

Good Morning

Year 2

Wednesday 27th January 2021

Term 3 Week 4

Time Table

Morning

- Tricky fingers
- Phonics/Spelling shed
- Assembly
- Maths

- Break

- Zoom call check in & story
- English

Afternoon

- Lunch

- Independent Reading/Read your spellings
- Foundation subject
- Times tables practice

- Home time

Tricky Fingers

8.40-9am

Get your fingers working!

- Play with some Lego or similar

Or

- Draw/colour a picture
- Sing and dance our “Wake up, Shake up” routine

Phonics 9-9.30am

Practise and learn these spellings from our common exception word list. They are on [spelling shed](#) to play there too.

**everybody, parents, Mrs, Mr, money, half,
again, people**



Log into Education City.
Your Pass word is on your blue sheet. It was with your books that you collected last week.

Find the class work section that has been set for you.

Look for the Bee phonics icon.

Then select the [Time for a bike ride split digraph i-e activity.](#)

You can do one a day.

Assembly

9.30-9.45ish

- Listen to a story
- [click here](#)
- Mister Magnolia by Quentin Blake
- The next video is Zagazoo. You can watch that too.

Maths

9.45ish-10.30am

- Follow the link here for recording of Maths input
- Share recording with viewers:
<https://us02web.zoom.us/rec/share/6SWrG--etwvffxG7hCjeroWnILBNxymx9yX0k27W7cxtHQ8whVfbajqosrtNzGkK.MsugeWU9TJi-c895>
- Passcode: B54chm* @
The sheets are on the class website but you can just write your answers in the back of your home learning book.



Term 3 Week 4 Money Lesson 3

Starter:

Counting coins game- Quick-fire recap adding four coins (up to 20p) together.
Counting coins > 4 coins to 20p

<https://www.topmarks.co.uk/money/coins-game>

WALT: Select money

S2S: I can

- Recognise coins and their values
- Count pounds and pence
- Put pounds and pence together
- Draw money to show a given amount

Today, we are going to look at how we can choose the correct money to pay for something of a certain amount. Watch this BBC Bitesize clip to introduce today's learning. There's a quiz after it to have a go at. Perhaps you could try it again after our learning!

<https://www.bbc.co.uk/bitesize/topics/zp8dmp3/articles/zcrq2p3>

Here, we have been given an amount and we have to show which coins we would use to make that amount.

Which coins would make the following amounts?

Fluency

a) 70p



b) 80p

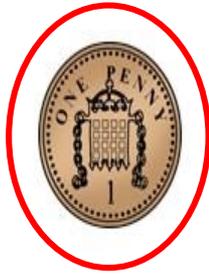


c) 90p

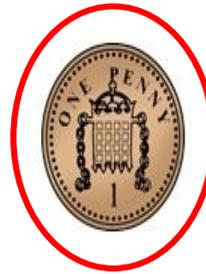


Which coins would make the following amounts?

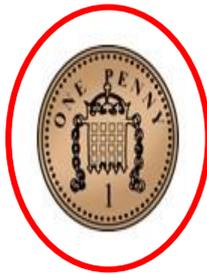
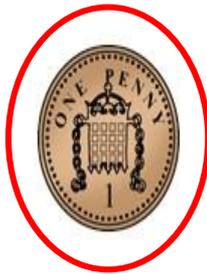
a) 18p



b) 26p



c) 37p



Which amount does not show 25p?

<p>A collection of coins totaling 25p: seven 1p coins and two 10p coins.</p>	<p>A collection of coins totaling 25p: one 5p coin and one 20p coin.</p>
<p>A collection of coins totaling 25p: two 2p coins, one 1p coin, one 5p coin, and one 10p coin.</p>	<p>A collection of coins totaling 25p: one 10p coin, one 5p coin, and one 10p coin.</p>

Today, we are going to put different amounts in our piggy banks. You could draw around coins or just draw them.

1 Draw money in each of the piggy banks to show the amounts.

a



7p

b



12p

c



22p

d



36p

e



£1 and 5p

f



£3 and 20p

g



£5 and 40p

h



£6 and 70p

Challenge: Tell your adult or write it in your workbook.

Reasoning

The piggy bank shows £5 and 26p.

