you can draw yourself. Or draw someone at home with you.

Times tables Maths

2.30-3pm

- Times tables
- Practise your 5 times tables
- Mental Maths train
- [click here 2](#)
- week 3 x5

Home time

3pm

- I hope you had a wonderful day 😊
- Enjoy your time at home
- See you tomorrow
- Year 2 Team 😊