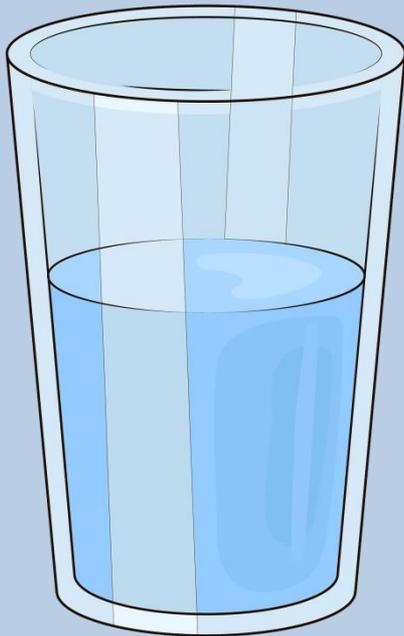
True or false? Explain how you know.



Break

10.30-10.45am

- **Have a walk or play with some toys**
- **Have a drink of water and a fruit snack**



Zoom Call Check in 10.45-11am

- Hello Year 2 how are you doing today?
- Zoom link on parentmail



English
11am-12pm

English Input video

Share recording with viewers:

https://us02web.zoom.us/rec/share/UStX1E62_3XlgzpLh4G6TWV2bm99qV7LepLuqQUVpv7y59hbymeSgHAHeJa5VFrB.-u1xZTm7zmOi64Vq

Passcode: j##*z^P2

Wednesday 27th January 2021

WALT: recognise conjunctions

S2S: I can

- identify conjunctions
- use conjunctions in a sentence
- expand sentences to add more detail

Subordination using 'when', 'because' and 'if'

Warm-Up



Can you think of a sentence for each of these picture pairs using the conjunction **if**?
The first one has been done for you.



You can have your cake
if you have eaten your
salad.



You can play your guitar **if** you
have put the rubbish away.



You can have an ice cream
if you help to
wash up.

Show answers

Can you think of a sentence about something you get to do **if**
you finish something else?

Look at the pictures around the clock. Can you think of a sentence about **when** you do these two things, using the conjunction **when** to join the clauses? For example, 'I will go to bed **when** I have eaten my dinner.'



eat my lunch



I will do my work **when** I have eaten my lunch.



I will go to bed **when** I have eaten my dinner.



go home



eat dinner



I will play outside **when** I get home.

Show answers

Can you think of a sentence that it begins with **when** rather than using it in the middle?

Can you change these conversations into a complex sentence using the conjunction **because**?

Why do I have to exercise?

Exercise helps to keep your body healthy.



You have to exercise **because** it helps to keep your body healthy.

Why are there 365 days in a year?

That's how long it takes for the Earth to go around the sun.



There are 365 days in a year **because** that's how long it takes for the Earth to go around the sun.

Show answers

Can you think of your own question and answer conversation? Can you swap with a friend to see if they can change it into a complex sentence using the conjunction **because**?

Can you catch the correct conjunction fish to complete the complex sentence?

Correct!

Gran said Cheng could go to the park tomorrow _____ it was
if not raining.

Log onto Education City

Your log in details are on the blue card you were given last week.

Select Space Camp activities today.
Joining sentences is the challenge task

The image displays a grid of eight educational activity cards for English Key Stage 1 and Year 2. The cards are arranged in two rows of four. Each card has a green header with a title and subtitle, a central illustration, and a green footer with the subject and level. The top row includes 'Away Day', 'Completing sentences', 'Water Raider', and another 'Water Raider'. The bottom row includes another 'Water Raider', 'Space Camp', another 'Space Camp', and 'Joining sentences'. The 'Space Camp' cards are highlighted with a light blue border and a checkmark icon in the top right corner.

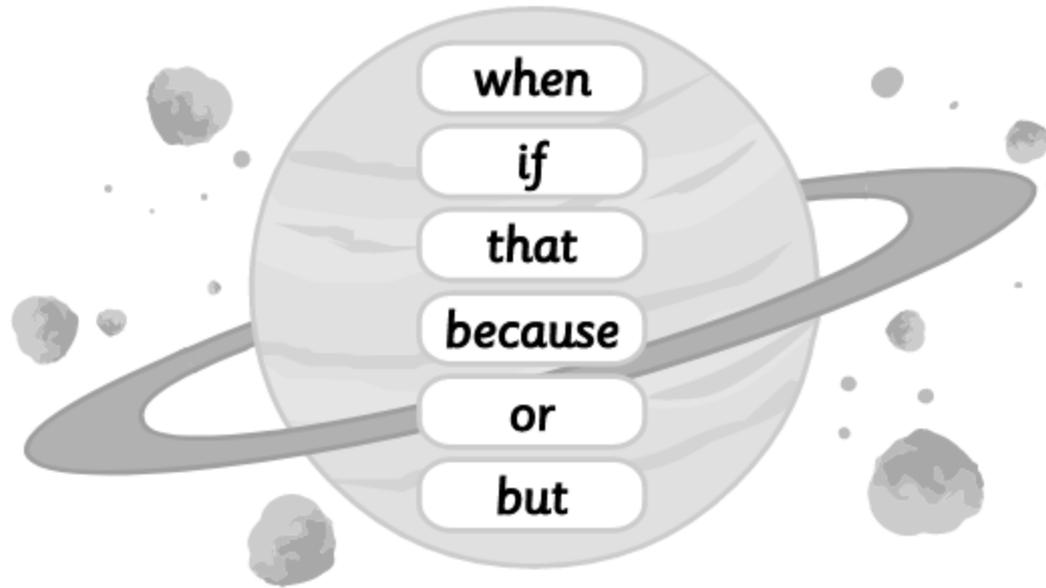
Activity Title	Subtitle	Subject & Level
Away Day	Subordinating and Coordi...	English › Key Stage 1 › Year 2
Completing sentences	Using conjunctions	English › Key Stage 1 › Year 2
Water Raider	Recognising conjunctions	English › Key Stage 1 › Year 2
Water Raider	Recognising conjunctions	English › Key Stage 1 › Year 2
Water Raider	Recognising conjunctions	English › Key Stage 1 › Year 2
Space Camp	Compound sentences	English › Key Stage 1 › Year 2
Space Camp	Compound sentences	English › Key Stage 1 › Year 2
Joining sentences	Join two sentences	English › Key Stage 1 › Year 1

Activity Sheet

It is on the website and on class dojo portfolio but you can just copy out and complete the sentences from here.

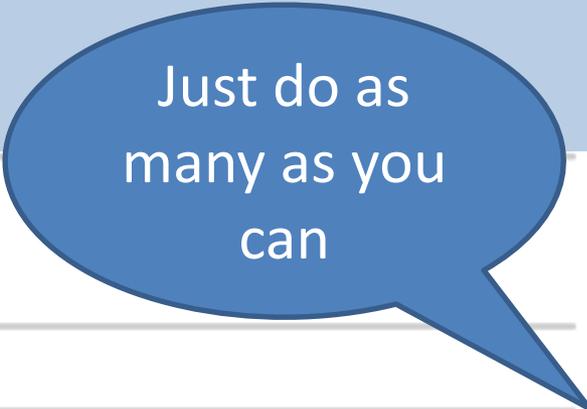
Expand each sentence to add more detail.

Include a different word from the planet in each sentence.



1 Stig looked at Mars with his telescope.

2 The sky got dark.



3 The rocket launched.

4 The astronaut looked out the window.

5 The astronaut walked on the Moon.

6 The planet is cold.

Lunch

12-1pm

- **Have a walk, draw a picture or play with some toys**
- **What will you eat for lunch today?**



Reading and Story time

1-1.30pm

- Own independent Reading 1pm-1.15pm
- Follow the link below and choose a story to listen to
- <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

History

1.30-2.30pm

Wednesday 27th January 2021

WALT: write an eye witness account

S2S: I can

- learn about a significant individual from the past
- recall facts about Amelia Earhart
- think back to what it could've been like

There is a lot of information on the next few slides so you can watch Mrs Everest read them to you.

Share recording with viewers:

https://us02web.zoom.us/rec/share/kkGEL7c-fCRHVyX5HPKy1Suy6-38DzoPnxLINNVqgYBYueC7DvJDI0TcPXKg_6n0.h7BB_FzQszlHuXP0

Passcode: 659i^fBG

All About

Amelia Earhart

1897-1937



Who Was Amelia Earhart?

Amelia Earhart was an American aviator.

She flew planes and explored different parts of the world by plane.



Amelia Earhart is one of the world's most important aviators. She was the first woman to fly across the Atlantic Ocean by herself.

Amelia's Childhood

Amelia Earhart born in
Kansas, United States on
24th July 1897.



She enjoyed adventures. She and her younger sister, Muriel, would climb trees, hunt rats and ride their sledge down hills on their tummies!

Freedom

Unusually for this time, Amelia and her sister were allowed to wear bloomers, which the other girls in the neighbourhood were not allowed to do. It was not thought to be very lady-like to wear bloomers.

They enjoyed the freedom to have adventures that they did not have when wearing dresses.

Amelia's mother encouraged her daughters to be different and not to do what was expected of young ladies at that time. Amelia was encouraged to be independent.



Amelia the Nurse

During the First World War, Amelia worked as a nurse's aide for her sister in Canada. While she was in Canada, Amelia became interested in caring for wounded soldiers from the war.



In 1918, Amelia left college to become a nurse's aide in Toronto, Canada.

Amelia's First Flight

Amelia took her first flight as a passenger on 28th December 1920. This flight inspired her to become an aviator and she had her first flying lesson

In 1921, Amelia bought her first plane. Her plane was bright yellow and nicknamed the "Canary".



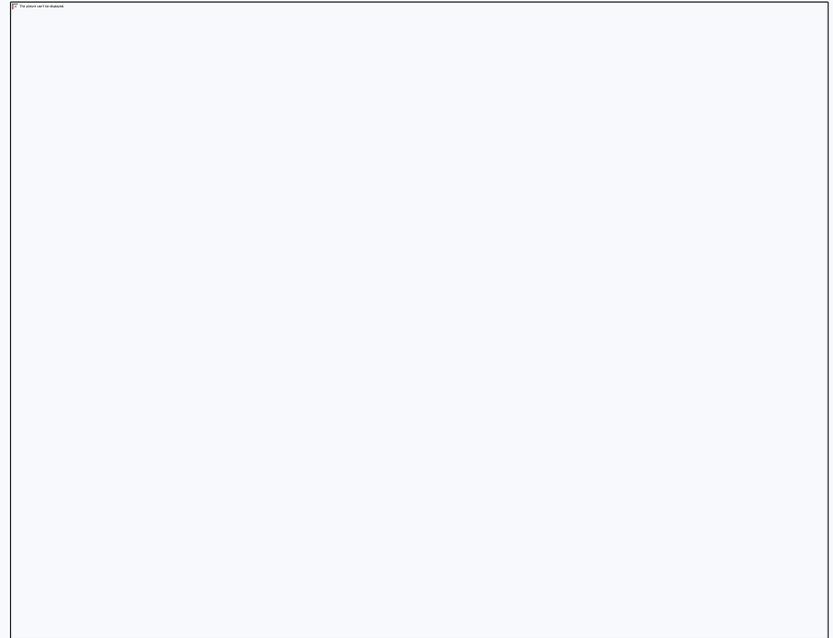
In May 1923, she got her pilot's licence. Amelia was the 16th woman in the world to earn one.

Record Breaker

In October 1922, Amelia
broke
the women's altitude

In June 1928, she became the
first woman to fly across the
Atlantic Ocean as a passenger,
alongside two other male pilots.

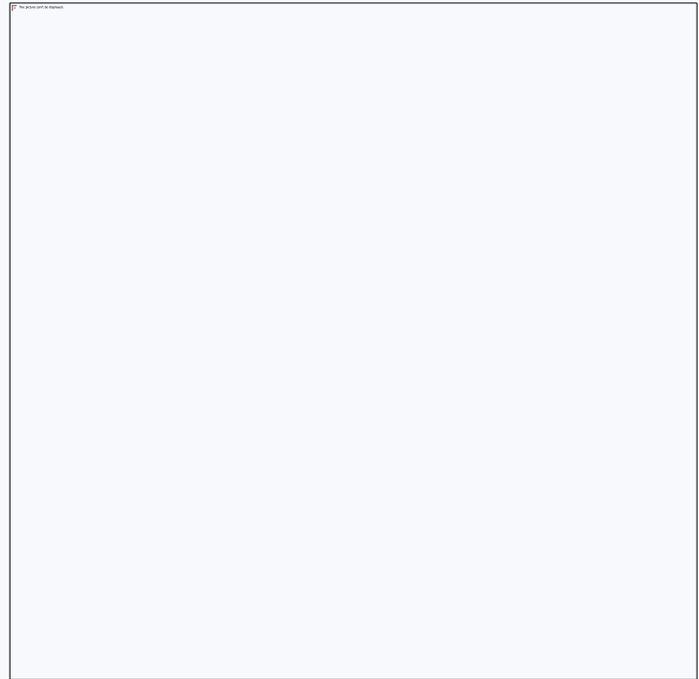
In May 1932, she became the first woman to fly solo across the
Atlantic Ocean.



Amelia's Last Adventure

On 20th May 1937, Amelia and her navigator, Fred Noonan, left Oakland, USA and began her biggest adventure, to fly all around the world.

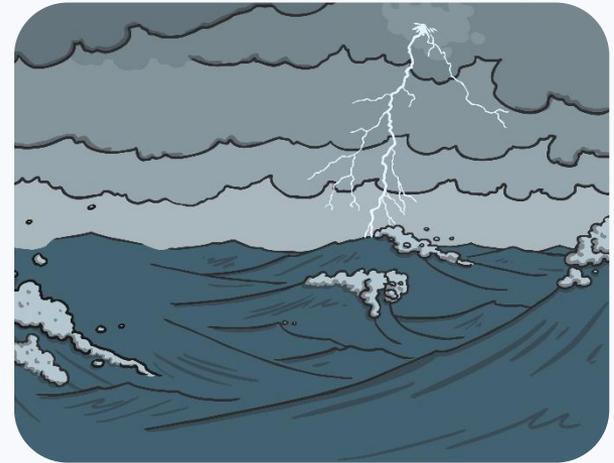
This would be a journey of 29 000 miles and was to end at the same place it had started, in the United States. The whole world was very excited as Amelia had become world famous due to her record breaking adventures.



Mystery Disappearance

On 2nd July 1937, Amelia and Fred Noonan tried to make the next flight of their trip, from New Guinea to Howland Island in the Pacific.

However, the weather was bad, with cloud and rain showers. The island they were hoping to land on, Howland Island, was extremely small, so two American ships (who were on the path they would be flying) were ordered to burn every light to act as markers to guide them in.



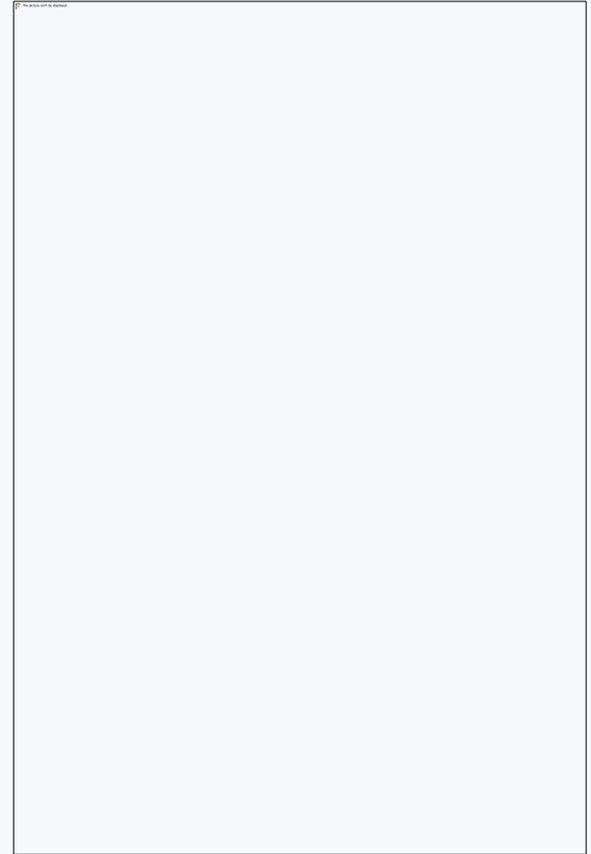
Sadly, Amelia and Fred never made it to Howard Island. They were low on fuel and the weather was very poor.

What Happened to Amelia Earhart?

Amelia Earhart and Fred Noonan were never found or heard from again. Searches were made but no traces of the plane or its passengers were ever found.

Amelia was declared dead in January 1939. No one knows for certain what happened.

It will always be a mystery what happened to Amelia Earhart.



An Important Legacy

Amelia wanted to be adventurous and brave in her life, even when she was scared or frightened.

She believed you could achieve anything you put your mind to, so long as you worked hard for it and never gave up.

She is an important figure who reached for the skies and didn't listen to anyone who said she shouldn't because she was a woman.



<https://www.youtube.com/watch?v=JAbRb-gsCRI>

BBC history

<https://www.youtube.com/watch?v=vN1o6u7Zo9A>

Story reading





Amelia Earhart and Early Aviation Eyewitness Account

Task

Use your imagination and pretend to be an eye witness, watching Amelia Earhart take off for her new voyage.

Imagine you were alive in 1937 and you were there to see Amelia Earhart take off at the start of her round-the-world trip.



Write a description of what you saw, heard, felt – this is called an eyewitness account. Remember to use adjectives in noun phrases to add detail and help your account sound real.

The beginning been done for you.

Today, I was lucky enough to see a very important event. I saw Amelia Earhart take off in her aeroplane at the start of her round-the-world trip. I was so excited I had tingles up and down my body! There were...

I saw...

I heard...

I felt...

crowds	engine	propellers	wind	rumble
people	nervous	petrol	rush	beautiful
cheering	laughing	roar	exciting	

Times tables Maths

- Practise your two times tables
- Times tables Hit the button
- [click here 3](#)
- week 4 x2, x5, & x10

Home time

3pm

- I hope you had a wonderful day 😊
- Enjoy your time at home
- See you tomorrow
- Year 2 Team 😊